**2020**

**Professional Experience Report (Primary)**

**3rd Year Undergraduate or 1st Year Master of Teaching**

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| **Pre-service Teacher** |  | **Student ID** |
| **School** |  | |
| **Mentor Teacher(s)** | **Name:** | **Year Level** |
| **School Co-ordinator** |  | |
| **University Liaison** | **Name:** | **Coordinator**  Jennifer Frances |
| **Teaching Days** | **5 introductory days + 20 day block 25 days** | |

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| **CONTEXT** | **Please add brief context statements about the school and class:**  *School sector; size and composition of campus (R-12, Area, Primary); particular features or unique characteristics; index of disadvantage.* |
| **School** | |
| **Class (including children with special needs)** | |

**ASSESSMENT AGAINST THE AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS**

*Please place an ‘X’ at the point along each continuum that best represents the development of the pre-service teacher towards each of the standards at this time.*

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| **PROFESSIONAL KNOWLEDGE** | |
| **Standard 1** | ***Know students and how they learn*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |
| **Standard 2** | ***Know the content and how to teach it*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |

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| **PROFESSIONAL PRACTISE** | |
| **Standard 3** | ***Plan for and implement effective teaching and learning*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |
| **Standard 4** | ***Create and maintain supportive and safe learning environments*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |
| **Standard 5** | ***Assess, provide feedback and report on student learning*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |

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| **PROFESSIONAL ENGAGEMENT** | |
| **Standard 6** | ***Engage in professional learning*** |
| **I I I**  *Complete Novice* ***Emerging***  Graduate | |
| **Standard 7** | ***Engage professionally with colleagues, parents/carers and the community*** |
| **I I I**  *Complete Novice* ***Emerging*** Graduate | |

**SUMMARY STATEMENTS** (You may choose to comment on both personal and professional characteristics)

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| **School Coordinator/Principal** | |
|  | |
| **Name:** | **Date:** |

|  |  |
| --- | --- |
| **University Liaison** | |
|  | |
| **Name:** | **Date:** |

**SUMMARY STATEMENT(S)** *(May be used as a referee statement)*

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| --- | --- | --- |
| **Mentor** | | |
| **RE:** |  | |
| **Professional Knowledge**  **Professional Practice**  **Professional Engagement** | | |
| **Written by:** | | **Date:** |

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| **SUMMARY ASSESSMENT** (*To be agreed by the School Coordinator and the University Liaison)* |
| *In our opinion* ***(please insert full name of PST)***  *(Please click on appropriate box below)*  ***has,*** *overall, attained the level of ‘emerging’ against the Flinders standards for pre-service*  *teachers and is ready to progress to the final professional experience.*  ***has not*** *attained the overall level of ‘emerging’ against the Flinders standards for pre-service*  *teachers and is not ready to undertake the final professional experience.* |

**NOTES FOR COMPLETING THIS REPORT**

The pre-service teacher may wish to submit this report with an application for employment. Please avoid the use of acronyms as student reports are often viewed by interstate and international employers who are not always familiar with South Australian nomenclature.

***Please keep an electronic copy of this report and submit the report to the University Liaison.***

***Please DO NOT give a copy of this to the student as the report needs to be certified by the University.***

***Please submit the completed report within 2 weeks of completion of Professional Experience placement.***

Once all sections completed please email it directly to: [primaryprofexp@flinders.edu.au](mailto:primaryprofexp@flinders.edu.au)