College of Education, Psychology and Social Work 
Inspiring Achievement

**Professional Experience Report**

**Primary 3rd year/ 1st Year M Teach 2021**

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| Pre-service Teacher | | |
| Name: | Student ID: | |
| School | | |
| Name: | | |
| Mentor teacher: | | Year Level |
| Mentor teacher: | | Year Level |
| School Coordinator: | | |
| Placement Details | | |
| University Liaison: | | |
| Academic Topic Coordinator: | | |
| Placement dates: | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Length of Placement:**  Please delete those not applicable | 40 days  10 planning days + 30 day Term 2 block | 40 days  8 week Term 2 Placement (country/metro) | 1. 60 days   Extended Placement/Internship | | | |

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| Context |
| Site coordinator and/or mentor to complete. |
| School: *(School sector; size and composition of campus (R-12, Area, Primary); particular features or unique characteristics; index of disadvantage)* |
| Class: *(including children with special needs)* |

The Australian Professional Standards for Teachers

Please place an ‘X’ at the point along each continuum that best represents the development of the pre-service teacher towards each of the standards.

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| **Professional Knowledge** |
| **Standard 1 - Know students and how they learn** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |
| **Standard 2 - Know the content and how to teach it** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |

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| **Professional Practice** |
| **Standard 3 - Plan for and implement effective teaching and learning** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |
| **Standard 4 - Create and maintain supportive and safe learning environments** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |
| **Standard 5 - Assess, provide feedback and report on student learning** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |

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| **Professional Engagement** |
| **Standard 6 - Engage in professional learning** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |
| **Standard 7 - Engage professionally with colleagues, parents/carers and the community** |
| **I I I**  *Novice* ***Emerging***  *Towards Graduate* |

Summary Statements

(You may choose to comment on both personal and professional characteristics, please keep comments succinct)

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| Classroom Teacher/Mentor | |
|  | |
| Name: | Date: |
| Site Coordinator | |
|  | |
| Name: | Date: |

|  |  |
| --- | --- |
| University Liaison | |
|  | |
| Name: | Date: |

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| 1. In our opinion **(Insert pre-service teacher name)** has demonstrated the following overall level of performance in this final professional experience:   *(Please click on appropriate box below)*  Unsatisfactory (not at ‘emerging’ level for all Standards)    Satisfactory (at ‘emerging’ level for all Standards)    Above Satisfactory (at ‘emerging’ and towards ‘graduate’ for all Standards) |



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| CRICOS No. 00114A ABN 65 542 596 200 |