**How did you travel in your classroom?**

*Feedback tool to be used by mentor teachers, school coordinators or university liaisons.*

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| 1. Draw classroom layout.
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1. Track the pre-service teacher to show him/her how s/he moves move around for the lesson or part of the lesson. Show both the travel path and the places where they stop to address students.
2. **Comments: Example:**

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McBurney-Fry G 2002. *Improving Your Practicum.* Social Sciences Press,

Australia, p188.