

**Master of Inclusive and Specialised  
Education – 54 units (2024 Course Rule)  
Mid-Year Study Planner**



2024	Semester 2	<b>EDUC9761</b> Approaches to Research	<b>EDUC9512</b> Functional Behaviour Assessment in Education	<b>EDUC9504</b> Schoolwide Positive Behaviour Support	<b>EDUC9406</b> Differentiation and Inclusive Educational Practices
	Semester 1	<b>EDUC9857</b> Research Design and Methods	<b>EDUC9511</b> Complex Communication Needs and Augmentative and Alternative Communication	<b>EDUC9513</b> Personalised Curriculum Design for Learners with Disabilities	<b>EDUC8129</b> Contemporary Issues and Research in Inclusive Education
2025	Semester 2	<b>EDUC9719</b> Independent Research Study  <i>EDUC9761, plus 1 of EDUC9856, EDUC9857</i>	<b>EDUC9856</b> Qualitative and Quantitative Analysis in Education	<b>EDUC9553</b> Autism: Teaching and Learning  <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>	<b>EDUC9307</b> Educational Planning and Assessment for Students with Diverse Learning Needs  <i>EDUC9406, plus 1 of EDUC8129, EDUC9504</i>
	Semester 1				

**Key:**

Education Research Minor	Autism and Complex Disabilities Minor
Student Inclusion Minor	<i>Pre-requisite topic/s</i>

**Please note:**

- This document is provided as a guide only. Students are responsible for ensuring that they have completed their study according to the official [Course Rule](#).
- Topic information for all topics including pre-requisites can be found on the [Topic Page](#).
- Education pre-requisites are noted in *red*. Students must have passed the listed pre-requisite topics/ units to proceed with their enrolment.
- General enrolment assistance is available via [Ask Flinders](#).
- For specific course advice e-mail: [CourseAdvice.EPSW@flinders.edu.au](mailto:CourseAdvice.EPSW@flinders.edu.au).