

**Flinders University
Graduation Ceremonies**

April 2023

MON

Congratulations to our newest alumni

As Chancellor of Flinders University, it is my honour to welcome our newest alumni to our global network of more than 125,000 enterprising Flinders University graduates who are changing lives around the globe.

Your graduation from university is a milestone achievement, one to remember for the rest of your life.

I am sure I speak for your family, friends and loved ones when I say you should all be exceptionally proud of the dedication you have shown – your success is a reflection of your excellence and integrity, qualities that will serve you well as you forge your future.

Named for the renowned adventurer Matthew Flinders, Flinders University shares his desire to make a difference and fearlessly embrace the unknown to inspire people around the world.

One of his best-known quotes is “I have too much ambition to rest in the unnoticed middle order of mankind, and since neither birth nor fortune have favoured me, my actions shall speak to the world”.

Like our namesake, Flinders University graduates are making a difference around the world through actions that set them apart. You can now count yourself amongst the visionaries, changemakers and achievers equipped with a Flinders degree, imbuing you with the skills and knowledge to make a positive contribution to society.

You have joined a unique and remarkable network of Flinders University alumni found in countries around the world. In making the transition to Flinders alumni, please stay connected to access the many resources of our global network, which includes professional development, networking opportunities, further study and a range of exclusive alumni benefits and services.

As you move into the next stage of your lives, please keep in touch – it is a great source of pride to follow the journeys of our graduates throughout their careers.

I wish you all the best for the future and look forward to seeing the unique mark you will each make on the world.



Stephen Gerlach AM
Chancellor
Flinders University

The Mace

The silver ceremonial Mace was a gift to Flinders University from The University of Adelaide in April 1969. It represents much of the history and regalia associated with universities and their official ceremonies.



In medieval times, a mace was a heavy, often spiked, club used as a weapon in battle and at jousting matches. In the sixteenth century the mace came to be borne ceremonially as a symbol of protection of the monarch, and later as a general ceremonial staff of office.

Oxford University began using a mace for ceremonial occasions in the late sixteenth century and Cambridge University adopted a mace in 1626.

The Flinders mace was designed by Mr Gerald Benney of London, and is based on a heraldic double F for Flinders.

The head of the mace is textured on its outside surfaces and polished on the spindle parts. The crest of Flinders University is engraved on the head; at the lower end of the shaft, there is a smaller replica of the crest of The University of Adelaide and an inscription 'Given to The Flinders University of South Australia by The University of Adelaide 1969'.

The Flinders University mace was originally carried by the Registrar at graduation ceremonies. In recent years it has been carried by a selected graduate.

The Crest

The Flinders University Council adopted a coat of arms for the University on 16 December 1966.

The coat of arms consists of a shield bearing a radiant sun at the base surmounted by an open book on a blue background, with an extract from page 176 of Volume 1 of Matthew Flinders' *A Voyage to Terra Australis* printed on the open pages.

The shield is surmounted by a crest comprising a reproduction of Flinders' ship *Investigator* fully rigged, on a wreath of the University's colours of dark blue, pale blue and white.

The Crest was designed by Kevyn Graham Whisson.

In 2022, the logo was reimagined. Inspired by the ambition of our namesake and the words of our founding Vice-Chancellor Peter Karmel – "*Experiment and experiment bravely*" – Flinders University has always been ready to step away from the security of the familiar and forge new ways forward. As our journey continues, we are evolving our brand and logo to reflect our progress while honouring our past.

Our new aesthetic is designed to capture our strengths as a modern, innovative, inclusive and student-centred organisation.

Flinders University logo evolution



Acknowledgement of Country

Flinders University acknowledges the Traditional Owners and Custodians of the lands on which its campuses are located, these are the Traditional Lands of the Arrernte, Dagoman, First Nations of the South East, First Peoples of the River Murray & Mallee region, Jawoyn, Kurna, Larrakia, Ngadjuri, Ngarrindjeri, Ramindjeri, Warumungu, Wardaman and Yolngu people. We honour their Elders past, present and emerging.

Our vision for Reconciliation

Flinders University's collective vision is to foster an environment that recognises and embraces Aboriginal and Torres Strait Islander peoples, knowledges and cultures. This vision for reconciliation is grounded in the concepts of togetherness, reciprocity, and respect.

We respect and recognise the long-held philosophies, knowledges, research, strengths and contributions of Aboriginal and Torres Strait Islander communities in this country.

Flinders has committed to a second Innovate Reconciliation Action Plan to more deeply embed the learnings from our inaugural RAP across our campuses and communities, building on two decades of incremental advances in prioritising Indigenous engagement in higher education. We continue to work across our staff, student and alumni community to increase respectful recognition, knowledge and awareness of Aboriginal and Torres Strait Islander cultures, histories and contributions.

Explore our Reconciliation Action Plan at:
[Flinders.edu.au/rap](https://flinders.edu.au/rap)

Tiles are designed by Dr. Ali Baker and painted by Aboriginal and Torres Strait Islander students during Orientation week at Flinders University.



Congratulations – you are now a Flinders University graduate.

While your precious testamur is evidence of your achievement, the actual process of learning requires dedication, and serves to develop resilience and strength of character that will serve you well throughout your lives.

The route to academic success is seldom simple or easy. Embarking on study is a big decision, and choosing what to study and where to study can set the course of one's life. You've chosen wisely. A Flinders degree is highly regarded, showing you've got what it takes to succeed at a University that is amongst the best in the world for its teaching and research.

It is my hope that Flinders University has also endowed you with our deeply held values of courage, integrity, innovation and excellence to guide your path.

You now enter the world equipped with a reputable qualification that will enable you to stand out in a rapidly changing world.

Rest assured that your university will constantly strive to better itself, to ensure you are always proud to call yourself a Flinders graduate.

Remember too, that learning is a lifelong endeavour. Our world is ever changing, and so is what we know. By constantly innovating, growing and achieving, we are ready to partner you in your continuing educational journey, creating new knowledge and tackling ungoogle-able questions.

On behalf of Flinders University, I would like to congratulate you on your excellent achievement and wish you all the best as you enter the next chapter of your lives as Flinders University graduates.



Professor Colin J Stirling
President and Vice-Chancellor
Flinders University

Academic dress

The history of academic dress spans a period of more than 600 years from the earliest days of universities to present. The tradition of wearing academic dress continues in universities around the world.

At Flinders University, the wearing of a hood by the graduate to indicate their College is the principal feature. The hood of Flinders' academic dress is a dark blue. The colours of the hood's lining and piping are prescribed by the University and distinguish the different award and College.

Graduates who identify as an Aboriginal or Torres Strait Islander Australian are entitled to wear a stole of either Aboriginal or Torres Strait Islander colours, worn over the gown and under the hood.

List of hood piping colours



Blue for **College of Business, Government and Law**



Orange for **College of Education, Psychology and Social Work**



Yellow for **College of Humanities, Arts and Social Sciences**



Green for **College of Medicine and Public Health**



Red for **College of Nursing and Health Sciences**



Purple for **College of Science and Engineering**

Academic dress colours

Academic dress is made up of three parts; the **gown**, the **hood** and the **cap**. The cap is a black mortarboard with black tassel, unless graduating with a doctorate, where a black velvet bonnet with a black cord is worn.



Doctor of Philosophy (PhD)

Gown: Navy with red trim

Hood: Navy with red lining (no piping)



Doctorate (other than PhD and Doctor of Medicine)

Gown: Red with coloured trim

Hood: Navy with red lining and coloured piping



Doctor of Medicine, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Clinical Sciences and Doctor of Medicine

Gown: Black with glove sleeves

Hood: Navy with light green lining (no piping)



Masters

Gown: Black with glove sleeves

Hood: Navy with pale blue lining and coloured piping



Graduate Certificates and Graduate Diplomas

Gown: Black with open sleeves

Hood: Navy with pale blue lining (no piping)



Bachelor

Gown: Black with open sleeves

Hood: Navy with white lining and coloured piping



Undergraduate, Associate Degrees and Associate Diplomas

Gown: Black with open sleeves

Hood: Navy with white lining (no piping)

Flinders University Alumni Awards

The annual Flinders University Alumni Awards acknowledge the significant contributions made by our graduates in their field, to the University or to the community locally, nationally and internationally. The awards include the Convocation Medal, Distinguished Alumni Awards and the Early Career Alumni Awards.

Congratulations to our 2022 recipients!

Convocation Medal

Dr Ruth Mitchell

Bachelor of Medicine and Bachelor of Surgery 2007

Professor Justine Smith

Doctor of Philosophy (Medicine) 1999

Distinguished Alumni Award

Anastasia Bougesis

Bachelor of Health Sciences (Paramedic) 2010, Bachelor of Nursing 2012

Felicity Crowther

Bachelor of Disability and Community Rehabilitation with Honours 2012

Dr James Doube AAM

Bachelor of Science 1996, Bachelor of Medicine and Bachelor of Surgery with Honours 2002

Dr David Jeffery

Bachelor of Technology (Forensic and Analytical Chemistry) 2001, Bachelor of Science with Honours 2002, Doctor of Philosophy (Chemistry) 2005

Hannah Kent

Bachelor of Creative Arts 2007, Bachelor of Creative Arts with Honours 2009

Helen Leake AM

Bachelor of Arts 1983

Early Career Alumni Award

Launched in 2020, the Early Career Alumni Award recognises the outstanding achievements and contributions of graduates in their early career (up to five years after graduating from an undergraduate or postgraduate degree).

This year we celebrate the achievements of Early Career Alumni Awardees:

Kim Anastasiou

Bachelor of Nutrition and Dietetics with Honours 2018

Assistant Professor Suvimol Charoensiddhi

Doctor of Philosophy (Medicine) 2017

Rikki Cooke

Bachelor of Behavioural Science (Psychology) 2014, Master of Social Work 2017

Laura Drexler

Master of Audiology 2020

Dr Brittany Johnson

Bachelor of Nutrition and Dietetics 2011, Doctor of Philosophy 2020

Anthony Robinson

Bachelor of Creative Arts (Digital Media) 2019, Bachelor of Creative Arts with Honours 2021

**Who are the Flinders alumni that inspire you?
Consider nominating them for a Flinders
University Alumni Award in the 2023 mid-year
nomination round, now open!**

Read more:

[Flinders.edu.au/alumni-awards](https://flinders.edu.au/alumni-awards)



**Professor
Justine Smith**



Dr David Jeffery



**Dr Brittany
Johnson**

Congratulations!

Now that you have finished your degree at Flinders University, you have become a lifelong member of our Alumni Network. You join over 125,000 Flinders alumni across 130 countries who are finding their place, making their mark and making a difference around the world!

Leverage your degree long after graduation by tapping into this powerful network and making connections wherever your degree takes you.

We're here for you

Keep your career on the move with year-round opportunities to develop your professional capacity, such as:

- Access to Flinders CareerHub for job listings and career support for two years
- Professional development opportunities
- Networking at a range of course, College and University events
- Mentoring a current student
- Postgraduate study or short courses
- Public lectures – in person, live streamed or recorded

These opportunities are promoted in our monthly alumni e-newsletter – keep an eye out for it in your inbox. And don't forget to update us if you move or change email address, that way we can let you know about events and opportunities in your location.



2022 Business, Government & Law Alumni + Industry event



10 years of Physiotherapy and Occupational Therapy Reunion

Celebrating Alumni Achievements

Flinders is honoured to count among its alumni:

1 Fields Medallist

6 Rhodes Scholars

30 Fulbright Scholars

350+ Australian Honours recipients



Get involved, give back

By getting involved and giving back to Flinders University, you can access some important career developing and defining opportunities.

Share your time

Opportunities to hear from graduates like you are invaluable for current students. As your career develops, we welcome you to share your skills, knowledge and experience with students through speaking and mentorship opportunities.

Offer a placement

Remember your internship or work placement? When you're in the position to help a current student gain this valuable workplace experience, please reach out to us and we will help find the right student for your organisation.

Share your story

We all have unique life stories and we would love to hear about yours as you follow your career path. Over the next year, or in the next decade, inspire the next generation of students by sharing what your next steps were beyond Flinders University and how you achieved your career goals.

Be recognised for your achievements

Our annual Alumni Awards recognise the achievements of our graduates in their field and to the community. Our three categories span different stages of your career, from our Early Career Alumni Award and Distinguished Alumni Awards, to the prestigious Convocation Medal. Nominations for the 2023 Alumni Awards are now open.

Connect with your fellow-graduates

Alumni networks and reunions are a great opportunity for catching up and maintaining connections with graduates from your degree, industry or region. Reunions are often held during milestone years and are usually instigated by an individual or group of graduates, with support from the Alumni Relations team.

Support ground-breaking research

You can play a powerful role in changing lives by supporting research at Flinders University. Researchers across the University are investigating eating disorders, cancer treatments, environmental impacts, healthy ageing, green energy and so much more. Learn how your support can have an impact across the community.



**Scholarship recipient
Haidarr Jones
(BMedia(Creative Arts) '16)**

**Contact Advancement on (08) 8201 3721
or visit: [Flinders.edu.au/giving](https://flinders.edu.au/giving)**

Support current students

From failing junior high school and being homeless while studying his media degree, Haidarr Jones now enjoys a successful career in media production at the ABC thanks to the scholarship support he received at Flinders University. If you would like to support students who are facing financial hardship to reach their potential, you can make a donation to the Matthew Flinders Scholarship:

[Flinders.edu.au/support](https://flinders.edu.au/support)

We look forward to staying connected

We are so excited for your next move after you leave Flinders University, but we also want to continue to engage with you, inspire you and help you reach your career goals into the future.

Staying connected is an important way for us to let you know about Flinders University Alumni Network activities, professional development opportunities, reunions and events in your location (whether that is Sydney, Shanghai or Stepney).

You can stay connected by updating your contact details whenever you move or change jobs. Fill in the online form or contact the Alumni Relations Team.

**alumni@flinders.edu.au
+61 8 8201 7969**

**Update your contact details:
[Flinders.edu.au/update](https://flinders.edu.au/update)**

Excellence in research

Research highlights

90% of our research is rated world-standard or above*

Research is a fundamental cornerstone of our mission as a University. Through research and research-led teaching, we build and develop the knowledge and capabilities that improve lives and enhance society.

Major research areas include

- Autonomous vehicles
- Clean technology
- Energetic materials
- Health and care
- Medicine and public health
- Labour and industry transformation studies
- Marine and maritime research
- Medical devices
- Nanotech and analytical chemistry
- Psychology and neuroscience
- Water and the environment

Research and creative endeavour have been at the core of Flinders University's identity since its inception, with our many Research Institutes and Centres, we have seen external research income jump 70% in four years and we are expecting for this trajectory to continue.

*Flinders rating 89.7%, rounded up to 90%. Excellence in Research for Australia, 2018

Make a difference with research that matters

Whether you want to explore a topic that interests you in-depth, create new knowledge or become an expert in your field, a Higher Degree by Research at Flinders will help you to make a difference.

At Flinders you'll be supported and mentored by specialist supervisors as you undertake your nominated research project. With the Doctor of Philosophy (PhD) or Masters by Research, you can choose the one that best suits your needs, and eligibility.

Learn more: flinders.edu.au/HDR

"Give everything a go. Have confidence in yourself and give everything a go. You don't know what you'll end up with. But it will probably be something great."

Alex Canty
Flinders PhD Candidate
in Psychology

New Health and Medical Research Building Opening 2024

Flinders University is investing in a world-class Health and Medical Research Building for Southern Adelaide. As a leading biomedical research facility, it will enable collaboration between researchers, healthcare and industry partners, translating world-class research into improved community healthcare outcomes.

Learn more: flinders.edu.au/hmrb

Flinders is moving on up

Flinders' new city campus Where potential meets possibility Opening 2024

Surrounded by key arts, business, sports and government institutions, Flinders at Festival Plaza on North Terrace sits at the epicentre of Adelaide's most vibrant and connected cultural hub. Spanning eight levels, with multiple state-of-the-art teaching spaces, Flinders' new city campus is designed for flexible, adaptable learning, catering to an extensive range of study programs. No matter where you're from, Flinders at Festival Plaza invites students, thinkers, creators and collaborators to come, be part of our culture, and realise the possibility of your potential.

Learn more: flinders.edu.au/festival-plaza



Graduation ceremonies

Adelaide Convention Centre

MONDAY 17 APRIL 2023

9:30am

College of Education, Psychology and Social Work

1:30pm

College of Education, Psychology and Social Work

5:30pm

College of Medicine and Public Health

TUESDAY 18 APRIL 2023

9:30am

College of Science and Engineering

1:30pm

College of Business, Government and Law

5:30pm

College of Humanities, Arts and Social Sciences

WEDNESDAY 19 APRIL 2023

9:30am

College of Nursing and Health Sciences

1:30pm

College of Nursing and Health Sciences

5:30pm

College of Nursing and Health Sciences

PROGRAM

Entry of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor, Deputy Vice-Chancellors, members of the University Council and staff of the University will enter in academic procession.

Australian National Anthem

Opening of Proceedings

Presentation of Graduates

Closing of Proceedings

Departure of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor, Deputy Vice-Chancellors, members of the University Council and staff of the University will exit in academic procession.

OFFICERS OF THE UNIVERSITY

Chancellor

Mr Stephen Gerlach AM

Deputy Chancellors

Ms Elizabeth Perry AM

Mr Douglas Gautier AM

President and Vice-Chancellor

Professor Colin J Stirling

Deputy Vice-Chancellor (Students)

Professor Romy Lawson

Deputy Vice-Chancellor (Research)

Professor Robert Saint AM

Vice-President and Pro Vice-Chancellor (International)

Mr Sebastian Raneskold

Vice-President (Corporate Services)

Mr Mark Gregory

General Counsel & University Secretary

Mr Marc Davies

COLLEGE VICE-PRESIDENT AND EXECUTIVE DEANS

Business, Government and Law

Professor Michael Gilding

Education, Psychology and Social Work

Professor Deborah West

Humanities, Arts and Social Sciences

Professor Peter Monteath

Medicine and Public Health

Professor Jonathan Craig

Nursing and Health Sciences

Professor Alison Kitson

Science and Engineering

Professor Alistair Rendell

College of Education, Psychology and Social Work

MONDAY 17 APRIL 2023 9:30am

DEGREES OF BACHELOR OF EDUCATION (EARLY CHILDHOOD & SPECIAL EDUCATION), BACHELOR OF DISABILITY STUDIES

Anna Mary Broadbent
Laura Alice Francis
Allycille Gamuza
Erin Garton
Jessica Theresa Hogan
Gabrielle Mary Howland
Sarah Victoria Marilyn Claire Jaynes
Adriana Marie Lucy Juanta
Liberty Shiree Parcell
Alice Holly Pridham
Grace Elizabeth Sierp
Kristen Abby Siviour
Shani Ellen Stoeckel

DEGREES OF BACHELOR OF EDUCATION (EARLY CHILDHOOD) AND BACHELOR OF ARTS

Olivia Estella Cathro
Kayleigh Ann Cox
Paris Ashlea Drechsler
Ellie Grace Jones
Tarneisha Lind
Milly Sharp
Hannah Jane Shepherd

DEGREES OF BACHELOR OF EDUCATION (MIDDLE AND SECONDARY SCHOOLING) AND BACHELOR OF ARTS

Molly Kate Haigh
Ebony Rose Heitmann
Brittany Jade Pilkington
Laura Anne Woods

DEGREES OF BACHELOR OF EDUCATION (PRIMARY R-7 & SPECIAL EDUCATION), BACHELOR OF DISABILITY STUDIES

Alana Marie Brown
Kylie Louise Caithness
Tiana Lee Cambareri
Karlee Cave
Jasmine Clarke
Lauren Rachel Copeland
Mia Shae Davies
Gabriele Dibartolo
Michael Alexander Elts
Zoe Marijne Forner
Tayla Nicole Heinrich
Olivia Jane Huggett
Juliet Marysa Low
Angela Martins
Alana Grace Matalone
Danielle Faye Mckinnirey
Harry Milazzo
Cara Alyssa Piantadosi
Jessica Dawn Raymond
Jarrad Timothy Rogers
Tiani Marie Sbrissa- Jeffries
Amber Louise Seagrim
Thomas Lewis Shaw
Meg Ellen Toland
Niamh Karina Trebilco

DEGREES OF BACHELOR OF EDUCATION (PRIMARY R-7) AND BACHELOR OF ARTS

Madeline Jane Abfalter
Bella Grace Ahern-Briggs
Kate Nicole Angley
Chloe Nicole Auger
Alexandra Grace Barratt
Hannah Renae Bennett
Ella Bird
Brittany Kate Blows
Laila Bosco-White
Hanna Brown
Stevie Louise Brown
Courtney Elizabeth Burrowes
Declan Reginald O'Loughlin Butcher
Thomas Andrew Cromarty
Lauren Ann Daly
Laura Kate Day
Hayden Dingley
Natasha Dontje
Tex Andrew Dowdell
Imogen Karen Dubowsky
Luke Colin Dunn
Angus John Ellard
Alexander James Kwon Elliott
Chloe Skye Ferguson
Jakob Daniel Giammatteo
Hayley Penelope Handberg
Emily Sarah Hoff
Sophie Horsnell
Taylor Anne Jonas
Allara Jayde Kavanagh
Jenna Elizabeth Kelley
Lucy Lee Knagge
Thomas Josiah Ledson
Brooklyn Amiel Linke
Jasmine Veronica Makai
Cindy Malone
Jayme Louise Mansell
Yasmin Rose Meneaud
Caitlin Miles
Matthew Saverio Mouvet
Tenayah Grace Norman
Katya Pauline Overmeyer
Courtney Jane Oxenham
Eilis Quinn
Jordan Grant Reilly
Emma Remkes
Shania Louise Ritchie
Isabella Sciberras
Katelyn Adelaide Searle
Matthew James Segat
Paisley Coral Anne Shaw
Rhannon Lee Skuse
Isabella Sladic
Melissa Stewart
Olivia Nicole Sutton
Julia Marie Vassallo
Jessica Anne Vidau
Sophie Way
Lanie May Williams
Raquel Demi Williams
Candice Karishma Wilson
Jayden Shanley Wolter

DEGREES OF BACHELOR OF EDUCATION (PRIMARY R-7) AND BACHELOR OF GENERAL SCIENCE

Harrison Bell
Sebastian Alexander Braim
Claire Ellen Fries
Marie Khoury
Josiah Cody Whittaker

DEGREES OF BACHELOR OF EDUCATION (PRIMARY R-7) AND BACHELOR OF SPECIAL EDUCATION

Rayanne Louisa Creer

DEGREES OF BACHELOR OF EDUCATION (SECONDARY) AND BACHELOR OF ARTS

Emma Joy Baguley
Claudia Natasha Bates
Hannah Brown
Tahlia Kaitlyn Gallina
Ellen Marie Goodrich
Amelia Georgia Griffiths
Georgina Lampard
Bethany Loveday
Ella May Miller
Amaya Sophie Milne
Hallie Beatrice Moeller
Kate Rhiannon Morgan
Zoe Muller
Dakota May Nicholls
Leah Anne Sharp
Ashleigh Nicole Vasey
Caley Diane Watt

DEGREES OF BACHELOR OF EDUCATION (SECONDARY) AND BACHELOR OF HEALTH SCIENCES

Jai Jaymz Conroy
Sophie Jean Cope
Georgia Kate Dent
Olivia Dent
Stephen Douglas Dittmar
Zali Samantha Grosser
Ty James Jesser
Sebastian Matthew Kerrish
Kyle Kirk
Tara Jane Kraehenbuehl
Troy Mills
Holly Marie Nayda
Tyler Rose Orr
Luke Stephen Partington
Samuel Ploenges
Joanne Marie Read
Braydon Richardson
Tom Lewis Ruediger
Kieren Douglas James Shepherdson
Jack Griffin Sires
Bodie Sowter
Lucas Claude Spiniello
Corey Tucker
James Martin Uren

DEGREES OF BACHELOR OF EDUCATION (SECONDARY) AND BACHELOR OF LANGUAGES

Cassie Brian

DEGREES OF BACHELOR OF EDUCATION (SECONDARY) AND BACHELOR OF SCIENCE

Breigh Leesa Victoria Angove
Rachel Ann Bor
Riley John Darling
Cameron Eaton
Kimberley Wyatt Kelly
Lauren Kate King
Jake Martin
Grace Emily Verco Nicolson
Zane Cooper Olenich
Patrick Pivato
Kerri Psaromatis
Tyson Brock West

DEGREE OF BACHELOR OF EDUCATION STUDIES

Jordan Elliott Ashman
Tabatha Noreen Emerson
Fumika Tsuji
Jake Mathew Von Stanke

DEGREE OF BACHELOR OF SPORT, HEALTH AND PHYSICAL ACTIVITY

Dion John Brauer
Alice Olivia Cook
Amelia Faith Curnow
Joshua David De Heus
Henry Oscar Fielke
Charlotte Gilroy
Tessa Jane Kohn
Zahra Panahi
Holli Ann Rawson
Jessica Marie Sard
Sasha Simmonds
Katrice Turner

GRADUATE CERTIFICATE IN EDUCATION (LEADERSHIP AND MANAGEMENT)

Denise Elizabeth Caretti
Anne Damjanovic

GRADUATE CERTIFICATE IN INCLUSIVE EDUCATION

Lachlan Blair Davidson

GRADUATE CERTIFICATE IN WELLBEING AND POSITIVE MENTAL HEALTH IN EDUCATION

Reinette Cristelle Hamman

DEGREE OF MASTER OF EDUCATION

Tara Louise Baron

DEGREE OF MASTER OF EDUCATION (COGNITIVE PSYCHOLOGY AND EDUCATIONAL PRACTICE)

Scott Peter Hughes
Rumari Roode

DEGREE OF MASTER OF EDUCATION (HIGHER EDUCATION)

Paraskevi Gaganis

DEGREE OF MASTER OF EDUCATION (INTERNATIONAL BACCALAUREATE)

Emily Kaye Bert

DEGREE OF MASTER OF EDUCATION (SPECIAL EDUCATION)

Leria De Jongh

Anna Louise Royle Fox

Judith Clare Jenkin

Alison Catherine McLeod-Bean

Amanda Jane Stephan

DEGREE OF MASTER OF EDUCATION (WELLBEING AND POSITIVE MENTAL HEALTH)

Florence Eleanor Davis

Stephanie Louise Fox

Jaren Kye Fulwell

Alyssa Jane Lemon

Natalie Anne Mason

Jennifer Clare Williams

DEGREES OF BACHELOR OF ARTS AND MASTER OF TEACHING (PRIMARY R-7)

Laura Diane Marchetti

DEGREES OF BACHELOR OF ARTS AND MASTER OF TEACHING (SECONDARY)

Josephine Marie Giorgio

Callum Forbes Rintoul

DEGREE OF MASTER OF TEACHING (EARLY CHILDHOOD)

Bharti

Rosanna Carnevale Cantone

Dipanyta Datta

Thi On Nguyen

Sawako Suzuki

Matthew Uphill

DEGREE OF MASTER OF TEACHING (PRIMARY R-7)

Victoria Grace Alexander

Gareth Dennis Giles Allely

David Paul Angus

Danielle Bougourd

Cashmere Elsie May Collins-Mcbride

Emmeline Collins-Mcbride

Grace Condello

Lauren Gallaway

Elizabeth Janice Gould

Tiarna Danielle Linke

Victoria Kathleen Loughhead

Jake Anthony Gerald Matthews

Nathan Munro

Brianna Neeson

Miyuki Ogane

Jack Samuel Glen Rasheed

Tara Jade Rattus

Elisha Renee Reid

Oscar Richardson

Emilka Rustecka

Nicole Alyse Schwerdt

Zoe Rhianna Shaw

Bianca Giuseppina Silvestri

Bonnie Stewart

Rachel Louise White

DEGREE OF MASTER OF TEACHING (SECONDARY)

Tara Rose Asikas

Thomas Peter Curtin

Zoe Dixon

April Rose Greenham

Steven Ross Heatley

Sophie Evelyn Hercus

Joshua William Holliday

Jake David Linden

Alexis Lianna May

James Anthony Meissner

Jessica Marie Mikulcic

Bradley Miller

Jarden Orr

Elizabeth Jane Stringer

Lauren Kate Swan

Sally Anne Telford

Thomas Theodoulou

Michael Dzunglac Tran

Pirrie Weeks

Theodore Zoitakis

DEGREE OF DOCTOR OF EDUCATION

Lorraine Ruth Brunner

Principal Supervisor: Dr Carol Aldous

By thesis entitled:

Creativity as a core characteristic of the school: A practice perspective

Creativity has become an educational imperative in contemporary times. The Australian Professional Standard for Principals calls on leaders to embed creativity as a 'core characteristic of the school', yet there is a paucity of research on leading whole school creativity, specifically from a practice theory perspective. This study investigated how leaders in a primary and a secondary school understand, experience, and enact practices in their everyday leading of whole school creativity. Leaders appear to hold socio-cultural understandings about creativity and enact an 'ecology of practices' for leading creativity to be at the core of the school. Moreover, there is an apparent aesthetic dimension to leaders' practices. The emergent notion of 'aesthetic praxis' has been theorised to describe how leaders act aesthetically and ethically for wise creativity for the common good. This thesis contributes new thinking to the practice and theory related to creativity education.

Simon John Fuller

Principal Supervisor: Associate Professor Julie Clark

By thesis entitled:

Mathematics Anxiety in the Classroom: Developing a Professional Learning Platform for Teachers

The last decade has seen an ever-increasing body of empirical research around Mathematics Anxiety specifically from psychology and educational neuroscience perspectives. However, findings from current research have not been effectively translated into classroom practice. This study seeks to ameliorate this gap by developing a professional learning platform to bring this knowledge into the classroom.

Using Mathematics Anxiety as a platform, this research explores working relationships between specialist intermediaries and classroom teachers, as a basis for teacher professional learning. A specialist teacher (the researcher) worked in the middle school classroom to demonstrate strategies to increase student engagement interactive positive self-talk, and reflection of students with mathematics anxiety to the classroom teacher. This study will endeavour to fill the void in the literature regarding effective use of strategies to support students with Mathematics Anxiety but also further develop the role of dyadic professional learning for teachers.

DEGREE OF DOCTOR OF PHILOSOPHY

Francoise Julia Ford

Principal Supervisor: Associate Professor Kerry Bissaker

By thesis entitled:

Experiences of autism: Perspectives from adolescents on the autism spectrum

Despite the increased prevalence of autism, there are limited data about how adolescents on the autism spectrum experience autism and respond to their diagnosis from an insider perspective. Adolescence can be a very challenging time as they enter adulthood where increased socialisation and flexible processing styles are required. Ten adolescents with a formal diagnosis of autism, but no intellectual disability (ID), participated in a semi-structured interview and a modified repertory grid technique (RGT) assessment. The research adopted Kelly's (1955) personal construct theory (PCT) approach and used Kelly's 11 corollaries to investigate the positive and negative mechanisms which participants perceived had an impact on their experiences and development of self. Outcomes of the research indicated that whilst the adolescents in this research had high school experiences of bullying, which resulted in isolation, exclusion, and rejection, they also acknowledged that their diagnoses contributed to greater self-awareness and self-acceptance.

College of Nursing and Health Sciences

DEGREES OF BACHELOR OF EXERCISE SCIENCE AND MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Georgina Kate Forrest

College of Education, Psychology and Social Work

MONDAY 17 APRIL 2023 1:30pm

HONOURS DEGREE OF BACHELOR OF BEHAVIOURAL SCIENCE

Raquel Calderer-Benitez (First Class)
Alyssa Grace Kerr
Sarah Eleanor Millwood

DEGREE OF BACHELOR OF BEHAVIOURAL SCIENCE (PSYCHOLOGY)

Michelle Allen
Danielle Elizabeth Baker
Hayley Marie Harrip
Indiah Mae Kaye-Kimmins
Richelle Chloe Kneebone
Sreysorina Kor
Nayanthara Manishi Lazarus
Justin Peter Lodge
Emily Malby
Carolina Teresa Maraia
Enerty Mutsigwa
Skye Ann Summers
Emilia Ruby Lochert Wood

DEGREE OF BACHELOR OF COMMUNITY SERVICES

Jala Lorraine Burton

DEGREE OF BACHELOR OF PSYCHOLOGICAL SCIENCE

Monia Shpresa Aliaj
Victoria Claire Auricht
Micaela Catherine Bell
David Shaun Bennett
Georgia Brown
Matthew Robert Campbell
James Glen Dean
Mia Joanne Dennis
Georgia Dickie
Obanijesu David Doherty
Georgia Kate Duell
Kate Fitzpatrick
Daisy Alice Green
Alanna Rose Haines
Harry David Hammond
Esther Solome Harms
Francesca Holligan
Ahlia Joy Holmes
Ebony Jayne Johnson
Daisy Shirley Khiev
Helitha Disanda Kulatunga
Kaz Artemis Lightwood
Eliza Lynch
Calista Jane Macdonald-Henley
Jemma Mackrill
Karlee Marie Mccarthy
Johann Rebecca Micola Von Furstenrecht
Noor Syarafana Binti Mohd Razi
Harrison Charles Mussell
Carmel Rose Pyrke
Caitlin Lee Robertson
Andres Ignacio Siblesz Mata
Katie Adele Southby
Taylor Tuffs
Emily Grace Turley
Meaghan Tayla Vogelsang
Maddison Jade Wilson-Niessen

Madeline Ann Wittke
Ricki-Anne Nicole Wright
Ophir Yanchman

HONOURS DEGREE OF BACHELOR OF PSYCHOLOGICAL SCIENCE

Elizabetha Brkic (First Class)
Sean Rowen Daysh (First Class)
Molly Grace Kernahan (First Class)
Sonya Louise Paterson (First Class)
Ying Shu
Oscar Liam Svendsen (First Class)

DEGREE OF BACHELOR OF PSYCHOLOGICAL STUDIES

Nikita Iyer Dahm
Porsche Kiyana Harbin
Melissa Jane Reeves
Stelios Sioutis
Vicki Snelson-Griffin
Chad Staunton

HONOURS DEGREE OF BACHELOR OF PSYCHOLOGY

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Madison Jaye Brennan (First Class)
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Leah Jane Burleigh (First Class)
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Hanna Patterson
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Angel Maria Sebastian (First Class)
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Claire Louise Taylor (First Class)
Monique Victoria Taylor (First Class)
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Olivia Waring (First Class)

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Portia Paterson
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Aleena Siby
Sukhmandeep Singh
Sukhwinder Singh
Ciarne Amy Tomlinson
Molly Claire Trifonoff
Jiaying Xu

HONOURS DEGREE OF BACHELOR OF SOCIAL WORK

Samantha Jane Laver

HONOURS DEGREE OF BACHELOR OF SPORT, HEALTH AND PHYSICAL ACTIVITY

Glen Fernandes (First Class)

GRADUATE CERTIFICATE IN COUNSELLING VULNERABLE CHILDREN AND YOUNG PEOPLE

Bethany Wolfson

GRADUATE CERTIFICATE IN LOSS, GRIEF AND TRAUMA COUNSELLING

Hiba Al-Alwani
Michelle Louise Hepworth

GRADUATE CERTIFICATE IN SOCIETY AND THE INDIVIDUAL

Delmah Carter
A K M Tazammol Hossain
Kanwardeep Singh

GRADUATE CERTIFICATE IN TRAUMA RESPONSIVE PRACTICE

Sarah-Jane Stevens

GRADUATE DIPLOMA IN PSYCHOLOGY (ADVANCED)

Lauren Talee Campbell
Lauren Charlotte Davidson
Belinda Jane Greig

DEGREE OF MASTER OF PROFESSIONAL PSYCHOLOGY

Adrienne Ruth Gill
Marjoke Johanna Jong
Lara Kruger
Talia Claire Morgan
Madeline Gabrielle Rac

DEGREE OF MASTER OF PSYCHOLOGY (CLINICAL)

Alexandra Kirstin Daniels
Madeline Jane Gilder
Peter Musiat
Benita Rullo
Jacqueline Alessandra Vrettis

DEGREE OF MASTER OF SOCIAL WORK

Marie Noelle Andre
Rebecca Mereana Helen Attwood
Munish Bansal
Laura Barbary
Michael Andrew Belanic
Susanta Bidari
Heidi Byrne
Emily Caitlin Campbell
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Samuel Charles Colbey
Kiran Joanne Datta
Sandra Delly
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Jayden Ryan Foley
Xiaolin Ge
Harshpreet Kaur
Caroline Anne Hay
Olivia Hayden
Thi Nguyen Hoang
Jyotiben Virendrasinh Jadeja
Tasnim Jahan Mim
Jemi Johnson
Pavan Raju Lalvani
Yuxi Liu
Antonetta Stella Mammone
Holly Mangidza
Catherine Hannah McAllister
Tanya Lindy McKeown
Reed Bond O'Loughlin
Isabelle Victoria Price
Eliza Georgia Revell
Claudia Rogers
Muhammad Saad
Adrian Judah Siderius
Shae Smith
Chompoonuch Sripa
Rachael Sophie Stapleton
Ning Tai
Chelsea Eva Jane Talbot
Alanah Grace Tanilon
Sophie Umehara
Andrea Del Pilar Velasquez Herrera
Cathy Vo
Sheyenne Ketisha Von Senden
Bernadine Wee
Brendan N Whittaker
Amy Wayan Yusa

DEGREE OF DOCTOR OF PHILOSOPHY (CLINICAL PSYCHOLOGY)

Madelaine Kate de Valle

Principal Supervisor: Professor Tracey Wade

By thesis entitled:

From theory to intervention: Exploring perfectionism and self-criticism in the link between social media and eating disorder risk

Social media use is associated with detrimental outcomes in body image and eating. Young adults may be especially susceptible, but we lack effective interventions targeting social media in this age group. This thesis therefore aimed to inform the development of theory and interventions for young adults. Findings revealed the harmful impacts of seeing idealised appearances on social media and the lack of research about personality in explaining the relationship between social media use and eating disorder risk factors. Results indicated that self-criticism may help to explain this relationship, so an intervention designed to reduce self-criticism when using social media was developed and pilot-tested with young adults, with promising outcomes. The key novel contributions of this thesis include establishing evidence that using social media can causally impact body image, identifying the potential role of self-criticism in explaining negative effects, and producing an intervention that was feasible and acceptable to young adults.

Meg Kathryn Pillion

Principal Supervisor: Dr Daniel King

By thesis entitled:

Investigation into pre Bedtime Technology use to Improve Adolescent Sleep

Technology use appears to be ubiquitous in the lives of modern-day adolescents, where electronic media use is occurring not only before bed, but while in bed before sleep. Previous research has found that reducing evening technology use for even just 1-hour on school nights can be difficult for adolescents to achieve- despite the positive effects that reducing technology use may have on their sleep. This thesis included three novel studies that investigated factors to help adolescents reduce their pre-sleep technology use with the hope of improving sleep outcomes on school nights. The results explored whether all or just some devices and apps might be linked to negative sleep outcomes and emphasised the important role parent-set technology rules can play in protecting adolescent sleep. Finally, this thesis provided additional evidence for the possible benefits of interventions that target evening technology use.

Hannah Claire Whittall

Principal Supervisor: Associate Professor Lisa Beatty

By thesis entitled:

The role of parental cry tolerance when using behavioural sleep interventions for paediatric insomnia

For many expecting families, infant sleep is one of the most feared aspects of becoming a new parent, with around 1 in every 4 families reporting their infant has a 'sleep problem'. Accordingly, many families seek out support for their infant's sleep. This thesis investigated the role of parental cry tolerance when using behavioural sleep interventions for infant sleep. We found that low parental cry tolerance can make it difficult for families to help improve their infant's sleep. Importantly we found that parental cry tolerance can be enhanced using emotion-regulation strategies, and we hope these strategies can be used to help families to have a more peaceful and restful night's sleep.

Natasha Marie Wood

Principal Supervisor: Associate Professor Sarah Cohen-Woods

By thesis entitled:

Scars of Childhood Stress: An investigation of the relationship between childhood socioeconomic position, DNA methylation, and young adult mental health

Childhood socioeconomic position is a big influence on mental health outcomes later in life. There are a number of ways that childhood socioeconomic position could influence mental health, but evidence suggests that epigenetics might be the mechanism that links these. Epigenetics refers to biological mechanisms which modify gene expression without modifying the genetic code, and epigenetic changes have been linked with different mental health outcomes, including depression. This thesis examined the relationship between childhood socioeconomic position, an epigenetic change called DNA methylation, and young adult mental health outcomes. The findings from this thesis suggest that DNA methylation might mediate the relationship between childhood socioeconomic position and young adult depression scores. This may allow for earlier targeted mental health interventions, which could potentially ease the social and economic impact of depression.

DEGREE OF DOCTOR OF PHILOSOPHY

Amy Rose Bromley

Principal Supervisor: Associate Professor Helen McLaren

By thesis entitled:

Creating Meaningful Change: A Critical Realist Study of the Relationship Between Psychological Empowerment and Systemic Reform in the Australian Child Protection System

In Australia, the proportion of children experiencing abuse and neglect continues to rise despite ongoing systemic reforms. Without an in-depth analysis of how systems change, there is the risk that future reforms will continue to be costly, ineffective, and leave children vulnerable to maltreatment. This thesis argues that ultimately children are protected by people, not systems. Therefore, to transform our systems we must empower the people working to protect children. The research used mixed-methods to explore how empowered child protection practitioners felt, their response to recent systemic reforms, and how these two concepts were linked. The findings show that future reform efforts need to be relational, mission driven, and promote the expertise of practitioners rather than viewing them as simply another 'part' of the system.

College of Business, Government and Law

DEGREE OF BACHELOR OF CRIMINOLOGY

Monia Shpresa Aliaj

Victoria Claire Auricht

Georgia Brown

James Glen Dean

Georgia Kate Duell

Daisy Alice Green

Esther Solome Harms

Daisy Shirley Khiev

Kaz Artemis Lightwood

Calista Jane Macdonald-Henley

Jemma Mackrill

Caitlin Lee Robertson

Katie Adele Southby

Meaghan Tayla Vogelsang

Maddison Jade Wilson-Niessen

Madeline Ann Wittke

College of Nursing and Health Sciences

DEGREE OF MASTER OF DISABILITY POLICY AND PRACTICE

Bethany Wolfson

College of Medicine and Public Health

MONDAY 17 APRIL 2023 5:30pm

UNDERGRADUATE CERTIFICATE IN PUBLIC HEALTH

Florence Nyemah

DEGREE OF BACHELOR OF MEDICAL SCIENCE

Tanvi Arora
Sara Ataie Ashtiani
Siti Farhana Binti Bahari
Jordana Kate Bakolias
Janbert Belotindos
Ella Jane Boxhall
Nicole Bellarot Brooke
Magdalene Xue-Li Chew
Kassandra Emily Ciampi
Kirsty Louise Emery
Natasha Louise Evans
Gabriella Amy Fraser
Braidon Gili
Kate Lauren Gowrie
Luka Emanuel Ilic
Phoebe Jennifer Ingram
Nihaal Ashi Jummun
Laura Elizabeth Kanck
Lucy Katherine Ivy Kittel
Angus Sheldrick Kitto
Nikhita Jane Lanyon
Jemima Grace Leydon
Jacinta Dewi Moloney
Sam Moosavi
Royce Jensen Ocampo
Kimberly Owuor
Grace Katherine Parletta
Nidhish Dilip Patil
Shakira Katherine Pollard
Grace Rebecca Pumpa
Rafha Rafeeu
Avesta Rasheed
Brett Charles Robinson
Shanmadhi Santhosh
Alyassar Tarakji
Elizaveta Ulanova
Cooper Zane Walkley

HONOURS DEGREE OF BACHELOR OF MEDICAL SCIENCE

Caitlin Elizabeth Allman (First Class)
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Dayna Ann Faraonio (First Class)
Samuel Lee Furler
Laura Jayne Gantley (First Class)
Anastasia Jasinski (First Class)
Gabriel Wasyl Olec Kolopelnyk
Bao Thien Le (First Class)
Ella Rose McDonald (First Class)
Jacob Peter Mcgaughran (First Class)
Caitlin Rebecca Minervini (First Class)
Christopher Alan Paul (First Class)
Valeria Marie Sanders
Phaedra Spencer-Merris (First Class)
Isabel Clare Tynan (First Class)

DEGREE OF BACHELOR OF MEDICAL SCIENCE (VISION SCIENCE)

Jenny Ngan Kim Nguyen

DEGREE OF BACHELOR OF PARAMEDIC SCIENCE

Abdul-Malik Asat
Emily Clair Auchterlonie
Declan Gerrod Barrow
Laura Kathryn Bates
Andrew Iganze Bigirimana
Jack Bollmeyer
Aidan Alexander Boylan
Stuart Adam Brand
Jack Henry Brodie
Macy Jane Buck
Katarina Bystricanova
Samuel Jun Hao Chua
Teagan Louise Dahms
Allanah Jade Daniels
Anuja Deshpande
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Alex Stephen Georgonicas
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Kaylee Louise Hoggett
Lauren Horsnell
Koni-Jane Hui
Mitchell Andrew Hunter
Jose Albert Cortez Inaldo
Sarah Jade Johnson
Grace Kovacev
Matthew Reginald Lawson
Abbey Rachael Lloyd
Tayla Christine Lockwood
James Walter Lucas
Mariah Mansfield
Maddison Louise Masters
Kate Mckellar-Stewart
Anushrii Myrna Nair
Grace Ella Nayda
Kiara Nevis
Emily Nicole Newman
Anthony Nguyen
Audrey Quynh Thuy Nguyen
Le Hanh Phuoc Nguyen
Jack Nilsen
Sophie Louise Noyes
Aimee Grace Ollerenshaw
Anastasia Marika Pannell
Tahlia Michelle Poynter
Tori Chrissi Psychogiopoulos

Josie Anne Purton
Benjamin John Reggett
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Grant Lewis Robertson
Kate Roocke
Jasmin Sander
Chelsea Christine Shepherd
Ravindu Senpath Siriwardhana
Sam Patrick Sprigg
Chantel Stanbury
Madison Steer
Keith Reeven Tolentino
Alexandra Toubia
Elisa-Marie Vaselli
Maali Hete Von Der Borch-Jardine
Molly Bingham Walmesley-Cotham
Courtney Saige Walters
Lucinda Grace Watts
Madeline Rose Williams
Natasha Jane Williamson
Zoe Jess Wilmshurst
Harry Winwood

DEGREE OF BACHELOR OF PARAMEDICINE

Harriet Rose Bennett

GRADUATE CERTIFICATE IN COGNITIVE BEHAVIOUR THERAPY

Collette Kyffin-Coulter

GRADUATE DIPLOMA IN BEHAVIOURAL HEALTH COUNSELLING

Chi Yan Emma U

DEGREE OF MASTER OF BIOTECHNOLOGY

Sorooopan Sivanantha

DEGREE OF MASTER OF CLINICAL EDUCATION (BY COURSEWORK)

Penelope Jane Need
Kathryn Magarra Taylor

DEGREE OF MASTER OF COGNITIVE BEHAVIOUR THERAPY

Shinaee Igbal
Amber May Laing
Maneli Rahmanian
Redah Shafiq

DEGREE OF MASTER OF PUBLIC HEALTH

Rebecca Louise Callahan
Catherine Elizabeth Devanny
Benson Etale
Isabelle Rose Haklar
Chieko Izumi
Kjersti Elizabeth Johansen
Collette Kyffin-Coulter
Michael Samuel Loughlin
Laura Menzies
Christine Amanda Muller
Lana Mustafa
Tamika Rachel Regnier

DEGREE OF MASTER OF REMOTE AND INDIGENOUS HEALTH

Uthpala Shamendri Thalpwila

DEGREES OF BACHELOR OF CLINICAL SCIENCES AND DOCTOR OF MEDICINE

Nina Tam Thanh Dang Nguyen

DEGREE OF DOCTOR OF MEDICINE

William Devereaux Cavaye
Navya Jain
Nathan James Lang
Rupini R
Rebecca Saville

DEGREE OF DOCTOR OF PHILOSOPHY

Wayne Joseph Dimech

Principal Supervisor: Dr Dusan Matusica

By thesis entitled:

The Standardisation and Control of Testing for Infectious Diseases

When medical pathology tests are performed, there is an expectation that they will be accurate. By creating an international standard, results from different test systems can be compared to a reference point (standardisation). By testing the same sample over time, the amount of variation of test results can be monitored (control). There are traditional methods for standardisation and control of testing for chemicals in human fluids. However, these methods are not appropriate for infectious disease testing due to the biological variation of antibodies and organisms being tested. The publications presented in this thesis reviews the reasons why this biological variation occurs and presents and validates alternative approaches to standardisation and control more suited to infectious disease testing.

Joshua Gregory Dubowsky

Principal Supervisor: Professor Jill Carr

By thesis entitled:

Dysregulation of Complement Factor H During Dengue Virus Infection in vitro

Dengue virus infection can sometimes be fatal and imposes a burden on healthcare systems and economies on a global scale. However, there are no therapeutics to treat dengue and only one vaccine of limited efficacy. It is now understood that life-threatening symptoms of dengue are caused by an exaggerated immune response, which is in-part worsened by dysregulated complement protein expression. Accordingly, this thesis defined the stimulation, production, and localisation of the most important regulator of complement activation, factor H, during dengue virus infection. This project characterised the important stages of factor H expression and identified a potential cause for dysregulation of complement due to altered localisation of factor H protein. Ultimately, this work highlights future therapeutic strategies to treat dengue by resolving dysregulation of factor H localisation.

Bridget Milky

Principal Supervisor: Associate Professor Cedric Bardy

By thesis entitled:

Developing new monolayer culture conditions to increase adhesion, survival and maturation of hPSC-derived neuronal models

Modelling the human brain in vitro using induced pluripotent stem cells is valuable for exploring disease mechanisms and screening for patient-specific treatments. Neuronal cell culture models are rapidly advancing in complexity and specificity, however are in many cases not optimised before a novel method is developed. This thesis addresses the technical limitations surrounding human neuronal models specifically supporting long-term monolayer cultures. In this thesis Miss Milky developed a novel surface coating that supports long-term adhesion of neurons and astrocytes in culture. Miss Milky also reviewed and tested culture medium components for their ability to accelerate functional development and sustain neuronal viability long-term, and she contributed to an in-house astrocyte PSC differentiation protocol for studying astrocytes in health and disease. The outcomes of this thesis have the capacity to benefit all laboratories using human PSC-derived neurons and astrocytes therefore can be applied to inform models of many neurological and psychiatric disorders.

Reham Mounzer

Principal Supervisor: Professor Janni Petersen

By thesis entitled:

Investigating the metabolic regulation of small extracellular vesicles in colorectal cancer

Colorectal cancer will affect 1 in 15 people and is the second most diagnosed cancer in Australia. Early diagnosis is associated with high survival rates; however, this drastically decreases as cancer stage progresses. Therefore, detecting this cancer early and further understanding the disease is vital in increasing overall survival. Small extracellular vesicles are small packages released by all cells in the body, which carry information from one cell to another. These vesicles are important for our cells to communicate with each other, however, when released from tumours, they assist the tumour in surviving and spreading. This project aimed to understand the role of metabolism in controlling the release of these vesicles in colorectal cancer, in the hope that they can be therapeutically controlled in the future to reduce their ability to assist cancers in progressing and ultimately, increasing chance of survival.

Jesse Lee Parker

Principal Supervisor: Associate Professor Andrew Vakulin

By thesis entitled:

Investigating obstructive sleep apnea, sleep macroarchitecture, and quantitative electroencephalographic markers of cognitive function

Conventional obstructive sleep apnea (OSA) and sleep macroarchitecture may be associated with cognitive function. However, the evidence comes from clinical or select cohort studies, with generalisability of the findings to the broader population uncertain. Furthermore, sleep quantitative electroencephalography (qEEG) sleep microarchitecture may be a useful brain-specific marker of cognitive function. However, the evidence is limited and largely comes from small studies. This thesis investigates cross-sectional and longitudinal associations of OSA and sleep macro and microarchitecture with cognitive function in a sample of unselected community-dwelling middle-aged and older men from the Men Androgen Inflammation Lifestyle Environment and Stress (MAILES) Study, one of the most comprehensive and longest-running longitudinal cohort studies of male health and wellbeing in Australia. Findings confirmed that cross-sectional and longitudinal associations exist between some measures of OSA and sleep macroarchitecture and cognitive function. However, sleep qEEG markers were not associated with cognitive function examined 8-10 years later.

John Robert Salamon

Principal Supervisor: Professor David Lynn

By thesis entitled:

Modelling Tumour Heterogeneity with Patient-Specific Networks

The molecular heterogeneity of cancers such as colorectal cancer hinders the effectiveness of treatments. To overcome this heterogeneity and identify better therapeutic targets, models which can more accurately predict the characteristics of individual tumours are required. Networks are a promising way of modelling the complex patient-specific rewiring of signalling that occurs within patient tumours. In this thesis, multiple patient-specific and network approaches to modelling tumour heterogeneity are explored. A new approach to identifying genes which are significantly perturbed in individual patients is presented, and demonstrated to predict novel patient clusters. A tool for simulating the flow of biological information through patient-specific networks is described and tested using publicly available colorectal cancer patient data. Finally, tumour heterogeneity is investigated from a spatial perspective, and the ways in which network-based tools may integrate the data available from spatially resolved imaging and sequencing technologies are discussed.

Mistyka Simone Schar

Principal Supervisor: Professor Taher Omari

By thesis entitled:

Characterisation of Dysphagia in Diverse Populations using Pharyngeal High-Resolution Manometry with Impedance

Pharyngeal high-resolution manometry with impedance is gaining increasing recognition as a valuable swallowing assessment method that can provide precise and quantitative measures of swallowing biomechanics. Unlike other swallowing assessment methods, pharyngeal high-resolution manometry with impedance can identify and localise alterations in the swallowing mechanism and determine the underlying pathophysiological breakdown contributing to dysphagia, which provides considerable opportunity for clinical application. This research program demonstrated novel and distinct biomechanical patterns that characterised dysphagia in various homogenous cohort and intervention studies. These novel findings informed development of the proposed Classification Framework to assist in the interpretation of swallow assessments, which can assist clinicians in determining the most tailored and efficacious treatment plan for each individual presenting with dysphagia symptoms.

Karthiges Sree Raman

Principal Supervisor: Professor Joseph Selvanayagam

By thesis entitled:

Utility of Cardiovascular Magnetic Resonance in the Assessment of Myocardial Dysfunction in Pulmonary Arterial Hypertension

Pulmonary arterial hypertension (PAH) is a pulmonary vasculature disease that predominantly involves the small pulmonary arteries and arterioles. PAH is a rare but serious disease that affects both the pulmonary vasculature and the heart. The increased haemodynamic load leads to compensatory mechanisms of the cardiac function in right ventricle (RV). As the disease progresses, the RV progresses from an adaptive to a maladaptive stage, with subsequent RV failure and death. However, the RV can negatively remodel in a clinically silent progression leading to RV failure and ultimately death. This thesis has explored the utility of cardiovascular magnetic resonance (CMR) in assessing myocardial dysfunction in PAH. By utilising novel CMR techniques, we have demonstrated subclinical myocardial dysfunction in PAH with relatively preserved cardiac function. The key finding with this body of work is the presence of myocardial deoxygenation to stress in the RV and left ventricle (LV) of PAH patients.

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF MEDICAL SCIENCE (VISION SCIENCE), MASTER OF OPTOMETRY

Kyle Reuben Blesing

College of Science and Engineering

TUESDAY 18 APRIL 2023 9:30am

DIPLOMA OF DIGITAL TECHNOLOGIES

Rashmi Kay Garg
Michelle Ann Harvey
Angela Kaye Heap
Kathryn Louise Jenner
Navpreet Khokhar
Elissa Peggy Koch
Tess Gilfillan Morcom
Jody Lee Peterson
Kathleen Jane Phillips

DEGREE OF BACHELOR OF APPLIED GEOGRAPHICAL INFORMATION SYSTEMS

Angus James Mason

DEGREE OF BACHELOR OF ARTS AND SCIENCE

Bethany Katlin Balazs

DEGREE OF BACHELOR OF COMPUTER SCIENCE

Liam David O'Shaughnessy
Chloe Simone Pendrey
Travis James Pooley
William John Rogers
Susman Shrestha
Erick Valdez

DEGREE OF BACHELOR OF COMPUTER SCIENCE (ARTIFICIAL INTELLIGENCE)

Zachary Tyler Cooke
Ronin Connor Edson-Wilkinson
Aiden John Mazik
Illia Sheshyn

DEGREE OF BACHELOR OF COMPUTER SCIENCE (SIMULATION AND SERIOUS GAMES)

Aden Ahmad Ostovar-Ravare

HONOURS DEGREE OF BACHELOR OF ENGINEERING (BIOMEDICAL)

Carin Adil Nasri Abdalah Shonoodh
William Wesley Barmore
Jaime Esteban Espinosa
Matthew Connor Ireland (First Class)
Alonzo Emmanuel Mercado
Alicia Brooke Mitchell
Philip Robin Redkin
William Tran
Benjamin Edward Vadera
Luke Voigt (First Class)
Nicole Jacinda White (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (CIVIL)

Hakeem Azizi
Emma Freyja Branum
Timothy Alexander Braslavskiy
Mitchell Ian Jenkin
Andrew Martin
Nicholas Skordas
Marc Benjamin Subic
Shanique Casey West (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRICAL AND ELECTRONIC)

Karl Ian Anglish
Joshua Luke Hillier
Hannah Waters

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRICAL)

Johan Fabien Gerald Konigsmann

DEGREE OF BACHELOR OF ENGINEERING (ELECTRONICS)

Gautham Kambhoji

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRONICS)

Sian Alexandra Hardie
Dennis Pikulic
William Tran

HONOURS DEGREE OF BACHELOR OF ENGINEERING (MECHANICAL)

Jared Aaron Bowers (First Class)
Max Norman Carter
James Edward Francis (First Class)
Matthew Connor Ireland
Jet Alexander Lewis
Jayson Mcnamara (First Class)
Cooper Jake Nohlmans (First Class)
Clayton Parker

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ROBOTICS)

Andrew Scott Fullwood
Benjamin Grose
Ninon Ashlyn Lobo
Deepthi Paul

HONOURS DEGREE OF BACHELOR OF ENGINEERING (SOFTWARE)

Samir Harrison Bell
John Dunstan (First Class)
Kade Lange
Martin James Monis

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

Luke Gordon Anderson
Nicholas James Casey
Jarrah Io Furbank-Meyer
Elliott Tiver
Junnian Wei

HONOURS DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

Connor Daniel Strube (First Class)

HONOURS DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (DIGITAL HEALTH SYSTEMS)

Evangelos Liakos

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (DIGITAL MEDIA)

Nicolas David Roads Jones
Benjamin Johann Razzi

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (NETWORK AND CYBERSECURITY SYSTEMS)

Shea Aidan Clark
Alexander Emerich Condos
Riley Jones
Minh Nguyen

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (SIMULATION AND SERIOUS GAMES)

Konstantina Fotopoulos
Fraser Jack McClements
Laura Grace Spencer
Mackenzie Ross Symes

DEGREE OF BACHELOR OF MATHEMATICAL SCIENCES

John Dunstan
James Earnshaw

HONOURS DEGREE OF BACHELOR OF MATHEMATICAL SCIENCES

Jamie Patrick Keegan-Treloar (First Class)

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Akshath Raj Senthil Rajan

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Jackson Faulkner (First Class)
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Emily Grace Pitta
Indiannah Starr Stuart

GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY

Ka Wayne Ho

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Angel Batanga
Liem Luong

DEGREES OF BACHELOR OF SCIENCE (HONOURS) (CHEMICAL SCIENCES) AND MASTER OF ENGINEERING (MATERIALS)

Johann Jordaan (First Class)

DEGREE OF MASTER OF ENGINEERING (BIOMEDICAL)

Ella Fairweather

DEGREE OF MASTER OF ENGINEERING (MATERIALS)

Nyi Nyi Tun

DEGREE OF MASTER OF ENGINEERING SCIENCE (ELECTRICAL AND ELECTRONIC)

Wing Tai Yeung

DEGREE OF MASTER OF INFORMATION TECHNOLOGY

Bilal Irfan
Thi Thanh Huyen Nguyen
Raj Vasantkumar Patel
Saad Salman Zahid

DEGREE OF MASTER OF SCIENCE (AQUACULTURE)

Maddison Ashley Gaut

DEGREE OF MASTER OF SCIENCE (GROUNDWATER HYDROLOGY)

Sabitra Dhungana

DEGREE OF DOCTOR OF PHILOSOPHY

Amira Ramadan M Alghamdi

Principal Supervisor: Professor Gunther Andersson

By thesis entitled:

Evaluation of Chemical and Electronic Properties of Photovoltaic Materials at Interfaces in Solar Cell Devices.

Organic solar cells (OSCs) and perovskite solar cells (PSCs) are photovoltaic technologies for low-cost generation of renewable energy. Commercialisation of these technologies still requires increasing their efficiencies and long term stability. The presented thesis is focussing on the engineering of the interfaces in the solar cells to improve their efficiencies. The main goal is the modification of the interfaces layers to improve the charge transport over the interfaces. Novel organic interface materials were examined with various materials for the active layer in the cells. A systematic analysis of the chemical and electronic properties of the interfaces was performed using photoelectron spectroscopy and ion scattering spectroscopy allowing further improvement of the solar cell efficiencies.

Badr Mohammed Alharthi

Principal Supervisor: Professor Kathleen Soole

By thesis entitled:

Identification, Classification and Expression of Alternative Oxidase in *T. aestivum*

Crop yields are subject to environmental stresses. Increasing the knowledge of stress-tolerant plant genotypes could increase crop yields. AOX genes have been shown to play a significant role in stress tolerance of several plant species. The primary objective of this research was to identify and characterise the AOX gene family in commercial bread wheat and its wild ancestors. For the first time, the research has identified and characterised the structure, phylogeny and expression profile of 89 AOX gene family. Under salinity stress, the research showed that Aox1a clades and Aox1d clades were the most responsive isoforms in bread wheat and its wild ancestors. The findings suggest that the elevated AOX expression in bread wheat and its wild ancestors reflect the role of AOX attempting to minimise stress damage and coping with oxidative stress.

Alexander Gregory Blackall

Principal Supervisor: Associate Professor Duncan Mackay

By thesis entitled:

Spatio-Temporal Variability in Plant Reproduction Across a Fragmented Landscape of Southern Australia

Conservation reserves represent spatially defined areas purposefully implemented to protect natural ecosystems. However, plant reproduction may be lower in small conservation reserves due to the reduced amount of habitat available for both plants and their pollinators. The aim of this research was to assess if pollination and reproduction of common plant species is lower in smaller reserves versus larger reserves in the Adelaide Hills, South Australia. It was hypothesized that successful pollination and plant reproduction would increase in conservation reserves of larger area because of their greater habitat amount. In contrast to this hypothesis and the findings of most other studies, the findings of this research do not suggest that the pollination or reproduction of the plant species studied are lower in smaller reserves versus larger reserves. Thus, small reserves may represent valuable contributions to the conservation of common plants in both the Adelaide Hills and similar areas across Australia.

Belinda Jean Bleeze

Principal Supervisor: Professor Sarah Harmer-Bassell

By thesis entitled:

Bioflotation: Bacterial Cell Hydrophobicity and Adhesion to Mineral Surfaces

Precious metals, such as copper, are essential for the development and improvement of modern-day technologies. The increase in demand of precious metals is driving the depletion of high-grade ore, creating the need for more efficient and ecofriendly refinement processes of metal bearing minerals. This thesis investigates the use of naturally occurring microorganisms and their metabolic products, known as extracellular polymeric substances, for an emerging refinement process known as bio-flotation. Optimisation of the bio-flotation process is dependent on the interactions between the bio-reagents and the mineral surface. Microscopic and spectroscopic techniques were used to investigate interactions of the bio-leach microbes, *L. ferrooxidans* and *A. ferrooxidans*, and their extracellular polymeric substances with mineral surfaces. The results revealed particular components of the extracellular polymeric substances which enhance separation of valuable and non-valuable minerals in a copper bearing ore and confirm their role in the successful separation of minerals in bio-flotation.

Callum Michael Bonnar

Principal Supervisor: Professor Paul Kirkbride

By thesis entitled:

On The Integrated Analysis And Forensic Interpretation of Gunshot Residues

Gunshot residue (or GSR) is a type of trace material released from firearms each time they are fired. The intent of Callum's research was to improve the capabilities available to forensic scientists, regarding these forensically valuable traces. Specifically, it was identified that only some parts of each GSR sample are examined during contemporary laboratory analyses. New data were collected using both laboratory experimentation and fieldwork. It was found that combinations of equipment already available in forensic chemistry laboratories could be used to study more components of each GSR trace. Advanced statistical methods were also used to show that chemical data generated using more holistic approaches has the potential to improve the strength of information provided to investigators or courts. In summary, has Callum found that an integrated approach to GSR analysis is both technically feasible and can offer greater value to forensic scientists than the sum of its parts.

Joshua William Gebhardt

Principal Supervisor: Associate Professor Martin Johnston

By thesis entitled:

Development of Spectral Fuels for Use in Bi-Spectral Pyrotechnic Formulations

IR guided and/or "heat seeking" missiles have been responsible for 89 % of military aircraft casualties globally between 1967- 1993. This has led the implementation of pyrotechnic countermeasures and/or decoy flares to defend against such missile threats. Unfortunately, the advancement of missile technology has out paced that of decoy flares, leading to the emergence of advanced missiles that require decoy flares employing organic fuel components to defeat. Unfortunately, these organic fuel containing flares are typically not efficient as the fuel component does not provide energy during combustion. The use of high energy organic fuels has been proposed as a solution to this problem. This thesis includes the design, synthesis, and thermal characterisation of various high energy imide containing organic compounds, including alkyne, nitrile and heterocyclic functional groups to fulfil this criterion. It was found that adding high energy groups to various imide core structures resulted in improved flare efficiency.

Robin Keegan-Treloar

Principal Supervisor: Dr Dylan Irvine

By thesis entitled:

Hydrogeological drivers and fate of spring discharge in a semi-arid and remote setting

The loss of many ecologically and culturally significant springs emphasises the importance of understanding these systems and their role in a broader, regional hydrogeological context. This thesis helps to improve the understanding of springs, particularly fault-controlled springs, through a global review and three research chapters examining the Doongmabulla Springs Complex, a high conservation value spring system in Queensland, Australia. The three research chapters helped to reduce the uncertainty in the conceptualisation of the Doongmabulla Springs Complex and the surrounding hydrogeological system through novel geostatistical analyses of the hydraulics, and geochemical techniques. The updated conceptual model provides a valuable contribution to the knowledge of a region that is currently undergoing extensive mining developments. The thesis contributes new approaches to study fault-controlled springs and highlights the remaining knowledge gaps in the current understanding of these important systems.

Isaac Alan Robert Kerr

Principal Supervisor: Professor Gavin Prideaux

By thesis entitled:

The systematics and palaeobiology of kangaroos of the late Cenozoic genus Protemnodon

Giant kangaroos of the extinct genus Protemnodon were common in Australia and New Guinea during the last 5 million years, until their extinction ~40,000 years ago. Since the description of the fossil genus in 1874, which species belong in the genus and what differentiates them has been poorly understood, impeding studies investigating their locomotion and lifestyles. This thesis includes five chapters exploring the identity of Protemnodon and its species: their skeletal anatomy, how they differed, their geographic distributions, how they moved, and their evolutionary relationships. Three new species of Protemnodon are described from multiple fossil skeletons, including the first articulated mother kangaroo with a joey preserved in her pouch. The species are shown to have differed to an unusual extent in limb shape and methods of locomotion. This research greatly expands our knowledge of a charismatic member of Australia's extinct fauna.

Deanna Langone

Principal Supervisor: Professor Paul Kirkbride

By thesis entitled:

Synthesis and Analysis of Amphetamine Type Stimulants

Amphetamines pose a significant health problem, and an important step in reducing harm to society is reducing the supply of these drugs on the street. Illicit drug makers are continuously developing new drug synthesis methods to evade detection by police, and research surrounding these methods is needed to aid forensic investigators in reducing the supply of amphetamines. This research investigated a range of new chemicals that have been detected in illicit drug laboratories in the last decade, assessing how they may be used, and developing chemical profiles that will allow forensic investigators to detect the use of these chemicals. Pre-emptive research was also carried out on novel precursor chemicals, one of which has since been detected for the first time. The results from this research can be used directly by forensic drug labs to aid in the investigation of amphetamines and the illegal labs where they are synthesised.

Siamak Mirzaei

Principal Supervisor: Dr Trent Lewis

By thesis entitled:

Evaluating Efficacy of Technology to Improve Vocabulary Learning

While vocabulary learning is a challenging task, it is considered indispensable for language mastery. However, technology use supports learners in vocabulary learning challenges. This longitudinal study (n = 240, age 18+) evaluated the efficaciousness and usability of VLASTWA- a Vocabulary Learning and Strategy Teaching Web Application designed to help Persian native speakers learn a mnemonic learning strategy (the keyword method) and utilise this strategy in VLASTWA for English vocabulary learning/testing. Accordingly, the use of the keyword method taught within the VLASTWA (app) or pen and paper (P&P) was compared between experimental (two P&P and two app groups) and control groups (one app and one P&P). The findings highlight how the interactive VLASTWA can complement and enhance the second/foreign language vocabulary learning. However, as this is the first investigation of its kind, future design, development, and experimental studies are required to maximise the potential use of the designed web application.

Robert Liam O'Reilly

Principal Supervisor: Professor Mike Gardner

By thesis entitled:

*Exploration of Host-Pathogen Interactions in the Australian Skink *Tiliqua rugosa**

Newly emerging pathogens and disease outbreaks in previously uninfected areas are an increasing concern as climate change causes host and vector distributions to shift. Fluctuating conditions require hosts to be able to tolerate changing pathogen diversity and abundance to survive. By understanding host-pathogen interactions in a common wild species, this may provide insight in how other species could respond to disease outbreaks. The thesis uses novel and innovative techniques to understand how pathogens, parasites, and disease effect a common Australian skink — the Sleepy lizard. This thesis creates a framework for future research in this species to expand on while providing some insights into parasites and pathogens potentially affecting a species population structure; viruses shifting in abundance with changing environmental conditions on a fine scale; shows that monitoring viruses and their distributions can be accessible to non-model organisms; and how a respiratory disease suppresses a lizards immune system using transcriptomics

Jordan Kane Spangler

Principal Supervisor: Associate Professor Martin Johnston

By thesis entitled:

Amphetamine Type Stimulants: An investigation of clandestine synthesis, impurity profiling and metabolic synthesis

The synthesis and distribution of illicit drugs in communities throughout Australia is an ever evolving problem facing forensic bodies countrywide. Clandestine chemists are continuously adapting synthetic pathways utilizing unorthodox reagents and precursors in order to circumvent authorities. This research validates the plausibility of a number of synthetic methods developed in the heart of clandestine laboratories, in addition to identifying characteristic markers tied to the reagents and precursors utilized in drug synthesis, which are used to pinpoint and restrict materials at the source. The final research component included the synthesis of a series of Phase I drug metabolites for use as LC-QToF standards. The project validated numerous clandestine methodologies leading to the determination of key precursors for further restriction. A series of three key Phase I metabolites were synthesized, one of which was novel. These standards are currently in use for toxicological screening by Forensic Science South Australia.

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Angela Jayne Bensch

College of Education, Psychology and Social Work

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Amy Marie Sinning

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF ARCHAEOLOGY

Sophia Kateryna Olijnyk

DEGREE OF BACHELOR OF LETTERS (CREATIVE WRITING)

Konstantina Fotopoulos

College of Business, Government and Law

TUESDAY 18 APRIL 2023 1:30pm

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Kristy Bishop
Leah Currier
Jian Dong
Etienne Murinda Jabo
Nathan James Laity
Kirsty Loreen Liebeknecht
Enrui Lin
Hanzhe Liu
Thi Hoang Anh Nguyen
Nick Pepaj
Jessica Short
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Rhys Merrett
Jessica Louise Zadow (First Class)

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Elizabeth Helen Nelson
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Tian Ci Phoebe Yap

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Georgia Ann Elliott
Claire Louise Pullan

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Kerry Barnes

GRADUATE CERTIFICATE IN PUBLIC ADMINISTRATION

Rebecca Lee Irving

GRADUATE DIPLOMA IN HEALTH ADMINISTRATION

Renee Mayo

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Robert Merlin George Crouch

DEGREE OF MASTER OF BUSINESS (INTERNATIONAL BUSINESS)

Abigail Maruphro Kaje

DEGREE OF MASTER OF BUSINESS (MARKETING)

Danni Yang

DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Vu Anh Duong

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Hannah May Hills McArdle

Eli Silva Moreno

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DEGREE OF MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)

Sneha Mathew

DEGREE OF MASTER OF BUSINESS ADMINISTRATION (INTERNATIONAL BUSINESS)

Daniel James Fox

DEGREE OF MASTER OF BUSINESS ADMINISTRATION (MARKETING)

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Sam Dowling

Joan Sebastian Pinilla Rios

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Andrew John Baker

DEGREE OF MASTER OF PUBLIC POLICY AND MANAGEMENT

Elliot Patrick Ben

DEGREE OF DOCTOR OF PHILOSOPHY

Mohammed Akhib

Principal Supervisor: Professor Roberta Crouch

By thesis entitled:

Exploring the consumer perceived veracity of traditional media vs social media reports in an organisational crisis context

This research aimed to explore the influence of consumers' trust in traditional media reports and social media reports in an organisational crisis context. The path analysis investigation is based on a sample of 876 participants surveyed online in a (2 media type x 2 crisis type) quasi-experiment. The findings indicated a statistically significant media influence on organisational trust and the impact extended to consumer future purchase intentions. Organisational distrust as a distinct construct was observed to be significantly influenced by consumer trust in social media reports. Whereas the trust in traditional media reports strongly influenced the attribution of blame in the study. However, there was no significant comparative difference of influences found when either media type reported an intentional crisis, holding the organisation responsible for the situation. The thesis results contribute to extending the Situational Crisis Communication Theory with inclusion of media effects and apply to organisational crisis management practice.

Paige Victoria Fletcher

Principal Supervisor: Associate Professor Cassandra Star

By thesis entitled:

Understanding the effectiveness of Australian feminist organisations' relationship with government

This thesis examines the working relationship between feminist non-governmental organisations (NGOs) and governments to identify if this relationship enhances the influence wielded by these organisations. Current approaches to defining and measuring NGO effectiveness is clouded and are poorly defined. How the working relationship is understood requires refinement to capture the nuance of this engagement and the many forms in which this relationship can exist. This research develops an effectiveness measure to apply to the case study to determine impact of feminist organisations in influencing and contributing to domestic and family violence policy (DFV) in Australia. A typology of NGO-state relation strategies is developed to capture the intricacies and nuances of the working relationship between NGOs and governments. The research finds the closer the relationship with government, the more effective feminist organisations are. The findings have important theoretical and practical implications for understanding NGO effectiveness in influencing improvements in DFV policies.

Patricia Clare Rushton

Principal Supervisor: Associate Professor Hossein Esmaeili Khabr

By thesis entitled:

Sovereignty, Globalisation and the Making of the Amendments to the Migration Act 1958 (Cth) 2000-2020: Justifying the Exclusion of Non-citizens

From 2000 to 2020, in an era of increasing globalisation, the Australian Parliament passed many pieces of migration legislation that were designed to prevent the entry, or to remove, unwanted migrants. In statements and parliamentary debate this was justified as a nationally significant protection of sovereignty. This thesis interrogated that justification. The thesis found that successive governments over the period used an anachronistic concept of sovereignty that ignored international obligations and the role of the courts, and concentrated power in the person of the Immigration Minister. This sovereignty was used to justify legislation that made Australian values such as compassion and fairness into weapons against unwanted migrants. It has made the rule of law for the non-citizen the rule of one person. The findings of this work will open up debate on how migration law has been justified and how it might be reformed and amended.

College of Education, Psychology and Social Work

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Demi Lee Watson

DEGREE OF BACHELOR OF SPORT, HEALTH AND PHYSICAL ACTIVITY

Simon Alexander Brozel

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Saiyuri Pillay

Justine Renae Samm

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Jade Ambler

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Yea Lynn Ji

Alana Heather Sievers

College of Science and Engineering

DEGREE OF BACHELOR OF SCIENCE (FORENSIC AND ANALYTICAL SCIENCE)

Emma Jade Brew-Bevan

College of Humanities, Arts and Social Sciences

TUESDAY 18 APRIL 2023 5:30pm

ASSOCIATE DEGREE IN ARTS

Noah Tuyihimbaze

DIPLOMA IN ARTS

Nicole Chan

DEGREE OF BACHELOR OF ARCHAEOLOGY

William Royden Armfield
Louise Kiffin Brooke
Louise Christine Catherine Caust
William Thomas Cowling
Laura Jayne Hibble
William Michael Lehmann
Ian Charles Leslie
Imogen Stefanie Lymbery
Mia Anneke Meyer
Declan Joshua Xavier Miller
Max Bradley Rowntree
Cate Grace Sexton
Adele Evelyn Spowart
Lucas Mark Tennant
Wren Ainslie Williams

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William Keele Duigan Mussared

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Phoebe Margaret Abbott
Kyah Ruth Dienhoff
Georgia Hughes
Haeleah Rochelle Jones
Ashley Jusup
Natalie Lydia Kitto
Jacob Konrad Linsenmeier
Amelia Columba McNamara
Brittany Zara Sinclair
Adele Jamie Victory
Haylee Vogelsang
Claire Marie Woods
Jee Ying Yiu

HONOURS DEGREE OF BACHELOR OF ARTS

Rebekah Drew Badcock
Emma Kate Brennan (First Class)
Sara Craig
Francesco Di Zazzo (First Class)
Charlotte Louise Elliott (First Class)
Jessica Rose Elton (First Class)
Melinda Steele
Hannah Jeanette Stacy Zadow

DEGREE OF BACHELOR OF ARTS (ENHANCED PROGRAM FOR HIGH ACHIEVERS)

Kate Louise Margrison
Olivia Moneca Ormsby
Kylie Jane Richards
Sophie Catherine Seeley

HONOURS DEGREE OF BACHELOR OF CREATIVE ARTS

Morris Beck
Stephanie Martha Borg

Georgia Brandwood (First Class)
Kate Janet Burgess
Milica Damjanovic
Michel Clare Davison
Shani Jane Engelbrecht
Tabitha Knight (First Class)
Dion Vittorio Lopresto
Chrissy Bennett Miller
Zoe Jane Mills
Zoe Panteladis
Melanie Louise Ross nee (Ross) (First Class)
Marissa Schmidt (First Class)
Oscar Sparkes (First Class)
Grace Erin Surmon (First Class)
Laura Katherine Isabelle Swift
Emma Jean Thompson (First Class)

DEGREE OF BACHELOR OF CREATIVE ARTS (COSTUME DESIGN)

Laura Nicole Day
Andrea Keast
Indigo Biggs Kuchel
Shayla Kate Lindqvist
Alexandra Georgia Scounos
Irena Maria Zdziarski

DEGREE OF BACHELOR OF CREATIVE ARTS (CREATIVE WRITING)

Jayden Lee Gale
Angus Lachlan Kellaway
Amber Rose Marin
Georgia Clare Nolan
Liam Ashley Anthony Rogers-Murphy
Rachelle Elise Summers

DEGREE OF BACHELOR OF CREATIVE ARTS (DANCE)

Owen Masson Gray
Tayla Lee Hoadley
Sophie Eva Hollingworth
Bailey Ryan Murray Kiejko
Beth Maeve Mooney
Bridgette Sara Mullanphy
Nikita Megan Pippett
Jasmine Williamson-Gray
Kunyi Wu

DEGREE OF BACHELOR OF CREATIVE ARTS (DRAMA)

Tayla Jean Cecere
Connor William Pullinger
Thomas James Spiby
Isabella Vassallo-Wakefield
Luke Joseph Wiltshire

DEGREE OF BACHELOR OF CREATIVE ARTS (ENTERPRISE)

Rachael Jayne McDonough

DEGREE OF BACHELOR OF CREATIVE ARTS (FASHION)

Monique My Huyen Bui
Pascale-Dominique Eix

Olivia Groat
Nicola Anne Hall
Zahra Hosseini
Isaac Lippis
Tasmin Martin
Claire Joanne Ward McKay
Fateme Mohammadi
Nargis Muzaffari
Emily Mae Parker
Marko Plavsic
Desi Mariah Serdaridis
Angela Shan
Ruby Grace Shaw
Kelsey Heather Wark

DEGREE OF BACHELOR OF CREATIVE ARTS (SCREEN)

Daphne Bostantzoglou
Kyle Davison
Amy Clare Evans
Samantha Jane Long
Kane Allan Midgley
Jessica Jade Rowe
Sybella Dawn Harding Schumacher

DEGREE OF BACHELOR OF CREATIVE ARTS (VISUAL ARTS)

Angela Andre
Joy Elizabeth Everest
Shemma Jane Fisher
Lea Bronwen Hallett
Rebecca Lee Johns
Nicholas Mark Johnson
Grace Alana Knuckey
Dale John Miller-Cama
Erin Beth Renfrey
Darcy Rose Watts
Tieyuan Zhou

DEGREE OF BACHELOR OF CREATIVE ARTS (VISUAL EFFECTS AND ENTERTAINMENT DESIGN)

Maya Abeynayake
Justin Robert Austin-Monaghan
Chiara Marie Berginetti
Oscar Arden Butler
Yang Chen
Tamara Nicole Cooke
Finn Coventry
Lavita Anne Dodd
Ceska Louise Dullona
Ashley Evans
Joshua Georgou
Cody Alan Harrison
Andy Jun Huang
Louis John Joost Kerk
Ethan James Klenk
Daniel Matic
Daniela Naumovski
Shenae Ella Primer
Hunter Shane Randall
Chelsea Jean Ware
Danni-Arna Marie Zitterbart

DEGREE OF BACHELOR OF INTERNATIONAL TOURISM

Ashley John Chandler

DEGREE OF BACHELOR OF LANGUAGES

Ashley John Chandler
Chloe Paterson

DEGREE OF BACHELOR OF LETTERS (CREATIVE WRITING)

Tina Danielle Crowe-Mai
Courtney Louise Riley

DEGREE OF BACHELOR OF LETTERS (ENGLISH)

Malcolm Robert Badman St James

DEGREE OF BACHELOR OF LETTERS (FRENCH)

Sophie Catherine Seeley

DEGREE OF BACHELOR OF LETTERS (HISTORY)

Thomas Jeffrey Rogers

DEGREE OF BACHELOR OF LETTERS (ITALIAN)

Eileen Rose Brougham

DEGREE OF BACHELOR OF MEDIA AND COMMUNICATION

Hamdi Jamil Baroudi
Rachelle Sara Boyle
Amir Daou
Jordan Marsden
Cameron Ottenhoff
Jorgia Neve Portolesi
Caitlyn Anne Rugless
Caelum Francis Scanlan

DEGREE OF BACHELOR OF MEDIA ARTS

Asha Indi Lawson
Simon Rich
Alison Jane Ridge
Lewis Michael Woollett

DEGREE OF BACHELOR OF TOURISM AND EVENTS

Samuel David Abarno
Montana Rose Edwards
Alysia Lauren McInerney
Claire Marie Woods

GRADUATE CERTIFICATE IN GENDER MAINSTREAMING POLICY AND ANALYSIS

Jena Marie Jaensch

GRADUATE DIPLOMA IN ARCHAEOLOGY AND HERITAGE MANAGEMENT

Daniel Grant Moyle
Nicola Reeves

DEGREE OF MASTER OF ARCHAEOLOGY AND HERITAGE MANAGEMENT

Ryan John Buhagiar
Oliver William Hatswell
Elspeth Hodgins
Lucy Margaret McQuie
Jacinta Olwyn Smith

DEGREE OF MASTER OF ENVIRONMENTAL MANAGEMENT

Lauren May Casey
Jessica Kaitlyn Priess

DEGREE OF MASTER OF INTERNATIONAL DEVELOPMENT

Abdalhadi Mohammad Abdalhadi Abualhaj
Lily Grace Armstrong
Trezor Zaira

DEGREE OF MASTER OF MARITIME ARCHAEOLOGY

Siena Grace Gwillim

DEGREE OF MASTER OF THEOLOGICAL STUDIES

Emily Rose Hayes

DEGREE OF MASTER OF TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Rose Nyaboke Nyaramba

Sandeep Kaur

DEGREE OF DOCTOR OF PHILOSOPHY

Susan Anne Arthure

Principal Supervisor: Professor Heather Burke

By thesis entitled:

A long, long way from Clare to here: An archaeology of the Irish in colonial South Australia

Most archaeological studies of Irish diasporic communities have focused on urban areas. This research is an archaeological investigation of a rural settlement established by post-Famine, Irish Catholic migrants at Kapunda, South Australia. Known as Baker's Flat, it persisted from the 1850s to the 1940s. The research addresses how Irish social identity was expressed through material culture in the colonial context. A geophysical survey identified locations of interest and two excavation seasons produced about 20,000 artefacts. As a result, Baker's Flat was identified as the first complete clachan-and-rundale system, (a traditional method of co-operative land management), to be found outside of Ireland. Analysis of the architectural remains, artefacts and archival documents was able to identify the central role of women on the site, the importance of tea drinking practices in maintaining community networks, and a reliance on home remedies and a sweathouse for managing health.

Marina Caitlin Deller-Evans

Principal Supervisor: Professor Kate Douglas

By thesis entitled:

Creative Artefact: Spooling the YarnExegesis: The power and potentiality of grief objects: writing grief memoir from personal possessions and archives

Grief memoir is a popular avenue for sharing stories of loss. For this research, I wrote my own grief memoir, Spooling the Yarn, from personal possessions and archives, and a research exegesis detailing the process. I extended key ideas about grief objects from death studies, psychology, and museum studies, through a life writing lens, and investigated how objects can help writers construct more expansive and layered narratives of grief. In this research I examined how people 'keep' and 'discard' items when grieving, proposed a methodology for writing from personal objects, and argued that grief memoirs can be read as archives of loss. I found that objects and archives have power and potentiality to help us connect to memory, identity, truth, and lost loved ones. We need to be able to tell impactful stories of loss, and this research demonstrated that object-based grief memoirs are well suited to the task.

Edith Hill

Principal Supervisor: Professor Kate Douglas

By thesis entitled:

Being Well Online: Health and wellness life writing on YouTube, Instagram, and TikTok.

People have been telling stories about health and wellness for as long as people have been telling stories. This thesis explores life writing across YouTube, Instagram, and TikTok to create the first study of health and wellness life writing online. I examine health and wellness hoaxes, community building on TikTok, body "transformation" videos, the ethics of sharing sick children on YouTube, health professionals online, and how the COVID-19 pandemic has changed the face of health writing. This work is significant and urgent given the state of global health, where millions are sharing their stories on social media. This work demonstrates how these texts and practices destabilise some of the more traditional ways in which knowledge about health and wellness circulates. YouTube, Instagram, and TikTok are not only locations where life writing takes place, but they are integral to the structure, content, and distribution of health and wellness life writing.

Richard Jasek

Principal Supervisor: Associate Professor Julia Erhart

By thesis entitled:

Creative Artefact: Getting Their Acts TogetherExegesis: Precarity, Public Value and Power Economies: The Effects of Industrial Change on Small Screen Content Creators- A View from Behind the Lens.

The screen industry in Australia is undergoing its largest upheaval since the inception of broadcasting, with consequences for creative practitioners that include increased precarity and reduced creative agency. I illuminate these through discussion of a case study: my television arts documentary, 'Getting Their Acts Together', made for Australia's national public service broadcaster, the Australian Broadcasting Corporation. Analysis begins with a macro-level examination of industrial change, placing contemporary conditions into historical context, then proceeds to a meso-level discussion of the effects on organisations, labour, and a public broadcasting sector under attack. At the micro level the case study is examined in detail, revealing the outworkings of industrial change on the individual practitioner. The exegesis concludes with reflections regarding tensions between economics, public value and practitioner agency, and the links between aesthetic vitality, diversity of cultural forms, and the health of the public sphere.

Sandra Mary Geraldine Kearney

Principal Supervisor: Professor Andrekos Varnava

By thesis entitled: *Finding a Needle in a Haystack: An examination of the South Australian Red Cross Information Bureau during the First World War, 1915 – 1919*

This thesis examines the workings of the South Australian Red Cross Information Bureau during the First World War. It had the self-appointed task of assisting those in society anxious to seek news about sick, wounded, killed or missing men who enlisted from the state. The thesis undertakes to understand the bureau's development and organisational structure to meet the changing needs of the public as the war progressed. This study includes an interdisciplinary examination of how the South Australian Bureau undertook vital activities by adopting a language analysis tool to interpret communication patterns between enquirers and the bureau secretary. It shows how this bureau's success moved beyond supplementing the particulars supplied by the government and military authorities concerning casualties. The bureau worked collaboratively with other state bureaux and, importantly, an Australian bureau abroad; it thus adds to our understanding of the Australian home front in the First World War.

Jarrad Daniel Kowlessar

Principal Supervisor: Associate Professor Ian Moffat

By thesis entitled: *A New Focus on Ancient Art: Digital Techniques to Record and Understand Rock Art.*

Rock art as a material cultural artefact, presents significant and unique challenges to all aspects of archaeological analysis and cultural heritage management, including site management issues, preservation methods, and disaster planning against the ever-increasing threats of climate change and industrial destruction. This research addresses that need by presenting new digital approaches that embrace emerging modern technological applications to offer fresh opportunities that overcome many of the previous barriers to engagement. Applying and demonstrating new methodologies from raw data collection, through cutting edge digital, geospatial and geophysical landscape analysis, this work provides an advanced, but cost-effective new means of gathering, analysing and communicating this information using various platforms. This research has presented the first machine learning approach to rock art style analysis, reconstructed the Pleistocene aged landscape around Arnhem Lands Significant East Alligator River, and provided new ways for Archaeological landscape models to be engaged with using Virtual Reality Platforms.

Nguyen Thi Huong

Principal Supervisor: Associate Professor Yvonne Corcoran-Nantes

By thesis entitled: *Sexual Harassment at Work: A Case Study of Working Women in Contemporary Viet Nam*

Across the world, workplace sexual harassment (SH) undermines gender equality, workers' rights, and well-being. However, there have been a few studies of this problem in contemporary Vietnam, where social norms of sexuality and gender roles have led to a biased conceptualisation of SH as a sensitive personal topic rather than a workplace gender issue. This thesis investigates workplace SH to elucidate how Vietnamese working women conceptualise, experience, and respond to sexual harassment. The research finds that workplace SH is constructed and reinforced by unequal gender power in workplace organisations and gender relations governed by Vietnamese traditional social norms. Meanwhile, workers convey a little sense of legal consciousness in addressing the issue at work. The research contributes empirical and theoretical insights into the socio-cultural and organisational construction of SH and argues that the law on SH needs to challenge the deep-seated cultural justification for gender disparity which is a cause of SH.

Chelsea Anne Arran Wiseman

Principal Supervisor: Professor Jonathan Benjamin

By thesis entitled: *Cotutelle: Solving for the Unknown: A comparative study of methodological approaches to submerged landscape archaeology*

For most of human history, sea levels were considerably lower than they are now. These areas were inhabited by people, before subsequently becoming inundated due to postglacial sea-level rise. Underwater archaeological sites are found across the world as material evidence of this habitation. While thousands of sites are known in the Northern Hemisphere, and with a particular concentration in Europe and the Middle East, no sites were located in Australia until recently. This research examines models to identify submerged landscape archaeology to determine a mode of practice for Australia. This thesis evaluates methodology according to international examples, and then applies this to the Australian context. This research contributes to the characterisation of archaeological site preservation, and reflects on survey methods for submerged landscape archaeology.

College of Business, Government and Law

DEGREE OF BACHELOR OF BUSINESS (MARKETING)

Alysia Lauren McInerney

DEGREE OF MASTER OF ACCOUNTING AND FINANCE

Immanuel Kattiparambil Sebastian

College of Education, Psychology and Social Work

DEGREE OF BACHELOR OF SPORT, HEALTH AND PHYSICAL ACTIVITY

Amir Daou
Cameron Ottenhoff

GRADUATE CERTIFICATE IN EDUCATION (SPECIAL EDUCATION)

Michelle Pinto

College of Nursing and Health Sciences

WEDNESDAY 19 APRIL 2023 9:30am

DEGREE OF BACHELOR OF NURSING

Bandana Adhikari
Deepa Adhikari
Sadhana Adhikari
Satya Adhikari
Aishmeen Kaur
Sadikshya Aryal
Rose Ann Asumbrado
Manisha B K
Bishal Bade
Ann Blessy Baiju
Sumitra Baral Simkhada
Pratibha Bhandari
Rebika Bhandari
Salma Bhandari
Sushmita Bhandari
Manish Bhusal
Hannah Caroline Birleson
Hannah Elizabeth Blake
Nabina Bohora
Anastasia Bojic
Kayla Louise Bolton
Kea Chea Bowen
Jane Bradbury
Olivia Rosa Broadbent
Anna Rose Brown
Lauren Jayne Brown
Anisha Budhathoki
Kira Madison Burch
Pratigya Burma
Ashleigh Ann Bussenschutt
Sandra Campos Da Silva
Justin Nicholas Cantley
Luisa Cappella
Gabriella Denique Cavauiolo
Rekha Chadara
Ruisi Chang
Pragya Chapagai
Yu-Chung Chen
Siddharth Chhetri
Melissa Louise Churchward
Matthew Albert Cole
Rowena Claire Cooper
Jamie Culross
Rita Dahal
Belinda Lyn Daunt
Madison Paige Dempsey
Danielle Tamika Dessmann
Shanti Dhakal
Asmita Dhungana
Shristhi Dhungana
Sasha Jade Dumbreck
Rianne Leslie Placido Erfe
Elina Fahandezsaadi
Mercedes Brooke Ferdinands
Penny Louise Forster
Patricia Maria Francis
Angelina Jane Franklin
Sze Lam Fung
Jeenu Ganeju
Megan Sara Gant
Shova Gautam
Bidhya Ghimire
Luna Ghimire

Rakshya Ghimire
Kate Marie Goldsmith
Amber Rose Gurnett
Alisha Gurung
Gitanjali Gurung
Kalpana Gurung
Kusum Gurung
Manisha Gurung
Megha Gurung
Pratiksha Gurung
Rita Gurung
Usha Gurung
Sage Hanley
Jenelyn Barselon Harris
Emily Kaye Hay
Chloe Emily Holliss
Jessica Mary Horbelt
Wenjun Hu
Natalie Renae Hughes
Ashleigh Jane Humphreys
Jodie May Hunt
India Rose Hutchings
Laura Ellen Hutton
Jisha Jaison
Bryce Johns
Hye Yun Jung
Anita K C
Anusha K C
Sabina K C
Susan K C
Michelle Joyce Slade Kaczurowski
Sanju Kafle
Kamal Prasad Kandel
Rayeong Kang
Sumita Karki
Rishampreet Kaur
Abbey Grace Kearvell
Sanam Khadka
Saliza Khadka Phuyal
Krishnaa Khanal
Susma Kharal
Puja Khatr
Hyunjoo Kim
In Gook Kim
Mikyoung Kim
Minjoo Kim
Mirinae Kim
Emmaline King
Abbey Rose Korendyk
Nadia Cassandra Kotska
Alina Kunwar
Sagun Kunwar
Hong Wing Lai
Pui Yin Lam
Tamanna Lama
Tenzin Dolma Lama
Roshika Lamichhane
Yuvraj Lamichhane
Kelly Lawton
Chloe Francesca Lea
Tia Leuschel
Janika Limbu
Namita Limbu
Yam Limbu

Jiaying Liu
Ly Thi Khanh Ly
Shubam Mahajan
Indira Mahat
Anjali Mahatara
Matilda Jane Maiolo
Bibek Manandhar
Jelena Manojlovic
Rhianna Marshall
Panayiota Mavromatis
Adam Darren Mcallister
Emma McNair
Jordyn Louise Frances Menadue
Emily Mezzino
Kimberley Morphet
Chelsea Anne Morris
Susma Mudvari
Alice Nagel
Imari Nakashima
Ellisha Marie Natale
Abby Georgia Naughton
Junu Neupane
Prativa Neupane
Gabriela Maia Newlands
Chau Minh Thi Nguyen
Emily Kayt Loueen Nicholls
Jemma Iris Nilsen
Nicole Nobel
Amelia Seroka Nursey-Bray
Tiffany Shayla O'Brien
Erin Niamh O'Carroll
Poonam Padal
Nadeeshani Amarasinghe Pahalage
Kabita Pajja
Bidhaya Panday
Amrita Pandey
Garima Pandey
Puja Pandey
Hayley Amber Parish
Cheong Su Park
Dhruvi Balkrushna Patel
Puja Pathak Poudel
Eliana Vicki Perre
Kylie Phillis
Sakuntala Pokhrel Bhusal
Deepika Poudel
Bobbi Kirsten Price
Jasmine Amber Puttergill
Shruti Raghu Shrestha
Anuma Rai
Monika Rai
Roshika Rai
Shristi Rai
Usha Rai
Rajandeep Kaur
Ashmita Rana
Pramila Ranabhat
Simranjeet Kaur Randhawa
Neha Rani
Sareeta Raut
Doreen Mariz Sabela Redoblado
Bindumol Retnamma
Carley Anne Reynolds
Amirreza Rezaie
Aashma Rijal
Pratima Rijal
Emily Rocca
Rheenadel Rodriguez
Chelsea Ann Roper

Brandon Daniel Mark Rowe
Katina Louise Saint-Leone
Kaitlyn Marie Scadden
Hyunjoo Seo
Asmita Shahi
Shristi Sherchan
Suk Diki Sherpa
Anu Baba Shrestha
Nisha Shrestha
Priyanka Shrestha
Rajib Kumar Shrestha
Sabin Shrestha
Mica Simpson
Emily Smallman
Adele Rae Sparkes
Julia Squeo
Tayah Paige Stapleton
Jade Ellen Stewart
Tyler Rose Stuckey
Jiajun Su
Bandana Subba
Bijaya Subedi
Sarmila Subedi
Tamara Jane Summerill
Surinder Kaur
Sanjeeta Tandan
Lucy Anne Telfer
Marlee Eliza Temple
Anita Thakuri
Pranita Singh Thakuri
Anisha Thapa
Jaslin Thapa
Nisha Thapa
Prastuti Thapa
Kalpana Thapa Bista
Durpata Thapa Kshetri
Sajina Thapa Magar
Sujata Thapa Saru
Paris Marie Thomason
Stacey Marie Toth
Amelia Francesca Alice Tripodi
Jade Vercoe
Joyceline Wangechi Waruingi
Grace Wanjiru Waweru
Domenica Whitbourne
Isabelle Jasmin Williams
Abigail Grace Willis
Madeline Wong
Yuke Xiao
Wenjuan Xu
Xiao Xian Yui
Napaporn Yotharot
Jie Zhang
Wenrui Zhang
Lingjia Zhou

College of Nursing and Health Sciences

WEDNESDAY 19 APRIL 2023 1:30pm

DEGREE OF BACHELOR OF HEALTH SCIENCES

Kane Douglas Abraham
Molly Mai Bolitho-Fitzgerald
Lucy Claire Budzynski
Yingjie Chen
Alanah Conlay
Zachary Thomas Dumesny
Stewart John Gault
Nicole Jade Mogg
Roan Oscar Pfitzner
Jason Daniel Scarman
Alicia Jane Vandenbroek
James Keina Wallace
Elena Teodora Zornada Gleeson

HONOURS DEGREE OF BACHELOR OF HEALTH SCIENCES

Michaela Adele De Angelis (First Class)
Tahlia Renee Johnson
Lucy Jade Solonsch
Jake Matthew Thorogood (First Class)

DEGREE OF BACHELOR OF HEALTH SCIENCES (THERAPY STUDIES)

Anastasia Karkafiris
Shae Ashlea McQuillan

DEGREE OF BACHELOR OF LETTERS (HEALTH)

Emily Kym Clowser
Wei Dai

DEGREE OF BACHELOR OF MIDWIFERY

Madeleine Grace Bolton
Stacey Lee Borlace
Keilah Rebekah Campbell
Rebecca Kate Chilver
Jordan Lee Curtis
Shanamae Davies
Meg Lauren Downing
Katherine Angelique Draper
Victoria Charlotte Field
Lilly Flannagan
Selena Hartman
Lili Josephine Hogan Iammarrone
Gemma Maree Sue Amber Jagla
Michaela Emily King
Jasmin Klaassen-Thomas
Eleni Ellen Sophia Kotaras
Samira Mansuri
Vanessa Beatrice Mercuri
Emma Moreau
Lucy Margaret Mount
Abigail Louise Neale
Amelia Lauren O'Donald
Mikaela Nicole Payne
Samantha Emily Payne
Rebecca Ann Philp
Hanne Engen Roodenrys

Alexandra Russell
Mandy Sauerbier
Courtney Smith
Ashleigh Brooke Stain
Brittney May Tate
Kara Tattoli
Ruby Grace Thomson
Kathryna Alexis Santos Tolentino
Charlie Jade Trood
Madeline Erin Vialls
Kendal Drew Warren
Charlie Fay Weeks
Stacey Wilderspin
Cam Hue Xa

DEGREE OF BACHELOR OF NURSING

Kane Douglas Abraham
Bibita Timilsina

GRADUATE CERTIFICATE IN ACUTE CARE NURSING

Keeley Anne Linsley

GRADUATE CERTIFICATE IN ACUTE CARE NURSING (CRITICAL CARE)

Ruth Elizabeth Christie
Jacqualine Mariette Fergusson
Louise Rose Griffin
Yvonne Eunice Apiyo Kagwa
David Puthiyamadathil Kuriachan
Nikki Paige Watson
Tayla Louise West

GRADUATE CERTIFICATE IN ACUTE CARE NURSING (EMERGENCY)

Liana Kelly Girvin
Kelli Lyra Hemus
Jessica Jennifer Jagla
Stevie-Anne Jean Millard
Rebecca Kate Robson
Wanning Zhao

DEGREES OF BACHELOR OF HEALTH SCIENCES AND GRADUATE DIPLOMA IN ENVIRONMENTAL HEALTH PRACTICE

Antonia Covino

GRADUATE DIPLOMA IN NURSING (AGED CARE)

Onyinyechi Ebuzor Onuigbo

GRADUATE DIPLOMA IN NURSING (CHILD AND FAMILY HEALTH)

Dorothy Joel
Rejoice Nzimande

GRADUATE DIPLOMA IN NURSING (CRITICAL CARE)

Jade Ashleigh Byers
Emma Jade Fox
Lauren Jacquier
Jaimi Nicole Adele Lane
Megan Joanne Macfarlan
Nhat Phu Ngo
Stephanie Jean O'Brien
Rebecca Claire Sayer
Lara Elysia Seymour

GRADUATE DIPLOMA IN NURSING (EMERGENCY)

Rebekah Louise Dalton
Stephanie Ann Hall
Adele Elizabeth Semmler

GRADUATE DIPLOMA IN NURSING (MENTAL HEALTH)

Claudia Balacco
Mandy Braund
Nirmala Dhamala
Amanpreet Kaur Dhillon
Tonya Elizabeth Heyes
Qinqin Yang

GRADUATE DIPLOMA IN PALLIATIVE CARE

Katrina Ruth Bean
Lijomol Mathew
Kelsey Anne Morcombe

DEGREE OF MASTER OF APPLIED GERONTOLOGY

Fiona Elizabeth Hellier
Stephanie O'Halloran

DEGREE OF MASTER OF CLINICAL REHABILITATION (NEUROLOGICAL OCCUPATIONAL THERAPY)

Zoe Elizabeth Crasborn

DEGREE OF MASTER OF CLINICAL REHABILITATION (NEUROLOGICAL PHYSIOTHERAPY)

Nicole Ann Baker
Stephanie Mock
Hannah Jane Smith
Tina Tran

DEGREE OF MASTER OF NURSE PRACTITIONER

Marisa Sofia Marques Ferreira
Angel Ngang
Olufunmilola Aibinuola Peters
Joanna Margaret Pitts
James Wesley Pryce
Catherine Louise Vialls
Weiqian Wang

DEGREE OF MASTER OF NURSING (ACUTE CARE)

Alan Cheng

DEGREE OF MASTER OF NURSING (CARDIAC)

Babes Merin Varughese

DEGREE OF MASTER OF NURSING (COURSEWORK AND RESEARCH)

Ramen Adhikari
Clinton James Fildes
Uchita Karki
Sajana Koirala

DEGREE OF MASTER OF NURSING (CRITICAL CARE)

Anna May Brown
Laxmi Byanjankar Shyaula
Nhat Phu Ngo

DEGREE OF MASTER OF NURSING (DIABETES MANAGEMENT AND EDUCATION)

Glory Mae Salazar Ferrer
Michelle Elizabeth Hogan
Anita Leata Rimoni
Kim Nanette Treasure

DEGREE OF MASTER OF NURSING (EMERGENCY)

Elizabeth Jane Hondema
Donna Dunia Lazarus

DEGREE OF MASTER OF NURSING (GENERAL PRACTICE AND COMMUNITY)

Claudia Louise Miller
Josephine May Labos Retuerto
Sonya Louise Turra

DEGREE OF MASTER OF NURSING (MENTAL HEALTH)

Ajah Sarah Bol
Debah Dahn
Santoshi Gautam
Junping Huang
Mary Jepchumba Kandagor
Xingmei Pan

DEGREE OF MASTER OF PALLIATIVE CARE

Tarah Louise Baker
Carly Linda James
Sweena Jessintha Sebastian

DEGREE OF DOCTOR OF PHILOSOPHY

Matthew David Ankers

Principal Supervisor: Associate Professor Yvonne Parry

By thesis entitled:

How do diverse stakeholder groups perceive the activities of Non-Government Organisations (NGO) working with disadvantaged children in Siem Reap, Cambodia?

Despite approximately two decades passing since the end of conflict in Cambodia, one third of Khmer remain in multi-dimensional poverty. Many non-government organisations (NGOs) work to help Khmer address the impacts of poverty. However, limited literature exists which investigates the success of NGOs in Cambodia, especially research from the perspective of disadvantaged children, or the multiple stakeholders affected by their work. This research investigated the views of four stakeholder groups, including children, directly engaged with two NGOs delivering services in Siem Reap, Cambodia. Drawing on Amartya Sen's Development as freedom this research helped demonstrate how the two NGOs addressed the unfreedom's of poverty for Khmer people, the success of which, is partly explained by both NGOs being Indigenous-controlled. This included the Indigenous control of Global North donations/resources. Both of these factors allowed the organisations to respond to local needs and provide services that met this agenda.

Shabnam Kashef

Principal Supervisor: Professor Rebecca Golley

By thesis entitled:

Evaluation of a Menu Box Delivery Service to Improve Menu Compliance and Child Vegetable Intake in Australian Long Day Cares

The early years of life are a critical period for establishing healthy dietary habits. Over half of Australian children under five attend centre-based childcare, so it's important that the spaces where children spend a lot of their time, and eating, contributes to building healthy habits. Research has shown that in childcare centres that provide food, cooks often struggle to deliver menus that meet nutrition guidelines. This thesis describes the development and trial of the menu box delivery service to support centres to meet nutrition guidelines, the first of its kind designed for childcares. The menu box delivery service pairs menus and recipes that meet guidelines, with a weekly delivery of all the ingredients needed to prepare these recipes. Findings found that the menu box delivery is viable food service model for childcares and provided valuable insights to identify key areas for refinement to improve integration of the model in the sector.

Ambelorfam Manikam

Principal Supervisor: Associate Professor Ann Harrington

By thesis entitled:

General Trained Nurses end-of-life care practices and experiences in acute care hospitals.

The primary aim of this study is to explore the everyday care practices and experiences of registered nurses when caring for dying patients in an acute care setting in Singapore. This study provided an in-depth understanding of the everyday care practices and experiences of nurse participants caring for dying patients in the context of the multicultural Singaporean society. This study also highlights the tenets of Gadamer, who promoted the exploration of knowledge from a range of vantage points. Adversities associated with caring for dying patients meant that nurse participants developed resilience, which contributed to their professional and personal growth. The findings have significant implications for EOL nursing education, nursing practice, health policy and future research on EOL care in acute care settings in Singapore. These recommendations provide a strategic focus for how to improve EOL care practices along the care continuum.

College of Nursing and Health Sciences

WEDNESDAY 19 APRIL 2023 5:30pm

UP THE HILL PROJECT

The Up the Hill Project is an inclusive higher education program supporting people with intellectual disability to access and participate in university life, and experience educational opportunities and activities at Flinders University.

The Up the Hill Project commenced in 1999 at Flinders University, and is one of only two such programs in Australia.

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DEGREE OF DOCTOR OF PHILOSOPHY

Karen Margrethe Sparrow

Principal Supervisor: Associate Professor Christopher Lind

By thesis entitled:

Patterns of gesture in conversations involving adults with acquired hearing impairment and their frequent communication partners

Adults with hearing impairment commonly experience speech perception difficulties, particularly in background noise. It is well recognised that visual-speech information, known as lipreading, can improve speech perception. Hand and arm gestures are another source of visual information, yet little is known about the influence of hearing impairment on the use of gesture. This research explored the effect of acquired hearing impairment on the patterns of gesture during conversational interactions in a series of case studies. Findings showed considerable variation across cases. However, trends in the quantitative data suggested that some normally hearing individuals may modify their gesture when interacting with a frequent communication partner with hearing impairment. The impetus for this study and future research lies in the desire to inform and enhance rehabilitative practices with the aim to assist individuals with hearing impairment and their communication partners in the face of communication challenges imposed by hearing impairment.

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