

# Graduate Certificate in Autism and Complex Disabilities



## S1 entry Study Planner:

Semester 1	<b>EDUC9511 (topic 1)</b> Complex Communication Needs and Augmentative and Alternative Communication	<b>EDUC9513 (topic 2)</b> Personalised Curriculum Design for Learners with Disabilities		
Semester 2	<b>EDUC9512 (topic 3)</b> Functional Behaviour Assessment in Education	<b>EDUC9553 (topic 4)</b> Autism: Teaching and Learning  <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>		

## Mid-Year entry Study Planner:

Semester 2	<b>EDUC9512 (topic 3)</b> Functional Behaviour Assessment in Education			
Semester 1	<b>EDUC9511 (topic 1)</b> Complex Communication Needs and Augmentative and Alternative Communication	<b>EDUC9513 (topic 2)</b> Personalised Curriculum Design for Learners with Disabilities		
Semester 2	<b>EDUC9553 (topic 4)</b> Autism: Teaching and Learning  <i>EDUC9511, plus 1 of EDUC9512, EDUC9513</i>			

Key:

Core topics
Pre-requisite topic/s

### Please note:

- This document is provided as a guide only. Students are responsible for ensuring that they have completed their study according to the official [Course Rule](#).
- Topic information for all topics including pre-requisites can be found on the [Topic Page](#).
- Education pre-requisites are noted in *red*. Students must have passed the listed pre-requisite topics/ units to proceed with their enrolment.
- General enrolment assistance is available via [Ask Flinders](#).
- For specific course advice e-mail: [CourseAdvice.EPSW@flinders.edu.au](mailto:CourseAdvice.EPSW@flinders.edu.au).