FLINDERS UNIVERSITY

South Australia | Northern Territory | Global | Online

2019 Student Services & Amenities Fee Survey

Source: Planning and Analytical Services

Survey Respondents by College

| Course College | N Respondents ¹ |
|--|----------------------------|
| College of Business, Government and Law | 303 |
| College of Education, Psychology and Social Work | 589 |
| College of Humanities, Arts and Social Sciences | 266 |
| College of Medicine and Public Health | 253 |
| College of Nursing and Health Sciences | 689 |
| College of Science and Engineering | 395 |
| Deputy Vice-Chancellor (Students) | 5 |
| Non College | 24 |
| Grand Total | 2,524 |

Note:

Q1. Are you aware of the SSAF fee?

| | 201 | .5 | 201 | 7 | 2019 | | |
|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|--|
| All Respondents | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents | |
| Yes | 1,049 | 81% | 2,338 | 78% | 1,845 | 73% | |
| No | 247 | 19% | 665 | 22% | 679 | 27% | |
| Total | 1,296 | 100% | 3,003 | 100% | 2,524 | 100% | |

| | 201 | .5 | 2017 2019 | | .9 | |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Commencing Undergraduate | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Yes | 286 | 77% | 637 | 74% | 514 | 72% |
| No | 87 | 23% | 224 | 26% | 201 | 28% |
| Total | 373 | 100% | 861 | 100% | 715 | 100% |

^{1.} Count of students who commenced the survey. Not all respondents completed the survey.

Q1. Are you aware of the SSAF fee? (cont)

| | | 201 | .5 | 2017 | | 2019 | |
|---------------------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|
| Broad Course Level | | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Undergraduate | Yes | 743 | 82% | 1,678 | 79% | 1,352 | 75% |
| | No | 159 | 18% | 436 | 21% | 446 | 25% |
| Undergraduate Total | | 902 | 100% | 2,114 | 100% | 1,798 | 100% |
| Postgraduate | Yes | 302 | 78% | 645 | 75% | 487 | 69% |
| | No | 85 | 22% | 217 | 25% | 218 | 31% |
| Postgraduate Total | | 387 | 100% | 862 | 100% | 705 | 100% |
| Other | Yes | 4 | 57% | 15 | 56% | 6 | 29% |
| | No | 3 | 43% | 12 | 44% | 15 | 71% |
| Other Total | | 7 | 100% | 27 | 100% | 21 | 100% |

| | | 201 | .5 | 2017 2019 | | 9 | |
|-----------------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|
| Attendance Mode | | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Internal | Yes | 923 | 81% | 1,960 | 78% | 1,447 | 72% |
| | No | 220 | 19% | 548 | 22% | 550 | 28% |
| Internal Total | | 1,143 | 100% | 2,508 | 100% | 1,997 | 100% |
| External | Yes | 66 | 90% | 145 | 78% | 131 | 83% |
| | No | 7 | 10% | 41 | 22% | 26 | 17% |
| External Total | | 73 | 100% | 186 | 100% | 157 | 100% |
| Mixture | Yes | 60 | 75% | 233 | 75% | 267 | 72% |
| | No | 20 | 25% | 76 | 25% | 103 | 28% |
| Mixture Total | | 80 | 100% | 309 | 100% | 370 | 100% |

| | | 201 | .5 | 2017 2019 | | | .9 |
|---------------------|-------------|-------|---------------|---------------|---------------|---------------|---------------|
| Citizenship | Citizenship | | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Australian | Yes | 993 | 86% | 2,203 | 84% | 1,742 | 80% |
| | No | 166 | 14% | 422 | 16% | 441 | 20% |
| Australian Total | | 1,159 | 100% | 2,625 | 100% | 2,183 | 100% |
| International | Yes | 56 | 41% | 135 | 36% | 103 | 30% |
| | No | 81 | 59% | 243 | 64% | 238 | 70% |
| International Total | | 137 | 100% | 378 | 100% | 341 | 100% |

Q2. Are you aware of the services and amenities that are funded through the SSAF?

| | 201 | .5 | 201 | 7 | 2019 | | |
|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|--|
| All Respondents | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents | |
| Yes | 431 | 33% | 936 | 31% | 721 | 29% | |
| No | 858 | 67% | 2,067 | 69% | 1,803 | 71% | |
| Total | 1,289 | 100% | 3,003 | 100% | 2,524 | 100% | |

| | 201 | 2015 | | 7 | 2019 | | |
|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|--|
| Commencing Undergraduate | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents | |
| Yes | 98 | 26% | 235 | 27% | 188 | 26% | |
| No | 273 | 74% | 626 | 73% | 527 | 74% | |
| Total | 371 | 100% | 861 | 100% | 715 | 100% | |

| | | 201 | .5 | 2017 | | 2019 | |
|---------------------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|
| Broad Course Level | | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Undergraduate | Yes | 304 | 34% | 657 | 31% | 515 | 29% |
| | No | 593 | 66% | 1,457 | 69% | 1,283 | 71% |
| Undergraduate Total | | 897 | 100% | 2,114 | 100% | 1,798 | 100% |
| Postgraduate | Yes | 127 | 33% | 274 | 32% | 204 | 29% |
| | No | 258 | 67% | 588 | 68% | 501 | 71% |
| Postgraduate Total | | 385 | 100% | 862 | 100% | 705 | 100% |
| Other | Yes | 0 | 0% | 5 | 19% | 2 | 10% |
| | No | 7 | 100% | 22 | 81% | 19 | 90% |
| Other Total | | 7 | 100% | 27 | 100% | 21 | 100% |

Q2. Are you aware of the services and amenities that are funded through the SSAF? (cont)

| | | 201 | .5 | 2017 | | 201 | 9 |
|-----------------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|
| Attendance Mode | | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents |
| Internal | Yes | 378 | 33% | 821 | 33% | 572 | 29% |
| | No | 758 | 67% | 1,687 | 67% | 1,425 | 71% |
| Internal Total | | 1,136 | 100% | 2,508 | 100% | 1,997 | 100% |
| External | Yes | 24 | 33% | 39 | 21% | 45 | 29% |
| | No | 49 | 67% | 147 | 79% | 112 | 71% |
| External Total | | 73 | 100% | 186 | 100% | 157 | 100% |
| Mixture | Yes | 29 | 36% | 76 | 25% | 104 | 28% |
| | No | 51 | 64% | 233 | 75% | 266 | 72% |
| Mixture Total | | 80 | 100% | 309 | 100% | 370 | 100% |

| Citizenship | | 201 | .5 | 2017 | | 201 | 2019 | |
|---------------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|--|
| | | N Respondents | % Respondents | N Respondents | % Respondents | N Respondents | % Respondents | |
| Australian | Yes | 396 | 34% | 836 | 32% | 650 | 30% | |
| | No | 758 | 66% | 1,789 | 68% | 1,533 | 70% | |
| Australian Total | | 1,154 | 100% | 2,625 | 100% | 2,183 | 100% | |
| International | Yes | 35 | 26% | 100 | 26% | 71 | 21% | |
| | No | 100 | 74% | 278 | 74% | 270 | 79% | |
| International Total | _ | 135 | 100% | 378 | 100% | 341 | 100% | |

Q3. The Higher Education Support Act 2003 outlines the allowed services and services that the SSAF can be expended on and these are provided below. Please rank these in importance to you from highest (1) to lowest (19).

| | | N | responder | nts |
|--|--------------|----------|-----------|----------|
| Service | Average Rank | Rank = 1 | Rank = 2 | Rank = 3 |
| promoting the health or welfare of students | 1 | 518 | 268 | 174 |
| helping students obtain employment or advice on careers | 2 | 265 | 252 | 190 |
| helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled | 3 | 194 | 223 | 204 |
| helping students with their financial affairs | 4 | 165 | 192 | 183 |
| providing libraries and reading rooms (other than those provided for academic purposes) for students | 5 | 148 | 160 | 159 |
| providing food or drink to students on a campus of the higher education provider | 6 | 138 | 112 | 123 |
| advocating students' interests in matters arising under the higher education provider's rules (however described) | 7 | 102 | 97 | 120 |
| providing legal services to students | 8 | 38 | 68 | 116 |
| giving students information to help them in their orientation | 9 | 83 | 97 | 110 |
| helping students secure accommodation | 10 | 47 | 102 | 110 |
| advising on matters arising under the higher education provider's rules (however described) | 11 | 31 | 73 | 76 |
| helping meet the specific needs of overseas students relating to their welfare, accommodation and employment | 12 | 70 | 62 | 95 |
| helping students obtain insurance against personal accidents | 13 | 21 | 47 | 45 |
| caring for children of students | 14 | 46 | 58 | 71 |
| supporting a sporting or other recreational activity by students | 15 | 25 | 41 | 46 |
| supporting the administration of a club most of whose members are students | 16 | 16 | 35 | 46 |
| supporting an artistic activity by students | 17 | 23 | 34 | 34 |
| supporting the production and dissemination to students of media whose content is provided by students | 18 | 15 | 19 | 31 |
| supporting debating by students | 19 | 10 | 15 | 22 |

Q4. 2020 SSAF Bids - Level of Priority

| | | N Respondents | | | | % Respondents | | | | % Respondents |
|---|--|---------------|----------|----------|---------|---------------|----------|----------|---------|---------------|
| | | High | Medium | Low | Not a | High | Medium | Low | Not a | High + Medium |
| Program or service | Unit or organisation | priority | priority | priority | prority | priority | priority | priority | prority | priority |
| Student Anxiety and Stress Prevention | College of Medicine and Public Health | 948 | 570 | 168 | 64 | 54% | 33% | 10% | 4% | 87% |
| Enhanced Health, Counselling and Disability Services | Health, Counselling and Disability Services | 860 | 591 | 217 | 70 | 49% | 34% | 12% | 4% | 83% |
| Student Health and Wellbeing | Flinders University Sport and Fitness | 801 | 623 | 239 | 77 | 46% | 36% | 14% | 4% | 82% |
| Mental Health Awareness Campaign | Health, Counselling and Disability Services | 821 | 605 | 244 | 81 | 47% | 35% | 14% | 5% | 81% |
| Graduate Skill Development Program | Careers & Employability Service | 676 | 716 | 275 | 79 | 39% | 41% | 16% | 5% | 80% |
| eMental health strategy | Health, Counselling and Disability Services | 756 | 627 | 252 | 111 | 43% | 36% | 14% | 6% | 79% |
| Student Advocacy and Welfare | Flinders University Student Association (FUSA) | 689 | 695 | 280 | 84 | 39% | 40% | 16% | 5% | 79% |
| Student Engagement and Success in Careers | Careers & Employability Service | 634 | 725 | 300 | 84 | 36% | 42% | 17% | 5% | 78% |
| HASS Mental Health and Wellbeing Support | College of Humanities, Arts and Social Sciences | 683 | 671 | 276 | 118 | 39% | 38% | 16% | 7% | 77% |
| Graduate Internship Program | Student Experience | 626 | 711 | 305 | 104 | 36% | 41% | 17% | 6% | 77% |
| Enhanced Employer Engagement | Careers & Employability Service | 629 | 705 | 312 | 103 | 36% | 40% | 18% | 6% | 76% |
| Oasis Student wellbeing programs | Health, Counselling and Disability Services | 662 | 669 | 297 | 120 | 38% | 38% | 17% | 7% | 76% |
| Careers Professional Development and Student Partnerships | Careers & Employability Service | 636 | 685 | 346 | 77 | 36% | 39% | 20% | 4% | 76% |
| Student Learning Skills Programs | Student Learning Centre (SLC) | 543 | 776 | 327 | 99 | 31% | 44% | 19% | 6% | 76% |
| Power to End Violence | Health, Counselling and Disability Services | 645 | 673 | 313 | 113 | 37% | 39% | 18% | 6% | 76% |
| Extending and Upgrading Library Group Study Spaces | University Library | 644 | 623 | 358 | 126 | 37% | 36% | 20% | 7% | 72% |
| Respect Now Always Project | Health, Counselling and Disability Services | 574 | 671 | 370 | 130 | 33% | 38% | 21% | 7% | 71% |
| Research and Employability Skills Training (REST) | Office of Graduate Research | 523 | 682 | 413 | 126 | 30% | 39% | 24% | 7% | 69% |
| Student Engagement | Flinders University Student Association (FUSA) | 431 | 769 | 416 | 128 | 25% | 44% | 24% | 7% | 69% |
| Flinders Support Network (FSN) | Student Experience | 364 | 771 | 454 | 154 | 21% | 44% | 26% | 9% | 65% |
| 24/7 Online Academic Language Assistance | Student Learning Centre (SLC) | 517 | 602 | 437 | 195 | 30% | 34% | 25% | 11% | 64% |
| Reset & Recharge in the Library | University Library | 448 | 664 | 460 | 173 | 26% | 38% | 26% | 10% | 64% |
| Student Wellbeing Traniner Development Program | College of Education, Psychology and Social Work | 352 | 748 | 479 | 167 | 20% | 43% | 27% | 10% | 63% |
| Student Fitness Access | Flinders University Sport and Fitness | 437 | 663 | 471 | 178 | 25% | 38% | 27% | 10% | 63% |
| Flinders Legal Advice Clinic | College of Business, Government and Law | 354 | 744 | 508 | 144 | 20% | 43% | 29% | 8% | 63% |
| EPSW Student Academic and Wellbeing Advisor project | College of Education, Psychology and Social Work | 363 | 712 | 497 | 173 | 21% | 41% | 28% | 10% | 62% |
| Student Council | Flinders University Student Association (FUSA) | 365 | 685 | 508 | 186 | 21% | 39% | 29% | 11% | 60% |
| Orientation 2020 (including Semester 1 and Semester 2) | Student Experience | 367 | 684 | 479 | 217 | 21% | 39% | 27% | 12% | 60% |
| Flinders Connect Virtual Enrolment Support | Student Administration Services | 360 | 674 | 531 | 178 | 21% | 39% | 30% | 10% | 59% |
| Peer Assisted Study Sessions (PASS) | Transition Office | 334 | 691 | 527 | 196 | 19% | 40% | 30% | 11% | 59% |
| Mentoring Skills Enhancement program (MASE) | Transition Office | 284 | 736 | 542 | 184 | 16% | 42% | 31% | 11% | 58% |
| Academic Internship Program for Doctoral Students | Centre for Innovation in Learning and Teaching | 346 | 628 | 529 | 252 | 20% | 36% | 30% | 14% | 55% |
| Student Concept Grant Scheme | Student Experience | 282 | 683 | 593 | 182 | 16% | 39% | 34% | 10% | 55% |
| ArMed: Measuring & Enhancing Medical Student Wellbeing | College of Medicine and Public Health | 297 | 654 | 513 | 273 | 17% | 38% | 30% | 16% | 55% |
| Wellbeing and Leisure Reading Collection and leisure reading space | University Library | 356 | 582 | 570 | 239 | 20% | 33% | 33% | 14% | 54% |
| LinkedIn Learning for All Students | Careers & Employability Service | 336 | 593 | 546 | 272 | 19% | 34% | 31% | 16% | 53% |
| Student Clubs and Sports | Flinders University Sport and Fitness | 265 | 651 | 565 | 260 | 15% | 37% | 32% | 15% | 53% |
| Clubs and Societies (non-sporting) | Flinders University Student Association (FUSA) | 266 | 643 | 597 | 245 | 15% | 37% | 34% | 14% | 52% |
| Grow, Eat, Learn | College of Science and Engineering – School of Biology Association | 272 | 626 | 585 | 258 | 16% | 36% | 34% | 15% | 52% |
| Passport to Success – Flinders International Transition Program (FITP) | International Student Services, Flinders International | 270 | 631 | 557 | 289 | 15% | 36% | 32% | 17% | 52% |
| Students as Partners Training Workshop | · | | 655 | | 232 | | | | 13% | 52% |
| · | College of Education, Psychology and Social Work | 247 | | 616 | | 14% | 37% | 35% | | |
| Student Communications and Media | Flinders University Student Association (FUSA) | 206 | 595 | 680 | 264 | 12% | 34% | 39% | 15% | 46% |
| Cross-Cultural Cuisine - Engaging and Empowering International Students | College of Nursing and Health Sciences | 226 | 570 | 620 | 328 | 13% | 33% | 36% | 19% | 46% |
| Bachelor of Medical Science Peer Mentoring Program | College of Medicine and Public Health | 182 | 554 | 654 | 352 | 10% | 32% | 38% | 20% | 42% |
| Flinders Medical Students' Society - Multiple Programs | College of Medicine and Public Health | 198 | 536 | 640 | 377 | 11% | 31% | 37% | 22% | 42% |
| College of Business, Government and Law Mentoring and Transition program | College of Business, Government and Law | 173 | 519 | 679 | 375 | 10% | 30% | 39% | 21% | 40% |
| EPSW Explore Flinders orientation app | College of Education, Psychology and Social Work | 186 | 498 | 710 | 355 | 11% | 28% | 41% | 20% | 39% |
| O'Guides Program 2021 | College of Nursing and Health Sciences | 147 | 521 | 700 | 382 | 8% | 30% | 40% | 22% | 38% |
| Accounting service for the Flinders Medical Students' Society Inc. through Not For Profit Accounting Services or a similar provider. | College of Medicine and Public Health | 172 | 490 | 663 | 423 | 10% | 28% | 38% | 24% | 38% |
| eWayfinding @ Sturt Design and install of two touchscreen wayfinding boxes at Sturt | College of Nursing and Health Sciences | 149 | 436 | 652 | 513 | 9% | 25% | 37% | 29% | 33% |
| MAKE YOUR MARK | Flinders University Art Museum | 124 | 427 | 737 | 455 | 7% | 24% | 42% | 26% | 32% |