

Master of Teaching (Early Childhood)

Student Name: _____

ID: _____

Date: _____

First Year Semester 1	Topic 1 EDUC9126 Making meaning in the Expressive Arts	Topic 2, 3 or 4 EDUC9127 Thinking and working scientifically in the early years	Topic 2, 3 or 4 EDUC9120 Introduction to teaching and research in the Education profession	Topic 2, 3 or 4 EDUC9222 Play, Teaching, Learning and Development	Topic 5 (last) EDUC9130 Professional Experience: An Introduction (Early Childhood) (same year as EDUC9231)
Semester 2	EDUC9123 Pedagogies of Belonging (NS2)	<i>Prerequisite EDUC9120 or EDUC9222</i> EDUC9223 The Numerate and Literate Infant (NS2)	EDUC9224 Being a Mathematician (4-8) (NS2)	Topic 5 (last) <i>Prerequisites EDUC9130 & EDUC9222</i> EDUC9231 Professional Experience 1 (Early Childhood) (NS2)	
Second Year Semester 1	EDUC9301 Investigating early years curriculum, identities and pedagogy (NS1)	EDUC9302 Exploring language, literature, literacies (4-8) (NS1)	<i>Pre-requisite EDUC9231</i> EDUC9303 Critical pedagogies for a changing world (NS1)	<i>Prerequisite EDUC9130 & EDUC9231</i> EDUC9304 Professional Experience: Final Assessment (Early Childhood) (NS1)	
Semester 2	EDUC9400 Critical Indigenous Pedagogies	<i>Prerequisite EDUC9231</i> EDUC9401 Teachers as Researchers	<i>Prerequisite EDUC9224, EDUC9223, EDUC9302</i> EDUC9403 Numeracy and Multi-Literacies in Design and Technology	<i>Pre-requisite EDUC9130 and EDUC9231</i> EDUC9405 Social Understandings of Health and Well-Being in the Early Years	

Important Notes:

1. If you have any trouble enrolling or registering in topics, please log into our online Enrolment Support Centre: [Ask Flinders](#)
2. Should you need to make **any** changes to the progression of these topics for any reason, please contact us at [Ask Flinders](#)
3. **Part-time students will take the topics in the recommended order numbered above (Topic 1, 2, 3 etc.)**

Prepared by

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Student Enquiries: [Ask Flinders](#)