

Flinders University
Graduation Ceremonies
May 2022

2022



Flinders
UNIVERSITY

Congratulations

As Chancellor of Flinders University, and on behalf of our global community, I congratulate all our graduates on achieving such an important milestone.

Graduation from university is an accomplishment that reflects the diligence, persistence, and remarkable effort that you have invested over a sustained period and is an achievement of which you can be justly proud.

The path to academic success is rarely direct or easy. You have shown yourselves and the community that you are determined, resilient and able to overcome all manner of obstacles – qualities that will put you in good stead as you go into the world as university graduates.

I am sure I speak for your friends, family and loved ones too when I say you should be exceptionally proud of the perseverance you have shown, and it is an honour to be a part of celebrating such a significant achievement.

Equipped with the qualification you have worked so hard for, there is little doubt in my mind that you will go on to achieve great things, and that your contributions to society will be valued and appreciated.

You are now a Flinders University graduate, and I encourage you to continue to remember and embrace our values long after you leave. As you continue with your lives, it is our hope that you are able to embody the values that have been fundamental to your time with us, particularly that of courage.

A courageous spirit will serve you well as you venture out into a rapidly changing world, one that I am sure will throw you many challenges and opportunities of the likes we have never seen before. By showing integrity and an innovative approach, you will continue to show excellence in all that you do – all defining values of a Flinders graduate.

As we learn to embrace a new way of things, please keep in touch and let us know how your lives take shape. Our University community will be watching your success and progress with great interest.

For all of us, change is a constant, and you can be assured that Flinders University will continue to grow and improve to ensure you are always proud to call yourself a Flinders graduate.

I wish you all the best as you enter the next stage of your lives and go out into the world to leave your own unique mark.



Stephen Gerlach AM
Chancellor
Flinders University

The Mace

The silver ceremonial Mace was a gift to Flinders University from The University of Adelaide in April 1969. It represents much of the history and regalia associated with universities and their official ceremonies.

In medieval times, a mace was a heavy, often spiked, club used as a weapon in battle and at jousting matches. In the sixteenth century the mace came to be borne ceremonially as a symbol of protection of the monarch, and later as a general ceremonial staff of office.

Oxford University began using a mace for ceremonial occasions in the late sixteenth century and Cambridge University adopted a mace in 1626.

The Flinders mace was designed by Mr Gerald Benney of London, and is based on a heraldic double F for Flinders.

The head of the mace is textured on its outside surfaces and polished on the spindle parts. The crest of Flinders University is engraved on the head; at the lower end of the shaft, there is a smaller replica of the crest of The University of Adelaide and an inscription 'Given to The Flinders University of South Australia by The University of Adelaide 1969'.

The Flinders University mace was originally carried by the Registrar at graduation ceremonies. In recent years it has been carried by a selected graduate.



The Crest



The Flinders University Council adopted a coat of arms for the University on 16 December 1966.

The coat of arms consists of a shield bearing a radiant sun at the base surmounted by an open book on a blue background, with an extract from page 176 of Volume 1 of Matthew Flinders' *A Voyage to Terra Australis* printed on the open pages.

The shield is surmounted by a crest comprising a reproduction of Flinders' ship *Investigator* fully rigged, on a wreath of the University's colours of dark blue, pale blue and white.

The Crest was designed by Kevyn Graham Whisson.

The extract from *A Voyage to Terra Australis* reads:

"The situation of Mount Lofty was found from hence and from some other cross bearings, to be 34° 59' south and 138° 42' east.

No land was visible so far to the north as where the trees appeared above the horizon, which showed the coast to be very low, and our soundings were fast decreasing.

From noon to six o'clock we ran thirty miles to the northward, skirting a sandy shore at the distance of five, and thence to eight miles; the depth was then 5 fathoms, and we dropped the anchor upon a bottom of sand, mixed with pieces of dead coral."

Acknowledgement of Country

Flinders University acknowledges the Traditional Owners and Custodians of the lands on which its campuses are located, these are the Traditional Lands of the Arrernte, Dagoman, First Nations of the South East, First Peoples of the River Murray & Mallee region, Jawoyn, Kurna, Larrakia, Ngadjuri, Ngarrindjeri, Ramindjeri, Warumungu, Wardaman and Yolngu people. We honour their Elders past, present and emerging.

Our vision for Reconciliation

Flinders University's collective vision is to foster an environment that recognises and embraces Aboriginal and Torres Strait Islander peoples, knowledges and cultures. This vision for reconciliation is grounded in the concepts of togetherness, reciprocity, and respect.

We respect and recognise the long-held philosophies, knowledges, research, strengths and contributions of Aboriginal and Torres Strait Islander communities in this country.

Flinders has committed to an Innovate Reconciliation Action Plan following two decades of incremental advances in prioritising Indigenous engagement in higher education. We continue to work across our staff, student and alumni community to increase respectful recognition, knowledge and awareness of Aboriginal and Torres Strait Islander cultures, histories and contributions.

Explore our Reconciliation Action Plan at:
[Flinders.edu.au/rap](https://flinders.edu.au/rap)



Tiles are designed by Dr. Ali Baker and painted by Aboriginal and Torres Strait Islander students during Orientation week at Flinders University.

To our newest alumni, welcome.

I am delighted to witness your entry to a global network of more than 120,000 Flinders University graduates who are shaping the future both at home and overseas.

Your graduation represents a significant milestone in your life that will be an indelible memory of achievement. As we celebrate the culmination of your hard work and dedication, you are now able to say that you are a Flinders University graduate.

You did it. Well done.

These qualifications will be with you for the rest of your life and tell the world that you are equipped with all the tools for success – you have an advanced body of knowledge and skills that set you apart.

Flinders University was named after the intrepid Matthew Flinders, the renowned adventurer who embraced the unknown and courageously leapt forward to become an inspiration around the world.

Perhaps one of his most well-known quotes is 'I have too much ambition to rest in the unnoticed middle order of mankind'.

Flinders University graduates share our namesake's ambition and commitment to making a difference in the lives of those around them.

The past few years have seen many challenges and it has been a time for the strong to stand up and take charge – and this is where you have shone. You have shown an enduring spirit, one that does not falter in the face of adversity and will serve you well as you leave us as graduates. It is my hope that you are able to continue on your new paths with the courage, ambition, and that sense of adventure that saw you first begin your education journey.

When you leave here today, you will join a remarkable network of fellow alumni who can be found around the world. The Flinders Alumni Network will always be there to support and encourage you, so please stay connected to access the resources of our global community, including professional development, networking opportunities, further study and a range of exclusive alumni benefits and services.

On behalf of everyone at Flinders University, I congratulate you on the wonderful achievement we are here today to recognise, and I wish you every success for whatever your future holds.



Professor Colin J Stirling
President and Vice-Chancellor
Flinders University

Academic dress

The history of academic dress spans a period of more than 600 years from the earliest days of universities to present. The tradition of wearing academic dress continues in universities around the world.

At Flinders University, the wearing of a hood by the graduate to indicate their College is the principal feature. The hood of Flinders' academic dress is a dark blue. The colours of the hood's lining and piping are prescribed by the University and distinguish the different award and College.

Graduates who identify as an Aboriginal or Torres Strait Islander Australian are entitled to wear a stole of either Aboriginal or Torres Strait Islander colours, worn over the gown and under the hood.

List of hood piping colours

	Blue for College of Business, Government and Law
	Orange for College of Education, Psychology and Social Work
	Yellow for College of Humanities, Arts and Social Sciences
	Green for College of Medicine and Public Health
	Red for College of Nursing and Health Sciences
	Purple for College of Science and Engineering

Academic dress colours

Academic dress is made up of three parts; the **gown**, the **hood** and the **cap**. The cap is a black mortarboard with black tassel, unless graduating with a doctorate, where a black velvet bonnet with a black cord is worn.

	Doctor of Philosophy (PhD) Gown: Navy with red trim Hood: Navy with red lining (no piping)
	Doctorate (other than PhD and Doctor of Medicine) Gown: Red with coloured trim Hood: Navy with red lining and coloured piping
	Doctor of Medicine, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Clinical Sciences and Doctor of Medicine Gown: Black with glove sleeves Hood: Navy with light green lining (no piping)
	Masters Gown: Black with glove sleeves Hood: Navy with pale blue lining and coloured piping
	Graduate Certificates and Graduate Diplomas Gown: Black with open sleeves Hood: Navy with pale blue lining (no piping)
	Bachelor Gown: Black with open sleeves Hood: Navy with white lining and coloured piping
	Undergraduate, Associate Degrees and Associate Diplomas Gown: Black with open sleeves Hood: Navy with white lining (no piping)

Flinders University Alumni Awards

The annual Flinders University Alumni Awards acknowledge the significant contributions made by our graduates in their field, to the University or to the community locally, nationally and internationally. The awards include the Convocation Medal, Distinguished Alumni Awards and the Early Career Alumni Awards.

Congratulations to our 2021 recipients!

Convocation Medal

Dr Rosemary Brooks OAM

Doctor of Philosophy (Humanities) 1979

Distinguished Alumni Award

Lee Cumberlidge

Bachelor of Cultural Tourism 2000

Associate Professor Rosalie Grivell

Bachelor of Medicine and Bachelor of Surgery 1998

Leanne Liddle

Bachelor of Laws and Legal Practice 2004

Dr Christopher McGowan

Doctor of Philosophy (Health Sciences) 2017

Associate Professor Elspeth McInnes AM

Bachelor of Arts with Honours 1991,

Doctor of Philosophy (Social Sciences) 2001

Elizabeth Naumczyk

Bachelor of Arts 1976

Richard Stokes

Bachelor of Arts 1980, Diploma of Education 1981

Early Career Alumni Award

Launched in 2020, the Early Career Alumni Award recognises the outstanding achievements and contributions of graduates in their early career (up to five years after graduating from an undergraduate or postgraduate degree).

This year we celebrate the achievements of Early Career Alumni Awardees:

Sam Ackland

Bachelor of Business (Marketing) 2016

Kate Bohunnis

Bachelor of Creative Arts with Honours 2018

Dr Himal Kandel

Doctor of Philosophy (Health Sciences) 2019

Dr Alyce Martin

Bachelor of Medical Science 2011, Bachelor of Science with Honours 2012, Doctor of Philosophy (Medicine) 2018

Dr Katharina J Peters

Bachelor of Science in Marine Biology with Honours 2010, Doctor of Philosophy (Biology) 2016

Benjamin Tripodi

Bachelor of Health Sciences 2016

Nominations are now open for the 2022 Alumni Awards - consider nominating a Flinders University graduate who is making a difference in their field or in the community.

Read more:

[Flinders.edu.au/alumni-awards](https://flinders.edu.au/alumni-awards)



Dr Himal Kandel



Kate Bohunnis



Sam Ackland

Congratulations!

Now that you have finished your degree at Flinders University you have become a lifelong member of our Alumni Network. You join over 120,000 Flinders alumni across 120 countries who are finding their place, making their mark and making a difference around the world!

Along with the graduates who live and work in Australia, many of our alumni are located in China, Singapore, Malaysia, Indonesia, Hong Kong, USA, Canada, UK, Japan and Norway.

Leverage your degree long after graduation by tapping into this powerful network and making connections wherever your degree takes you.

We're here for you

Keep your career on the cutting edge with year-round opportunities to develop your professional capacity, including:

- Access to Flinders CareerHub for job listings and career support for two years
- Professional development opportunities
- Networking at a range of course, College and University events
- Mentoring a current student
- Postgraduate study or short courses
- Public lectures – in person, live streamed or recorded

These opportunities are promoted in our monthly alumni e-newsletter – keep an eye out for it in your inbox. And don't forget to update us if you move, so that we can let you know about events and opportunities in your location.

Celebrating Alumni Achievements

Flinders is honoured to count among its alumni:

1 Fields Medallist

6 Rhodes Scholars

30 Fulbright Scholars

335+ Australian Honours Recipients



John Kuot
(BBus/BlntSt '15)
2021 Fulbright Scholar

Get involved, give back

By getting involved and giving back to Flinders University you can access some important career developing and defining opportunities.

Share your time

Opportunities to hear from graduates like you are invaluable for current students. As your career develops, we welcome you to share your skills, knowledge and experience with students through speaking and mentorship opportunities.

Offer a placement

Remember your internship or work placement? When you're in the position to help a current student gain this valuable workplace experience, please reach out to us and we will help find the right student for your organisation.

Share your story

We all have unique life stories and we would love to hear about yours as you follow your career path. Over the next year, or in the next decade, inspire the next generation of students by sharing what your next steps were beyond Flinders University and how you achieved your career goals.

Be recognised for your achievements

Our annual Alumni Awards recognise the achievements of our graduates in their field and to the community. Our three categories span different stages of your career, from our Early Career Alumni Award and Distinguished Alumni Awards, to the prestigious Convocation Medal. Keep an eye out for our annual call for nominations.

Connect with your fellow graduates

Alumni networks and reunions are a great opportunity for catching up and maintaining connections with graduates from your degree, industry or region. Reunions are often held during milestone years and are usually instigated by an individual or group of graduates, with support from the Alumni Relations team.

Contact the Alumni Relations Team to find out how you can get involved, share your experiences and develop new ones:

alumni@flinders.edu.au

+61 8 8201 7969

[Flinders.edu.au/alumni](https://flinders.edu.au/alumni)

Support current students

From failing junior high school and being homeless while studying his media degree, Haidarr Jones now enjoys a successful career in media production at the ABC thanks to the scholarship support he received at Flinders.

If you would like to support students who are facing financial hardship to reach their potential, you can make a donation or become a regular donor via:

[Flinders.edu.au/support](https://flinders.edu.au/support)



**Scholarship recipient
Haidarr Jones
(BMedia(Creative Arts) '16)**



We look forward to staying connected

We are so excited for your next move after you graduate from Flinders University, but we also want to continue to engage with you, inspire you and help you reach your career goals into the future.

Staying connected is an important way for us to let you know about Flinders University Alumni Network activities, professional development opportunities, reunions and events in your location (whether that is Sydney, Shanghai or Stepney).

You can stay connected by updating your contact details whenever you move or change jobs. Fill in the online form or contact the Alumni Relations Team.

Update your details via:
[Flinders.edu.au/update](https://flinders.edu.au/update)

Graduation ceremonies

MONDAY 9 MAY 2022

9:30am

College of Humanities, Arts and Social Sciences

3:30pm

College of Nursing and Health Sciences
(Health Sciences Courses)

TUESDAY 10 MAY 2022

9:30am

College of Nursing and Health Sciences
(Bachelor of Nursing: Preregistration, Post registration
and Re-entry only)

3:30pm

College of Nursing and Health Sciences
(Bachelor of Nursing: Graduate Entry, All Nursing: Master,
Graduate Certificate and Graduate Diploma courses, All
Midwifery courses and all Disability courses)

WEDNESDAY 11 MAY 2022

9:30am

College of Education, Psychology and Social Work
(All Education courses)

3:30pm

College of Education, Psychology and Social Work
(All Social Work and Psychology courses)

THURSDAY 12 MAY 2022

9:30am

College of Business, Government and Law

2:30pm

College of Science and Engineering

7:00pm

College of Medicine and Public Health

PROGRAM

Entry of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor,
Deputy Vice-Chancellors, members of the University
Council and staff of the University will enter in academic
procession.

Australian National Anthem

Opening of Proceedings

Presentation of Graduates

Closing of Proceedings

Departure of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor,
Deputy Vice-Chancellors, members of the University
Council and staff of the University will exit in academic
procession.

The audience is requested to stand.

Officers of the University

Chancellor

Mr Stephen Gerlach AM

Deputy Chancellors

Mr Stephen Hains
Ms Elizabeth Perry AM

President and Vice-Chancellor

Professor Colin J Stirling

Deputy Vice-Chancellor (Students)

Professor Romy Lawson

Deputy Vice-Chancellor (Research)

Professor Robert Saint

Vice-President and Pro Vice-Chancellor (International)

Mr Sebastian Raneskold

Vice-President (Corporate Services)

Mr Mark Gregory

Chief Financial Officer

Mr Richard Porter

General Counsel & University Secretary

Mr David Lim

College Vice-Presidents and Executive Deans

Business, Government and Law

Professor Michael Gilding

Education, Psychology and Social Work

Professor Deborah West

Humanities, Arts and Social Sciences

Professor Peter Monteath

Medicine and Public Health

Professor Jonathan Craig

Nursing and Health Sciences

Professor Alison Kitson

Science and Engineering

Professor Alistair Rendell

College of Medicine and Public Health

DEGREE OF MASTER OF HEALTH AND INTERNATIONAL DEVELOPMENT

Liang Chen

Karen Joy Purdie

DEGREE OF MASTER OF PUBLIC HEALTH

Ranindu Abegunawardene

Julia Church

Bianca Louise Clay

Thoshenthri Kandasamy

Theodora Karavasilis

Phoebe Lawson

Nipuni Madhavi Mallawarachchi

Renee Michelle Murphy

Patricia Kaye Roderick

DEGREE OF DOCTOR OF PHILOSOPHY

Mohammed Ahmed N Alnakhli

Principal Supervisor: Professor Bryone Kuss

By thesis entitled:

The Role of Multidrug Resistance Protein 1 in the Biology of Glioblastoma

This thesis explores the relationship between a transporter molecule, Multidrug Resistance Protein 1 (MRP1), and the biology of a malignant brain tumour, Glioblastoma Multiform (GBM), for which effective therapies remain elusive. Small interfering RNA molecules designed to switch off the expression of MRP1 were delivered to GBM cells in vitro and in vivo using nanoparticles. This resulted in prolonged effectiveness of the siRNA. MRP1 silencing was also found to reduce cell proliferation, as did functional inhibition of MRP1, indicating a fundamental role in the biology of GBM.

Lara Susan Ferris

Principal Supervisor: Professor Taher Omari

By thesis entitled:

Characterising pharyngeal swallowing physiology: Towards clinical application of high-resolution manometry impedance in children

In children, complex medical conditions such as birth prematurity and neurological disorders are usually accompanied by swallowing dysfunction. Swallowing dysfunction impacts growth, development, lung health and can cause mortality in severe cases. With advances in medical care children with complex medical conditions have improved survival, leading to an increased prevalence of swallowing dysfunction in paediatric populations. Manometry impedance is a quantitative measurement tool which has not previously been thoroughly explored for its potential to enhance swallowing diagnostics and management in children. Therefore, this research examined the use of the manometry-impedance technique for its ability to characterise swallowing dysfunction and test the viability of performing this test in children. The research findings showed manometry impedance can detect specific biomechanical swallowing features including those which underly patient symptoms. Additionally, a range of paediatric specific considerations emerged from this research and have been outlined to optimise future application of manometry-impedance in children.

Lauren Ashleigh Jones

Principal Supervisor: Professor Damien Keating

By thesis entitled:***The Role of Enterochromaffin Cells in Gut Motility and their Interactions with Extrinsic Sensory Nerves***

Enterochromaffin or EC cells reside in our gut lining and secrete 95% of our body's serotonin. The role for EC cells in gut motility - the process in which content is moved along our gut - has been an area of large debate within the field. This thesis is the first to describe the mechanism used by human EC cells to sense content within our gut. This process occurs via the mechanosensory protein Piezo2 to secrete serotonin and regulate gut motility. The novel finding that EC cell Piezo2 is reduced with age is also described, a mechanism which might underly age-related constipation.

Finally, the connections between EC cells and nerves within the gut wall are characterised for the first time, demonstrating the potential for direct communication between EC cells and the brain. Such findings have significantly advanced our understanding of the role of EC cells in health and disease.

Tien Foong Lee

Principal Supervisor: Dr Morton Burt

By thesis entitled:***Stress Hyperglycaemia and Arginine Metabolomics in Acute Illness***

Patients in hospital have elevated levels of stress hormones that increase blood glucose. I studied the relationship between glucose levels and death in hospitalized patients. In patients with a heart attack and those admitted to an Intensive Care Unit, the acute rise in glucose was a better predictor of mortality than the glucose level itself. This finding may result in a new way to manage high blood glucose in hospital, whereby treatment aims to lower the rise in glucose in each patient rather than reducing glucose non-selectively to the same level in all patients.

Metabolites of the amino acid arginine regulate blood flow, which is important for survival in hospital. I showed that in critically unwell patients, two of the metabolites improved current prognostic scoring. However, glucose levels did not affect the metabolites, and hence the metabolites do not explain the link between the acute increase in glucose and mortality.

Lito Electra Papanicolas

Principal Supervisor: Professor Geraint Rogers

By thesis entitled:***Characterising intestinal microbiome disruption in healthcare settings: towards therapeutic intervention to prevent infection***

It is increasingly recognised that microbes residing in our intestinal tract significantly influence our physiology and susceptibility to disease. Disruption of resident gut microbiota promotes pathogen colonisation and expansion thereby increasing the risk of infection. In order to better understand the role of medical therapy in driving microbiome disruption Dr Papanicolas studied patients receiving chemotherapy and critically ill patients receiving intensive care, and discovered that both types of therapy can change gut microbiomes in ways that increase the risk of infection developing. In the second part of her doctorate, a novel method was used to determine bacterial viability of microbes in donor stools and investigated the use of faecal microbiota transplantation to prevent recurrent infection.

College of Medicine and Public Health

DEGREE OF DOCTOR OF PHILOSOPHY

Negara Tajbakhsh

Principal Supervisor: Professor Arduino Mangoni

School of Study: Developing Researchers thesis entitled:
The Role of DDAH1 in Angiogenesis.

Angiogenesis is the formation of new blood vessels from pre-existing ones. Although angiogenesis provides organs and tissues with oxygen and nutrients, excessive angiogenesis could potentially contribute to a variety of diseases including Alzheimer's, AIDS, cancer, ocular diseases, arthritis, and psoriasis. Angiogenesis requires nitric oxide. However, overproduction of this molecule can lead to various disorders, including excessive angiogenesis. DDAH1 is a key enzyme in the NO regulation. Inhibition of DDAH1 reduces excessive angiogenesis via increasing methylarginines accumulation, representing a promising strategy in the treatment of NO overproduction. In this work, the anti-angiogenic effect of novel small molecule DDAH1 inhibitors was tested. Pharmacological DDAH1 inhibition significantly reduced endothelial cell tube formation. Mass spectrometry and pathway analysis in non-endothelial cells revealed the minimal effect of the putative drug candidates treatment on the biological pathways of these cells, including apoptosis and angiogenesis, rules out the presence of tangible off-target effects.

Dhilushi Wijayakumara

Principal Supervisor: Emeritus Professor Peter Mackenzie

By thesis entitled:
Regulation of UDP-glucuronosyltransferases by microRNAs

Dhilushi Wijayakumara has discovered a novel regulator of enzymes involved in the detoxification and removal of fat-soluble chemicals.

These enzymes, the UGTs, are found in the prostate and inactivate the androgens, testosterone and dihydrotestosterone, to terminate androgen action. Some are also found in the liver where they have a major role in the processing and removal of therapeutic drugs and waste products of metabolism. The novel regulator of these UGTs that Dr Wijayakumara has discovered is microRNA molecules that decrease UGT enzyme levels by interfering with the stability of the mRNA encoding these enzymes. She has demonstrated that some of these microRNAs operate in prostate cells to regulate UGT expression with an impact on androgen signaling and others operate in liver cells to control UGTs involved in therapeutic drug metabolism. This work provides new avenues to modulate UGT levels which may aid in treating androgen dependent cancers and in modulating the effectiveness of drugs.

DEGREE OF DOCTOR OF PUBLIC HEALTH

Amanda Jane Keenan

School of Study: Public Health

By thesis entitled:
How can applying ethical principles in telehealth practice improve service delivery for clinicians and patients?

Telehealth can provide benefits to patients, providers, and the health system holistically, through improved access, availability, and efficiency of quality health care, as a complement to face-to-face consultations. Aging populations, technological advancements and the advantages of telehealth are predominant drivers increasing investment and demand. The global COVID-19 pandemic in 2020 was a "gamechanger" for telehealth practice, as clinicians and patients sought safe ways to continue providing or accessing care.

Evaluations of telehealth programs have focused on the "Promise" of telehealth – improved efficacy, efficiency, and clinical outcomes, but there are also "Perils" – the potentially negative, harmful, or unethical implications of service delivery. The central research question of this thesis is "How can applying ethical principles in telehealth practice improve service delivery for clinicians and patients?" This question is answered using a mixed methods approach, combining a systematic review, a document analysis and a qualitative study of practitioners and patients.

Sudarshan Subedi

Principal Supervisor: Emeritus Professor Colin MacDougall

By thesis entitled:

Public Health Leadership in Nepal: Development, Enactment and Competencies

This study developed a grounded theory to explore how an individual becomes a leader in public health. The research configures a combined framework on leadership development, enactment and competencies in the Nepalese context. The theory has implications in academic research to fill an absence of leadership in public health. This doctorate intervenes in policy to recommend best practices in leadership and further enhance the relationship between leader and followers.

Multiple Award Recipients**College of Nursing and Health Sciences****DEGREE OF BACHELOR OF NURSING**

Rupali Khanna

Honorary Awards

Award of Degree of Doctor of Letters *honoris causa*

Ms Kerry Heysen AM, BA(Hons) *Flin*

MONDAY 9 MAY 2022 9:30am

Kerry attended Flinders University as a young widow and graduated with Honours from the Bachelor of Arts at Flinders in 1975. It was here, on the steps of the University Library she met her future husband and film collaborator Scott Hicks.

Kerry Heysen became a Hollywood Film Producer and CEO of the Kino Films Groups of Companies in Australia and Color and Movement in the USA and companies in Singapore.

Her company developed *Shine*, which was a commercial and critical success, nominated for seven Academy Awards, five Golden Globes and nine BAFTAs. *Shine* won 62 awards including nine Australian Film Institute Awards, including Best Film and the Oscar for Best Actor for Geoffrey Rush. *Snow Falling on Cedars* was also an Academy nominated Film.

Kerry has worked with Warner Bros, Universal Studios, Castle Rock Entertainment, Fine Line Features and DreamWorks. Kerry is a member of the prestigious Producers Guild of America.

Her films have starred actors of the calibre of Anthony Hopkins, John Gielgud, Catherine Zeta-Jones, Ethan Hawke, Sam Shepherd, Zac Efron, Max Von Sydow and Lyn Redgrave.

Her documentary *Glass: A Portrait of Philip in Twelve Parts* won the Australian Film Awards Best Feature Length Documentary and was in consideration for the Academy Awards.

Highly Strung opened the Adelaide Film Festival and was acquired by Netflix worldwide.

Currently producing a documentary, *The Musical Mind* which features musicians, including Ben Folds, Daniel Johns, and David Helfgott, Kerry's development slate also includes two feature films *Only the Heart* and *As Dreams are Made*.

Her films have grossed over half a billion dollars and brought millions of dollars to post facilities in South Australia.

Kerry was a recipient of the inaugural Distinguished Alumni Award from Flinders University in 2006. In 2019 Kerry was awarded a Queen's Birthday Honour as a Member of the Order of Australia for significant service to the film industry as a producer and in 2020 received the Premier's Lifetime Achievement Award with her husband Scott Hicks.

Kerry has remained closely connected to Flinders by being on the University's Council in 2011 and is presently a member of the Alumni Awards Selection Committee.

A passionate South Australian, she says the only people who criticise South Australia are those who have never left here, or those who have never been here.

A quiet achiever in Australia, yet widely known in the USA, Kerry is outstanding in her field, a brilliant advocate for South Australia, particularly in the field of arts and an extremely worthy recipient of an Honorary Award of a Doctor of Letters from Flinders University.

Award of Degree of Doctor of the University *honoris causa*

Ms Maggie Beer AO

MONDAY 9 MAY 2022 3:30pm

Maggie Beer's down-to-earth charm and admirable work ethic has shaped her to be an Australian icon and one of the nation's most loved and respected foodies.

As a child growing up in Sydney's western suburbs, Maggie's family fell into financial turmoil. She then watched her parents reinvent themselves as caterers through using their knowledge of cookery, love of fresh food and skill in the garden.

Unable to finish her education and leaving school at the age of 14 to support family finances, for ten years Maggie worked various jobs across Australia, New Zealand and the world before returning to Sydney in 1968. It wasn't until her 30's she knew her passion for food would become her career. Having inherited an instinct and a love of cooking from her father, and despite not having any formal training as a chef, Maggie has accumulated a significant and very public career promoting good food and health practices over the last 40 years.

Making the move from Sydney to the Barossa Valley in 1973, which were actually her husband Colin's roots as the Beer family first arrived from Silesia in 1848, Maggie's career in the food industry began on opening the Pheasant Farm in 1979. After Colin winning a Churchill Fellowship to study game farming overseas, the idea led to the Farm Shop where Maggie cooked everything raised on the farm and produce from neighbours. Within a year it had morphed into the Pheasant Farm Restaurant that became nationally acclaimed until closing at the height of its fame in November 1993. In 1996 a commercial food production business began, named Maggie Beer Products. Each venture has always been driven by a passion to use only the highest quality ingredients without preservatives driven by flavour and uniqueness.

Throughout her career, Maggie has written ten successful cookbooks, and her television appearances have been numerous, starring in 154 episodes of *The Cook and the Chef* on the ABC and her involvement with Channel 10's *MasterChef*, set new ratings records for the episodes she featured in. Both the Lifestyle Channel and ABC have also shone the spotlight on Maggie with a Christmas Special devoted to seasonal menus and celebration and to share her family Christmas in the Barossa as well as five series of Foxtel's, *The Great Australian Bake Off*.

Awards and acclaim along the way have included winning the Telstra South Australia Business Woman of the Year in 1997, a Centenary Medal for service to Australian society through cooking and writing in 2001, both Senior Australian of the Year and South Australian of the Year 2010, appointed as a Member of the Order of Australia in 2012 for her service to the tourism and hospitality industries as a cook, restaurateur and author, and to the promotion of Australian produce and cuisine and earlier this year was made an Officer of the Order of Australia (AO) in the Australia Day Honours. Maggie has been awarded honorary doctorates from Macquarie University in 2013, and the University of South Australia in 2016.

Maggie sits on the Board of the ASX listed Maggie Beer Holdings (previously known as Longtable Group) and continues to play a role in the growth and strategy of the Maggie Beer Products business as well remaining deeply involved in the development of new products under her name.

In 2014, Maggie established and continues to devote her time and energy to the Maggie Beer Foundation, with a mission to improve the food experiences for older Australians, particularly those living within aged care homes. In fellowship with her Board of industry leaders, professors and health advisors, Maggie has made it her personal mission to link the latest research of how the food we eat can impact brain health and general wellbeing, with her innate knowledge of what good food can do for everyone's emotional wellbeing.

During 2020 while locked down through COVID-19, despite grieving the loss of her eldest daughter, Maggie felt she had to do something to give back to the Australian public and so for five or six weeks, every day of the week, started cooking something that people would have had the ingredients for in their pantry, fridge or garden. People could view these videos on Instagram or social media and find inspiration to create healthy meals at home and cook along.

Ms Beer is a deserving awardee for the Honorary Award of a Doctor of the University in recognition of her distinguished service to improving food experiences and wellbeing outcomes for older Australians, particularly those living within aged care homes through the Maggie Beer Foundation and for promoting principles of nutrition and nutritional access across the lifespan.

Honorary Awards

Award of Degree of Doctor of the University *honoris causa*

Mr Josh Cavallo

WEDNESDAY 11 MAY 2022 9:30am

On 27 October 2021 Josh Cavallo's decision to open up about his sexuality was a hugely significant and very welcomed moment in both men's professional football and sporting history.

At just 21 years of age, overnight, Josh became a symbol of courage, bravery and inspiration in a sport behind the times, especially considering its universal popularity. The worldwide response was immense.

Choosing to speak out while an active player is something that sets Josh apart from other professional players that have come out before him, who have usually done so once retired.

Through publicly announcing that he is gay, Josh showed the world that taking care of one's own mental health and being your true self is more important than any social stigma.

Since his teenage years, Josh had felt he needed to hide a part of himself in order to have a successful career as a footballer. In his announcement, Josh said he had been hiding who he truly was to pursue a dream he always wished for as a kid. All he wanted to do was play football and be treated equally.

Still in the infancy of his career, the young Victorian made his A-League debut for Western United in the 2019-20 season. His off-season move to Adelaide preceded a breakout campaign with the Reds, for whom he made 19 appearances including 15 starts.

In June 2021, he was named the club's rising star, this was the catalyst in feeling like he needed to reconcile what he presented externally with how he felt inside. Saying that he felt numb and couldn't celebrate, Josh realised that having to constantly live in silence and hide his sexuality to the people he cared for wasn't the way he wanted to live and that his double life was having a huge impact on his mental well-being.

After ensuring he had the full support of his coaches, teammates and whole A-League club, he then felt ready to share his truth with the wider public. In doing so, he became the only active player in a top-flight league in the men's professional game anywhere in the world to have come out as gay or bisexual.

The Twitter post and emotive personal video, shared by Adelaide United, made international headlines and Josh Cavallo was top-trending globally across social media. As the news broke across the world, it elicited reactions from all corners of the game, and beyond. Dozens of players, clubs and governing bodies all around the world posted messages of support for Josh.

Australia's professional players union said it was a "wonderful moment" for him, the sport and "the LGBTQI+ community".

Josh's beloved Liverpool FC tweeted a message of support, praising his "strength and bravery". So, too did a number of Manchester United's top players, assuring him the entire football community stood with him. AC Milan striker Ibrahimović retweeted the 21-year-old's emotional video released by the Reds saying "You are a Champion. Football is for everybody. Big respect."

In the hours following the video, others to retweet in solidarity came from the likes of FIFA, Manchester City, Arsenal, FC Bayer Munich, Juventus FC and even Hollywood stars such as Ricky Martin and Ellen DeGeneres.

Following coming out, Josh had hoped for a positive response, but was blown away at just how much attention the announcement gained. He didn't just want the weight off his own shoulders, but to set an example for others who may be struggling. The aim was to also show that everyone is welcome in the game of football, and deserves the right to be themselves and create future change, Josh stated:

"I hope that in sharing who I am, I can show others who identify as LGBTQI+ that they are welcome in the football community. As the game of football keeps expanding, I want to help evolve the game even further, and let other players in my situation feel that they're not alone."

The worldwide support that Josh has received can serve as a beacon of hope for the future and equity in men's professional sports and beyond. The day following his public announcement, the first openly gay woman in federal Parliament, South Australia's Senator Penny Wong expressed "Any young person who is struggling with their identity, or feeling excluded or judged, can look today to Josh Cavallo. Thank you for your courage Josh. For reminding all that we are strong and we are here. And we are United."

With a long career ahead, on and off the pitch, Josh Cavallo is a rarity in men's professional sport. He has earned the respect and gratitude of us all for his courage, authenticity and reminding us that visibility and representation matters. Flinders University celebrates this and are proud that, as an Adelaide United player, Josh currently wears the University's name emblazoned on his strip.

Like our partner Adelaide United, Flinders University supports the embodiment of an inclusive community and in recognition of Josh's courage and strength, for paving the way for future generations and to stand by him and show our respect and unity for his actions, we are pleased to present Josh Cavallo with an Honorary Award of a Doctor of the University.

Honorary Awards

Award of Degree of Doctor of Science *honoris causa*

Dr Dale A Lambert PSM, FTSE, BSc, BA(Hons), BA, PhD Flin

THURSDAY 12 MAY 2022 2:30pm

Dr Dale A Lambert is the Chief of Cyber and Electronic Warfare Division in the Defence Science and Technology Group within the Australian Department of Defence. He was previously the acting Chief of National Security and Intelligence, Surveillance and Reconnaissance Division and served as the Director General of Science Strategy and Policy for Defence Science and Technology in Canberra. Prior to that Dale was the Research Leader of Intelligence Analytics.

Dr Lambert holds: a Bachelor of Science degree in Computer Science; a first-class Bachelor of Arts Honours degree in Philosophy; a Bachelor of Arts degree in Mathematics; and a Doctor of Philosophy degree in Artificial Intelligence - all from Flinders University, as well as a Graduate Certificate in Management.

During his 30-year career in Defence science, he has been a visionary leader in driving Artificial Intelligence and automated analysis capabilities. Dr Lambert is a world-leading scientist in High-Level Information Fusion, the process in which a machine combines multiple signal, image and text data sources to automatically comprehend current events and automatically predict future events. His in-depth contribution to Information Fusion has been extensive and innovative, with significant impact for Defence capability and national security. He was contracted from Australian Defence to Swedish industry for four years to design and implement an Artificial Intelligence system for Sweden's airborne defence. The final Swedish system was subsequently on-sold to several nations in Europe, Asia and South America. He has successfully led research programs and made innovative contributions with his conceptual framework for High-Level Fusion processes and is credited with the design of the Consensus Artificial Intelligence architecture, one of the world's most comprehensive Artificial Intelligence frameworks. Consensus allows a user to speak in English with animated characters, each of which is connected to an automated psychology that manages that character's thoughts, intent, beliefs, actions and emotional responses. Consensus has been foundational to a collaborative research program supporting a \$100M United States initiative.

Dr Lambert recently completed two years as Chair of the Executive Chairs of The Technical Cooperation Program, the largest cooperation on defence science and technology between Australia, Canada, New Zealand, the United Kingdom and the United States. In this role he had administrative oversight of science and technology programs across these five nations covering: aerospace systems; maritime systems; land systems; weapons systems; materials; electronic warfare; human performance; intelligence surveillance and reconnaissance; and command, control, communications, cyber and information. Prior to that, he was the Executive Chair of the Command, Control, Communications, Cyber and Information Group within the five-nation program, and prior to that was Chair of the five-nation Technical Panel on Information Fusion, during which he received an international TTCP Achievement Award for the panel's first book.

Dr Lambert performs several additional roles on behalf of Defence Science and Technology. He is currently: the Defence Science and Technology Domain Program Manager for Intelligence; a member of the senior Defence Intelligence Enterprise Committee; a member of the senior Defence Cyber Domain Steering Group; the Senior Responsible Officer for both the Information Warfare and Quantum Assured Position Navigation and Timing innovation programs; the relationship manager for Flinders University; a member of the Flinders University College of Science and Engineering Industry Advisory Board; the relationship manager for the University of Adelaide; a member of the University of Adelaide Defence, Cyber and Space Advisory Board; interim Chair of the University of Adelaide Faculty of Engineering, Computer and Mathematical Sciences Advisory Board; Chair of the University of Adelaide School of Computer Science Advisory Board; a member of the University of Adelaide School of Mathematical Sciences Advisory Board; a member of the University of Adelaide Institute for Photonics & Advanced Sensing Board; a member of the University of New South Wales Institute for Cyber Security Advisory Committee; the relationship Chief with BAE Systems Australia; and a member of the Defence Science and Technology Inclusion Steering Committee as the LGBTI champion. Dale previously served as: the relationship manager with a US agency; the relationship manager with the University of South Australia; and as Chair of the Research Advisory Committee for the Data to Decision Cooperative Research Centre.

Dr Lambert is an internationally sought-after journal reviewer, speaker, panelist, award committee member and has over 70 publications. His co-authored and co-edited Information Fusion book has been used in international conference tutorials in Singapore, Turkey, Spain, the USA and Germany, and was subsequently translated into Chinese and published in China by the Chinese National Defense Industry Press. He has been a postgraduate supervisor for: The University of Adelaide; The University of South Australia; The Centre for Sensor, Signal and Information Processing; Chalmers University in Göteborg, Sweden; and The University of Melbourne.

The Institute of Electrical and Electronics Engineers (IEEE), the world's largest technical professional organisation, presented Dr Lambert with the IEEE Harry Rowe Mims Award at a ceremony in Washington DC in 2015 for "excellence in technical communication". He was awarded the Public Service Medal by the Governor General of Australia in the 2020 Australia Day Honours List for "outstanding public service in the use of artificial intelligence in surveillance and reconnaissance, command and control, intelligence and autonomous platforms". In 2021 he was elected as a Fellow of the prestigious Australian Academy of Technology and Engineering, a learned academy that helps Australians understand and use technology to solve complex problems.

Dr Lambert's work continues to shape new science and technology programs and influence important international partners which, along with a world-class reputation for higher-level data fusion research, make him a worthy recipient of the Honorary Award of a Doctor of Science from Flinders University.

Honorary Awards

Award of Degree of Doctor of the University *honoris causa*

Mr Richard Fejo

THURSDAY 12 MAY 2022 7:00pm

Richard Fejo leads with humility, integrity and wisdom.

He is a Larrakia man of direct male descent in what Aboriginal culture calls grandfather's law and has dedicated his life to cross-cultural education and improvement of outcomes for Aboriginal people.

He has served as Senior Elder on Campus with Flinders University since 2020. Prior to this he was the Senior Cultural Educator at Northern Territory General Practice Education for eleven years and has co-chaired the Australian National Cultural Educator / Cultural Mentor Network for five years. He has worked for twenty-five years across Aboriginal communities in the Northern Territory for the well-being of Aboriginal people.

Uncle Richie, as he is known to many, has played a pivotal role in educating medical professionals in the Northern Territory Medical Program and other health training programs about culture and the importance of understanding and committing to holistic solutions for health.

He was Chairman of the Larrakia Aboriginal Corporation for four years before becoming the Chairman of the Darwin Waterfront Corporation. Throughout this he also sits on the City of Darwin International Relations Committee and sat on the Australia Day Council NT.

He has played a key role in the University's Reconciliation Action Plan and in advising and supporting the Poche SA+NT team in developing improved links and profile with Aboriginal and Torres Strait Islander communities. He has been a powerful advocate for Flinders University, its students and partners in the Northern Territory.

He has already made a substantial contribution to the knowledge and capacity of Flinders University and in so doing, has strengthened the linkages between the University and Aboriginal communities.

In doing so, Uncle Richie has set an example of leadership within the University, seeking to serve others, facilitate engagement and provide spaces for diverse voices and is an extremely worthy recipient of an Honorary Award of a Doctor of the University.

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF ARCHAEOLOGY

Abigail Grace Davies

Georgia Hillcoat

Juan Alejandro Marquez Lopez

Philippa Mary Munday Vande Kamp

Joshua Ronald Wightman

DEGREE OF BACHELOR OF ARTS

Rebekah Drew Badcock

Emma Kate Brennan

Tory Carter

Sara Craig

Alyssa Rae Crisp

Blake Matthew Dennehy

Jessica Rose Elton

Cassidy Eilysh Mae Farrar

Bella Teresa Gertz

Payton Beth Hogan

Sara Jessica Kennewell

Courtney Elizabeth Lawrence

Ashley Lord

Amy Jane Lowe

Kathleen Manning-Dallman

William Charles Molloy

Aza Louise Newland

Caleb Joseph Nikolaeff

Alice Nilsson

Danielle Stephanie Parrish

Emilee Pyrke

Tracey Ann Rankin

Elise Catherine Rees

Benjamin William Scharfbillig

Abbie-Jayne Shilling

Jason Strattis Veliskou

Sean Wesley Wright

Hannah Jeanette Zadow

HONOURS DEGREE OF BACHELOR OF ARTS

Emilia Anne Ascione

Sarah Catherine Jackson

Alice Nilsson (First Class)

Kayla Pamela Sanchez (First Class)

DEGREE OF BACHELOR OF COMMUNICATION AND PROFESSIONAL WRITING

Shannon Nicole Cassidy

Amber Jade Wurst

HONOURS DEGREE OF BACHELOR OF CREATIVE ARTS

Virginia Emma Blackwell

Cara Byrne (First Class)

Evangeline Tess Cazzolato (First Class)

Kayley Collins (First Class)

Henry William George Cooper (First Class)

Alexander Jaden Cruz

Margo De Beckker

Taia Doyle

Emily Michelle Eilers

Brittany Jayne Gallasch

Sean Goldfinch (First Class)

Harry Griffiths (First Class)

Sophie Horseman

Eleanor Frances Kirkwood

Alix James Kuijpers (First Class)

Danielle Yu Tian Lim

Kate Rebecca Owen

Timothy James Piggott

Patrick Pyne

Hannah Louise Ranger

Cameron Rutherford (First Class)

Alexander Jordan Smith (First Class)

Jasmine Corrine Warland

Emelia Lesley Williams

**DEGREE OF BACHELOR OF CREATIVE ARTS
(COSTUME DESIGN)**

Lukas Jay Barker
Riley Morgan Brown
Emma Louise Schulz
Ziva Von Der Borch
Lucy Jane Walloscheck

**DEGREE OF BACHELOR OF CREATIVE ARTS
(CREATIVE WRITING)**

Tylah Anderson
Abby Jane Guy
Tabitha Knight
Olivia June Napper
Zoe Panteladis
Oscar Sparkes
Harrison Grant Stewart

**DEGREE OF BACHELOR OF CREATIVE ARTS
(DANCE)**

Jean Bennett-Hol
Kate Janet Burgess
Caroline Emma De Wan
Hanna Louise Instrell-Walker
Alix James Kuijpers
Coby Rolph
Chelsea McCormack Turner

**DEGREE OF BACHELOR OF CREATIVE ARTS
(DIGITAL MEDIA)**

Edison J Harris

**DEGREE OF BACHELOR OF CREATIVE ARTS
(DRAMA)**

Jack Cummins
Milica Damjanovic
Rhys Owen Griffin
Dion Vittorio Lopresto
Chrissy Bennett Miller
Zoe Jane Mills
Elvy-Lee Quici
Ella Rose Tinsley-Le Fournour

**DEGREE OF BACHELOR OF CREATIVE ARTS
(FASHION)**

Marzia Ahmadi
Kelli-Ann Batten
Hamish Michael Becker
Leah Jenell Bieze
Ella Michelle Bowen
Eloisia Claudia Dambrosio
Gabrielle Davis
My Linh Do
Daniella El-Kaboult
Rachelle Lian Gosden
Rosa Lavia
Xuan Liu
Georgia Yvonne Madden
Emily Jordan Megaw
Jordanna Lillian Miles
Lauren Parsons
Airlie Price
Elinya Jaime Pullen
Made Mahadewi Saraswati
Chloe Alison Tornow
Isabella Rose Trowse
Izabella Vozzo
Jack David Warren
Brianna Jayde Webber
Kate Georgia Wissell
Amelia Marie Yeend

**DEGREE OF BACHELOR OF CREATIVE ARTS
(SCREEN)**

Alina Jansons
Olivia Simone Janssen
Alice Marie Lawrence
Timothy James Richards
Maggie Grace Schubert
Aiden Luke Van Nielen

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF CREATIVE ARTS (VISUAL ARTS)

Courtney Erica Errey
Sarah Joy McGurgan
Cobie Jessica Sinclair
Jamie Nicole Walton

DEGREE OF BACHELOR OF CREATIVE ARTS (VISUAL EFFECTS AND ENTERTAINMENT DESIGN)

Morris Beck
Georgia Brandwood
Cara Byrne
Arviégail Pineda Cahilig
Kerry Collins
Emily Cooke
Karina Brigitta Cooke
Alexander Jaden Cruz
Michel Clare Davison
Jazz Anarchy Fitz-Gerald Hill
Jacob Mitchell Fowler
Sean Goldfinch
Emily Anne Hope Hallett
Lauren Hood
Liam Edmund Keogh
Michael Kranitis
Tan-Trung Le-Nguyen
Alexia Jade Lovell
Jinyi Jenny Lu
Ethan James Lunt
Aden Manning
Lachlan James Marshall
Ethan Mckenna
Kiara Vera Murphy
Steve Nguyen
Marissa Schmidt
Claudia Smith
Jadyn Whelan

DEGREE OF BACHELOR OF INTERNATIONAL TOURISM

Brooklyn Taylah Jalosjos
Sara Jessica Kennewell
Leah Kate Pritchard

DEGREE OF BACHELOR OF LETTERS (ARCHAEOLOGY)

Rolf Sellentin

DEGREE OF BACHELOR OF LETTERS (CREATIVE WRITING)

Alice Marie Lawrence
Claudia Smith

DEGREE OF BACHELOR OF LETTERS (ENGLISH)

Chelsea Lee Hammer
Olivia Simone Janssen

DEGREE OF BACHELOR OF LETTERS (ITALIAN)

Courtney Elizabeth Lawrence

DEGREE OF BACHELOR OF MEDIA AND COMMUNICATION

Polly Ashby
Ella Baker Beart
Emma Simone Cave
Jessica Georgina Grebenshikoff
Phoebe Guley
Kimberly Paige Hall
Chelsea Lee Hammer
Claudia Jane Kitschke
Kelsey Jean Long
Eva Monaghan
Courtney Arianna Pedlar
Emily Laura Watson Ross
Maria Isabel Suarez Ospina

DEGREE OF BACHELOR OF MEDIA ARTS

Thomas Richardson
Belinda Hope Mckenna Zeman

DEGREE OF BACHELOR OF THEOLOGY

Gerard Thomas Roberts

DEGREE OF MASTER OF LANGUAGE STUDIES

Catherine Cooper

DEGREE OF BACHELOR OF TOURISM AND EVENTS

Catriona Grace Main

Ryan Gordon Moseby

Taylor Thomas

DEGREE OF MASTER OF SCREEN AND MEDIA PRODUCTION

Rugamba Bakhambu Gomis

Charlotte Kay Burton

DEGREE OF MASTER OF ENVIRONMENTAL MANAGEMENT

Manpreet Kaur

DEGREE OF MASTER OF THEOLOGICAL STUDIES

Mandy Jane Harvey

DEGREE OF DOCTOR OF PHILOSOPHY**Faye Blanch**

Principal Supervisor: Associate Professor Simone Tur

By thesis entitled:

What is this 'sovereignty' thing? Intimacy and connecting to 'country'

This thesis considers what it means to be human in the context of Indigenous peoples' relationship with settler-colonialism and the intimacies associated with the history of contact that informs the contemporary. I argue that the ongoing relationship of Indigenous Australians and non-Indigenous Australians is one that lie in the frame of racialisation and is carried into the every day of government policies, educational spaces and the employment of Indigenous bodies in institutions of power in Australia. This thesis draws on Indigenous ways of knowing, being and doing that contributes to the ongoing struggle for justice and a progressions towards a decolonising praxis that forms a part of the Unbound Collective scholarship, creatively and academically.

Stephanie Elisabeth Jacobs

Principal Supervisor: Professor Andrekos Varnava

By thesis entitled:

My beloved enemy: Muslim-Christian relations in Cyprus prior to conflict and division

Cyprus has not always been a divided island. Interviews with elderly people who used to live in mixed villages explore the relations between Greek and Turkish Cypriots prior to the rise of nationalism and conflict in the 1950s and 1960s. Examples of significant community-level relations include people playing and working together, learning each other's languages, attending each other's religious festivals, weddings and funerals. Personal-level relationships between the two groups included close friendships, the choice of koumbaroi (best man, matron of honour) from the 'other' group; intermarriages, and the practice of cross-religious milk kinship, which had not previously been examined.

Interviewees' stories of rupture and repair paint a picture of their formerly entangled lives. The loss and grief felt by those who were displaced in the 1960s and 1974, and by those who remained, demonstrate deep connections with the 'other' that persisted through decades of conflict, nationalism, propaganda and war.

Jess Maree Miller

Principal Supervisor: Dr Lisa Bennett

By thesis entitled:

Else, and The Female Time Traveller: Shadows, Spotlights and Otherness

In her thesis, Miss Miller explored time travel fiction as a place for recovering and promoting "shadow histories", which she defined as perspectives largely excluded from the narrative of history. She analysed two science fiction novels featuring female time travellers, and wrote a novel, entitled 'Else', which presented themes of Otherness, cause and effect, and the misrepresentation of scientific women. Miss Miller concluded that within the subversive capabilities of science fiction, the female time traveller is able to both bring shadow histories into the light, and project those same histories into narratives of the future.

College of Humanities, Arts and Social Sciences

DEGREE OF DOCTOR OF PHILOSOPHY

Ryan Morrison

Principal Supervisor: Dr Lisa Bennett

By thesis entitled:

Creative Writing: Paper Minds: Revisiting the Icon of the Robot in Science Fiction

The robot is a highly recognisable figure, made familiar through decades of appearances in science fiction and real-world science. In 1979 Gary K. Wolfe codified 'the icon of the robot', explaining its ability to represent the dangers of technology and of dehumanisation. But while our relationship with technology changes, the icon of the robot draws its iconographic power from its past. If not interrogated, the icon of the robot can conceal contemporary concerns behind familiar tropes, encouraging us to value mechanism over organism.

Inspired by Ann Leckie's *Ancillary Justice* (2013), this thesis questions the mechanistic values of the icon of the robot through my novel-length manuscript, *Paper Minds*. A genre-bending adaptation of Yudel Rosenberg's *The Golem* and the *Wondrous Deeds of the Maharal of Prague* (1909), *Paper Minds* reshapes the Jewish folktale of the golem into contemporary technological forms, recontextualising our relationship with our technology and our definitions of personhood.

Molly Murn

Principal Supervisor: Professor Jeri Kroll

By thesis entitled:

Creative Artefact: The Blue Archway Exegesis: Writing on Thresholds: An Australian Postcolonial Poetics

This thesis develops a 'threshold poetics' methodology through a reading of aesthetic and material thresholds in contemporary Australian poetry. It considers the works of case study poets: Ali Cobby Eckermann, Ali Alizadeh and Andy Jackson. It addresses how both the poetry, and the poets themselves, inhabit the threshold as an in-between place where a transformation can occur. This kind of understanding sees poetic language networked to the culture and history in which it is formed and allows room for a polyphony of voices—migrant, settler,

Indigenous, exiled, and bodily different. The thesis discovers the threshold as a productive or generative space—one that acknowledges and embodies the unsettlement of contemporary Australian postcolonial poetry and poetics. The creative component of the thesis is a full-length poetry collection. The exegesis and poetry collection together consider unsettlement, ekphrasis, and collaboration as practices of threshold poetics, and formulate a statement of threshold poetics.

Brendan David Scott

Principal Supervisor: Professor Melanie Oppenheimer

By thesis entitled:

Robert John Cuthbert Butler: A Life in Three Sermons: Radicalism and Identity in the Labour Movement, 1889–1950

Robert Butler, born Robert Thomas Poxon and known variously through his life as R. J. C Butler, R. J. Cuthbert-Butler or simply Cuthbert Butler, participated in many significant events in Australia's political and social history during the first half of the twentieth century. At the start of his political career, Butler was aligned with the radical left of the labour movement, but he ended his public life three decades later as a member of an organisation that had become the domain of the radical right. This thesis presents the biography of a middle-ranking actor involved in radical politics from 1912 to 1943 who had moments of significant influence in particular arenas of Australian politics because of his ability as an orator and organiser.

Multiple Award Recipients

College of Business, Government and Law

DEGREE OF BACHELOR OF BUSINESS (INTERNATIONAL BUSINESS)

Brooklyn Taylah Jalosjos

DEGREE OF BACHELOR OF BUSINESS (MANAGEMENT)

Leah Kate Pritchard

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF EXERCISE SCIENCE

Lauren Paige Bowman
Jade Louise Conlon
Crystal Lola Diebert
Natasha Finn Kristine Dinan
Bailey Dyer
Lauren Elise Hamill
Bethany Gayleen Kohler
Maya Rose Linsner
Tori Claire Lowe
Brooke Hope McBrearty
Georgie Nicola
Aleesha Maree Robertson
Zachary Schwarz
Olivia Jane Stampke
Jessica Tingey
Bryn Satkunam Weatherill
Madeline Williams
Ethan Wood
Kayla Jade Young

DEGREES OF BACHELOR OF EXERCISE SCIENCE AND MASTER OF CLINICAL EXERCISE PHYSIOLOGY

Daniel Charles Berry
Mitchel Burnley
Mackenzie Fennell
Edith Griesel
Abbey Madison Jones
Caitlin Keith
Bridget Alison Kuerschner
Trent Robert Larwood
Adam Le Cornu
Alex David Martini
Alexia Papanicolas
Liana Paparella
Talita Roche Welmans
Hillary Mary Williams

DEGREE OF BACHELOR OF HEALTH SCIENCES

Phoebe Hope Lovf Bache
Renee Marie Bowman
Morgan Rae Chaplin
Emily Kym Clowser
Aletta Margot Fowke
Caitlin Paige Hunter
Connor James Jones
Ellen Grace Kingham
Sarah Grace Logan
Annika Caitlin Lutze
Soraya Marie Marcini
Kyra Lehman McKay
Stephen Thomas Misopapas
Chiron Mitchell
Ross Moore
Rachel Sarah Roach
Jack Miller Robertson
Aaron Philip Shearer
Brooke Ellen Thorpe
Keri Tsintziniotis
Brock Wall-Murphy

HONOURS DEGREE OF BACHELOR OF HEALTH SCIENCES

Narayanee Dick
Pamela Teresa Nicolson
Catherine Vivian Valentine

DEGREE OF BACHELOR OF HEALTH SCIENCES AND MASTER OF OCCUPATIONAL THERAPY

Judy Tszying Au
Keyvan Aziziazar
Georgia Rose Bailye
Hannah Crockett-Naini
Tayla D'Agostino
Amy Louise Daymond
Makayla Doecke
Lauren Mary Dunk
Hannah Ruth Griffin
Jordyn Patricia Iovino
Tekura Irvine

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF HEALTH SCIENCES AND MASTER OF OCCUPATIONAL THERAPY

Kurt Anthony Perez Jabines

Amber Rose Keates

Laura Jeanne Loughhead

Christie Suzanne McWilliams

Riley Mitchell

Sarah Jane O'Connor

Mac Johnston Perri

Kristina Pilja

Joanna Joy Sampson

Hannah Beth Sandercock

Natasha Louise Stacey

Lachlan Swain

Ryan David Thompson

Madeleine Whitehouse

Calven Vern Weii Yap

Noorline Zareh

DEGREE OF BACHELOR OF HEALTH SCIENCES AND MASTER OF PHYSIOTHERAPY

Renee Jade Anderson

Sallie Brooke Blinman

Eve Antonetta Cappelletto

Jake Nathan Cram

Amber Cummings

Amelia Grace Gould

Bianca Louise Howell

Jorgia Bree Inglis

Brooke Elizabeth Jaenisch

Tori Lee Kaesler

Yogeshwar Kandasamy Senthilkumar

Ron Koifman

Sam Henry Lancaster

Jordan Emily Lewis

Nicolas Luigi Marino

Natalee Martin

Avishai Abraham Ninan

Eliza Jane Payze

Rachel Anne Pearce

Tyson David Pedro

Victoria Sophia Quaini

Elliott James Richardson

Liam Romeo

Stephanie Renee Sarro

Eliza Grace Shattock

Jebin Thomas

Ashleigh Webster-Marr

Emily Alexandra Whittall

Jordan Williams

Danielle Katerina Zacharias

DEGREE OF BACHELOR OF HUMAN NUTRITION

Angel Marie Allan

Jade Louise Conlon

Alan Mark Paul Drewett

Alysha Rose Dunlop

Melanie Amelia Emerson

Hannah May Graetz

Ryann Hallett-Patterson

Tahlia Elise Harvey

Saneliso Jila

Shi Wei Valere Ng

Aleesha Maree Robertson

Louise Irene Sansone

Olivia Jane Stampke

Georgia Nikki Tefanis

Jessica Tingey

Natacha Topham

DEGREE OF BACHELOR OF LETTERS (HEALTH)

Dana Dimitria Cerone

Min Schroll

DEGREE OF BACHELOR OF MEDICAL SCIENCE (VISION SCIENCE), MASTER OF OPTOMETRY

Sajani Nirasha Albaradura

Dalia Samir A Al-Dasooqi

William Kingsley Brown

Rhiannon Louise Bruce

Monica Chanda Chea

Eilish Devlin

Julia Paris Didone

Kha Cong Dinh

Lily Mackison Dunford
Thomas Patrick Ford
Chloe Marrie Haynes
Qian Wen Huang
Jennifer Thu Nguyen Huynh
Daeun Jung
Wanki Kim
Jasmin Isabelle Le
Emily Mazzone
Millicent Rose Meegan
Sabrina Ann Mourin
Charlie Sunter Muecke
Phuong Hoang Uyen Nguyen
Evagelia Ntafillis
Demi-Cate O'Brien
Claire Joy Ong
Mark Petherbridge
Giorgia Rosmini
Michaela Rose Rossi
Claire Thomas
Lucy Elisa Tiller
Maja Vujic
Yuyan Wang
John Teng Ee Yik
Mengqi Zhang

DEGREE OF BACHELOR OF NURSING

Connor James Jones
Annika Caitlin Lutze

DEGREE OF BACHELOR OF NUTRITION AND DIETETICS

Shauna Paige Gallant
Alyson Hettner
Eliza Josephine Lawson
Dur-E-Shehwar Mehar
Grace Clare Millikan
Hannah Louise Purtle
Saamin Sadiq
Olivia Mary Smitheram
Nicole Wan Xin Tio
Phoebe May Webster

Rachel Miriam Woodhouse

HONOURS DEGREE OF BACHELOR OF NUTRITION AND DIETETICS

Emma Louise Chittleborough (First Class)
Ashlee Grace Fuchs
Brittany Jillian Hand
Tiana Kathleen Marrollo
Nicole Cherie Nayda
Amelia Scott
Laura Sze Qi Woo

DEGREE OF BACHELOR OF SPEECH PATHOLOGY

Olivia Adamo
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Shannon Elise Barrett
Eloise Georgia Bennett
Sarah Helen Bourne
Marie Ceravolo
Mai-Han Tran Dinh
Stella Donato
Annika Holly Eats
Amelia Edwards
Cecelia Fort
Tolan James Frahm
Josephine Gadaleta
Alexander Nicholas Gentilcore
Lucy Shylie Gear
Vanessa Vin Ho
Kristen Hocking
Natalie Karin Hunt
Sarah Renae Hutchinson
Meg Nicole Jarvis
Christina Kargas
Jessica Rose Kariotoglou
Tahlia Marie Kelly
Deva Kljajic
Amelia Alexandra Lim
Tayla Lloyd
Courtney Paige McCallum-Boswell
Kellie May Modra

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF SPEECH PATHOLOGY

Sheridan Lee Niekel

Sophie Owen

Annie Victoria Rose Paterson

Morgan Ruby Patterson

Molly Grace Pietsch

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Mei-Li Tarce

Georgia Taylor Trigg

Zoe Anastasia Tsoleridis

Nicola Lauren Turci

Karina Aleksandra Turek

Jessica Viant

Effie Vrastaminos

Darci Elise Walsh

Jaya Alexandra Warner

Matilda Augustine Whittaker

Michaela Jade Williams

Catherine Yu

Georgia Marie Zadow

Claudia Zaniewska

Michelle Qing Zhao

Kyra Zoina

HONOURS DEGREE OF BACHELOR OF SPEECH PATHOLOGY

Rose Danielle Ciampa (First Class)

Jessica Amanda Gatford

Shubhangani Rajesh Patil

Steven James Pitt

Courtney Brooke Reid (First Class)

Claudia Saccone (First Class)

Gregory Alan Standley (First Class)

Anna Ly Muy Tang (First Class)

Lara Dublin Williams

GRADUATE CERTIFICATE IN CLINICAL REHABILITATION

Amy Wilson

GRADUATE CERTIFICATE IN PALLIATIVE CARE

Elany Wojtala

GRADUATE CERTIFICATE IN POSITIVE BEHAVIOUR SUPPORT

Alyssa Anne Campbell

Leigh-Anne Hodgetts

Elizabeth Anne Murray

GRADUATE CERTIFICATE IN PRIMARY HEALTH CARE (DIABETES MANAGEMENT AND EDUCATION)

Fiona Leanne Graham

Zeling Jin

Richard Alain Concepcion Rivera

Winnie Ann Domrique Santos

GRADUATE DIPLOMA IN APPLIED GERONTOLOGY

Harmandeep Dhanesar

GRADUATE DIPLOMA IN PALLIATIVE CARE

Anna Elizabeth Heazlewood

Vishal Singh

Nadia Marie Szuska Thurbon

DEGREE OF MASTER OF AUDIOLOGY

Tanvi Bhardwaj

Stacey Louise Inge

Brenton Keil

Shijo Dany Kurian

Cheuk Ling Leong

Dichen Liu

James Leon Eugene Mead

Lok Sum Mui

Caitlin Stewart

Zachary David Willson

Madison-Paige Wilson

Zhipeng Zheng

**DEGREE OF MASTER OF CLINICAL EXERCISE
PHYSIOLOGY**

Rachel Maureen Danaher
Bailey James Eade
Daniel John Leahy
Brodie Robert Nathan
Hoang Thanh Nguyen
Jasmine Elizabeth Reynolds
Madelin Jade Warner

**DEGREE OF MASTER OF CLINICAL REHABILITATION
(NEUROLOGICAL PHYSIOTHERAPY)**

Michelle Julie Oulianoff

**DEGREE OF MASTER OF NUTRITION AND
DIETETICS**

Sophie Elizabeth Brooks
Sarah Louise Burnett
Alexia Doufos
Lauren Ervine
Elka Fairhead
Joy Hanalla
Emma Tome King
Jessica Chanel Koznedelev
Caitlin Louise Mackay
Charlotte Katarina Manning
Carla Georgina McLaren
Brooke Alexandra Miller

**DEGREE OF MASTER OF NUTRITION AND
DIETETICS**

Haylee Anneliese Morgan
Anastasia Sasopoulos
Zoe Kay Siviour
Bianca Michaela Souvertjis
Ching Yu Wu

DEGREE OF MASTER OF OCCUPATIONAL THERAPY

Murray Agostino
Karlee Anderson
Jordana Ricki Bath
Melbi Biju
Monica Rosemary Burgess

Georgina Collins
Laura D'Antuono
Lisa Joy Drew
Tess Kate Fiddick
Chelsea Lee Gutsche
Elise Hill
Jessica Leombruno
Kayla Alexandra Liu
Fleur Phyllis Joy Meldrum
Tahnae Mia Mortimer Graham
Rachelle Simone Rothwell
Kate Lauren Smedley
Janine Sharon Smith

DEGREE OF MASTER OF PALLIATIVE CARE

Jennifer Mary Holman
Steffy Raphel Kavungal
Francisca Faith Namwaya Kilaha Kwoma
Hildah Tonderai Locke
Lisa Maree Styles

DEGREE OF MASTER OF PHYSIOTHERAPY

Brie Abernethy
Liam Daniel Andersen
Yueh-Chia Chu
Leah Ann Collins
Chelsea Simone Cooke
Fern Davies

DEGREE OF MASTER OF PHYSIOTHERAPY

Jordan Jeevan Singh Disanjh
Claire Marie Hodgart
Rachel Alice Jeffrey
Andrew Johnson
Ronald Kamanya
Luca Augusto Migliaccio
Ahmed Nalaye
Palak Sachdeva
Jakob Angus Wieringa
Kaleb Wilden
Andrew Christopher Xotta Dickson
Demi Debra Yates

College of Nursing and Health Sciences

DEGREE OF MASTER OF SPEECH PATHOLOGY

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Anna Bouras

Karina Leanne Canty

Renee Ai Leen Chew

Tabytha Elmendorp

Nicola Brigid Galloway

Kaitlin Jessica Ganley

Elena Lucy Giacomini

Michelle Lee Kelly

Tina Pei Ye Koay

Rui Qi Rachel Kua

Tianyi Li

Alana Lobanov

Hashini Madushika Mallawaachchi Kankanamalage

Rebekah Jane Manning

Emma Kate Mcewen

Soyoung Min

Michelle Jade Molloy

Lucinda Beth Newsome

Sally Mary Nielsen

Jasmine Ellen Przibilla

Cassandra Ellen Raulinaitis

Caitlin Jane Reader

Justine Tilly Shaw

Ashlesha Deepak Singde

Chelsea Isabelle Swan

Tessa Mae Thwaites

Tiffany Winn

Olivia Wong

Tsz Him Yeung

DEGREE OF DOCTOR OF PHILOSOPHY

Jennifer Anne Baldock

Principal Supervisor: Dr Sarosh Kapadia

By thesis entitled:

Seeing listening in the eyes: Examining the effects of light level and fatigue on pupil dilation during a speech-in-noise Task

High levels of background noise can require extreme listening effort in individuals with hearing loss. This can lead to fatigue, social withdrawal, and poor quality of life. Pupil dilation has the potential to be used in audiology to assess the degree to which technological hearing aid features may alleviate listening effort. However, there are significant gaps in understanding regarding the effects of light level and fatigue on pupil dilation during effortful listening.

This research has made practical and theoretical contributions to the field. It has demonstrated that lower light levels lead to greater sensitivity of pupil dilation as a measure of listening effort, but that this effect is dependent on task difficulty. The research has also shown a separate effect of fatigue on these measures. Finally, the research introduced novel analytical methods that may be used in future studies to unravel the complex influences on pupil dilation during effortful listening.

DEGREE OF DOCTOR OF PHILOSOPHY

Amanda Marie Adams

Principal Supervisor: Professor Jennifer Tieman

By thesis entitled:

Progressing from discretionary to obligatory evaluation practice to improve access and use of health information interfaces for all.

Digital health interfaces are implemented as a panacea to improve health services and information access. Considerations of interface design can improve how individuals experience information to inform their health decisions. Evaluations are essential to shape interfaces to the needs and abilities of audiences. However, these are not typically undertaken by development teams.

An exploratory investigation of barriers experienced by non-specialised teams when developing palliative care interfaces in an academic setting is presented. Lack of evaluation expertise and experience influenced unstable processes decreasing likelihood of evaluations being conducted. Participant availability and influence of digital health literacy on interface interactions, further complicate these processes and potentially impact interface designs. Structured strategies can improve the normalisation of evaluation practice and improved interface designs for end-users of palliative care and health resources. The implications for practice and recommendations for development teams and funders were made to improve evaluation practice, and health interfaces for all.

Raechel Anne Damarell

Principal Supervisor: Professor Jennifer Tieman

By thesis entitled:

Negotiating evidence-based and patient-centred approaches to the management of multimorbidity across the adult life span: The Australian general practitioner experience

Over half of Australian general practice consultations involve a person with two or more chronic conditions or 'multimorbidity'. This research was first to explore Australian general practitioners' experiences of managing these complex patients across the chronic and end-of-life phases of care. It examined the implications of multimorbidity for the normative evidence-based and patient-centred expectations on general practitioner decision-making.

This research employed a mixed-methods exploratory sequential design comprising four studies to examine the Australian GP experience. Using guideline content analysis, in-depth interviews, and a survey, it found most GP participants consider the available evidence as non-generalisable to multimorbidity. They often relied heavily on accumulated knowledge of the individual to customise care. Australia's fee-for-service funding model and the fragmented nature of the healthcare system appear incompatible with patient-centred multimorbidity care. While care becomes simpler at the end of life, around a third of GPs do not provide care past the chronic phase.

College of Nursing and Health Sciences

Georgia Rose Middleton

Principal Supervisor: Professor John Coveney

By thesis entitled:

The family meal; then and now, a 30-year comparison study

The family meal has been recognised as an integral part of family life for decades and has been linked to health outcomes for children and adults. However, we do not yet have a detailed understanding of what is required to execute a family meal every day, nor do we know how family meals and their involved processes have changed over time. This thesis set out to fill these gaps and to provide a comprehensive understanding of the work required to execute the family meal. The findings presented in this thesis provide a valuable understanding of the components necessary for executing family meals, the barriers and enablers parents face when attempting to execute family meals, and how these experiences have evolved across time. These new understandings will allow us to target family meal research more specifically, so we can more effectively utilise the family meal as a health-promoting activity for families.

Multiple Award Recipients

College of Education, Psychology and Social Work

**GRADUATE CERTIFICATE IN LOSS,
GRIEF AND TRAUMA COUNSELLING**

Jennifer Mary Holman

Multiple Award Recipients

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF LETTERS (SPANISH)

Annika Caitlin Lutze

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF HEALTH SCIENCES

Paige Alexandra Meakin

Gabrielle Louise Reyes

DEGREE OF BACHELOR OF NURSING

Eniola Enoch Adeniran

Angela Marie Austria Aguirre

Chantelle Alpas

Amritpal Kaur

Cassandra Lee Andrews

Aeisha Anthonisz

Lauren Elise Archibald

Amaka Jane Aroghalu

Aliki Babaniotis

Alice Tariro Baira

Sarah Samantha Balmer

Saru Ban

Katrina Bannister

Pallabi Bardhan

Sally Jasmine Bates

Angela Batsikas

Deanna Jane Bawden

Asha Belbase

Georgia Rose Beveridge

Suman Bhat

Asmita Bhatta

Kaylee Biddell

Blake Cyeton Birtles-Vestris

Sarishma Biswakarma

Kaitlin Borchers

Alyssa Breanna Bortoletto

Sarah Kate Boylan

Jade Ariel Moonbeam Brimage-Wilton

Lily Kate Broadwood

Kirralee Buckley

Hollie Jane Bullock

Kira-Lee Simone Butler

Luoyou Cai

Kristine Dianne Caltabiano

Claudia Campagnaro

Abbie June Campbell

Emma Jane Catt

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Ocean Chawla

Christine Mugure Chege

Yun-Wei Chen

Chelsea Nashe Chidakwa

Erin Kate Chidlow

Bailey Clarke

Laura Anne Clifton

Abbey Jane Collins

Paris Colombo

Ashleigh Conroy

Eden Grace Conroy

Emily Cornish

Anthony David Corrigan

Josephine Edith Crkovnik

Amy Rebecca Cust

Gita Dahal

Ramandeep Kaur Dandiwal

Stevy Nevada Te Rauroha Davenport-Handley

Brianna Lee Davey

Johann Marie De Los Santos

Debra Daquinag De Silva

Roshan Devbhandari

Shavinka Dhingra

Yuvraj Dhingra

Mikayla Jane DiCerbo

Barbara Ann Dobson

Tatum Paige Dolan

Saru Dumar

Meesha Jade Dunn

Chloe Kate Dutschke

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Bianca Louise Eglinton

Connor Ellis

Isabella Louise Fabbro

Jorja Fey

Skye Fisher

Emma Kate Fitzgerald

Meg Louise Foord

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Meg Elizabeth Gartner

Anuj Gautam

Christie Lee George

Hira Kumari Gharti Thapa Shrees

Punya Prasad Ghimire

Roopinder Gill

Ashmita Giri

Grace Thuguri Githenya

Kristen Skye Gluis

Kym Robert Godrik

Kathryn Laura Graham

Amanda Louise Green

Danielle Emily Green

Rebecca Jade Green

Lakeisha Grundy

Qi Guo

Ambika Gurung

Amrita Gurung

Anjila Gurung

Bhawana Gurung

Ginita Gurung

Laxmi Gurung

Pooja Gurung

Sabina Gurung

Smita Gurung

Sunita Gurung

Marnie Briony Halikias

Georgia Elisabeth Hillman

Amy Louise Hillock

Sophie Isabel Hutton

Makenna Simone Huxtable

Zara Rose Iovino

Shelley Rose Jackson

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Sumitra K C

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Anjela Kandangwa

Shanti Kandel

Tharushi Radithma Kariyapperuma Kariyapperuma
Athukoralalage Don

Ishnoor Kaur

Rebecca Louise Keal

Maria Khan

Subila Khapung Limbu

Swikriti Kharel

Jio Kim

Suhyeon Kim

Anmol Koirala

Adriana Kotlar

Hannah Alexandra Kudra

Rina Kunwar Thapa

Lisa Marie Laffin

Kajal Lama

Sony Lama

Samikchhya Lamichhane Poudel

Rachel Lang

Alicia Larritt

Riley Grace Lasogga

Sophie Ellen Lewis

Ayla Lien

Alisha Marie Love

Madeline Jane Love

Tamara Jade Love

Nikki Blight Lovegrove

Achok Mading

Christine Ciarra Magracia

Ruska Maharjan

Sushma Maharjan

Rabina Maharjan Lama

Bianca Jade Main

Ngat Zenebe Mamo

Sarah Louise Mansfield

Madeline Grace Hinkley March

Emmelyn Vivien Marlow

Ailah Mather

Nikki Lee Matheson

Darpan Mavi

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Natalie Rosa May McCarthy	Sophie Rose Pick
Katherine Lauren Mcgillick	James Blatchford Poole
Robyn Heather McLeod	Jeevan Poudel
Paige Alexandra Meakin	Sujita Poudel
Kayla Mary Menzies	Sophie Pozzebon
Jared Merritt	Chantel Pritchard
Christina Nicole Micallef	Talia Lee Prosser
Zara Margaret Elizabeth Milton	Thomas Andrew Jack Pruszinski
D'Arcy Troy Mitchell	Hayley Patricia Radakovic
Courtney Ella Morton	Keshari Rahun Magar
Joseph Anthony Mulvey	Jessica Rai
Janeth Borinaga Murphy	Kelly Michelle Ramsdale
Lauren Caryl Murphy	Gabrielle Louise Reyes
Ayumi Nakayama	Zahra Rezaei
Sabina Neupane	Jasmine Isabel Rigney
Thi Quynh Nhu Nguyen	Anuja Rimal
Jacob Nigon	Sophie Isabella Rogers
Claudetta Niyera	Luella Rosella-Stevenson
Lucy Wanjiru Njoroge	Holly Brooke Rowe
Rose Akon Akok Noon	Tracy Agbuya Rozario
Casey Jade Northcott	Jade Holly Russell
Erin Seroka Nursey-Bray	Madison Ward Russell
Grace Rose Hannah Oberg	Patricia Anne Ryan
Tiffany Shayla O'Brien	Sabia
Catherine Achieng Ochieng	Patpimol Saendi
Tshering Om	Nour Said
Hannah Osborn	Sushila Sapkota
Manisha Pandey	Shanti Sapkota Niure
Dikshya Pandey Rijal	Michael Jad Schutz
Cara Kyme Panuccio	Aayusmita Shakya
Sajeeta Pariyar	Ikshya Sharma
Cheong Su Park	Jyotsana Sharma
Jihyun Park	Tika Sherpa
Erin Parks	Asha Shrees
Apurvaben Akash Patel	Anupama Shrestha
Saraswoti Pathak	Manita Shrestha
Varsha Pathak	Melina Shrestha

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF NURSING

Nitya Shrestha

Rachana Shrestha

Srijana Shrestha

Simranjeet Kaur

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Rachel Anne Smith

Georgie Louise Snodgrass

Susan Sommerville

Tamika Tay-Lah Stavrou

Selena Steiner

Tammy Leanne Stephenson

Natalie Leanne Strange

Chang Sun

Inisha Sunuwar

Kent Derek Marzon Superable

Emily Brooke Sutherland

Ashlee Takla

Sabina Tamang

Tsering Tamang

Sara Sue Fern Tan

Sony Tawa

Nicole Louise Taylor

Aashma Thapa

Albina Thapa

Amrita Thapa

Prasamsha Thapaliya

Cassarndra Sue Thew

Teresa Andria Thornby

Maddison Grace Towns

Austyn James Treloar

Lynsey Groves Trenorden

Maria Tsentidis

Sushma Tulachan

Lucie Jacqueline Tully

Ellie Joan Van Der Jeugd

Mini Vincent

Esther Wanjiru Wandaka

Yanshu Wang

Isabella Louise Wessel

Kirah May Whitburn

Alex White

Christine May Cheng Wong

Lauren Sue Woodward

Hayley Jayde Wray

Hayley Wright

Yiqin Xu

Jessica Lillian Yates

Charlotte Anne Yelland

Sokleng Yin

Ching Wan Yip

Miki Yuasa

Rachel Barbara Zdanowicz

Zhuan Zeng

Jiabao Zhang

Menglu Zhang

UP THE HILL PROJECT

The Up the Hill Project aims to provide an inclusive and supportive opportunity for people with a disability to experience a range of educational opportunities and activities at Flinders University.

The Up the Hill Project commenced in 1999 at Flinders University and is one of only two such programs in Australia supporting people with disability, including intellectual disability, at university.

The following students are today receiving their Certificates of Completion acknowledging their academic and personal development across a range of topics and disciplines over three years, as graduates of the Up the Hill Project.

Nigel Baker

Peter Castrique

Mary Folland

Georgina Hamilton

Thomas Keane

Rocquell Larizza

Jackson Stringer

DEGREE OF BACHELOR OF DISABILITY AND COMMUNITY INCLUSION

Daniel Byrne

Emily Rose Martin

Judith Wanjiku Owuor

Jennie Melissa Wheatcroft

DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION

Pratheepa Ankavalli Gowdegowda

Maria Antoniou

Hayley Louise Brooks

Sarah Kate Dean

Samantha Kim Desborough

Melanie Gilboy

Sherrie Catherine Holman-Potter

Victoria Mansueto

Brooke Natasha Maxted

Caitlin Carmel O'Donnell

Kayla Amanda Partridge

Sisaleo Philavong

Maddison Peta Press

Cassundra Pulizzi

Tracey Ann Sinclair

Bailey Madison Tieste

Kyle Treacy

HONOURS DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION

Melissa Anne Sharpe (First Class)

DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION (REHABILITATION COUNSELLING)

Jessica Coleen Briones

Diana Houston

Nicholas Kakoliris

Isheanesu Matanhire

DEGREE OF BACHELOR OF HEALTH SCIENCES

Maryanne Redoblado

DEGREE OF BACHELOR OF MIDWIFERY

Emily Victoria Hannaford Akins

Gemma Atherton

Abbey Rose Bartle

Aleesha Bickley

Kylie Maree Brown

Brittany Grace Calvert

Bradie Rose Conigrave

Cynamon Dawn Cousins

Roberta Clare Cousins

Amina Cuznetov

Madison Kate Rau Davies

Olivia Edwards

Paris Rose Forster-Gray

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF MIDWIFERY

Rachael Lauren Gould

Amy Louise May Guy

Tiana Georgia Ivanica

Erin Acacia King

Madeline Alice Lemm

Gabriella Rose Lobban

Taylah Shae Mason

Montana Rose May

Haylee Nielsen

Hannah May Oddy

Jodi Kate O'Hara

Abby Ann Pike

Ella Monique Hennie Pols

Syjourne Eliza Renshaw

Mhairi Beth Robertson

Emma Claire Rodda

Eliza Ann Russo

Sophie Ann Sayers

Kathleen Louise Sherlock

Gemma Leanne Sippel

Jessica Brooke Terry

Rose Victoria Vonow

Hattie Waters

Nicole Jean Werner

Amy Lee Wishart

Ashleigh Paula Wright

Amanda Shi Ning Yeo

Vanessa Louise Bogusz

Rahil Chadda

Pak Wai Chan

Avani Chandarana

Yuan Chang

Anita Chaulagain Dahal

Yu Hin Cheung

Sochealin Chhut

Yeonsoo Choi

Angello Chui

Reynold Samson David

Sha Deng

Yuchen Duan

Indiradevi Erattaimuthu

Marvie Hisola Escalante

Georgie Isabel Filmer

Rebecca Phineas Leigh Fronsco

Bidhya Ghimire

Danielle Karlie Giblin

Wei-Ming He

Alex-Marie Howard

Chia-Yu Huang

Jaisly James

Rattana Jongwilaiwan

Weerasak Junsen

Minkee Kang

Saumita Kar

Kalpana Kariya

Ivneet Kaur

Parmjeet Kaur

Inkyung Kim

Jina Kim

Kisuk Kim

Kyungjin Kim

Mijeong Kim

Min Ji Kim

Mirinae Kim

Yeonsoo Kim

Yi Zhen Olivia Kong

Yeashil Ku

Dorah Jepchirchir Kurgoi

DEGREE OF BACHELOR OF NURSING

Sheila Mae Albit

Dilanthi Pushpika Amaratunga

Anjani Arora

Bindia Arora

Sonia Arora

Aishwarya Purushottam Babar

Jumi Bae

Mounaza Batool

Hwakyeung Beck

Lina Bertasiute

Bhuwinder Singh

Doyoung Kwon
Yu Suet Kwong
Ming Suet Lai
Tsz Shan Lam
Ashleigh Jade Lee
Eunmee Lee
Tsz Ching Lee
Pei-Jou Liu
Edwin Navarez Llantada
Jiulin Long
Ashleigh Joy Mabbott
Salvi Mathew
Purvi Mendha
Tianyi Meng
Kristen Kim Michie
Kirtiben Brijeshkumar Mishra
Arpit Rajendrakumar Modi
Ragyeom Oh
Sujung Oh
Sol Park
Kosha Patel
Riddhiben Karshanbhai Patel
Samikshya Paudel
Preuksa Prudsanawit
Lakshmi Devi Puthan
Shreejana Rajbhandari
Sakshi Rani
Wathsalya Anudini Rathnaweera
Maryanne Redoblado
Sarah Helen Reeves
Ann-Katrin Riese
Melissa Jane Rogers
Varinder Pal Saini
Tae-In Seol
Aviral Sharma
Shiva Sharma
Minyoung Sheen
Amardeep Singh
Harpreet Singh
Nitwa Singla

Paris Soltani
Hyacinth Amizola Somoza
Fanxi Sun
Surinder Kaur
Nirjana Suwal
Deepika Thakali
Wing Sheung Tsang
Hiu Lam Tse
Yuk Tang Wong
Pei-Tzu Wu
Daye Yang
Yoen Hee Yoo
Kiyomi Yoshida
Jiye Yu
Hyera Yun
Haohe Zhao

**GRADUATE CERTIFICATE IN ACUTE CARE NURSING
(CRITICAL CARE)**

Xiaohui (Cissy) Chen
Sharon Michelle Holding
Merlin Joy
Belle Tanami Mcguire
Rasmi Mishra
Srey Much Ouk
Elizabeth Anne Partington
Jennefer Buenaventura Sachs
Allison Louise Williams

**GRADUATE CERTIFICATE IN ACUTE CARE NURSING
(EMERGENCY)**

Kirsten Finch
Annette Manning

GRADUATE CERTIFICATE IN DISABILITY STUDIES

Catherine Gwen Balnaves
Tennessee Tallisker

**GRADUATE CERTIFICATE IN PRIMARY HEALTH
CARE (AGED CARE NURSING)**

Charan Jit Kaur Sandhu

College of Nursing and Health Sciences

GRADUATE CERTIFICATE IN PRIMARY HEALTH CARE (CHILD AND FAMILY HEALTH NURSING)

Olivia Michelle Binns

GRADUATE DIPLOMA IN NURSING (CHILD AND FAMILY HEALTH)

Anne Leavett-Brown

GRADUATE DIPLOMA IN NURSING (CRITICAL CARE)

Tamlyn Clare Dell'Oro

Natasha Katsikas

Leah Pamela Launer

Purity Ng'etich

Caitlin Lucia Scott

Bryony Lee Stewart

April Anne Te

GRADUATE DIPLOMA IN NURSING (DIABETES MANAGEMENT AND EDUCATION)

Amanda Sam Badger

Bincy Rojan Jose

Samantha Priyadharshini Subash

Megan Marie Visser

GRADUATE DIPLOMA IN NURSING (HIGH DEPENDENCY)

Meijuan Chen

GRADUATE DIPLOMA IN NURSING (MENTAL HEALTH)

Lumina Elizabeth Jacob

Tendai Matongo

Sarah Ojo

Nicole Rae

John Elbert Rigter

Aarron Sheldon

Sally Elise Walker

GRADUATE DIPLOMA IN NURSING (PAEDIATRICS)

Chari Jessica Lane

Danika Alyce Spilsbury

Megan Marie Visser

DEGREE OF MASTER OF DISABILITY POLICY AND PRACTICE

Annie Bennett Piper

DEGREE OF MASTER OF MENTAL HEALTH NURSING

Susan Mathew

DEGREE OF MASTER OF MIDWIFERY (COURSEWORK AND RESEARCH)

Sudjit Liblub

DEGREE OF MASTER OF NURSE PRACTITIONER

Visitacion Altes

Emily Annabelle Archer

Rebecca Bartholomew

Deborah Bennett

Peter Daniel Cirocco

Bernadette Mary Crosbie

Wayne Robert Foster

Sarah Sujitha Gnanaseharam

Timothy Ross Hawke

Kathryn Jane Moeller

Natasha Louise Shone

Sean Scott Tilley

Thembinkosi Wainwright

DEGREE OF MASTER OF NURSING (ACUTE CARE)

Emma Ann Becker

DEGREE OF MASTER OF NURSING (CARDIAC)

Breanna Nicole Fish

Vincent Pearson

DEGREE OF MASTER OF NURSING (COURSEWORK AND RESEARCH)

Rinlita Itthikomolsil

Pattaraporn Koonmee

Mei Yan Ye

DEGREE OF MASTER OF NURSING (CRITICAL CARE)

Julia Frances Brown
Laura Ashleigh McKay
Kendell Rose Natt

DEGREE OF MASTER OF NURSING (DIABETES MANAGEMENT AND EDUCATION)

Edward Abimana
Eunice Godzi
Chun Liang Tan
Hongmei Yan

DEGREE OF MASTER OF NURSING (EMERGENCY)

Alison Claire Pfitzner
Hayley Shae Ruf

DEGREE OF MASTER OF NURSING (GENERAL PRACTICE AND COMMUNITY)

Leah Bernice Blight
Nathalie Oquendo Rufino

DEGREE OF MASTER OF NURSING (GLOBAL HEALTH CARE)

Sijimole Johnson
Mikaela Mendoza
Natalie de Guzman Robertson
Sindiwe Memory Wachekwa

DEGREE OF MASTER OF NURSING (MENTAL HEALTH)

Nita Acharya Ranabhat
Chibuihe Augustine Amaechi
Reena Aryal Ghimire
Deborah Chelagat Keter
Louise Rachele Melhem
Sarah Ojo
Eshiofune Farica Onalimi

DEGREE OF MASTER OF NURSING (PAEDIATRICS)

Anna Clare Anderson

DEGREE OF DOCTOR OF PHILOSOPHY

Tazrina Jahan Chowdhury

Principal Supervisor: Professor Paul Arbon

By thesis entitled:

Pain into Power, Wound into Wisdom: Exploring Women's Experience of Wellbeing in the Cyclone Shelters of Bangladesh

Bangladesh is frequently threatened by tropical cyclones and storms. Several cyclone evacuation centres or cyclone shelters have been constructed to save the lives of the coastal population. Existing studies demonstrate a range of concerns that discourage local women to use the shelters in emergencies, however, the experience of women themselves, the women's voice, is not apparent in the existing research. This research explores the lived-experience of women who have experienced evacuation to the cyclone shelters. In-depth interviews were undertaken and research themes were identified, through which it was perceived that women's experiences in the shelters were intimately connected to their reality and their socio-cultural context.

The study recognises the significance of women's voices to improve their experience as evacuees in coastal Bangladesh and suggests potential opportunities for women to improve their situation as evacuees by themselves, and to turn their pain into power, and their wounds into wisdom.

College of Nursing and Health Sciences

DEGREE OF DOCTOR OF PHILOSOPHY

Sharon Anne Picot

Principal Supervisor: Associate Professor Ann Harrington

By thesis entitled:

How does the current culture of mental health services, support or hinder the mental health nurse's ability to facilitate spiritual care for individuals with a severe mental illness who are facing death?

Due to poor physical health, people with severe mental illness are dying up to thirty years earlier than the general population. Sadly, the literature examining these individuals' experience of dying is scarce. However, what is known is that their care is frequently poor. It is also known that living with both a mental illness and facing death can engender spiritual concerns. In addition, studies have shown that dying at a younger age is a risk factor for existential or spiritual despair. Hence, addressing spiritual concerns can be important dimensions in their nursing care. The combined qualitative methodologies of focused ethnography and autoethnography have been used to identify the specific cultural barriers and enablers for the facilitation of spiritual care. Data was gathered from both mental health nurses and palliative care nurses. Data from both sets of nurses revealed that love or agape and alterity underpinned their care.

Omar Smadi

Principal Supervisor: Professor Diane Chamberlain

By thesis entitled:

The Applicability of the Community of Inquiry Framework to online/ blended Nursing Education in Australia

The e-learning courses quality is about the content and a suitable pedagogical design and a collaborative environment based on a valid and reliable theoretical framework. The Community of Inquiry (Col) framework offers the potential for designing deep, meaningful, and interactive online educational experiences in higher education. This research investigated the applicability and the factors to embrace the Col framework into online/blended nursing education in Australia. The Col framework can transform nursing education and generate a transitional model to help novice educators during their role changing. The key in this transformation is the explicit use of the Col framework in course design, delivery, and evaluation. The Col framework can contribute positively to the educational outcomes in nursing by increasing students' satisfaction and reducing attrition. However, for the Col framework to be utilised to the maximum, the universities should invest in staff development programs to become competent in using the framework.

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DEGREE OF DOCTOR OF PHILOSOPHY

Bethany Wilton-Harding

By thesis entitled:

Awareness of Age-Related Change: Individual Differences, Intra-individual Variability, and Implications for Self-regulation and Well-being in Middle and Older Adulthood

Development at all points in life consists of a balance of gains and losses. This thesis focuses on the concept of awareness of age-related change and how subjective perceptions of one's own ageing may relate to adaptive outcomes in midlife and older adulthood.

Key findings of the current thesis indicate that (a) perceptions of negative age-related change may have less of an impact on goal adjustment and well-being if perceptions of positive age-related change are also relatively high, (b) well-being, awareness of age-related change, and goal adjustment may impact change in one another over time, and (c) daily awareness of age-related change may have implications for well-being and stress reactivity in day-to-day life. Together, these findings may inform future research directions including potential intervention programs which aim to promote positive self-perceptions of ageing which may, in turn, facilitate greater adaptation in midlife and older adulthood.

DEGREE OF DOCTOR OF PHILOSOPHY (CLINICAL PSYCHOLOGY)

Daniele Despina Antoniou

Principal Supervisor: Associate Professor Tim Windsor

By thesis entitled:

That's What Friends Are For: How Years, Days, and Minutes of Social Engagement Relate to Cognition in Older and Younger Adulthood

Cognition plays a fundamental role in human functioning across the lifespan. The purpose of this thesis was to consider whether social resources are protective against cognitive decline. Key findings of this thesis indicated (a) weak evidence of social resources buffering declines in processing speed for older adults with low educational opportunities, (b) that cognitive performance on a given day was not related to what activities older adults engaged in that day, nor experiences of positive or negative social exchanges, and (c) no evidence of social interaction having benefits on younger adults processing speed above and beyond the effects of perspective-taking. Future research might investigate whether changes in routine activity causes short-term gains in cognitive performance, which over time may have cumulative longer-term protective implications for cognition.

College of Education, Psychology and Social Work

DEGREE OF DOCTOR OF PHILOSOPHY (CLINICAL PSYCHOLOGY)

Shannon Marc DeSilva

Principal Supervisor: Associate Professor Lydia Woodyatt

By thesis entitled:

Lost in Transition: The impact of identity on psychological well-being during periods of significant life change

Life transitions are periods of significant identity change that necessitate identity reconstruction and are often characterised by significant declines in mental health. However, there is a question as to why some people thrive during a transition, while others struggle.

In this thesis, this question was explored through the idea that the individual had experienced a subjective loss of self (SLS). Across five studies, this research examined the relationship between SLS and common transition experiences such as social isolation and a loss of self-efficacy, as well as changes in social identities. The findings suggest that SLS is a useful construct for understanding vulnerability during transitions as well as a proximal measure of how someone is coping.

The findings contribute to our understanding of social identity change, as well as life transitions, and have implications for practice in business, health and psychotherapy.

Blake Alexander Quinney

Principal Supervisor: Professor Michael Wenzel

By thesis entitled:

The Value of Truth for Justice Restoration and Victims' Healing

Bringing the full truth about crime to light is seen as a way to achieve justice and help victims to heal. Yet, the value of truth for victims is regarded with scepticism by others due to a lack of evidence that it can actually help victims to heal. However, the problem with previous theorising of the value of the truth is that it only considered the truth provided to victims in truth commissions or in legal settings and not simply the value of knowing the truth per se.

Accordingly, the focus of Blake's thesis was whether knowing the truth in itself is valuable for victims. The findings supported the proposition that victims simply feeling like they know the full truth about what happened is valuable because it helps them to experience closure, feel less anger, and it also improves the success of restorative justice-based dialogue between victims and offenders.

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DEGREE OF BACHELOR OF FINANCE AND BUSINESS ECONOMICS

Amelia Jane Fahey
Jake William John Willis

DEGREE OF BACHELOR OF GOVERNMENT AND PUBLIC MANAGEMENT

Miyen Ripo Deng

DEGREE OF BACHELOR OF INTERNATIONAL RELATIONS

Joe Michael Andrew

Matea Cuckovic

Alexandra Louise Marjorie Herden

Jacob Warren Lackerstein

Shannon Lee McSkimming

Mahmud Mohammad Taha

Mitchell Rac

Kya Schwarz

Aya Shahin

Grace Michaela Brigid Wallace

HONOURS DEGREE OF BACHELOR OF INTERNATIONAL RELATIONS

Samuel Christopher Bennett

Christina Clare Maria Mathieson (First Class)

DEGREE OF BACHELOR OF JUSTICE AND SOCIETY (CRIMINOLOGY)

Karen Guerriero

Christopher Li-Dunn

DEGREE OF BACHELOR OF LAW AND SOCIETY

Miracle Gift Agmata

Daniel Conlon

Tiarna Maree Daw

Sam Anzo Dominic

Gemma Tyler Gruennagel

Haydn Jones

Joel Mark Pickering

Kya Schwarz

Grace Michaela Brigid Wallace

HONOURS DEGREE OF BACHELOR OF LAW AND SOCIETY

Ashley Wegener

DEGREE OF BACHELOR OF LAWS

Zahraa Alwan

Aaron James Fornarino

Olivia Adele Hanna

Luke William Hanson

Leon Jun Hao Lee

DEGREE OF BACHELOR OF LAWS AND LEGAL PRACTICE

Joe Michael Andrew

Apostolia Catsiavas

Oriana De'Angelis

Jana El Omr Mohamad Fandi

Luke Feleppa

Najiba Haidari

Brayden Howard

Zoe Beth Louise Johnston-Borrett

Lachlan Robert Milligan

Sera Pellizzari

Thomas Ramsey

Madison Amber Schell

Aya Shahin

Samantha Lee Thomas

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Ismadi Bin Jaafar (First Class)

Bryce James Gassner

Jackson Kane Hillier

Mia Fairlie Thomas (First Class)

Lucas John Wagner (First Class)

DEGREE OF BACHELOR OF LAWS AND LEGAL PRACTICE WITH DISTINCTION

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Lucy Antonia Schapel

Abby May Smith

Julia Ivy Weltner

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Benjamin Christopher Clarke

College of Business, Government and Law

GRADUATE DIPLOMA IN HEALTH ADMINISTRATION

Joanne McGregor

DEGREE OF JURIS DOCTOR

Kyron Errol Johnson

Bernadette Mendoza

DEGREE OF MASTER OF ACCOUNTING AND FINANCE

Roy Ernest Kamau

Vipul Thukral

DEGREE OF MASTER OF ARTS (INTERNATIONAL RELATIONS)

Myo Myo

Elisa Scandian

DEGREE OF MASTER OF BUSINESS (HUMAN RESOURCE MANAGEMENT)

Tanya Sunil Berry

DEGREE OF MASTER OF BUSINESS (MARKETING)

Wanping Yang

DEGREE OF MASTER OF BUSINESS ADMINISTRATION

Natalie Faye Anderson

Nicole Jessica Clark

Irving Papay Philips

Brayden Kym Roberts

Songni Yin

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Mirella Violetta Vagnarelli

DEGREE OF MASTER OF HEALTH ADMINISTRATION

Lucy Rose Alford

Nicole Jessica Clark

Anya Qiao Ma Horner

DEGREE OF MASTER OF LAWS (INTERNATIONAL LAW AND INTERNATIONAL RELATIONS)

Deeviya Darshani Prasad

DEGREE OF MASTER OF PUBLIC ADMINISTRATION

Teodora Kukic

DEGREE OF MASTER OF PUBLIC POLICY

Nicholas Haydn Kretschmer

DEGREE OF MASTER OF PUBLIC POLICY AND MANAGEMENT

Simone James

DEGREE OF MASTER OF SCIENCE (HEALTH ADMINISTRATION)

Sree Akhila Mekala

DEGREE OF DOCTOR OF PHILOSOPHY

Reem Dheya S Alothmany

Principal Supervisor: Dr Zhou Jiang

By thesis entitled:

High Performance Work Systems: An Empirical Investigation in Saudi Arabia

Research suggests that high-performance work systems (HPWSs) generally benefit organisations and employees in Western countries. However, it is sometimes sophisticated to directly transfer HPWSs to other societies due to contextual/cultural differences. Shifting to the Middle East, this mixed-method research integrated cultural, institutional and organisational factors to explore the nature of HPWSs in the healthcare sector of Saudi Arabia and how these systems influence employee outcomes. Findings revealed new knowledge about the multifaceted, context/culture-specific facilitators and barriers to HPWSs in the Saudi workplace. Results further highlighted the moderating role of *wasta*, a Middle Eastern specific cultural factor, suggesting that *wasta* suppresses the roles of HPWSs in fostering employee thriving and promoting positive work/career outcomes. This thesis has generated the earliest empirical evidence to shed light on future theoretical and empirical developments on HPWSs and carries implications for managers, human resource professionals and policymakers in the Middle East and the healthcare sector.

Nathan Dalton

Principal Supervisor: Emeritus Professor George Crowder

By thesis entitled:

Rival Conceptions of Modernity - Arnason and Honneth Compared

Against a backdrop of disputes about the limits to human unity and diversity, this thesis compares two social theorists, Johann Arnason and Axel Honneth, who provide rival conceptions of modernity. Honneth offers a universalist account in which struggles for recognition animate moral progress to the extent that recognition is afforded to an ever-widening array of groups and individuals. Arnason describes a field of tensions in which modernity is irreducibly multiple, shaped by civilisational legacies, intercivilisational encounters and conflicting interpretations of power. The thesis argues that while Arnason provides a better account of culture and power which complicates any linear reading of history, Honneth still provides a better fundamental conception as to why human conflict emerges in pursuit of alternative futures and why we should care. Through shifting levels of suspicion and trust, this thesis contributes a new understanding of their divergent approaches and ultimately finds the common ground between them.

Salmin Mostafa

Principal Supervisor: Dr Wee Ching Pok

By thesis entitled:

The Contextual Relationship Between Earnings Management And Corporate Social Responsibility: Managerial Myopia Versus Myopia Avoidance Perspectives

The role of accounting has changed. Today, CSR has become a significant part of accounting and business practices. This thesis examines the effect of CSR on opportunistic financial reporting practices, that is, earnings management. By undertaking three research studies, the findings identify some contextual red flags that suggest opportunistic use of CSR to 'greenwash' earnings management. The findings show that in USA, in general, CSR engagement constrains unethical earnings management. However, in firms with high organization capital (that is, unique intangible abilities), managers use these unique abilities in an opportunistic manner. Nevertheless, in crisis situations, such as financial distress, managers divert their firm's unique abilities to aid the firm's recovery. In emerging market countries with collectivist culture, managers are more likely to engage in CSR with opportunistic motives. The study highlights that culture has a stronger effect than corruption and institutional factors, on the CSR and earnings management relationship.

College of Business, Government and Law

DEGREE OF DOCTOR OF PHILOSOPHY

Rhys Christopher Wain

Principal Supervisor: Associate Professor Caitlin Hughes

By thesis entitled:

Declared criminal: An examination of the South Australian ‘bikie gang’ moral panic

This dissertation examines the fitness of the concept of ‘moral panic’ to the problem of Outlaw Motorcycle Clubs (OMCs). Driven by claimsmakers and moral entrepreneurs, and given impetus by the media, moral panics use problems as symbols that play on people’s fears to drive changes to policy or law. The term suggests hysteria or overreaction to a social condition that is perceived as posing a threat to the moral order. The research involves interviews of OMC members, a discourse analysis of news media, and files of government documents through the Freedom of Information Act, to review the publicly available information on the subject against the claims-making regarding the threat of OMCs. The research makes an original contribution to moral panic literature (particularly on disproportionality) and to understanding of the institutional context of the South Australian OMC problem.

Multiple Award Recipients

College of Education, Psychology and Social Work

DEGREE OF BACHELOR OF BEHAVIOURAL SCIENCE (PSYCHOLOGY)

Jana El Omr Mohamad Fandi

Julia Ivy Weltner

DEGREE OF BACHELOR OF PSYCHOLOGICAL SCIENCE

Hannah Grace Bent

Eva Coussens

Siobhan Patricia Doyle

Belinda Jane Greig

Crystal Antilla Tarryn Johnsson

Molly Grace Kernahan

Kayla June McGrath

Vanessa Sophia Micarone

Ivanka Anna Miller

Ethan Luke Palamountain

Ella May Powley

Isabella Alfonsina Christina Tassone

Sarah Veart

Paree Kristen Vitagliano

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF ARTS

Olivia Adele Hanna

Alexandra Louise Marjorie Herden

Abby May Smith

DEGREE OF BACHELOR OF INTERNATIONAL TOURISM

Natasha Kozlowski

Olivia Kate Moroney

Tegan Grace Nassau

DEGREE OF BACHELOR OF LANGUAGES

Shannon Lee McSkimming

DEGREE OF DOCTOR OF PHILOSOPHY

Peter William Nielsen

Principal Supervisor: Dr Bernard Mageean

By thesis entitled:

The Multilingual Literacy Approach: investigating the potential of an integrated approach to languages and literacy education driven by an iterative and adaptive process of teacher, curriculum and organisational change

Languages education in Australia aspires to develop confident and capable communicators, but generalisable success has been elusive. This study investigated a local solution; tested through replication and extension by a network of teacher-researchers. The solution was developed from task-based messages in established research and then translated into a novel teaching approach: the Multilingual Literacy Approach (MLL).

Twenty-five classroom and languages teachers from ten primary schools took part in a two-year iterative and adaptive professional learning program. This program disrupted established practices by encouraging the joint teaching of second languages with English literacy, guided by the Approach's principles, methods and task-analytic use of the Science of Learning, Reading and Writing.

Summary messages from the data sources converged. The conditions established by the MLL professional learning program produced changes in teachers' knowledge, practices, beliefs, curricula and site organisation that generated extremely encouraging outcomes in student learning, and confirmation of the teacher-researcher role.

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF HEALTH SCIENCES

Jamion Ou

College of Science and Engineering

DEGREE OF BACHELOR OF COMPUTER SCIENCE

Mateen Ahmed

Matthew B Camp

Brayden Jay Griffiths

Indiana Jack Kernick

Aishwarya Manumari

Alex David Priest

HONOURS DEGREE OF BACHELOR OF COMPUTER SCIENCE

James Allan Makin

DEGREE OF BACHELOR OF DESIGN AND TECHNOLOGY INNOVATION

Darren Xiang Jun Foo

Janek Henner Rutzen

HONOURS DEGREE OF BACHELOR OF ENGINEERING (BIOMEDICAL)

Annabelle Chambers (First Class)

Janelle Jacqui Atieno Orwa

Noah Blake Stormonth

Miro Laudis Van Rensburg

Lianye Yang (First Class)

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Oscar James Siostrom (First Class)

Kieran Thomas Smith (First Class)

Samuel James Smyth (First Class)

Ryan Alaxander Thomson

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Bashir Derakhshanian

Hernan Alberto Uruena Naranjo

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRICAL)

James William Trasy (First Class)

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Fraser Robert Kessling

Matthew Thomas Smith

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Noah Blake Stormonth

Dylan Michael Thompson

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Samir Harrison Bell

Beverley Meredith Koh (First Class)

San Tran

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James Christopher Currie

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

Damian George Aldridge

Zachary Taylor Aplin

George Bakopanos

Mitchell Dean Joseph Berriman

Ryan Anthony Jesson

Justyn Dylan Keloth

Darcy James Owens

Robert Peter Piovesan

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (DIGITAL MEDIA)

Jacob Riley Ling

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Stephen James De Leeuw

Joshua Hughes

Lachlan Kernich

Lucy Yuxin Liu

Anthony Manuel Lucas

Sean Peter Murray

Brayden David Tansell

Nathan Tsafaras

Jake David Vaiciulis

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (SIMULATION AND SERIOUS GAMES)

Jeremy Webster

DEGREE OF BACHELOR OF MATHEMATICAL SCIENCES

Guinevere Elizabeth Nancy Martin

Pooja Panchal

DEGREE OF BACHELOR OF SCIENCE

Dinidu Deshan Panduke De-Alwis Amarasekara

Necia Anne Dale

Susanna Rose Grigson

Emily Gail Mansfield

Jackson Edward Marshall

Guinevere Elizabeth Nancy Martin

Francis Monoja

Keeanu Nasir

Natalie Sarel Newman

Kristen Alison Zidek

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Sam Butterworth (First Class)

Natalie Ann Daou (First Class)

Abbey Louise Kelly Hutton (First Class)

Aubrey Rose Keirnan (First Class)

Abigail Mann (First Class)

Michael Ian Mugford (First Class)

Connor Patrick Mulligan (First Class)

Elaine Annette Nataren (First Class)

Andreana Georgina Shakallis (First Class)

Millie Rosa Tarca (First Class)

Brianna Leigh Young

HONOURS DEGREE OF BACHELOR OF SCIENCE (ENHANCED PROGRAM FOR HIGH ACHIEVERS)

Susanna Rose Grigson (First Class)

Danielle Rose Hughes (First Class)

Dylan Ricardi (First Class)

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Jasmin Beerens

Tylah Anne Boin

Lisa Jane Clark

Sue Elder

Penny Barbara Elaine Frankel

Sebastian Hampel

Paul Stewart Kotz

Jake Laurance Larwood

Effie Lee

Katherine Hye-Sun Logue

Alice Jane McKenzie

Michelle Faye Newman

Chelsea O'Donnell

Lina Sophie Ramsey

Bethany Lyn Treglown

Philippa Grace Willis

College of Science and Engineering

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Eden Louise Worthley (First Class)

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Heather Jane Kell

DEGREE OF BACHELOR OF SCIENCE (BIODIVERSITY AND CONSERVATION)

Olivia Petronella Bros

Sophie Elizabeth Gilbey

Heidi Grace Emma Rogers

Arisha Fern Silverlake

DEGREE OF BACHELOR OF SCIENCE (BIOTECHNOLOGY)

Lachlan Alway

Naginda Udaka Boopathi Gajadeera

Grace Ellerby MacKinnon

Caitlin Rebecca Minervini

Lakshay Rattan

HONOURS DEGREE OF BACHELOR OF SCIENCE (BIOTECHNOLOGY)

Milton Alexis Franco Ortiz

HONOURS DEGREE OF BACHELOR OF SCIENCE (CHEMICAL SCIENCES)

Kilahney Strobel Patricia Murphy (First Class)

DEGREE OF BACHELOR OF SCIENCE (ENVIRONMENTAL SCIENCE)

Andrew William Fyfe

Sophie Elizabeth Gilbey

Asher Hahm May

Benjamin Thomas Pickard

HONOURS DEGREE OF BACHELOR OF SCIENCE (ENVIRONMENTAL SCIENCE)

Tanya Oliver

DEGREE OF BACHELOR OF SCIENCE (FORENSIC AND ANALYTICAL SCIENCE)

Benjamin David Boyle

Brianna Buckley

Ashlee Rose Canty

Chelsea Holt

Katie Lorraine Langmead

Isla Leanne Madden

Carla Laura Moser

Alexia Jade Raslan

Lucy May Richards

HONOURS DEGREE OF BACHELOR OF SCIENCE (FORENSIC AND ANALYTICAL SCIENCE)

John Dang

Louis Jakob Gillespie (First Class)

Gemma Louise Kerry

Jessica Rose Schrapel (First Class)

Ryan Shapter

Anna Wilhelm (First Class)

DEGREE OF BACHELOR OF SCIENCE (MARINE BIOLOGY AND AQUACULTURE)

Tyson Furniss

Jacinta Zoe Jefferies

Jason Van Gent

DEGREE OF BACHELOR OF SCIENCE (MARINE BIOLOGY)

Hayden Luke Ayliffe

Alexandra Paris Dowse

Zoe Macgill-Rankin

Michelle Faye Newman

Kristen Alison Zidek

HONOURS DEGREE OF BACHELOR OF SCIENCE (MARINE BIOLOGY)

Woody James Drummond (First Class)

DEGREE OF BACHELOR OF SCIENCE (MOLECULAR BIOSCIENCES)

Laura Jayne Gantley

Jana Omaiche

Phaedra Spencer-Merris

**HONOURS DEGREE OF BACHELOR OF SCIENCE
(MOLECULAR BIOSCIENCES)**

Amy Nicole Annells (First Class)

Michael Antoniou (First Class)

**DEGREE OF BACHELOR OF SCIENCE
(NANOTECHNOLOGY)**

Bradley Aidan Van Dijk

**HONOURS DEGREE OF BACHELOR OF SCIENCE
(NANOTECHNOLOGY)**

Zachary Adams

Braden David Page (First Class)

**DEGREE OF BACHELOR OF SCIENCE
(PALAEONTOLOGY)**

Sheridan Amber Milani

**GRADUATE DIPLOMA IN ENVIRONMENTAL
HEALTH PRACTICE**

Sharon Carr

Md Elius Hossain

Adaolisa Pamela Nduaguba

Ada Hien Pham

Trishna Pillai

Teaka Marie Prosser

Elmo Enrico Thomas

Shilpa Virdi

**DEGREES OF BACHELOR OF ENGINEERING
(MECHANICAL) (HONOURS) AND MASTER OF
ENGINEERING (BIOMEDICAL)**

Philippa Grace Tsirgiotis (First Class)

**DEGREE OF MASTER OF ENGINEERING
(BIOMEDICAL)**

Arjun Edathil Puravankara

Herath Mudiyanseelage Salindi Pavithra Herath

Khoa Tien Tang

DEGREE OF MASTER OF ENGINEERING (CIVIL)

Olayinka Ibrahim Abioye

Nikhil Ravikumar Ambekar

Jay Bhaskarbhai Kayastha

Yash Ketankumar Patel

Rider Hugo Reategui Gomez

Saif Ur Rahman

**DEGREE OF MASTER OF ENGINEERING
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Ditish Maharjan

**DEGREE OF MASTER OF ENGINEERING
(MECHANICAL)**

Aniket Vasantkumar Patel

**DEGREE OF MASTER OF ENGINEERING SCIENCE
(MECHANICAL)**

Ajay Sanjay Deshmukh

Van Tien Pham

**DEGREE OF MASTER OF INFORMATION
TECHNOLOGY**

Amardeep

Pankaj Kumar Bhimra

Jason Samuel Cook

Kyuhyun Kim

Sreevani Muddadi

Sherica Fabienne Cale Ocbania

Chidiebere Martins Orji

Rupesh Ambalal Prajapati

**DEGREE OF MASTER OF INFORMATION TECHNOLOGY
(NETWORK AND CYBERSECURITY SYSTEMS)**

Marcelo Henrique Dantas Dos Santos

Soukini Sajja

DEGREE OF MASTER OF SCIENCE (CHEMISTRY)

Nguyen Nguyen Ho Ho

**DEGREE OF MASTER OF SCIENCE
(COMPUTER SCIENCE)**

Harpreet Kaur

Nyashadzashe Nziramasanga

College of Science and Engineering

DEGREE OF DOCTOR OF PHILOSOPHY

Mehrdad Aghamohamadi

Principal Supervisor: Dr Amin Mahmoudi

By thesis entitled:

A BCD Robust directly Solvable Inverter-based Energy Management Model to Investigate the effects of Electric Vehicle Employment on Distribution System

This study presents a new energy management model for the electricity distribution system considering the optimal integration of renewables and battery systems in the presence of electric vehicles. The proposed energy management model is then employed to investigate the effects of electric vehicles under uncertainty of load and renewable generation. A new robust optimization model has been developed to solve the optimization model under uncertainty. The proposed robust optimization model is solved through a decomposition-based column-&-constraint methodology. Unlike conventional robust optimization models in the literature, the proposed model is solved by the first-order Taylor series approximation instead of the use of duality in previous robust models. This enables the model to characterize binary variables associated with battery management after uncertainties which makes the model more reliable and results in more practical operating solutions for the electricity distribution system.

Badr Mohammed Alharthi

Principal Supervisor: Professor Kathleen Soole

By thesis entitled:

Identification, Classification and Expression of Alternative Oxidase in *T. aestivum*

Crop yields are subject to environmental stresses. Increasing the knowledge of stress-tolerant plant genotypes could increase crop yields. AOX genes have been shown to play a significant role in stress tolerance of several plant species. The primary objective of this research was to identify and characterise the AOX gene family in commercial bread wheat and its wild ancestors. For the first time, the research has identified and characterised the structure, phylogeny and expression profile of 89 AOX gene family. Under salinity stress, the research showed that Aox1a clades and Aox1d clades were the most responsive isoforms in bread wheat and its wild ancestors. The findings suggest that the elevated AOX expression in bread wheat and its wild ancestors reflect the role of AOX attempting to minimise stress damage and coping with oxidative stress.

Saeed Masoud Alshahrani

Principal Supervisor: Associate Professor Paul Calder

By thesis entitled:

Acceptance of Assistive Technology for Vision Impaired Students in the Saudi Universities

Assistive technology (AT) can help students to achieve their study goals but use of AT in Saudi universities is lower than expected. This study investigated barriers that hinder the acceptance of AT by Saudi students with visual impairments and sought strategies for improving acceptance. Saeed adapted an existing technology acceptance framework and evaluated the extended framework in the study context. The results showed that the factors influencing technology acceptance in this context differed from those previously found to influence acceptance in other contexts. By interviewing stakeholders, Saeed identified context-specific factors as potential explanations for the findings, including the importance of AT for visually impaired users, limited awareness of visual disability and AT, and attitudes towards disability in Saudi culture. The study will likely have applicability beyond its specific scope, including other areas in the Saudi education system, other countries with similar cultures and circumstances, and other types of assistive technology.

Thomas Michael Clarke

Principal Supervisor: Professor Charlie Huveneers

By thesis entitled:

Reproductive behaviours, drivers of activity, and effects of wildlife tourism on yellowtail kingfish (*Seriola lalandi*) in southern Australia

Understanding the behaviour and physiology of marine species is logistically challenging, yet essential to assess resilience to environmental or human-induced changes. This thesis used yellowtail kingfish, an economically and ecologically important open ocean species, to develop new techniques to identify spawning behaviours, assess impacts from wildlife tourism, and determine drivers of movement in southern Australia. Using tracking and tagging technology, results from this thesis have allowed a novel insight into kingfish behaviours, and their movements within the marine environment. In a time of shifting marine climates, and human-induced pressures, identifying why and how large open water fish move is essential to detect shifts in distribution and allow effective and adaptable management.

Benjamin Harry Crowe

Principal Supervisor: Associate Professor James Harris

By thesis entitled:

Liver structure and function in Yellowtail Kingfish, *Seriola lalandi*, under dietary manipulation

The subject of Dr Crowe's thesis was the nutrition of South Australia's Yellowtail Kingfish. Fish in aquaculture are fed commercial formulated feeds. Commercial fish feed used to contain fish oil and fish meal from wild fisheries at high levels. However, the Australian aquaculture industry has been working to reduce this reliance. He investigated liver capacity when the fish are fed different ingredients in their food. He looked at liver structure and storage, and cholesterol and bile acid metabolism in animals fed diets where fish oil and/or fish meal was substituted with alternative ingredients. His work revealed previously unknown information showing that Yellowtail Kingfish readily accept a variety of ingredients in their diets. Noted were potential problems with their livers that may amplify the effects of any future disturbance. This new information will enable formulated food producers to develop more effective diets for aquacultured fish and producers to maximise their animals' health.

Ashwin Jeyakar Dhanasekaran

Principal Supervisor: Professor Mark Taylor

By thesis entitled:

Computational Simulation of Bone grafts for Impaction bone grafting

The primary objective of this thesis was to understand the mechanical properties of bone grafts during impaction bone grafting in revision tibia's, capture them using numerical modelling, analyse the data and explain the characteristics of bone grafts. This thesis demonstrated that, though the mechanical properties of bone grafts are highly variable, they can be captured using explicit finite element models. The bone grafts, when impacted in a single layer, the impaction forces were not evenly distributed but, only concentrated in the proximal end of the impaction site. This thesis also demonstrated that, stress consolidation occurs in the first 20 impaction cycles and impacting at stresses 3.0MPa and above is adequate to achieve a stable impacted bone graft. Impacting the bone-grafts in evenly distributed layers can help increase the graft stiffness by equally distributing the impaction forces across the bone grafts and achieving a closer densely packed bone graft.

Katie Marie Gates

Principal Supervisor: Professor Luciano Beheregaray

By thesis entitled:

Landscape genomics and adaptive resilience to climate change of the tropical rainbowfish (*Melanotaenia splendida splendida*)

Climate change is underway, and understanding how organisms will respond is a major priority for ecological research. The ability to successfully adapt is expected to be influenced by species' evolutionary histories, but the mechanisms for this are not yet well understood. The objectives of this thesis were to evaluate how climatic selection and landscape structure influence adaptation and evolution in the Australian tropical-endemic rainbowfish, *Melanotaenia splendida splendida*. The work also aimed to inform about factors influencing resilience of freshwater organisms in rainforest and savannah in a rapidly changing climate. We investigated variation of genes, gene expression, body shape and thermal tolerance, finding that these characteristics were associated with environmental variation in temperature and hydrology across rainforest and savannah ecosystems. The work highlighted trade-offs between generalist and specialist adaptations among these regions, and the potential for greater risks in rainforest compared to savannah native fishes.

College of Science and Engineering

DEGREE OF DOCTOR OF PHILOSOPHY

Farah Jafarpisheh

Principal Supervisor: Professor Howard Fallowfield

By thesis entitled:

Effects of treated wastewater on plants, soil chemical properties and soil CO₂ emission

This thesis presents a unique collection of work incorporating fieldwork and modelling. Reusing treated wastewater as the sole source of water and nutrients, to produce biofuel or animal fodder, the associated environmental health risks and management, including CO₂ flux from soil and potential soil and groundwater contamination, were the subjects of this research. The results showed that Sorghum (fodder or biofuel) and Eucalyptus plants (fuelwood) could be grown irrigated with treated wastewater. Furthermore, there was a low risk of groundwater contamination. There was a high correlation between soil CO₂ flux and mean seasonal temperature in the wastewater irrigated area. The CO₂ flux from the wastewater irrigated soil was significantly higher than from the native soil. This was due to the positive effects of Irrigation on plant growth, increasing the carbon pool in the soil and improving soil quality and microbial activity in the topsoil overtime.

Belinda Kate Martin

Principal Supervisor: Professor Adrian Linacre

By thesis entitled:

Enhancement of Trace DNA: Role of Direct PCR in Forensic Practise

Forensic biology seeks to generate DNA profiles from evidence items to provide opinions on who may have contributed DNA. Samples with low-levels of starting genetic material, such as that found in a fingerprint, often yield incomplete results. A process termed 'direct PCR' can improve DNA profiling success rates by improving the efficiency of laboratory techniques. Direct PCR methods for use in forensic analysis were previously not well defined. This thesis (including 7 published papers and 4 additional manuscripts) examined various aspects of direct PCR methodology, success, and limitations that will provide the forensic community with the information needed to implement direct PCR into active casework. Areas investigated includes: DNA profiling kit performance; the effect of exhibit surface type; the inclusion of cellular-staining for experimental monitoring and triaging potential; an integration that fits within standard forensic laboratory workflows; and the application to DNA following firing of guns or improvised explosive detonations.

Siamak Mirzaei

Principal Supervisor: Dr Trent Lewis

By thesis entitled:

Evaluating Efficacy of Technology to Improve Vocabulary Learning

While vocabulary learning is a challenging task, it is considered indispensable for language mastery. However, technology use supports learners in vocabulary learning challenges.

This longitudinal study (n = 240, age 18+) evaluated the efficaciousness and usability of VLASTWA - a Vocabulary Learning and Strategy Teaching Web Application designed to help Persian native speakers learn a mnemonic learning strategy (the keyword method) and utilise this strategy in VLASTWA for English vocabulary learning/testing. Accordingly, the use of the keyword method taught within the VLASTWA (app) or pen and paper (P&P) was compared between experimental (two P&P and two app groups) and control groups (one app and one P&P). The findings highlight how the interactive VLASTWA can complement and enhance the second/foreign language vocabulary learning. However, as this is the first investigation of its kind, future design, development, and experimental studies are required to maximise the potential use of the designed web application.

Gerrut Norval

Principal Supervisor: Professor Mike Gardner

By thesis entitled:

Parasites of sleepy lizards (*Tiliqua rugosa*) sampled across an ecological gradient at Bunday Bore Station, South Australia

Parasites make up a large part of the world's biodiversity and are important components of ecosystems, but fundamental information, such as the geographic distribution of particular parasite species of wildlife and the host species they parasitize, is often poorly understood. Mr. Norval addressed this knowledge gap by identifying the various ectoparasites, gastrointestinal helminths and haemoparasites of sleepy lizards at a study site in the Mid North of South Australia. He then examined the association between these parasite species and the different habitats at the study site. He found that the parasite community of the lizards in this area is more complex than previously reported and additional parasite species were added to the known parasites of these lizards. More importantly he showed that even though the two reptile tick species that infest the lizards are not sympatric, the long-accepted parapatric boundary between them is likely broader than indicated in former studies.

Sophie Kate Rapagna

Principal Supervisor: Associate Professor Egon Perilli

By thesis entitled:

Examining tibial cartilage morphology, subchondral bone microarchitecture and in vivo joint loading indices in knee osteoarthritis

Knee osteoarthritis (OA) is a debilitating disease affecting the entire joint, including the articular cartilage and underlying subchondral bone. However, relationships between the cartilage thickness and bone microarchitecture, and how they are influenced by biomechanical factors in OA, is not yet fully understood. This work used micro-computed tomography (micro-CT) for the concurrent non-destructive imaging of cartilage and bone microarchitecture at high spatial resolution, otherwise unattainable using clinical imaging. Joint loading indices from 3D gait analysis significantly correlated with regional cartilage thickness variations in end-stage OA, where higher regional loads corresponded to thinner regional cartilage. Here, negative relationships between cartilage thickness and underlying subchondral bone were found in OA but not in control knees without OA, suggesting a whole-joint response in OA to daily stimuli, which might be different to controls. Detectable morphological differences between OA and non-OA joints depend on joint alignment and could become useful indicators of disease progression.

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