



## Master of Teaching (Special Education) Primary R-7 Stream

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_ Date: \_\_\_\_\_

<b>First Year</b> <b>Semester 1</b>	<b>Topic 1 or 2</b>  <u><b>EDUC9120</b></u> Introduction to Teaching and Research in the Education Profession	<b>Topic 2 or 3</b>  <u><b>EDUC9311</b></u> Humanities and Social Sciences (HASS) PR-7 GE (NS1)	<b>Topic 3 or 4</b>  <u><b>EDUC9309</b></u> Health and Physical Education (Primary Years) Curriculum Studies	<b>Topic 4</b>  <u><b>EDUC9135</b></u> Teaching in and Through the Expressive Arts	<b>Topic 5 (last)</b>  <u><b>EDUC 9131</b></u> Professional Experience: An Introduction  <i>same year as EDUC9235</i>
<b>Semester 2</b>	<b>Topic 1</b>  <u><b>EDUC9522</b></u> Intervention for Students with Literacy Difficulties (NS2)	<b>Topic 2 or 3</b>  <u><b>EDUC 9221</b></u> Mathematics Curriculum Studies in Context (NS2)	<b>Topic 2 or 3</b>  <u><b>EDUC9512</b></u> Supporting Learners with Disability and Challenging Behaviour (NS2)	<u><b>EDUC9235</b></u> Professional Experience 1 and Inclusive practice (PR-7)  <b>Prerequisite</b> <u><b>EDUC9131 &amp; 18 units</b></u> <u><b>EDUC</b></u>	
<b>Second Year</b> <b>Semester 1</b>	<b>Topic 1</b> <u><b>EDUC9307</b></u> Educational Planning and Assessment for Students with Special Needs (NS1)	<u><b>EDUC9310</b></u> English Curriculum Studies 2: GE <b>Prerequisites</b> <u><b>EDUC9235 &amp; EDUC9522</b></u>	<u><b>EDUC9406</b></u> Differentiation and Inclusive Educational Practices (NS1)	<u><b>EDUC9312</b></u> Professional Experience 2: Assessment for Registration (PR-7) (NS1) (Portfolio)  <b>Prerequisite</b> <u><b>EDUC9120, EDUC9311, EDUC9522, EDUC9512, EDUC9221, EDUC9131, EDUC9235, 36 units</b></u> <u><b>study</b></u>	
<b>Semester 2</b>	<u><b>EDUC9400</b></u> Teaching Indigenous Australian Students GE	<u><b>EDUC9408</b></u> The Professional Specialist Educator  <b>Prerequisites</b> <u><b>EDUC9235</b></u>	<u><b>EDUC9228</b></u> Thinking and Working Scientifically using Design Technologies in the Primary Years (NS2)	<u><b>EDUC9409</b></u> Interventions for Students with Numeracy Difficulties	

Important Notes:

1. If you have any trouble enrolling or registering in topics, please log into our online Enrolment Support Centre: [Ask Flinders](#)
2. Should you need to make **any** changes to the progression of these topics for any reason, please contact us at [Ask Flinders](#)
3. **Part-time students will take the topics in the recommended order numbered above (Topic 1, 2, 3 etc.)**
4. <https://students.flinders.edu.au/my-course/course-rules/postgrad/mtse/mtse-pr>