

Domain A:



Domain B:



Domain C:



Domain D:



ACTION PLAN:

What aspect of research and career development would you like to focus on during the next review period:

What do you want to achieve through your research and employability training?

What are your ultimate career goals:

SKILLS NEEDS ANALYSIS:

The Skills Needs Analysis template below outlines the training topics available to students under each RDF sub-domain. Each year, students will be asked to complete a Skills Needs Analysis together with their supervisors to assess their skill level, the importance of that skill for the relevant year, and to plan when they wish to undertake training to improve that particular skill. This process will help you, as HDR students and early career researchers, to identify your skills development needs, plan the training you wish to undertake according to your existing research expertise and career aspirations, and record and reflect on the activities completed.

Together with your supervisor, please review each of the topics, and provide the following ratings:

- **Skill Level** – how confident do you feel in this skill (1 being the least confident and 5 being the most confident)?
- **Priority** – how important is this skill to you this year (low priority, medium priority or high priority)?
- **Completion** – if you wish to improve this skill, when do you plan to complete training (year 1, year 2 or year 3 of candidature, or equivalent part-time)?

Once you have completed your Analysis, please use this as your research training plan for the year and your Milestone assessment. You can access the relevant content through the [REST FLO site](#), and record completion of activities in the [Activities List Template](#).

REST SKILLS NEEDS ANALYSIS		NAME:	YEAR:	
Sub-domain	Topic	Skill Level (1-5)	Priority (L, M, H)	Focus (Y1-3)
A1: Knowledge Base	Literature Review			
	Research Methods			
	Thesis Writing			
A2: Cognitive Abilities	Critical Thinking			
	Analysing and Evaluating Data			
A3: Creativity	Argument Construction			
	Innovation			
B1: Personal Qualities	Personal Qualities of HDR Students			
B2: Self-Management	Time Management & Work-life Balance			
B3: Professional & Career Development	Career Planning			
C1: Professional Conduct	HDR Practice and Process			
	HDR Milestones			
	Research Practice			
C2: Research Management	Planning your PhD			
	Research Strategy			
C3: Finance, Funding and Resources	HDR Funding			
D1: Working with Others	Working with your Supervisor			
	Collaboration			
D2: Communication and Dissemination	Communicating Effectively			
	Publishing			
D3: Engagement and Impact	The Impact of your Research			
	Industry Engagement			
	Entrepreneurship			