

**Summary  
SSAF Allocations – 2018**

Unit or organisation	Program or service	Summary of program or service	Final 2018 Allocation	2018 Expenditure
<b>Flinders University Student Association (FUSA)</b>	<b>Student Advocacy &amp; Welfare</b>	The funding for this project includes the service Student Assist, which includes the provision of academic advocacy, financial counselling and welfare support for students. It includes funding for two administrative staff to support this service as well as all of the other services and functions of FUSA/OSE. It also includes case note recording software, funding for emergency financial assistance for students in dire need of assistance and travel associated costs.	See total below	See total below
<b>FUSA</b>	<b>Student Engagement</b>	Support for programs and initiatives that enhance student experience, engagement and student representation, including: <ul style="list-style-type: none"> <li>• O'Week student events and activities</li> <li>• welfare breakfasts for students</li> <li>• Student Council initiatives, campaigns, events and conference attendance</li> <li>• FUSA Development Grants</li> <li>• FUSA/Student Engagement operational expenses</li> </ul>		
<b>FUSA</b>	<b>Clubs and Societies (non-sporting)</b>	This program is intended to provide the funding and infrastructure for a vibrant student clubs and societies culture here at Flinders. This includes social, political and international clubs. <ul style="list-style-type: none"> <li>• This includes the provision of grants to clubs. All financially affiliated clubs are allocated \$1,000 per year and are eligible to apply for pool funding through the various rounds throughout the year.</li> <li>• There is funding for academic associations which is an ongoing project. Given the new college structure, we need to rethink how we support the creation of new associations that align with the college structure so that every students has an association to be a part of – to contribute to representative and social functions.</li> <li>• There is funding for post-graduate support and activities. There is funding for club leadership initiatives – to ensure that club executives are trained in the various aspects of ensuring the club is effective and vibrant (leadership, running meetings, dealing with finances etc.)</li> <li>• There is funding for a clubs awards night to reward those clubs whom are the most active in engaging the student population.</li> </ul>		
<b>FUSA</b>	<b>Communications &amp; Media</b>	This program delivers FUSA's communication and student media activities, including: <ul style="list-style-type: none"> <li>• production of the student magazine - Empire Times, including honorariums for student editors</li> <li>• FUSA promotion and marketing, including graphic design, website management and marketing strategies</li> <li>• 2018 Student Diary</li> <li>• salaries for staff to support the above</li> </ul>		

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<b>FUSA</b>	<b>Student Council</b>	This project includes the administrative costs for Student Council (e.g. photocopying, catering, minute taker) and training costs of the student representatives. This includes a two day induction program and other development activities.	See total below	See total below
<b>FUSA total</b>			<b>\$2,096,600</b>	<b>\$2,046,517</b>
<b>Flinders University Sport &amp; Fitness</b>	<b>Student Sport, Recreation and Well-being programs</b>	Support for sport, recreation, and well-being programs offered through Flinders One. These programs include: <ul style="list-style-type: none"> <li>• Student Fitness Facility Access - Provision of affordable and convenient access to amenities to students that promote fitness and well-being.</li> <li>• Community Programs - Student access to a range of free fitness and active programs that promote and improve the physical well-being of students and provides a positive experience for students on the campus.</li> <li>• Sport - Program support for sports clubs, social sport, Australian University Sport (AUS) and a sports scholarship and athlete support program for students to increase well-being, belonging and assist elite sports students achieve.</li> <li>• Marketing - to promote and communicate the range of programs &amp; services with a strategy to maximise student engagement and wellbeing.</li> </ul>	<b>\$605,800</b>	<b>\$605,800</b>
<b>Flinders One</b>	<b>Facility improvements</b>	Improvements to Sturt Hub, Coffee cart refurbishment and lockable bike storage.		<b>\$477,189</b>
<b>Health, Counselling and Disability Services</b>	<b>Enhanced Health, Counselling &amp; Disability Services</b>	Health Counselling and Disability Services (HCD) provides confidential and professional health, counselling and disability services to students. HCD also assists students with equal opportunity concerns. SSAF funding allows the HCD to enhance its services via: <ul style="list-style-type: none"> <li>• Expansion of counselling services on main campus</li> <li>• Provision of outreach counselling services</li> <li>• Contracted counselling services for regional and remote students</li> <li>• Additional disability support services, particularly for those with vision and hearing impairments</li> <li>• Expansion of student EO advisory services</li> <li>• Sessional psychiatrist for student mental health assessments</li> <li>• Additional counselling and support programs to support student mental health, including expanded provision of mindfulness and other treatment groups for students, and expanded capacity to offer mental health promotion events</li> <li>• Flu vaccinations to Flinders Living residents.</li> </ul>	See total below	See total below

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Health, Counselling and Disability Services	eMental health strategy	<p>The eMental Health Strategy is a coordinated set of web/internet/computer based activities designed to provide:</p> <ul style="list-style-type: none"> <li>• increased access to counselling services for those students who are remote, online or external</li> <li>• increase student awareness of the range of internet and telephone-based options for receiving assistance and support</li> <li>• enhance the service provided to those students who access face to face counselling</li> <li>• provide psychological tools to all students to prevent the development of mental health issues</li> <li>• These activities are coordinated and implemented by a dedicated eMental Health Project Officer through the development of a wellbeing focused website and digital courses.</li> </ul>	See total below	See total below
Health, Counselling and Disability Services	Student wellbeing programs	<p>The <i>Student Wellbeing Program</i> and the <i>Oasis Pastoral Care and Wellbeing Program</i> have significant commonalities, and the Oasis centre was used to run both programs in 2017. Oasis currently provides a community meeting place and wellbeing programs for a diverse range of students from over 50 countries. Currently there are over 1,000 student visits per week to Oasis. In a recent survey of users, over 75% reported that Oasis was a “very important” or “extremely important” part of their University experience.</p> <p>The proposed program for 2018 builds on the combined Oasis and Student Wellbeing proposals from 2017. We envisage Oasis as a hub focused on improving the emotional, psychological, spiritual and physical health and wellbeing of students through counselling and support services and programs and activities.</p>		
Health, Counselling and Disability Services	Respect.Now.Always. Project	<p>In line with the Respect.Now.Always. (RNA) Campaign that was launched by Universities Australia in February 2016 and the recommendations made by the Australian Human Rights Commission upon release of the National Report this project aims to:</p> <ul style="list-style-type: none"> <li>• raise awareness of sexual assault and sexual harassment including the development of resources</li> <li>• provide training to staff and students on consent issues, first responder training and more advanced training for identified staff</li> <li>• increase the visibility of support services for students and provide specialised counselling</li> <li>• improve university policies and services in line with global best practice</li> </ul>		
Health, Counselling and Disability Services total			<b>\$751,624</b>	<b>\$717,981</b>

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<b>Careers and Employment Liaison Centre (CELC)</b>	<b>Enhancing Employer Engagement</b>	<p>The Careers and Employer Liaison Centre (CELC) provides a wide range of services and programs, designed to assist students in career development and provide them with enhanced employment outcomes.</p> <p>The purpose of this program is to strengthen employer relationship development through a dedicated post tasked with pro-actively pursuing engagement and employment connections with employers, business, industry and government professionals. The position directly contributes to the University's strategic priority to develop creative, enterprising, career ready graduates who are equipped to meet the requirements of tomorrow's workforce.</p> <p>Specifically this role leads the development and implementation of an external engagement strategy to facilitate industry involvement. A key responsibility is to identify opportunities to develop and execute innovative strategies for increasing student-employer engagement, both on and off campus.</p>	See total below	See total below
<b>Careers and Employment Liaison Centre (CELC)</b>	<b>Ignite Professional Mentoring Program</b>	<p>The Ignite Mentoring Program is an innovative program available to all Flinders students, which connects them with experienced industry professionals to enhance their employability and leadership skills.</p> <p>This mentoring program is aimed at supporting students to develop a deeper understanding of the professions they will be entering as graduates and establish relevant, nurturing professional networks. It allows students to build their career and industry knowledge and employment networks and gain the benefits from engaging with workplace professionals.</p> <p>SSAF funding has enabled this program to be expanded to increase opportunities for students to gain access to industry mentors by:</p> <ul style="list-style-type: none"> <li>• providing an online mentoring platform</li> <li>• increasing the number of tailored engagement events</li> <li>• offering a flexible delivery model where students can join the program when ready, and self-select mentors who can provide insights and a deeper understanding of potential career pathways and employability skills development.</li> </ul>		

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Careers and Employment Liaison Centre (CELC)	Graduate Skills Development Program	<p>The Graduate Skills Development Program is a key component of the delivery of the Horizon Professional Development Award and offers students access to a series of topics and sessions focused on developing their capacity and skills to perform effectively in the workplace. Workshops are designed to enhance students' understanding and development of the practical skills necessary to enter the world of work with genuine confidence and the ability to adapt and grow.</p> <p>The Program empowers students to access a range of experiences, participate fully in the University community, and understand the value of enhancing their employability. This prepares our students for careers that meet their aspirations and assist their transition into professional careers.</p>	See total below	See total below
Careers and Employment Liaison Centre (CELC)	Horizon Award – support and enhancement	<p>The goal is to continue supporting student engagement in the broader professional development of Flinders students, and their successful progression through the Horizon Award. Funding for this project is to continue the operational Horizon Award Project Officer role as a key component for the successful delivery and expansion of the Horizon Professional Development Award. This position provides direct program support, contributing to the further expansion, advancement and enhancement of the Award for all Flinders students. Including:</p> <ul style="list-style-type: none"> <li>• producing consistent, high quality Award information through Flinders Learning Online (FLO)</li> <li>• coordinating the Award FLO site, updating and developing resources, assisting students review and select opportunities, enables more interactive experiences, and improves user access with materials and programs</li> <li>• coordinating participant activities, progression, and student promotion</li> <li>• translating learning content into accessible online tools</li> <li>• assisting in the further development of current co-curricular suite of programs and activities.</li> </ul>		
Careers and Employment Liaison Centre (CELC)	Leadership Development Initiative (within the Horizon Professional Development Award)	<p>Proposal is for the concentrated expansion of our Leadership Programs under the Horizon Professional Development Award to improve and develop our students' employability, through increased student engagement initiatives, industry collaboration, and in particular targeted, structured, leadership development opportunities.</p> <p>There have been a selection of leadership initiatives available in the Horizon Award, attracting a continuing and increasing interest from students and industry representatives. This Program addresses the much needed scope to expand these into broader development opportunities. SSAF funds will be used to fund a fixed term HEO6 position responsible for this expansion.</p>		

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<b>Careers and Employment Liaison Centre (CELC)</b>	<b>Student Engagement Officer</b>	<p>The Student Engagement Officer will effectively contribute to achieving outcomes of the Careers and Employer Liaison Centre (CELC) Employer Engagement and Horizon Award teams, ensuring students and recent graduates have a positive engagement experience and are able to access the most appropriate services and resources that directly support increasing their employability.</p> <p>This role will maintain effective collaborative relationships throughout the University's communities, (including employers, mentors, alumni and work experience providers). Particular focus is on coordinating engagement opportunities between students, academics and industry professionals to facilitate employment for students and graduates, and information sharing that enriches student participation in activities and programs and assists in retention and building employability.</p>	See total below	See total below
<b>CELC total</b>			<b>\$535,000</b>	<b>\$484,594</b>
<b>Student Learning Centre (SLC)</b>	<b>Student Learning Skills Programs</b>	<p>The Student Learning Centre (SLC) is a multi-disciplinary academic unit, whose objective is the enhancement of learning for all students enrolled at Flinders University. The Centre forms part of a commitment by the University to provide an academic environment that allows all students the opportunity to become independent and effective learners, achieve their academic goals and develop the requisite skills for life-long learning.</p> <p>Funding provides continuation of the following successful programs:</p> <ul style="list-style-type: none"> <li>• a contribution to SLC academic advice and support to students via the SLC drop-in centre in the Central and Sturt Libraries, and to off-campus distance students to complement and supplement online resources</li> <li>• ongoing work to develop and deliver online interactive versions of SLC resources so students can access materials on a 'just-in-time' basis</li> <li>• Delivery of a special version of the Academic Preparation Program for students commencing mid-year.</li> </ul>	See total below	See total below
<b>Student Learning Centre (SLC)</b>	<b>Peer Assisted Study Sessions (PASS) Pilot Program</b>	<p>Peer Assisted Study Sessions (PASS) are student-led sessions which operate in tandem to the traditional lecture/tutorial sessions, and aim to assist students with their topic material for particularly challenging (usually first-year) undergraduate topics. The PASS pilot program will serve a dual purpose, also enabling third-year students who have successfully completed these topics the opportunity to be trained as Peer Leaders, and be employed by the University to facilitate the sessions, thus enhancing their employability. Initially, the PASS program will be offered in three topics in the College of Nursing and Health Sciences in Semester 1, and in three topics in another College (yet to be determined) in Semester 2, 2018.</p>		

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<b>Student Learning Centre (SLC)</b>	<b>24/7 Online Academic Assistance</b>	The program will pilot an online academic support service to Flinders University students to enable students to access 24/7 academic support remotely. The program will complement the academic support services which currently exist at Flinders University. This additional service will offer students equitable and timely access to learning support services, especially for fully online students, rural and remote students, as well as students who are concurrently employed and/or have family care commitments.	See total below	See total below
<b>SLC total</b>			<b>\$467,560</b>	<b>\$282,301</b>
<b>Centre for Innovation in Learning and Teaching</b>	<b>Academic Internship Program for Doctoral Students</b>	The Academic Internship Program for doctoral students is a year-long program conducted over two full days and eight afternoon/evening workshops. The program aims to: <ul style="list-style-type: none"> <li>• promote and raise the awareness of the importance of learning and teaching in higher education by developing the teaching skills of a select cohort of PhD students who have aspirations to pursue a career in academia</li> <li>• develop the academic and professional skills required for participants to become successful academics in both teaching and research.</li> </ul> SSAF funding will support ongoing program costs as follows: <ul style="list-style-type: none"> <li>• reimbursement for students' time, which is consistent with the University's commitment to paying sessional staff for the part of their professional development</li> <li>• workshop catering, which encourages networking and interaction between participants.</li> </ul>	<b>\$20,800</b>	<b>\$20,707</b>
<b>Office of Graduate Research</b>	<b>Research and Employability Skills Training (REST)</b>	Research and Employability Skills Training (REST) is a structured program formally embedded into the higher degree research. It will replace the current Research Higher Degree Professional Development Program (RHDPDP) with structured online courses and workshops that will be formally documented. It will extend the current research and academic training program to include transferrable skills, such as innovation, critical thinking and time management, as well as help students focus their training on their career ambitions. It will also enable students to identify their training needs and plan their professional development journey, in turn equipping them with the ability to articulate and demonstrate their skills upon completion through formal certification.	<b>\$60,000</b>	<b>\$50,710</b>
<b>Student Experience</b>	<b>Flinders Support Network (FSN)</b>	The proposed Flinders Support Network (FSN) Program is based on the former Student Success Program (SSP), which was run by the Transition Office. The FSN proposal is for a centrally run and managed communication intervention strategy designed to increase first year undergraduate students' retention and success, using a data-analytics predictive model that predicts students' likelihood of withdrawing from the University, or not making appropriate academic course progress.	<b>\$50,000</b>	<b>\$53,909</b>

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<b>College of Business, Government and Law</b>	<b>Flinders Legal Advice Clinic</b>	<p>The Flinders Legal Advice Clinic (FLAC) is a free community legal advice service staffed by law students from Flinders University and supervised by qualified legal practitioners.</p> <p>SSAF funding enables the Clinic to provide a free legal advice service for students. Primarily it supports a service, on campus, in a student friendly environment. Many students however also attend the FLAC's off-campus clinics either because those clinics are closer to their home, are open on a more convenient day, or because students prefer the added 'anonymity' of seeking legal assistance off-campus.</p> <p>As a minimum, each student client is provided with a written statement from the interview together with a written professional legal advice. Where appropriate, students are also assisted with drafting letters and court proceedings, and/or provided with referrals to other agencies and assisted to make contact.</p>	<b>\$45,240</b>	<b>\$47,369</b>
<b>College of Humanities, Arts and Social Sciences</b>  <b>and</b>  <b>Careers and Employer Liaison Centre</b>	<b>Unlocking your employability</b>	<p>This pilot project will develop a series of modularised online resources intended to enhance the employability of graduates of courses offered through the College of Humanities, Arts and Social Sciences.</p> <p>Self-paced modules will allow students to hear valuable insights from: employers; current students who have maximised their University experience; and recent graduates in the workforce. Each module will also include interactive activities and discussion forums for learners to share their experiences and comment on key concepts.</p> <p>This project (based on an offering at the University of Queensland) could, if successful, be expanded across the University in the future.</p>	<b>\$75,000</b>	<b>\$50,486</b>
<b>College of Nursing and Health Sciences</b>	<b>Reducing the stigma of mental illness amongst students</b>	<p>The purpose of the program is to reduce the stigma amongst students that is often associated with mental illness. Activities would include:</p> <ul style="list-style-type: none"> <li>• the creation of postcards with mental health information for students including a student competition to design a logo for the postcards;</li> <li>• training of two staff to be credentialed to offer Mental Health First Aid who could then offer courses to students; and</li> <li>• development of a short course to train students as peer support for student colleagues.</li> </ul>	<b>\$10,000</b>	<b>\$8,921</b>



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College of Science and Engineering – School of Biology Association	Grow, Eat, Learn	<ul style="list-style-type: none"> <li>• Development of Flinders University market garden based on permaculture principles.</li> <li>• Consult with Yunggorrendi to design and establish an indigenous garden, placing emphasis on their traditional use through interpretive signage.</li> <li>• Develop methodology for the removal of feral plants and animals on the University grounds.</li> <li>• Liaise with community and government groups to incorporate extensive endemic, low maintenance plantings throughout the campus.</li> <li>• Create 'talking spaces' within gardens.</li> </ul>	\$10,000	\$22,142
College mentoring/transition funds - 20K per College		<ul style="list-style-type: none"> <li>• College mentoring/transition funds</li> </ul>	\$120,000	\$54,059
	Reconciliation	<ul style="list-style-type: none"> <li>• Reconciliation of prior year approved SSAF program/service expenditure not previously reported. Expenditure is net of funding received from non-SSAF sources.</li> </ul>		\$197,032
<b>TOTAL</b>			<b>\$4,847,624</b>	<b>\$5,119,717</b>