College of Education, Psychology and Social Work 
Inspiring Achievement

**Professional Experience Report**

**Primary Final Year 2021**

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| Pre-service Teacher | | |
| Name: | Student ID: | |
| School | | |
| Name: | | |
| Mentor teacher: | | Year Level |
| Mentor teacher: | | Year Level |
| School Coordinator: | | |
| Placement Details | | |
| University Liaison: | | |
| Academic Topic Coordinator: | | |
| Placement dates: | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Length of Placement:**  Please delete those not applicable | 40 days  10 planning days + 30 day Term 2 block | 40 days  8 week Term 2 Placement (country/metro) | 1. 60 days   Extended Placement/Internship | | | |

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| Context |
| Site coordinator and/or mentor to complete. |
| School: *(School sector; size and composition of campus (R-12, Area, Primary); particular features or unique characteristics; index of disadvantage)* |
| Class: *(including children with special needs)* |

The Australian Professional Standards for Teachers

Please place an ‘X’ at the point along each continuum that best represents the development of the pre-service teacher towards each of the standards. For more than one mentor please make a moderated judgement and only place one cross.

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| **Professional Knowledge** |
| **Standard 1 - Know students and how they learn** |
| **I I I I**  *Novice Emerging*  **Graduate**  Towards Proficient |
| **Standard 2 - Know the content and how to teach it** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |

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| **Professional Practice** |
| **Standard 3 - Plan for and implement effective teaching and learning** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |
| **Standard 4 - Create and maintain supportive and safe learning environments** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |
| **Standard 5 - Assess, provide feedback and report on student learning** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |

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| **Professional Engagement** |
| **Standard 6 - Engage in professional learning** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |
| **Standard 7 - Engage professionally with colleagues, parents/carers and the community** |
| **I I I I**  *Novice Emerging* **Graduate**  Towards Proficient |

Summary Statements

(You may choose to comment on both personal and professional characteristics, please keep comments succinct)

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| Classroom Teacher/Mentor | |
|  | |
| Name: | Date: |

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| --- | --- |
| Classroom Teacher/Mentor | |
|  | |
| Name: | Date: |

|  |  |
| --- | --- |
| School Coordinator | |
|  | |
| Name: | Date: |

|  |  |
| --- | --- |
| University Liaison | |
|  | |
| Name: | Date: |

Summary Assessment (To be agreed by the site coordinator, mentor teacher and university liaison)

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| UNSATISFACTORY  Performance is at the novice or emerging level for more than one Standard. | SATISFACTORY  Performance is at the Graduate level for all Standards | ACCOMPLISHED  Performance is at the Graduate level for most Standards with some towards the Proficient level | OUTSTANDING  Performance is from the Graduate to Proficient level for all Standards |

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| 1. In our opinion **(Insert pre-service teacher name)** 2. has demonstrated the following overall level of performance in this final professional experience:   *(Please click on appropriate box below)*  Unsatisfactory    Satisfactory    Accomplished    Outstanding  **Please note that if a PST performs at an ‘outstanding’ level please consider nominating them for the Medal for Excellence in Beginning Teaching Award** |

Notes for completing this report

Please type and keep an electronic copy of this report. The final report must be submitted to the University Liaison as a Word document. The pre-service teacher should be informed of the placement outcome but does not receive a copy of the Report. Reports are returned to the university for processing before being sent to the pre-service teacher.

If this is not possible then please email it directly to: [primaryprofexp@flinders.edu.au](mailto:mssprofexp@flinders.edu.au)

**Please note that the University will make the overall final judgement about whether a PST has passed the placement topic based on this report and their Teaching Performance Assessment (TPA). TPA Activity 6 will be a panel presentation at the University.**



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| CRICOS No. 00114A ABN 65 542 596 200 |