

**Professional Experience Report**

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| Pre-service Teacher |
|  Name: |  Student ID: |
| School |
|  Name: |
|  Mentor teacher: |  Learning Area: |
|  Mentor teacher: |  Learning Area: |
|  Mentor teacher: |  Learning Area: |
|  School Coordinator: |
| Placement Details |
|  University Liaison:  |
|  Academic Topic Coordinator:  |
|  Placement dates: |
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| **Length of Placement:**Please delete those not applicable | 40 days10 planning days + 30 day Term 2 block | 40 days8 week Term 2 Placement (country/metro) | 1. 60 days

Extended Placement/Internship |

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**Secondary Final Year 2021**

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| Context |
| Site coordinator and/or mentor to complete. |
| School: *(School sector; size and composition of campus (R-12, Area, Primary); particular features or unique characteristics; index of disadvantage)* |
| Class: *(including children with special needs)* |

The Australian Professional Standards for Teachers

Please place an ‘X’ at the point along each continuum that best represents the development of the pre-service teacher towards each of the standards. For more than one mentor please make a moderated judgement and only place one cross.

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| **Professional Knowledge** |
| **Standard 1 - Know students and how they learn** |
|  **I I I I**  *Novice Emerging*  **Graduate**  Towards Proficient |
| **Standard 2 - Know the content and how to teach it** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient |

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| **Professional Practice** |
| **Standard 3 - Plan for and implement effective teaching and learning** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient |
| **Standard 4 - Create and maintain supportive and safe learning environments** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient |
| **Standard 5 - Assess, provide feedback and report on student learning** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient |

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| **Professional Engagement** |
| **Standard 6 - Engage in professional learning** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient  |
| **Standard 7 - Engage professionally with colleagues, parents/carers and the community** |
|  **I I I I** *Novice Emerging* **Graduate**  Towards Proficient |

Summary Statements

(You may choose to comment on both personal and professional characteristics. Please keep comments succinct)

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| Mentor |
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| Name:  | Date:  |

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| Mentor |
|  |
| Name:  | Date:  |

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| Mentor |
|  |
| Name:  | Date:  |

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| School Coordinator/Principal |
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| Name:  | Date:  |

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| University Liaison |
|  |
| Name:  | Date:  |

Summary Assessment (To be agreed by the site coordinator, mentor teacher and university liaison)

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|  OUTSTANDINGPerformance is from the Graduate to Proficient level for all Standards | ACCOMPLISHEDPerformance is at the Graduate level for most Standards with some towards the Proficient level | SATISFACTORYPerformance is at the Graduate level for all Standards | UNSATISFACTORYPerformance is at the novice or emerging level for more than one Standard. |

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| 1. In our opinion **(Insert pre-service teacher name)**
2. has demonstrated the following overall level of performance in this final professional experience:

*(Please click on appropriate box below)*[ ]  Unsatisfactory  [ ]  Satisfactory  [ ]  Accomplished [ ]  Outstanding **Please note that if a PST performs at an ‘outstanding’ level please consider nominating them for the Medal for Excellence in Beginning Teaching Award**  |

Notes for completing this report

The final report must be submitted to the University Liaison as a Word document. Reports are returned to the university for processing before being sent to thew pre-service teacher. If this is not possible then please email it directly to: mssprofexp@flinders.edu.au

**Please note that the University will make the overall final judgement about whether a PST has passed the placement topic based on this report and their Teaching Performance Assessment (TPA). TPA Activity 6 will be a panel presentation at the University.**



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| CRICOS No. 00114A ABN 65 542 596 200 |