

# MEDUA

# Master of Education

# 54 units

# Study Plan

The following Study Planners are available within this document:

- [Semester 1 Commencing – Part Time Study Load \(Page 2\)](#)
- [Minors for Semester 1 commencers \(Page 3\)](#)
- [Semester 2 Commencing - Part Time Study Load \(Page 7\)](#)
- [Minors for Semester 2 commencers \(Page 8\)](#)

**Please note:**

- This document is provided as a guide only. Students are responsible for ensuring that they have completed their study according to the official [Course Rule](#).
- Topic information for all topics including pre-requisites can be found on the [Topic Page](#).
- Pre-requisites are noted in *red*. Students must have passed the listed pre-requisite topics/units to proceed with their enrolment.
- General enrolment assistance is available via [Ask Flinders](#).
- For specific course advice e-mail: [CourseAdvice.EPSW@flinders.edu.au](mailto:CourseAdvice.EPSW@flinders.edu.au).

# MEDUA – Master of Education 54 units

Semester 1 Commencing – Part Time Study Load

Sem 1 / NS1	<b>Core Minor:</b> <b>PSYC8006</b> Research Informed Decision Making in Practice	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 2 / NS2	<b>Core Minor:</b> <b>EDUC8002</b> Foundations of Research and Evaluation for Practice  <i>Online only</i>	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 1 / NS1	<b>Core Minor:</b> <b>PSYC8007</b> Gathering Data in the Real World	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 2 / NS2	<b>Core Minor:</b> <b>PSYC8008</b> Evaluating Practice and Policy	<b>Minor 2:</b>	<b>Minor 3:</b>	

**Key:**

<b>Core Minor:</b> Research and Evaluation for Practice
<b>Minor 2:</b>
<b>Minor 3:</b>
Pre-requisite topic/s

**Students must complete the following Core Minor:**

- Research and Evaluation for Practice

**And select 2 additional Minors from the list below:**

- Autism and Complex Disabilities *\*pre-requisites apply to one topic in this minor*
- Digital Innovation and Artificial Intelligence in Education
- Education Pedagogy and Practice *\*pre-requisites apply to one topic in this minor*
- Indigenous Education, Pedagogy and Leadership
- Leadership in Education
- Leading Mental Health and Wellbeing (Workplace and Community)
- STEM Education
- Student Inclusion *\*pre-requisites apply to one topic in this minor*
- Student Wellbeing

## Minors

Semester 1 Commencing – Part Time Study Load

**Not all topics are available in every semester.**

**To complete 54 units in two years, Semester One commencing students should add their chosen minor topics to their study plan as follows:**

### Autism and Complex Disabilities:

<b>S1 / NS1</b>	<b>EDUC9511</b> ( <i>Online only</i> ) Complex Communication Needs and Augmentative and Alternative Communication
<b>S2 / NS2</b>	<b>EDUC9512</b> Functional Behaviour Assessment in Education
<b>S1 / NS1</b>	<b>EDUC9513</b> Personalised Curriculum Design for Learners with Disabilities
<b>S2 / NS2</b>	<b>EDUC9553</b> Autism: Teaching and Learning  <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>

### Digital Innovation and AI in Education:

<b>S1 / NS1</b>	<b>EDUC9707</b> Leading Change in the Digital Age
<b>S2 / NS2</b>	<b>EDUC9701</b> Effective Use of ICT for Learning and Teaching
<b>S1 / NS1</b>	<b>EDUC8907</b> ( <i>Online only</i> ) Educational Practice and Technology
<b>S2 / NS2</b>	<b>EDUC9855</b> Artificial Intelligence in Education

**Education Pedagogy and Practice:**

<b>S1 / NS1</b>	<b>EDUC8908</b> ( <i>Online only</i> ) Contemporary Educational Practice
<b>S2 / NS2</b>	<b>EDUC9136</b> Teaching How to Learn
<b>S1 / NS1</b>	<b>EDUC8905</b> Education: A Global Context to Teaching and Learning
<b>S2 / NS2</b>	<b>EDUC9732</b> Teaching to Develop Motivation, Cognition and Metacognition  <b>EDUC8908, plus 1 of EDUC8905, EDUC9136</b>

**Indigenous Education, Pedagogy and Leadership:**

<b>S1 / NS1</b>	<b>EDUC9400</b> ( <i>in-person only*</i> ) Critical Indigenous Pedagogical Approaches GE  <i>*also available online in NS2</i>
<b>S2 / NS2</b>	<b>INDG8001</b> Culturally Responsive Leadership
<b>S1 / NS1</b>	<b>INDG9000</b> Indigenous Research Methodologies
<b>S2 / NS2</b>	<b>INDG8002</b> Indigenous Place-Based Leadership

**Leadership in Education:**

<b>S1 / NS1</b>	<b>EDUC9616</b> Leadership and Management in Education
<b>S2 / NS2</b>	<b>EDUC9610</b> Developing People in Organisations

<b>S1 / NS1</b>	<b>EDUC9609</b> ( <i>Online only</i> ) Leadership and Management in Rural, Regional and Remote Contexts
<b>S2 / NS2</b>	<b>EDUC9611</b> Managing Innovation in Organisations

**Leading Mental Health and Wellbeing (Workplace and Community):**

<b>S1 / NS1</b>	<b>WELL8001</b> Foundations of Mental Health and Wellbeing GE
<b>S2 / NS2</b>	<b>WELL8002</b> Developing Your Own Mental Health and Wellbeing GE
<b>S1 / NS1</b>	<b>WELL8003</b> Supporting the Mental Health and Wellbeing of Others GE
<b>S2 / NS2</b>	<b>WELL8004</b> Leading in Mental Health and Wellbeing GE

**STEM Education:**

<b>S1 / NS1</b>	<b>EDUC8906</b> ( <i>Online only</i> ) Engaging in STEM Education
<b>S2 / NS2</b>	<b>EDUC9409</b> STEM as an Approach to Universal Design
<b>S1 / NS1</b>	<b>EDUC9792</b> STEM, the Environment and Culturally Responsive Education
<b>S2 / NS2</b>	<b>EDUC9854</b> STEM and the Integrated Curriculum

**Student Inclusion:**

<b>S1 / NS1</b>	<b>EDUC9145</b> Inclusive Teaching Practices for Educators
<b>S2 / NS2</b>	<b>EDUC9504</b> Schoolwide Positive Behaviour Support
<b>S1 / NS1</b>	<b>EDUC8129</b> Contemporary Issues and Research in Inclusive Education
<b>S2 / NS2</b>	<b>EDUC9307</b> Educational Planning and Assessment for Students with Diverse Learning Needs  <b>EDUC9145, plus 1 of EDUC8129, EDUC9504</b>

**Student Wellbeing:**

<b>S1 / NS1</b>	<b>EDUC9606</b> Planning Change in Organisations
<b>S2 / NS2</b>	<b>EDUC9845</b> Creating Calmer Classrooms
<b>S1 / NS1</b>	<b>EDUC9709</b> Mindfulness and the Inner World of Teaching and Learning
<b>S2 / NS2</b>	<b>EDUC9702 (Online only)</b> Wellbeing and Positive Mental Health in Educational Communities

**Failure to select topics according to this suggested order of enrolment may result in a delay to your expected degree completion.**

# MEDUA – Master of Education 54 units

Semester 2 Commencing – Part Time Study Load

Sem 2 / NS2	<b>Core Minor:</b> <b>EDUC8002</b> Foundations of Research and Evaluation for Practice  <i>Online only</i>	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 1 / NS1	<b>Core Minor:</b> <b>PSYC8006</b> Research Informed Decision Making in Practice	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 2 / NS2	<b>Core Minor:</b> <b>PSYC8008</b> Evaluating Practice and Policy	<b>Minor 2:</b>	<b>Minor 3:</b>	
Sem 1 / NS1	<b>Core Minor:</b> <b>PSYC8007</b> Gathering Data in the Real World	<b>Minor 2:</b>	<b>Minor 3:</b>	

**Key:**

<b>Core Minor:</b> Research and Evaluation for Practice
<b>Minor 2:</b>
<b>Minor 3:</b>
Pre-requisite topic/s

**Students must complete the following Core Minor:**

- Research and Evaluation for Practice

**And select 2 additional Minors from the list below:**

- Autism and Complex Disabilities *\*pre-requisites apply to one topic in this minor*
- Digital Innovation and Artificial Intelligence in Education
- Education Pedagogy and Practice *\*pre-requisites apply to one topic in this minor*
- Indigenous Education, Pedagogy and Leadership
- Leadership in Education
- Leading Mental Health and Wellbeing (Workplace and Community)
- STEM Education
- Student Inclusion *\*pre-requisites apply to one topic in this minor*
- Student Wellbeing

## Minors

Semester 2 Commencing – Part Time Study Load

**Not all topics are available in every semester.**

**To complete 54 units in two years, Semester Two commencing students should add their chosen minor topics to their study plan as follows:**

### Autism and Complex Disabilities:

<b>S2 / NS2</b>	<b>EDUC9512</b> Functional Behaviour Assessment in Education
<b>S1 / NS1</b>	<b>EDUC9511</b> ( <i>Online only</i> ) Complex Communication Needs and Augmentative and Alternative Communication
<b>S2 / NS2</b>	<b>EDUC9553</b> Autism: Teaching and Learning  <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>
<b>S1 / NS1</b>	<b>EDUC9513</b> Personalised Curriculum Design for Learners with Disabilities

### Digital Innovation and AI in Education:

<b>S2 / NS2</b>	<b>EDUC9701</b> Effective Use of ICT for Learning and Teaching
<b>S1 / NS1</b>	<b>EDUC9707</b> Leading Change in the Digital Age
<b>S2 / NS2</b>	<b>EDUC9855</b> Artificial Intelligence in Education
<b>S1 / NS1</b>	<b>EDUC8907</b> ( <i>Online only</i> ) Educational Practice and Technology

**Education Pedagogy and Practice:**

<b>S2 / NS2</b>	<b>EDUC9136</b> Teaching How to Learn
<b>S1 / NS1</b>	<b>EDUC8908</b> ( <i>Online only</i> ) Contemporary Educational Practice
<b>S2 / NS2</b>	<b>EDUC9732</b> Teaching to Develop Motivation, Cognition and Metacognition  <i>EDUC8908, plus 1 of EDUC8905,            EDUC9136</i>
<b>S1 / NS1</b>	<b>EDUC8905</b> Education: A Global Context to Teaching and Learning

**Indigenous Education, Pedagogy and Leadership:**

<b>S2 / NS2</b>	<b>INDG8001</b> Culturally Responsive Leadership
<b>S1 / NS1</b>	<b>EDUC9400</b> ( <i>in-person only*</i> ) Critical Indigenous Pedagogical Approaches GE  <i>*also available online in NS2</i>
<b>S2 / NS2</b>	<b>INDG8002</b> Indigenous Place-Based Leadership
<b>S1 / NS1</b>	<b>INDG9000</b> Indigenous Research Methodologies

**Leadership in Education:**

<b>S2 / NS2</b>	<b>EDUC9610</b> Developing People in Organisations
<b>S1 / NS1</b>	<b>EDUC9616</b> Leadership and Management in Education

<b>S2 / NS2</b>	<b>EDUC9611</b> Managing Innovation in Organisations
<b>S1 / NS1</b>	<b>EDUC9609</b> ( <i>Online only</i> ) Leadership and Management in Rural, Regional and Remote Contexts

**Leading Mental Health and Wellbeing (Workplace and Community):**

<b>S2 / NS2</b>	<b>WELL8001</b> Foundations of Mental Health and Wellbeing GE
<b>S1 / NS1</b>	<b>WELL8002</b> Developing Your Own Mental Health and Wellbeing GE
<b>S2 / NS2</b>	<b>WELL8003</b> Supporting the Mental Health and Wellbeing of Others GE
<b>S1 / NS1</b>	<b>WELL8004</b> Leading in Mental Health and Wellbeing GE

**STEM Education:**

<b>S2 / NS2</b>	<b>EDUC9409</b> STEM as an Approach to Universal Design
<b>S1 / NS1</b>	<b>EDUC8906</b> ( <i>Online only</i> ) Engaging in STEM Education
<b>S2 / NS2</b>	<b>EDUC9854</b> STEM and the Integrated Curriculum
<b>S1 / NS1</b>	<b>EDUC9792</b> STEM, the Environment and Culturally Responsive Education

**Student Inclusion:**

<b>S2 / NS2</b>	<b>EDUC9504</b> Schoolwide Positive Behaviour Support
<b>S1 / NS1</b>	<b>EDUC9145</b> Inclusive Teaching Practices for Educators
<b>S2 / NS2</b>	<b>EDUC9307</b> Educational Planning and Assessment for Students with Diverse Learning Needs  EDUC9145, plus 1 of EDUC8129, EDUC9504
<b>S1 / NS1</b>	<b>EDUC8129</b> Contemporary Issues and Research in Inclusive Education

**Student Wellbeing:**

<b>S2 / NS2</b>	<b>EDUC9845</b> Creating Calmer Classrooms
<b>S1 / NS1</b>	<b>EDUC9606</b> Planning Change in Organisations
<b>S2 / NS2</b>	<b>EDUC9702</b> ( <i>Online only</i> ) Wellbeing and Positive Mental Health in Educational Communities
<b>S1 / NS1</b>	<b>EDUC9709</b> Mindfulness and the Inner World of Teaching and Learning

**Failure to select topics according to this suggested order of enrolment may result in a delay to your expected degree completion.**