

Flinders University
Graduation Ceremonies
December 2021

Flinders



The Mace

The silver ceremonial Mace was a gift to Flinders University from The University of Adelaide in April 1969. It represents much of the history and regalia associated with universities and their official ceremonies.

In medieval times, a mace was a heavy, often spiked, club used as a weapon in battle and at jousting matches. In the sixteenth century the mace came to be borne ceremonially as a symbol of protection of the monarch, and later as a general ceremonial staff of office.

Oxford University began using a mace for ceremonial occasions in the late sixteenth century and Cambridge University adopted a mace in 1626.

The Flinders mace was designed by Mr Gerald Benney of London, and is based on a heraldic double F for Flinders.

The head of the mace is textured on its outside surfaces and polished on the spindle parts. The crest of Flinders University is engraved on the head; at the lower end of the shaft, there is a smaller replica of the crest of The University of Adelaide and an inscription 'Given to The Flinders University of South Australia by The University of Adelaide 1969'.

The Flinders University mace was originally carried by the Registrar at graduation ceremonies. In recent years it has been carried by a selected graduate.



The Crest



The Flinders University Council adopted a coat of arms for the University on 16 December 1966.

The coat of arms consists of a shield bearing a radiant sun at the base surmounted by an open book on a blue background, with an extract from page 176 of Volume 1 of Matthew Flinders' *A Voyage to Terra Australis* printed on the open pages.

The shield is surmounted by a crest comprising a reproduction of Flinders' ship *Investigator* fully rigged, on a wreath of the University's colours of dark blue, pale blue and white.

The Crest was designed by Kevyn Graham Whisson.

The extract from *A Voyage to Terra Australis* reads:

"The situation of Mount Lofty was found from hence and from some other cross bearings, to be 34° 59' south and 138° 42' east.

No land was visible so far to the north as where the trees appeared above the horizon, which showed the coast to be very low, and our soundings were fast decreasing.

From noon to six o'clock we ran thirty miles to the northward, skirting a sandy shore at the distance of five, and thence to eight miles; the depth was then 5 fathoms, and we dropped the anchor upon a bottom of sand, mixed with pieces of dead coral."

Congratulations

As Chancellor of Flinders University and on behalf of our local and international community, I congratulate all our graduates on this important milestone.

Graduation is an accomplishment that reflects diligence, persistence and tremendous effort and is an achievement that you should all be proud of.

The path to academic success is often a bumpy road, and this has certainly been the case for the past few years, a period which has been challenging for us all, but especially for those of you who have been navigating through your studies while also grappling with a global pandemic.

Throughout your studies, you have shown yourselves and your community that you are determined, resilient and able to overcome obstacles, and I am thrilled that after a period of disruption we are once again able to conduct our traditional graduation ceremonies. I am sure I speak for your friends, family and loved ones as well when I say you should be exceptionally proud of the perseverance you have shown – it is indeed wonderful that we are once again able to fully celebrate the significance of your achievement.

Now, equipped with a qualification that you have worked so hard for, there is no doubt in my mind that you will be valued and integral contributors to our society. You are now a Flinders University graduate, and I urge you to remember and embrace our values as you continue with your lives, particularly that of courage.

With a courageous spirit that is ready to embrace the challenges and opportunities of a rapidly changing world, you will be best placed to always show integrity, be innovative, and display excellence in all that you do, defining values of Flinders graduates.

As the world begins to open up and we learn to embrace the new way of things, please keep in touch and let us know how your lives take shape. I speak for all our University community when I say we will be watching your success with great interest.

For us, as for you, change is a constant and you can be assured that we will continue to grow, improve, and always make you proud to be a Flinders graduate.

I wish you all the best as you enter the next chapter of your lives and make your own indelible mark on the world.



Stephen Gerlach AM

**Chancellor
Flinders University**

Acknowledgement of Country

Flinders University acknowledges the Traditional Owners on lands in which its campuses and centres are located and honours Elders past and present. These are the traditional lands of the Arrernte, Barngarla, Boandik, Dagoman, Erawirung, Gunditjmara, Jawoyn, Kurna, Larrakia, Nauo, Ngadjuri, Ngarrindjeri, Peramangk, Ramindjeri, Wardaman, Warumungu and Yolngu peoples, spanning across South Australia, the Northern Territory and Victoria.

Our vision for Reconciliation

Flinders University's collective vision is to foster an environment that recognises and embraces Aboriginal and Torres Strait Islander peoples, knowledges and cultures. This vision for reconciliation is grounded in the concepts of togetherness, reciprocity, and respect.

We respect and recognise the long-held philosophies, knowledges, research, strengths and contributions of Aboriginal and Torres Strait Islander communities in this country.

Flinders has committed to an Innovate Reconciliation Action Plan following two decades of incremental advances in prioritising Indigenous engagement in higher education. We continue to work across our staff, student and alumni community to increase respectful recognition, knowledge and awareness of Aboriginal and Torres Strait Islander cultures, histories and contributions.

Explore our Reconciliation Action Plan at:
[Flinders.edu.au/rap](https://flinders.edu.au/rap)



Tiles are designed by Dr. Ali Baker and painted by Aboriginal and Torres Strait Islander students during Orientation week at Flinders University.

Welcome, our newest Alumni

I am delighted to welcome our newest alumni, who today join a worldwide network of more than 115,000 Flinders University graduates who are shaping the future across all aspects of our society.

Your graduation from university represents a significant milestone in your life, one that you will always remember. You are able to celebrate the culmination of your studies and say that your hard work and dedication were all worth it.

You will now have these qualifications for the rest of your lives. They tell the world that you are equipped with all the tools for success – you have an advanced body of knowledge and skills that set you apart.

Flinders University was named after the intrepid Matthew Flinders, who has gone down in history as a great adventurer, a man who embraced the unknown and courageously leapt forward to become an inspiration around the world.

Perhaps one of his most well-known quotes is ‘I have too much ambition to rest in the unnoticed middle order of mankind’.

Flinders University graduates share our namesake’s ambition and commitment to making a difference in the lives of those around them. You also share something else in common with Matthew Flinders – your courage and determination to succeed defines you, qualities especially forged over the past few years.

As the world came to terms with a global pandemic, you showed an enduring spirit, one that does not falter under the toughest of circumstances and will serve you well as you leave us as graduates.

I encourage you, like Matthew Flinders before you, to continue forward with courage, ambition, and that sense of adventure that saw you embark on your education journey all those years ago.

As graduates, you now join a remarkable network of fellow alumni, who can be found around the world. The Flinders Alumni Network will always be there to support and celebrate you, so please stay connected to access the resources of our global community, including professional development, networking opportunities, further study and a range of exclusive alumni benefits and services.

On behalf of all at Flinders University, I congratulate you on the wonderful achievement we are here today to recognise, and I wish you every success in the future.



Professor Colin J Stirling
President and Vice-Chancellor
Flinders University

Academic dress

The history of academic dress spans a period of more than 600 years from the earliest days of universities to present. The tradition of wearing academic dress continues in universities around the world.

At Flinders University, the wearing of a hood by the graduate to indicate their College is the principal feature. The hood of Flinders' academic dress is a dark blue. The colours of the hood's lining and piping are prescribed by the University and distinguish the different award and College.

Graduates who identify as an Aboriginal or Torres Strait Islander Australian are entitled to wear a stole of either Aboriginal or Torres Strait Islander colours, worn over the gown and under the hood.

List of hood piping colours

	Blue for College of Business, Government and Law
	Orange for College of Education, Psychology and Social Work
	Yellow for College of Humanities, Arts and Social Sciences
	Green for College of Medicine and Public Health
	Red for College of Nursing and Health Sciences
	Purple for College of Science and Engineering

Academic dress colours

Academic dress is made up of three parts; the **gown**, the **hood** and the **cap**. The cap is a black mortarboard with black tassel, unless graduating with a doctorate, where a black velvet bonnet with a black cord is worn.



Doctor of Philosophy (PhD)

Gown: Navy with red trim
Hood: Navy with red lining (no piping)



Doctorate (other than PhD and Doctor of Medicine)

Gown: Red with coloured trim
Hood: Navy with red lining and coloured piping



Doctor of Medicine, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Clinical Sciences and Doctor of Medicine

Gown: Black with glove sleeves
Hood: Navy with light green lining (no piping)



Masters

Gown: Black with glove sleeves
Hood: Navy with pale blue lining and coloured piping



Graduate Certificates and Graduate Diplomas

Gown: Black with open sleeves
Hood: Navy with pale blue lining (no piping)



Bachelor

Gown: Black with open sleeves
Hood: Navy with white lining and coloured piping



Undergraduate, Associate Degrees and Associate Diplomas

Gown: Black with open sleeves
Hood: Navy with white lining (no piping)

Flinders University Alumni Awards

The annual Flinders University Alumni Awards acknowledge the significant contributions made by our graduates in their field, to the University or to the community locally, nationally and internationally. The awards include the Convocation Medal, Distinguished Alumni Awards and the Early Career Alumni Awards.

Congratulations to our 2021 recipients!

Convocation Medal

Dr Rosemary Brooks OAM

Doctor of Philosophy (Humanities) 1979

Distinguished Alumni Award

Lee Cumberlidge

Bachelor of Cultural Tourism 2000

Associate Professor Rosalie Grivell

Bachelor of Medicine and Bachelor of Surgery 1998

Leanne Liddle

Bachelor of Laws and Legal Practice 2004

Dr Christopher McGowan

Doctor of Philosophy (Health Sciences) 2017

Associate Professor Elspeth McInnes AM

Bachelor of Arts with Honours 1991,
Doctor of Philosophy (Social Sciences) 2001

Elizabeth Naumczyk

Bachelor of Arts 1976

Richard Stokes

Bachelor of Arts 1980, Diploma of Education 1981

Early Career Alumni Award

Launched in 2020, the Early Career Alumni Award recognises the outstanding achievements and contributions of graduates in their early career (up to five years after graduating from an undergraduate or postgraduate degree).

This year we celebrate the achievements of Early Career Alumni Awardees:

Sam Ackland

Bachelor of Business (Marketing) 2016

Kate Bohunnis

Bachelor of Creative Arts with Honours 2018

Dr Himel Kandel

Doctor of Philosophy (Health Sciences) 2019

Dr Alyce Martin

Bachelor of Medical Science 2011, Bachelor of Science with Honours 2012, Doctor of Philosophy (Medicine) 2018

Dr Katharina J Peters

Bachelor of Science in Marine Biology with Honours 2010, Doctor of Philosophy (Biology) 2016

Benjamin Tripodi

Bachelor of Health Sciences 2016

Consider nominating a recent Flinders University graduate you know in the 2022 nomination round.

Read more:

[Flinders.edu.au/alumni-awards](https://flinders.edu.au/alumni-awards)



Dr Himel Kandel



Kate Bohunnis



Sam Ackland

Congratulations!

Now that you have finished your degree at Flinders University you have become a lifelong member of our Alumni Network. You join over 115,000 Flinders alumni across 120 countries who are finding their place, making their mark and making a difference around the world!

Along with the graduates who live and work in Australia, many of our alumni are located in China, Singapore, Malaysia, Indonesia, Hong Kong, USA, Canada, UK, Japan and Norway.

Leverage your degree long after graduation by tapping into this powerful network and making connections wherever your degree takes you.

We're here for you

Keep your career on the cutting edge with year-round opportunities to develop your professional capacity, including:

- Access to Flinders CareerHub for job listings and career support for two years
- Professional development opportunities
- Networking at a range of course, College and University events
- Mentoring a current student
- Postgraduate study or short courses
- Public lectures – in person, live streamed or recorded

These opportunities are promoted in our monthly alumni e-newsletter – keep an eye out for it in your inbox. And don't forget to update us if you move, so that we can let you know about events and opportunities in your location.

Flinders is honoured to count among its alumni:

1 Fields Medallist

6 Rhodes Scholars

30 Fulbright Scholars

315+ Australian Honours Recipients



John Kuot
(BBus/BIntSt '15)
2021 Fulbright Scholar

Get involved, give back

By getting involved and giving back to Flinders University you can access some important career developing and defining opportunities.

Share your time

Opportunities to hear from graduates like you are invaluable for current students. As your career develops, we welcome you to share your skills, knowledge and experience with students through speaking and mentorship opportunities.

Offer a placement

Remember your internship or work placement? When you're in the position to help a current student gain this valuable workplace experience, please reach out to us and we will help find the right student for your organisation.

Share your story

We all have unique life stories and we would love to hear about yours as you follow your career path. Over the next year, or in the next decade, inspire the next generation of students by sharing what your next steps were beyond Flinders University and how you achieved your career goals.

Be recognised for your achievements

Our annual Alumni Awards recognise the achievements of our graduates in their field and to the community. Our three categories span different stages of your career, from our Early Career Alumni Award and Distinguished Alumni Awards, to the prestigious Convocation Medal. Keep an eye out for our annual call for nominations.

Connect with your fellow graduates

Alumni networks and reunions are a great opportunity for catching up and maintaining connections with graduates from your degree, industry or region. Reunions are often held during milestone years and are usually instigated by an individual or group of graduates, with support from the Alumni Relations team.

Contact the Alumni Relations Team to find out how you can get involved, share your experiences and develop new ones:

alumni@flinders.edu.au

+61 8 8201 7969

[Flinders.edu.au/alumni](https://flinders.edu.au/alumni)

Support current students

From failing junior high school and being homeless while studying his media degree, Haidarr Jones now enjoys a successful career in media production at the ABC thanks to the scholarship support he received at Flinders.

If you would like to support students who are facing financial hardship to reach their potential, you can make a donation or become a regular donor via:

[Flinders.edu.au/support](https://flinders.edu.au/support)



**Scholarship recipient
Haidarr Jones
(BMedia(Creative Arts) '16)**



We look forward to staying connected

We are so excited for your next move after you graduate from Flinders University, but we also want to continue to engage with you, inspire you and help you reach your career goals into the future.

Staying connected is an important way for us to let you know about Flinders University Alumni Network activities, professional development opportunities, reunions and events in your location (whether that is Sydney, Shanghai or Stepney).

You can stay connected by updating your contact details whenever you move or change jobs. Fill in the online form or contact the Alumni Relations Team.

Update your details via:
[Flinders.edu.au/update](https://flinders.edu.au/update)

Graduation ceremonies

WEDNESDAY 15 DECEMBER 2021

9:30am

College of Science and Engineering

3:30pm

College of Business, Government and Law AND
College of Humanities, Arts and Social Sciences

THURSDAY 16 DECEMBER 2021

9:30am

College of Education, Psychology and Social Work
AND College of Medicine and Public Health

3:30pm

College of Education, Psychology and Social Work

FRIDAY 17 DECEMBER 2021

9:30am

College of Nursing and Health Sciences

PROGRAM

Entry of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor, Deputy Vice-Chancellors, members of the University Council and staff of the University will enter in academic procession.

Australian National Anthem

Opening of Proceedings

Presentation of Graduates

Closing of Proceedings

Departure of Academic Procession

The Chancellor, Deputy Chancellors, Vice-Chancellor, Deputy Vice-Chancellors, members of the University Council and staff of the University will exit in academic procession.

The audience is requested to stand.

Officers of the University

Chancellor

Mr Stephen Gerlach AM

Deputy Chancellors

Mr Stephen Hains
Ms Elizabeth Perry AM

President and Vice-Chancellor

Professor Colin J Stirling

Interim Deputy Vice-Chancellor (Students)

Professor Deborah West

Deputy Vice-Chancellor (Research)

Professor Robert Saint

Vice-President and Pro Vice-Chancellor (International)

Mr Sebastian Raneskold

Vice-President (Corporate Services)

Mr Mark Gregory

Chief Financial Officer

Mr Richard Porter

General Counsel & University Secretary

Mr David Lim

College Vice-Presidents and Executive Deans

Business, Government and Law

Professor Michael Gilding

Education, Psychology and Social Work

Professor Deborah West (Interim)

Humanities, Arts and Social Sciences

Professor Peter Monteath (Interim)

Medicine and Public Health

Professor Jonathan Craig

Nursing and Health Sciences

Professor Alison Kitson

Science and Engineering

Professor Alistair Rendell

Honorary Award

Degree of Doctor of the University *honoris causa*

Mrs Leonie Clyne OAM, BA Flin

Mrs Leonie Clyne was born in Adelaide and educated at Presbyterian Girls College (now Seymour College) and at Flinders University where she was awarded a Bachelor of Arts degree in Psychology in 1978.

Following the completion of her studies, Mrs Clyne worked as a Library Officer (Children's Services) for the State Library of South Australia and served with the South Australia Police as a Patrol Officer and as an Assistant Police Prosecutor, Legal Branch, Adelaide. It was, so the story goes, a mediocre police uniform that led Mrs Clyne into fashion and business.

Mrs Clyne and her husband Robert Clyne OAM, established Angus Clyne Australia, a corporate apparel business, in 1988. The company's reputation for quality and excellence reflects the training and skill base of its employees and has relied on vocational education and training (VET) for much more than sewing. The company worked with the TAFE system and private registered training organisations to train staff on other necessary components such as customer service, business management and manufacturing. The quality of VET has enabled Angus Clyne Australia to keep its skill base onshore, in Australia. As an Australian VET Alumni member, Mrs Clyne provides work experience opportunities to students and promotes VET as an excellent educational pathway.

Mrs Clyne has been involved with and assisted the business community through her roles as either Chair or Member of many business support and advisory boards, while also contributing generously to Flinders University. A selection of her past and current appointments includes as a Member of the Small Business Advisory Council; Small Business Finance Advisory Panel of the Reserve Bank of Australia; Vocational Education, Employment and Training Board (SA); and Chair, Goodwood Road Business Association. She has supported the next generation through her roles in the vocational education sector as a Member of the Australian National Training Authority (ANTA) Board and as a lecturer, mentor and coach.

Mrs Clyne served Flinders University as a Member of Council from 2002 to 2018 and as Deputy Chancellor from 2009 to 2016. She was a member of the Senior Staff Remuneration Committee, Awards Committee, Governance Committee, Strategic Resources Committee, Strategic Marketing Committee and Executive Committee.

In addition to contributing her knowledge and skills for the benefit of Flinders University as a Council Member and Deputy Chancellor, Mrs Clyne also chaired the Boards of Flinders Campus Community Services and Flinders Consulting and was a Board Member of Flinders Partners; all University subsidiaries.

Mrs Clyne has engaged with Flinders alumni and donors and supported networking opportunities for women in leadership positions. She was co-leader of a group called Flinders Ambassadors in the Community (FACes), established by Flinders graduates to assist the University to further its reputation and be able to provide a better education for future students.

Contributions to the wider community include Mrs Clyne's service to many organisations, including as a Governor of the Freemasons Medical Research Trust, Co-chair of the Australian Disability Advisory Council Board and Member of the Royal District Nursing Society Foundation Board and a member of the Defence Reserves Support Council. At present, she chairs the Academic Board of the IKON Institute and Board of Directors of Proteus and she is a member of the Order of St John of Jerusalem – Knights Hospitalier Australasia and serves on their Grand Priory Council. Mrs Clyne has also been a member of the Wongana Circle since 2013, being only the second woman invited to the group since its formation by Adelaide University academics in 1934. Formed to discuss social, economic, and political issues of the time, the Circle is limited to 15 members and meets monthly.

Mrs Clyne has received numerous awards. Angus Clyne Australia was ranked for 3-years in the BRW Top 100 Fastest Growing Private Australian Companies, she received the Inaugural Enterprising Woman of the Year Award in 1997, the Prime Minister's Small Business of the Year Award in 1999, and an inaugural Flinders University Distinguished Alumni Award in 2006. In 2015 she was recognised with the Medal of the Order of Australia *for service to tertiary and vocational education, and to business*.

Mrs Clyne's association with, and contributions to, Flinders University together with her role in the business and wider communities, make her a worthy recipient of the degree of Doctor of the University *honoris causa*.

Honorary Award

Degree of Doctor of the University *honoris causa*

Mr Austin Taylor OAM

Mr Austin Taylor was educated at Linden Park Primary School and Norwood Morialta High School and is a graduate of The University of Adelaide where he gained a Bachelor of Economics (Accounting) in 1979.

He joined KPMG as a graduate in 1981 before becoming a Partner at Horwarth and Horwarth in 1987 through to 2001 before moving to Grant Thornton where he was a Partner until 2004.

In 2004, Mr Taylor founded Meertens Chartered Accountants, a company specialising in Solvency Management, Insolvency Administration, Liquidation, Restructuring and Turnaround, which now has offices in Adelaide and Darwin, as well as associates across Australia. Mr Taylor, recognised as a senior and experienced insolvency practitioner, became Senior Managing Partner in 2014. Under his leadership, Meertens has an exceptional wealth of experience in Insolvency and Administration.

In 2005, Mr Taylor began a number of Directorships with Masonic Homes, SA Health, Southern Area Local Health Network and most recently Enel Green Power. During this time he was also Chair of Airborne Research Australia and is currently the Founding Chair of FCD Health Limited in Darwin, a joint venture health clinic established by Flinders University and Charles Darwin University.

Mr Taylor is a Fellow of Chartered Accountants Australia and New Zealand and the Australian Institute of Company Directors. He is also a Member of the Australian Restructuring Insolvency & Turnaround Association, the Insolvency Management Committee South Australia Division, the Banking and Finance Services Law Association and the Australian Institute of Credit Management.

Mr Taylor was a Member of the Flinders University Council from 2007-2018, including acting as a Member of the Council's Executive Committee from 2015-2018. Mr Taylor was also involved with the Flinders University Audit Committee as a member between 1996 and 2016 and holding the position of Chair from 2007 to 2016.

In 2012 he made a generous donation of \$15,000 to Flinders to establish the Austin Taylor Indigenous Health in the NT Scholarship. Mr Taylor is passionate about the Flinders University Northern Territory Medical program and the scholarship supports the retention and successful graduation of Aboriginal and Torres Strait Islander students as health professionals.

The scholarship is awarded annually to a student enrolled in the program who is: of Aboriginal or Torres Strait Islander descent; identifies as an Australian Aboriginal or Torres Strait Islander or; are accepted as an Australian Aboriginal or Torres Strait Islander by the community in which they live or have lived. In 2019 the Scholarship has been awarded to a medical student Tia Gordon.

In the 2019 Queen's Birthday Honours list, Mr Taylor received a Medal of the Order of Australia (OAM) for service to education, and to community health.

Mr Taylor's association with, and contributions to, Flinders University, together with his role in the business and wider communities, make him a worthy recipient of the degree of Doctor of the University *honoris causa*.

Honorary Award

Degree of Doctor of Letters *honoris causa*

Mr Noel Tovey AM

Mr Noel Tovey AM was born in Carlton, Melbourne in 1934, the son of an Aboriginal/New Zealander mother, a father of African-Canadian and French-Creole heritage and a great-grandmother who was a Ngarrindjeri woman from South Australia

Noel Tovey has lived an extraordinary life. He was one of five children abandoned by his parents in the 1930s. A young Aboriginal boy living on the streets of inner city Melbourne, Mr Tovey experienced a traumatic childhood and adolescence.

Despite the early hardship, Mr Tovey was inspired to reinvent himself and went on to become a leading light in the arts as a dancer, actor, director, narrator, production designer, playwright and choreographer.

His formal education was over by the age of 12 and it was as a 15 year old, working in the Collins Book Depot in Melbourne that he first went to see the ballet Les Sylphides at the National Theatre. This inspired him to begin ballet classes at the National Theatre Ballet School, then joining the Ballet Guild where he danced in En Cirque and The Sentimental Bloke.

In 1960, Mr Tovey moved to England where he remained for 30 years. Here he became a principal dancer with The Sadler's Wells Company in London, making his singing debut in *On The Level*, a musical by Australian Ron Grainer. Mr Tovey's career as a choreographer was launched in 1966 with a production of Sandy Wilson's *The Boyfriend*. The show was a resounding success and toured Britain and Australia in 1968.

Mr Tovey went on to direct and choreograph many theatre productions in Europe during the 1970s and 1980s. He also taught at the Bristol Old Vic Theatre School, the Royal Academy of Dramatic Art in London and co-founded the London Theatre for Children.

In 1971 following the success of his market stall in London's Antiquarius Antiques Market, Mr Tovey and his partner Mr David Sarel established an antiques gallery, L'Odeon, which specialised in early twentieth century decorative art pieces. There were only 3 galleries specialising in 20th Century Decorative Art at the time of L'Odeon opening and by 1980 it had become one of the "top galleries" in London. The gallery sold works to some of the best known galleries in the world, including the Victoria and Albert Museum UK, Rijks Museum Amsterdam and the Museum of Modern Art New York and earned Mr Tovey the reputation of being an expert in the Art Deco period. L'Odeon closed in 1990, following the death of his mother and partner, and a year later Mr Tovey moved back to Australia.

Mr Tovey's return to Australia in 1991, gave him the opportunity to further connect with his Aboriginal heritage and contribute to the Indigenous community. He set up a performing arts course at the Eora Centre for Aboriginal Studies in Sydney and continued to direct many theatre productions, with standouts being *A Midsummer Night's Dream* with an entirely Aboriginal cast for the 2000 Sydney Olympic Arts Festival of The Dreaming and as the Artistic Director of the Indigenous Welcome Ceremony for the 2000 Sydney Olympics.

Mr Tovey's autobiography, *Little Black Bastard*, for which he received the 2000 Indigenous Fellowship to write, was published by Hachette in 2004. Mr Tovey followed with another story about his life and stellar career when, *And then I found me*, was published in 2017.

Mr Tovey is openly gay and has spoken out for the rights of LGBT elders. In June 2010, Mr Tovey was recognised for his contribution to the LGBT community by becoming the 2010 recipient of the Foundation For All of Us Lifetime Achievement Award.

In January 2015, he was made a member of the Order of Australia for significant service to the performing arts, to Indigenous performers and as an advocate for the LGBTI community and in the same year was inducted to the Victorian Aboriginal Honour Roll.

Boards and Committees Mr Tovey has served on include The Australia Council for the Arts, The NSW Premiers Literary Award, Arts in Multi-Cultural Australia, NSW Ministry for the Arts & The Arts Council of NSW, The National Playwrights Conference, The re-development of the Sydney Museum, The Sydney Writers Festival, 2000 Olympic Arts Festival, The Aboriginal Arts Reference Group and Aboriginal Alcohol Related Alzheimer's Disease.

In 2017, Mr Tovey was inducted into the Australian Dance Awards Hall of Fame as Australia's first male ballet dancer of Indigenous heritage.

Mr Tovey has worked to ensure that others have the opportunity to flourish through exposure to the arts. In 2001 he established the Noel Tovey Scholarship Fund and in 2006 the Noel Tovey Award for Achievement, both of which give young people access to a performing arts education.

Mr Tovey's distinguished service to the performing arts in Australia and internationally make him an extremely worthy recipient of the degree of Doctor of Letters *honoris causa* from Flinders University.

College of Science and Engineering

DEGREE OF BACHELOR OF APPLIED GEOGRAPHICAL INFORMATION SYSTEMS

Daniel Mark Kennewell

DEGREE OF BACHELOR OF COMPUTER SCIENCE

Cameron Mcdonald Bayne

Demian Jeong

Jakub Anthony Pallich

DEGREE OF BACHELOR OF DESIGN AND TECHNOLOGY INNOVATION

Richard Morgan Mills Ellis

Andrew David Kitching

HONOURS DEGREE OF BACHELOR OF ENGINEERING (BIOMEDICAL)

Diala Carolina Yazbeck

HONOURS DEGREE OF BACHELOR OF ENGINEERING (CIVIL)

Ray Ming Rui Chua

Thomas Edward Jenkins

Joseph David Mildren (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (COMPUTER AND NETWORK SYSTEMS)

Luke Stephen Canavan

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRICAL AND ELECTRONIC)

Caleb Nick Durston

Joshua Dylan Francis (First Class)

Alastair Lang Wiegelmann (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRICAL)

Sarah Anna Merrington

Jessica Ruth Muster (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ELECTRONICS)

Keegan Shane Beames (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (MECHANICAL)

Lual Akol Koor Kuch

Brandon Lu (First Class)

Gabriel Christopher Mcgrane (First Class)

Jessica Ruth Muster (First Class)

Nathaniel Anthony O'Connor

Christopher Paul Rothwell (First Class)

HONOURS DEGREE OF BACHELOR OF ENGINEERING (ROBOTICS)

Lachlan William Grose (First Class)

Nathan Isaac Wuttke

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

Mohammed Ismail Chisti

Haozhe Huang

Nicholas Charles Jordan

Nabneet Kaur

Brandon Lu

Tanmay Upendrakumar Patel

Connor Rogers

Jeremiah Gregory Sutton

DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY (NETWORK AND CYBERSECURITY SYSTEMS)

Shaho Danyali

Sean Lee David

Jacob Conrad Hyde Eichner

Joshua Dylan Francis

Anthony Ryan Moon

Nicholas Alexander Zorin

DEGREE OF BACHELOR OF SCIENCE

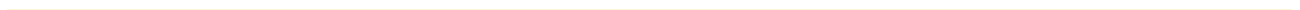
Asma Jabbar

Louis Macconnell

Ma Theresa Diana Garcia Maranan

Callan John Edward O'Connor

Robin Kemble Welch



HONOURS DEGREE OF BACHELOR OF SCIENCE

Tarryn Claire Davies (First Class)

Janet Rachel Klein (First Class)

Misty-Lee McGill

Matthew Fox Morgan (First Class)

Niki Romeo (First Class)

DEGREE OF BACHELOR OF SCIENCE (ANIMAL BEHAVIOUR)

Jaymie Louise Connell

Munroe Jane Audrey Hardcastle

Tia Lee Harding

Paris Mia Hughes

Georgia Camille Muller

Danielle Panfilo

Emma Randle

Claire Rose Stanley

Melanie Susan Thorne

Carly Shiona Vaselli

HONOURS DEGREE OF BACHELOR OF SCIENCE (ANIMAL BEHAVIOUR)

Sarah Barker (First Class)

DEGREE OF BACHELOR OF SCIENCE (BIODIVERSITY AND CONSERVATION)

Emma Jane Muller

Sebastian Thompson

Jessica Jane Worden

DEGREE OF BACHELOR OF SCIENCE (BIOTECHNOLOGY)

Sally Moss

Grace Emily Jean Peart

Jessica Veasey

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Nathan Ball

Colleen Karen Doyle

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Anne Furaha Bashimbe

Courtnee Sabine Bethune

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Sally Felicity Komar

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Joshua Davey (First Class)

DEGREE OF BACHELOR OF SCIENCE (MARINE BIOLOGY)

Henry Max Hunt

HONOURS DEGREE OF BACHELOR OF SCIENCE (MARINE BIOLOGY)

Elise Boulty (First Class)

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Evan James Pargin

Gaebrielle Sabarre

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Alex Cameron Bell-Male

GRADUATE DIPLOMA IN ENVIRONMENTAL HEALTH PRACTICE

Brittany Sarah Hespe

Marco Moneer Sorial Soliman

DEGREE OF MASTER OF ENGINEERING (BIOMEDICAL)

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Jaeyoon Kim

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Qianlong Chang

Pranisha Lamichhane

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(ELECTRONICS)**

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Chandanpreet Kaur
Komal Gaurang Chauhan
Geetanjali

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(ROBOTICS) (HONOURS) AND MASTER OF
ENGINEERING (ELECTRONICS)**

Richard Morgan Mills Ellis

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(BIOMEDICAL)**

Helen Ojoma Adejo

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Simranpreet Kaur Brar

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Chien-Hung Chen
Jen-Hung Chu
Gaganjot Kaur
Yi Gu
Jaspreet Kaur
Sukhmandeep Kaur
Satish Khadka
Tsz Shing Lee
Linglin Li
Quqing Ling
Sreevani Muddadi
Huy Hoang Nguyen
Suriya Palanivel
Youngji Park
Vijaya Sai Gowtham Pasupuleti
Thanh Phong Pham
Hamidur Rahaman Pial
Joel David Pillar-Rogers

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Rajdeep Kaur
Rajwinder Kaur
Jeevanpreet Singh
Uday Zorawar Singh
Konstantin Stepanov
Hoang Tri Tran
Ngoc Cat My Tran
Xinyu Zhou

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SYSTEMS)**

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Vatsalkumar Rajeshbhai Patel
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Gayantha Kasun Withanage

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Arthur Dylan Roberts

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Pradeep Kumar Malvi
Chanaka Jeewantha Mudugamuwa Hewa Kankanamge

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Harpreet Kaur
Hanan Ahmed M Harshan
Harsharn Kaur
Soniapreet Kaur
Ngoc Anh Ly

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Bhavya Nimeshkumar Patel

Jose Gabriel Rangel Florez

Kelvin Kibet Sang

Tomohiro Uchimura

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DEGREE OF MASTER OF SCIENCE (WATER RESOURCES MANAGEMENT)

Anju Pandit

Md Mashur Rahman Talukder

DEGREE OF DOCTOR OF PHILOSOPHY

Ahmed Hussein Mohammed Al-Antaki

Principal Supervisor: Professor Colin Raston

By thesis entitled: Manipulating 0D, 1D and 2D nanomaterials by vortex fluidic device

Continuous flow thin film microfluidics has been used in this doctoral research to prepare new materials with unusual properties and applications. This novel processing is effective in exfoliating and fragmenting two dimensional MXene, and forming composite material with titanium oxide. Two dimensional boron nitride has been selectively transformed into exfoliated sheets of the material, or converted into rolled up scrolls. Therefore, boron nitride nanotubes can be sliced in a controlled way. Metals can be ablated in the microfluidic device in preparing superparamagnetic magnetite nanoparticles decorated on boron sheets with the composite material being effective for removing phosphate from waste water. In the same way, copper oxide nanoparticles can be generated. The processing actualized in this thesis is dedicated to the development of cleaner technology with reduced environmental impact.

Andrea Barcelo Celis

Principal Supervisor: Associate Professor Luciana Moller

By thesis entitled: Seascapes Genomics of Australian and New Zealand common dolphins (Delphinus delphis)

Common dolphins are abundant small cetaceans, which suffer large mortalities in fisheries due to by-catch. Within Australia and New Zealand, we know very little about how their populations are structured, how connected they are, or how these populations may adapt to environmental stressors. This thesis used genome-wide data to reveal that Australasian common dolphins exhibit a hierarchical metapopulation structure with adaptive divergence among populations, however, they also present neutral connectivity over large scales.

The outcomes of this work call for new collaborative efforts across state and international jurisdictions to ensure effective management for the species in Australasia. It also provides an initial step towards understanding adaptive resilience of local and regional populations of a small cetacean to naturally and anthropogenically driven environmental changes.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Kimberley Claire Batley

Principal Supervisor: Associate Professor Luciana Moller

By thesis entitled: Comparative genomics of bottlenose dolphins (genus Tursiops)

This thesis used 98 whole genomes and a comparative genomic approach to advance our knowledge on eco-evolutionary patterns and the adaptive potential of bottlenose dolphins. The resulting work informs about the role of niche divergence and natural selection in the differentiation and adaptation of dolphins, but also addresses the vulnerability of dolphins to past climatic events and current selective pressures. The thesis advances our knowledge on eco-evolutionary patterns and processes, as well as adaptive potential of bottlenose dolphins, which can be incorporated into policy and action plans to promote more sound conservation management strategies.

Abolfazl Dashtbani Roozbehani

Principal Supervisor: Professor Melissa Brown

By thesis entitled: Structural and functional analyses of the QacA multidrug resistance efflux protein from Staphylococcus aureus

Antimicrobial resistance in bacteria is a global health concern causing significant mortality. It threatens the effectiveness of treatment and prevention of the infectious diseases as well as challenges efforts of developing novel antimicrobials. One mechanism of resistance used by bacteria employs multidrug efflux pumps. These are proteins that pump out a broad range of antimicrobials before they can kill the bacteria.

The human pathogenic bacterium, *Staphylococcus aureus* “golden staph”, uses these pumps, in particular the QacA protein, to provide resistance to antiseptics and disinfectants. In this study, using a range of molecular, biochemical and microbiological techniques, a region of the QacA pump was targeted and analysed to ascertain the role it played in resistance. Furthermore, computer-based modelling and docking enabled derivation of a working model for QacA that pinpoints hotspot regions for efflux activity and interaction with antimicrobials. This information will aid the process of development of novel QacA inhibitors.

Mousalreza Faramarzi Palangar

Principal Supervisor: Dr Amin Mahmoudi

By thesis entitled: Design, Analysis and Optimization of Line-Start Permanent-Magnet Synchronous Motors: Simultaneous Electromagnetic and Thermal Analysis

This PhD research investigates the design of line-start permanent-magnet machines. This is a promising and important topic which seeks to provide a high-efficiency, moderate-cost alternative to existing induction machines which are widely used in industrial applications such as fans and pumps. His research was in collaboration with a local South Australian company, Rototech Pty Ltd who are keen to apply the results. The research offers strong contributions in electromagnetic and thermal analysis and design of these line-start permanent-magnet machines.

Kyle Damien Farrell

Principal Supervisor: Associate Professor Mike Perkins

By thesis entitled: Synthesis and Biological Evaluation of Imidazo[1,2-b]pyridazines as Inhibitors of Mycobacterium Tuberculosis

Tuberculosis is one of the most prevalent diseases worldwide, claiming a life every 20 seconds. Current drugs used to treat this disease are many decades old and no longer generally effective due to multi-drug and extensively-drug resistant bacteria. Therefore, new antitubercular drugs are urgently needed. Testing of CSIRO library compounds at Guangzhou Institutes of Biomedicine and Health (GIBH) identified imidazo[1,2-b]pyridazine compounds with significant activity against *Mycobacterium tuberculosis*. Antitubercular imidazo[1,2-b]pyridazines were previously unknown, allowing intellectual property claims for such compounds. This project involved an iterative feedback loop between the synthesis of several sets of new imidazo[1,2-b]pyridazine derivatives at Flinders and their biological evaluation by collaborators at GIBH. Compounds with highly potent activity in vitro were discovered. However, these compounds showed no significant in vivo activity in mice due to their high rates of metabolism. Further investigations are therefore required to address these metabolic issues.

Diana Alma Fusco

Principal Supervisor: Professor Gavin Prideaux

By thesis entitled: The impacts of environmental change on late Quaternary fossil fauna at Cathedral Cave, Eastern Australia

The late Pleistocene saw the loss of >90% of Australia's large terrestrial vertebrate species by 42 thousand years ago, and the formation of modern faunal assemblages. These occurred against a backdrop of oscillating climate cycles and the arrival of humans around 60,000 years ago. Understanding how Australia's fauna responded to these changes in the past can inform on how modern ecosystems could respond to future changing climates and intensifying anthropogenic pressures. This work tracks the changes in the species composition and abundances of mammals through time, using a vertebrate fossil deposit from Cathedral Cave in the Wellington Caves system of NSW. It provides insight into how these mammals met the challenge of an environment shifting between temperate and semi-arid conditions. This study is the first to track changes in faunal assemblages through the late Pleistocene in central-eastern Australia, and the highest resolution palaeoecological study of its type undertaken in Australia.

Rebecca Haughey

Principal Supervisor: Associate Professor Guido Parra Vergara

By thesis entitled: Population demographics and spatial ecology of Indo-Pacific bottlenose dolphins (Tursiops aduncus) inhabiting coastal waters at the North West Cape, Western Australia

Increasing human presence in coastal areas is threatening these important ecosystems and their associated fauna. Due to their coastal distribution and slow life history, inshore dolphins, are vulnerable to anthropogenic activities associated with coastal areas. This is particularly the case in north-western Australia, a rapidly changing region with limited information on the status of the Near Threatened Indo-Pacific (IP) bottlenose dolphin (*Tursiops aduncus*) inhabiting its coastal waters. This study provides the first demographic assessment of IP bottlenose dolphins at the NWC, identifies areas of high probability of dolphin occurrence, and reveals key areas for foraging, resting, and travelling. Overall, the results from this study improve the understanding of IP bottlenose dolphin ecology and provide the basic knowledge required to enhance their conservation and management in this region.

Liam James Armando Howard-Fabretto

Principal Supervisor: Professor Gunther Andersson

School of Study: Physics and Molecular Sciences

By thesis entitled: Spectroscopic Studies of Size-Selected Metal Clusters

The properties of a metal particle change when its size is decreased to approximately 3 atoms. Small clusters of metal atoms have a potential application in photo-catalysis, where they can speed up chemical reactions including those used in a process of manufacturing sustainable hydrogen fuel. However, the field of metal clusters is still developing, and their properties are not fully understood.

This thesis focuses on small, 3-atom ruthenium clusters which have been shown as a strong catalysis candidate in previous research. These were placed on metal oxide surfaces and experimental measurements were performed under ultra-high vacuum to determine their properties.

These measurements have helped increase the understanding of ruthenium clusters and provide a strong basis for the future design of efficient industrial processes. Notably, the metal oxide surfaces encapsulated the ruthenium clusters under certain circumstances, which gives a potential benefit for photo-catalysis.

Dylan Orion Innes

Principal Supervisor: Associate Professor Mike Perkins

By thesis entitled: Synthesis and Reactivity of Novel Molecular Scaffolds from N,N-Dialkyl-N'-Chlorosulfonyl Chloroformamidines

This research represents an extension to an expanding body of work on the use of N,N-dialkyl-N'-chlorosulfonyl chloroformamidines as versatile intermediates for the synthesis of novel heterocyclic ring systems. Coupling of these compounds with various starting materials afforded a range of products, some of which were quite unexpected. The resulting heterocycles represent regions of chemical space that have thus far been unexplored by conventional drug discovery libraries and all novel compounds produced throughout this study have been added to the CSIRO Compound Library future biological screening where they will be tested against a range of diseases as potential drug candidates.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Nikita Joseph

Principal Supervisor: Professor Colin Raston

By thesis entitled: Advances on Vortex Fluidics in Soft Matter

The research undertaken demonstrated in developing a new process intensification microfluidics platform known as The Vortex Fluidic Device (VFD). The VFD altered and manipulated soft matter materials at nano-domains. The findings are a paradigm shift in the area of food science, and are destined to create the next generation of products with better nutritional value for the body, in a cost-effective and time-saving set-up. Extensive studies on real time small angle neutron scattering studies has been carried out in affiliation with Australian Neutron Science and Technology organization (ANSTO). The studies established that the mechanoenergy from the VFD can disassemble liposomes (nano-carriers) in a controlled way down to micelles and even solvated phospholipids. Thus, in general, VFD has paved a new route for better stable formulations within the realms of food science, pharmaceutical and cosmetics industry.

Bastien Nicolas Lechat

Principal Supervisor: Dr Kristy Hansen

By thesis entitled: The Impact of Sleep Fragmentation on Health

Lack of sleep is associated with a range of adverse health outcomes such as cardiovascular diseases and psychiatric disorders. Current assessment of sleep quality relies on manual scoring of brain activity during sleep, a method originating from the 1960s when sleep signals were recorded on paper. This research investigated novel ways of measuring sleep quality and its impact on health using machine learning and advanced signal processing.

Together, the results of this work suggest that very specific patterns of brain activity during sleep are associated with sensory disturbance, pathophysiology of sleep disorders as well as downstream effects of poor sleep on health. For example, it was found that deep sleep fragmentation was associated with a 30% increase in all-cause mortality risk independently of total sleep time. Given the ubiquitous human need for sleep, this work provides exciting new insights and tools with the potential to substantially improve clinical sleep medicine.

Nicholas Aiden Lundquist

Principal Supervisor: Associate Professor Justin Chalker

By thesis entitled: Sustainable sulfur polymers for environmental remediation and multifunctional composite materials

This thesis focuses on the synthesis, characterisation and applications of sulfur based polymers prepared from sulfur and canola oil through inverse vulcanisation. These polymers were initially shown to effectively remove Fe(III) pollution from water. They also acted as efficient support materials for powdered activated carbon (PAC) facilitating the efficient removal of PFAS pollution whilst increasing PAC's safety profile. Due to the large variety of important applications these polymers are being investigated for, a novel recycling strategy, termed reactive compression moulding was developed to reform spent polymer waste into new forms and composite materials for use in construction. This strategy was used to combine the polymer with magnetic nanoparticles to form a multifunctional magnetic composite which maintained the useful chemical properties of the polymer which facilitating magnetic filtration and rapid microwave heating and moulding. Finally these magnetic composites were demonstrated as usefull replacement materials in advanced electrical and mechanical systems.

Todd Markham

Principal Supervisor: Associate Professor Martin Johnston

By thesis entitled: Synthetic Modification of the Natural Pyrethrins

Natural pyrethrins are insecticidal compounds that are the main constituents of extracts from pyrethrum daisies which are used in domestic and agricultural insecticide formulations. They are environmentally beneficial due to short residency times and a lack of bioaccumulation.

However, they readily degrade resulting in loss of the insecticidal material upon long-term storage. Todd's work has focussed on synthetic modification of the natural pyrethrins to stabilise the more sensitive chemical functionality in an attempt to improve shelf-life. Technically, Todd examined the selective reduction, Diels-Alder cycloaddition and Heck arylation of the pyrethrin sidechain. This project has been undertaken in collaboration with CSIRO and a Tasmanian company (Botanical Resources Australia) who grow pyrethrum daisies and market the extract for use in insecticidal products. The work done by Todd has resulted in the synthesis of a number of pyrethrin analogues revealing structure-activity relationships that have the potential to lead to new marketable insecticidal materials.

Sarah Kathleen Marshall

Principal Supervisor: Professor Peter Cook

By thesis entitled: Understanding, detecting and conceptualising hydrogeologic barriers in groundwater modelling studies

It is useful to have computational models to understand and predict changes to groundwater resources. For example, these are used in mining regions where large changes in groundwater volumes can occur as a result of mining activity. However, when regions have complex geology, it can be challenging to construct reliable models of the groundwater system as too much of the geological structure is hidden below the surface. This thesis creates new methods for understanding the role that complex geological structures – specifically low-permeability barriers – have in groundwater models. It investigates how these structures can be detected using commonly available groundwater datasets. Novel methods are developed and presented for the incorporation of hydrogeological barriers in groundwater models, even when their full properties are not known in advance. This assists in advancing methods for managing impacts to groundwater resources as well as rivers, creeks and other water-dependent ecosystems.

Ellen Mather

Principal Supervisor: Associate Professor Trevor Worthy

By thesis entitled: Taxonomy of fossil eagles and vultures (Aves, Accipitridae) from Australia

The Australian fossil record of Accipitridae (eagles, hawks and Old World vultures) is very limited, with only six named species described from a time period spanning more than 20 million years. This presents a barrier to our understanding of the evolution of this family on our continent. This research presents a taxonomic investigation of one species that lived approximately 25 million years ago and three fossil species that lived in the Pleistocene during the last 1 million years. The findings revealed that the oldest species belonged to an entirely new basal subfamily of Accipitridae, while the younger species were found to be species of vultures, one of which was an active hunter. This demonstrates that Australia has a long history of unique accipitrids, and that the modern diversity was greatly altered by the Pleistocene mass extinction.

Lisa Dawn Pogson

Principal Supervisor: Professor Catherine Abbott

By thesis entitled: Elucidating the role of dipeptidyl peptidase 4 in cancer metabolism and biology using in vitro and in vivo models

Dipeptidyl peptidase-4 (DPP4) inhibitors such as sitagliptin prolong the activity of two key insulin releasing gut hormones and are a commonly used treatment for type 2 diabetes. DPP4 and its sister molecule fibroblast activation protein (FAP) are also involved in a diverse range of biological processes associated with cancer development. This research first aimed to determine the role sitagliptin plays in the control of the metabolic needs of cancer cells. Secondly the research aimed to use mice lacking DPP4 or FAP in a model of human colorectal cancer development and progression. The results achieved in this PHD provide further evidence that these proteins, in particular DPP4, play a role in preventing formation and growth of tumours. In addition, this work indicates that inhibition of DPP4 may provide a novel therapeutic approach for targeted metabolic reprogramming of cancer cells positioning DPP4 inhibitors as potential anti-cancer agents for some specific tumour types.

Omar Salah Shakar

Principal Supervisor: Dr Sherry Randhawa

By thesis entitled: Colour Processing and Correction Techniques for Digital Images

We have all heard the cliché, “a picture tells a thousand words”. High quality pictures or images help us learn, grab attention, explain tough concepts, and inspire. However, the quality of images varies greatly. This may be due to how images are acquired and processed.

In this thesis, a number of novel colour processing and correction techniques were developed which outperform existing techniques for improving the quality of images. These techniques are based on avoiding and reducing colour errors to produce high quality colour images, as well as improve the quality of already produced images. This thesis also introduced a novel image quality assessment to measure colour errors based on the human visual system. The research findings have found many applications for mobile phones, digital cameras including security and surveillance cameras, digital TVs, DVD and Blu-ray players, and many other audio-visual devices.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Gaurav Singhai

Principal Supervisor: Associate Professor Ingo Koeper

By thesis entitled: Cotutelle: Virus coated DNA Nanostructures: A Biological way for drug delivery

DNA and viruses are biological building blocks, which are used to create/synthesize new nanomaterials with applications in medicine in recent years. DNA nanostructures (DNs) emerged as promising drug carriers in cancer treatment owing to their stability, precision and biocompatibility. Still, their polar nature is a leading impediment in crossing cellular barriers. However, developing a smart nanocarrier for targeted delivery in cancerous therapeutics is a significant challenge in biomedical sciences. The coating of drug-loaded DNAs with virus capsid protein (CP) from cowpea chlorotic mottle virus (CCMV) improves cell penetration ability and overall biological environment stability. Hence, we modified the DNAs surface with CCMV-CP using electrostatic interactions facilitating enhanced cellular uptake and drug targeting inside the cells.

Overall, this research presents a modular approach of fabricating drug loaded-DNA nanostructures with capsid protein, resulting in biohybrid material mimicking virus-like particles morphology and functionality.

Silvia Cristina Solorzano Rivas

Principal Supervisor: Professor Adrian Werner

By thesis entitled: Tidal propagation and variable density processes in coastal aquifers

Coastal aquifers are an integral source of freshwater supplying an increasing population, especially in coastal communities. Thus, understanding the groundwater dynamics in coastal zones is critical for the effective management of this precious freshwater resource.

However, coastal aquifers have the inherent complexity of their direct connection with the ocean. Cristina has applied groundwater modelling, specifically coupled density-driven groundwater flow and solute transport models, to investigate three main complex processes involved in the fresh groundwater-ocean interaction that are not yet well understood: (1) the effects of dispersion in submarine aquifers caused by the mixing between subsea freshwater and seawater; (2) flow instabilities induced by the occurrence of subsea fresh groundwater discharge through high-permeability seafloor sediments; and (3) the effects of tidal forces on groundwater levels in circular islands. This thesis contributes with new insights into the submarine groundwater flow and new tools to estimate aquifer properties.

Meseret Nigatie Teferra

Principal Supervisor: Professor Karen Small

By thesis entitled: Dressing heart smart: an e-textile based garment for home-based ECG monitoring

Cardiovascular disease (CVD) continues to be the leading cause of death and the primary reason for hospitalization worldwide. As a result, the medical system is enormously affected considering the unprecedented increment of life expectancy over previous decades. The investment in hospital infrastructure and the burden on health care facilities required to support the rapidly increasing number of patients can be minimized if centre-based cardiac rehabilitation is conducted outside of the hospital premises. As a result, this PhD thesis successfully implemented and prototyped a wearable ECG capable of acquiring 12-lead ECG from an EASI ECG lead system. The smart ECG vest is easy to use and could be worn for seamless ambulatory monitoring. The intuitive design significantly reduced the time needed to train the users. Therefore, the proposed textile-based 12-lead ECG monitor could be a viable option for long-term real-time ambulatory monitoring of cardiac patients.

Tran Thanh Hai

Principal Supervisor: Associate Professor Peter Anderson

By thesis entitled: Improving Fe/Zn concentration in Indica rice by a novel combination of a sucrose transporter and nicotianamine synthase overexpression

Rice, despite feeding over half the world's population, is low in micronutrients, like iron and zinc, that are essential for human health. This hidden malnutrition is particularly evident in women and children in developing countries. Increasing the micronutrient content of crops, known as biofortification, is an effective strategy to address this problem. This research aimed to increase nutrient uptake in rice grains through transgenic overexpression of a sucrose transporter. This, in combination with increased nicotianamine, a metal ion chelator, aimed to enhance nutrient mobility in the grain, and improve absorption in the human gut. Results showed an increase of over 100% in Fe and 30% for Zn in the transgenic grain, where both were in a form more easily absorbed in the gut. This study provides an exciting prospect for improving the nutrition of millions of people, and contributes to our understanding of sucrose partitioning and nutrient deposition in cereal grains.

Rachel West

Principal Supervisor: Associate Professor Stewart Walker

By thesis entitled: Laser Desorption Ionisation of Forensically Significant Samples; An investigation into low mass analysis

Ms West has investigated the use of different surfaces and nano-particles to enhance the signal obtained when a range of drugs and explosives are analysed by Laser Desorption Ionisation Time of Flight Mass Spectrometry. Application of these nano-particles onto fibres that contain either drugs or explosives has enhanced detection limits. These techniques can be used either for confirming the presence and identity of drugs or explosives in a cloth swab – such as those used for screening – or from individual fibres taken from attempts to smuggle drugs or explosives absorbed onto fibres of clothes.

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Emma Jane Muller

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College of Medicine and Public Health**DEGREE OF MASTER OF BIOTECHNOLOGY STUDIES**

Monika Saini

College of Business, Government and Law

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Nicholas Ian Pedro

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Samual James Chidley
Jamahl Phillip Clout-Murphy
Samantha Louise France
Jessica Kendall
Sotirios Skarmoutsos
Liam Williams

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Emily Kate Norton

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Saffron Maria Simpson
Jasmine Bea Werneburg

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Gergis Ibrahim

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Elisabeth Ruth Pergoleto
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Meg Rose Wearne
Joseph Wiggett

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CRIMINOLOGY**

Dean Jonathon Taodang

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Mustafa Habib A Aldali
Zhiyi He
Yunjian Liu
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Jessica Li Zeni

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Amy Lee Rattigan

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Ashley Anne Ramachandran
Laura Francesca Stephenson
Joshua John Swift
Konstantina Eleni Toubanakis

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Lachlan David Poel (First Class)

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Rebecca Elizabeth Schuetze
Andreana Georgina Shakallis
Nurhafizah Binte Sohairudin
Joshua John Swift
Jasmine Bea Werneburg
Jessica Li Zeni

HONOURS DEGREE OF BACHELOR OF LAWS AND LEGAL PRACTICE

Helga Benyone Dr. Hauzer
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Timothy James Bost (First Class)
Benjamin Nicholas Jack Krieg (First Class)
Audrey Chu Wei Lian
Shauna Tze-Yin Ng
Emma Nicole St Clair
Jesby Elizabeth Thomas

DEGREE OF BACHELOR OF LAWS AND LEGAL PRACTICE WITH DISTINCTION

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Susan Han Dieu
Lydia Rose Hart
Ashley Anne Ramachandran
Mikayla Grace Sparrow
Laura Francesca Stephenson
Kerri Thomas
Konstantina Eleni Toubanakis
Tahnee Grace Sydney Virgin

DEGREE OF BACHELOR OF LAWS WITH DISTINCTION

Matthew Angelo Di Caterina

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

Gabrielle Claire Young

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

Davin Allan Lester Natt

DEGREE OF EXECUTIVE MASTER OF PUBLIC ADMINISTRATION

Mark Rainer Groote

DEGREE OF MASTER OF ACCOUNTING

Haowen Jin
Sampada Dhavalkumar Patel
Geraldine Maree Sweeney
Cintya Winnie
Theeranan Wongwisitpaiboon

DEGREE OF MASTER OF ACCOUNTING AND FINANCE

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Ayrton Gene Young

DEGREE OF MASTER OF ARTS (INTERNATIONAL RELATIONS)

Dennis Kiptoo Toroitich

DEGREE OF MASTER OF BUSINESS (FINANCE)

Rubayat Sarwar

DEGREE OF MASTER OF BUSINESS (HUMAN RESOURCE MANAGEMENT)

Raksha Doddangadi
Zarah Belle Palange

DEGREE OF MASTER OF BUSINESS (INTERNATIONAL BUSINESS)

Ali Hadi Zaidi
Ajay Sharma

DEGREE OF MASTER OF BUSINESS (MARKETING)

Bayan Farhan Alghamdi
Carlos Felipe Barragan Leal
Jesus III Madis
Tushar Singh
Himanshu Solanki

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Belinda Jane Parkinson
Yong Jonathan Teng
Jonathan Micah Turk

DEGREE OF MASTER OF HEALTH ADMINISTRATION

Karyn Elizabeth Paskett

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Briana Harris
Mathew Makot
Lucy Olive Pedrana
Elaha Zafari

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Fatimah Saeed M Alahmari

DEGREE OF MASTER OF PUBLIC POLICY AND MANAGEMENT

Susan Andrews
Lynda Oliver
Maslia Qomar
Kaitlin Lee Stewart

DEGREE OF MASTER OF SCIENCE (HEALTH ADMINISTRATION)

Kanchana Kumari Jayasundera Sri Narayana Nawaratna
Basnayaka Wasala Mudiyansele

DEGREE OF DOCTOR OF PHILOSOPHY

Faisal Abdullah

Principal Supervisor: Associate Professor Greg Fisher

By thesis entitled: Early Career Job Seeker's Perception of Corporate Social Responsibility and Organisational Attractiveness of Islamic and Non-Islamic Banks in Indonesia.

This thesis makes an important contribution to the literature of corporate social responsibility, universities (graduating students or early career job seekers), and banking institutions including both Islamic and non-Islamic banks in Indonesia. This is the first study about corporate social responsibility and early career job seekers' (graduating students) perceptions of corporate social responsibility and organizational attractiveness of Islamic and non-Islamic banks in Indonesia. Furthermore, this thesis offers a new perspective for human resources management practices of Islamic and non-Islamic banks about the importance of corporate social responsibility to business sustainability, particularly in attracting and retaining potential employees. The banks could use their socially responsible activities to attract potential employees who may have better motivation and commitment to work which is not just based on a materialistic orientation. This thesis has some limitations and future research areas are identified and proposed.

Alexandra Louise Anderson Baxter

Principal Supervisor: Associate Professor Marinella Marmo

By thesis entitled: Oversimplified Narratives: Australian Judges' Construction of Women's Victimisation and Offending in Human Trafficking for Commercial Sexual Exploitation

In Australia, ten adult women have been charged as the trafficker in cases of human trafficking for commercial sexual exploitation. All of these women were victimised. Five were themselves victims of trafficking, which highlights the presence of the victim-offender cycle. However, little is known about the ways that the judges sentencing these women construct the relationship between the victimisation and offending. This thesis examined all available court documents pertaining to each woman and interviewed Australian judges and anti-trafficking experts. Findings revealed that judges constructed oversimplified narratives which minimised both the women's ability to make choices and the constraining impact of the structures in their lives.

This research is significant as it adds to the understanding of the ways in which women offenders' narratives are constructed during sentencing. It enhances the awareness of offending women's choices in human trafficking, highlighting the space for agency and structure to co-exist.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Bronte Ann Gould

Principal Supervisor: Associate Professor Catherine Kevin

By thesis entitled: Scattered Branches and the Sisterhood of Women: Women's Organisations in Western Australia and South Australia, 1909-1939.

This thesis examines and compares Western Australia's Women's Service Guild, South Australia's Women's Non-Party Political Association, and the Country Women's Association (CWA) in both states between 1909 and 1939. The pre-First World War feminist organisations educated women to use their vote effectively and sought political representation by women in local, state and federal governments. The thesis considers state, national and international influences on their members. All organisations sought social and political reforms for the well-being of women and children. The research seeks to establish whether the CWA was political and feminist despite its contrary claims and demonstrates how World War One and the Great Depression were pivotal for the 1920s emergence and development of the CWA, particularly in rural areas, just as the older organisations were in decline. By departing from the usual eastern states focus of histories of women's organisations, this thesis brings fresh perspectives to the historiography of women.

Buol Garang Anyieth Juuk

Principal Supervisor: Dr Angela Melville

By thesis entitled: "Why is my family's dispute a legal problem?" The experience of South Sudanese Jieng families with family law in Australia

Family law disputes in South Sudan are traditionally resolved within families and have relied on customary legal practices, rather than by government statutory authorities. Despite previous research on South Sudanese settlement challenges in Australia, little is known about the experiences they encounter in a legal environment that is significantly different from their home country.

The thesis utilises empirical qualitative research to investigate how family law disputes are currently resolved or not resolved in Australia by the South Sudanese former refugee and their experiences in adapting family law and practices in Australia. The research involved in-depth interviews with ten Jieng families who have experienced separation, divorce and co-parenting disputes in Australia, and two focus groups with 32 participants. It is concluded that an alternative dispute resolution approach known as restorative family dispute resolution may be a solution to these families and other similar groups including the Indigenous Australians.

Thomas Knight

Principal Supervisor: Dr Angela Melville

By thesis entitled: An Exploration of synergies and separations between domestic violence policy position and operational directives of SA police and the attitudes and responses of frontline police to domestic violence incidents in SA Domestic violence remains a persistent and dominant social, health, and justice problem within Australia.

The current police response to the problem fails to provide a significant preventative or protective effect for the Australian community. Although contemporary policing literature evaluates police operational policy and the tools used to support reliable and dependable police intervention, little research addresses whether frontline police apply these elements as intended.

This thesis answers the question: "What are the synergies and separations between domestic violence operational policy and the first-response actions of police on the frontline?" By viewing police first response to domestic violence through a systems analysis lens, this thesis focuses on decision-making rather than the decisions or the deciders. The answer to the central question within this thesis is definitive: there are multiple separations and few synergies between domestic violence operational policy and the first response practices of first responders within South Australia Police.

William David Waterford

Principal Supervisor: Professor Gerry Redmond

By thesis entitled: Politicians as Policymakers: The Interaction of Ideology, Interests, Information and Institutions in an Australian State

This thesis explores the kinds of processes and information that politicians use to make policy decisions on behalf of citizens. Using Carol Weiss' decision-making framework, it investigates policymaking by the South Australian political executive led by Premier Mike Rann in 2002-2010, focusing on three policy areas: bioscience industry development, management of radioactive waste and urban water supply. The research finds that while politicians rely on research information in making decisions, it is as ideas rather than detailed scientific findings.

Further, the thesis finds that such research information is always interpreted and understood through the political executive's values or ideology and in the context of the executive's dominant logic, which is a manifestation of institutional culture. Finally, the study finds that political self-interest is not the only motivator for this filtering of ideas; often, political decision-making is powerfully motivated by the political executive's commitment to the public interest.

Ellen Zetta Whitton

Principal Supervisor: Associate Professor Andrekos Varnava

By thesis entitled: Filmmakers as Historians: Understanding Authentic Representation within the Films of Powell and Pressburger.

Critiquing authenticity on screen, particularly historical authenticity, has increased in popularity over the past twenty years and is now discussed widely online, in magazines, and in classrooms. Despite this growth, a gap remains in the research practices used to investigate this element, which has limited our ability to fully understand what is possible within the parameters of the medium, as well as the efforts that filmmakers go to when constructing authenticity.

The thesis provides an accessible, flexible method for the investigation of authenticity on screen and demonstrates its effectiveness through a case study of select films from Britain's renowned early filmmakers, Michael Powell and Emeric Pressburger (1939-1956).

This study is highly relevant, given the ever-growing interest in authenticity on screen, and provides a research framework that can be used by anyone interested in studying or producing film or television programs in the future.

College of Humanities, Arts and Social Sciences

DEGREE OF BACHELOR OF ARCHAEOLOGY

Lucas James Brereton
Kale Jordan Christopher
Maeghan Keely Stace

HONOURS DEGREE OF BACHELOR OF ARCHAEOLOGY

Maeghan Keely Stace (First Class)

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Madeline Boakes
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Angelica Louise Costi
Kaili Lyn Davies
Lucy Violet Dennard
Amy Louise Evans
Jasmine Paige Gosewinkel
Abigail Handsley-Davis
Rachel High
Georgina Ashley Noble
Alexander Liam O'Kane
Lachlan David Poel
Yiwen Wang

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Wun Ki Wong
Weihang Xia

DEGREE OF BACHELOR OF CREATIVE ARTS (FASHION)

India Massard
Madeleine Rose Mitchell
Kelly Weston

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Brianna Zoe Fantis
Maiko Pettman

DEGREE OF BACHELOR OF CREATIVE ARTS (VISUAL EFFECTS AND ENTERTAINMENT DESIGN)

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Alia Andary

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Jessica Kendall
Paige Leanne Lovell
Olivia Jane Moenoa

GRADUATE CERTIFICATE IN THEOLOGICAL STUDIES

Heather Leslie Eckert

GRADUATE DIPLOMA IN ARCHAEOLOGY AND HERITAGE MANAGEMENT

Tess Katherine Devlin
Jack Peter Wire

DEGREE OF MASTER OF ARCHAEOLOGY AND HERITAGE MANAGEMENT

Alyssa Janaea Leyno De Luna

DEGREE OF MASTER OF ENVIRONMENTAL MANAGEMENT

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Thi Linh Chi Dong

Junyan He

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Rudraksh Goud Yadagiri

DEGREE OF MASTER OF INTERNATIONAL DEVELOPMENT

Khadija Asmar

Thi Rat Phan

DEGREE OF MASTER OF LANGUAGE STUDIES

Ashlee Tayla Oswald

DEGREE OF MASTER OF SCREEN AND MEDIA PRODUCTION

Qi Cai

Yuri Corredor Cruz

Weiwei Li

Akshaya Nandyala

Hao Zheng

DEGREE OF MASTER OF TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Pratap Uprety

DEGREE OF DOCTOR OF PHILOSOPHY

Donald William Helliard Bell

Principal Supervisor: Professor Andrew Dutney

By thesis entitled: Our Changing Hymns: a Literary Study

Donald Bell's study is an investigation of aspects of change in language. Don restricts his study of language change to the language of public worship, and he further restricts his study to the language of hymns. Don discerns two main issues in success for the hymn writer: that in some way, the hymn brings its singers into the world, the literary world, of the Bible. Further the writer needs to develop a poetic of "otherness" – dare I say of "the holy". There are further unignorable concerns of hymn writers which yet need thought: old-fashioned language, and non-inclusive language. Don uses literary criticism to evaluate the effects of language change. Donald Bell considers this research important, because church people need their sung worship to be beautiful and we are all enriched by beautiful communal song. There is a lot going on when a group of people sing a fine hymn.

Aidan Cornelius-Bell

Principal Supervisor: Professor Tara Brabazon

By thesis entitled: Student Activism in Higher Education: the politics of students' role in hegemonic university change

Students are actively denied access to the tools of cultural change through hegemony. In recent history, student participation has risen at Flinders University, coupled with an increasing imperative for global democratic governance revisioning. This thesis makes several significant original contributions to knowledge in light of this change: it examines the largely unexplored landscape of student participation in governance through ethnography; it deploys an increasingly displaced methodological frame of Gramscian social science and philosophy of praxis; and, through its acknowledgement of the ongoing cultural significance of activism and hegemony, it summons the possibility for fundamentally repurposing higher education. Ultimately, the thesis highlights the necessity of repositioning democratic values at the heart of teaching and learning. It argues that universities must enable genuine participatory educative and researching potential for students, through partnership approaches, grassroots action and student governance representation. The thesis has profound ramifications for the future and purpose of higher education.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Alexander Price Cothren

Principal Supervisor: Dr Amy Matthews

By thesis entitled: Creative Component: Let's Talk Trojan Bee, Stories Exegesis: The Participant Zero in Satire

My creative artefact, Let's Talk Trojan Bee, is a collection of short stories written in the satirical mode. My exegesis asks who is represented in works of satire such as mine. Standard models of satire include three positions: the satirist, the audience, and the target. However, my exegesis argues that another position should be added to such models in order to more accurately represent who participates in satire. I believe that the central action of satire, a satirist attempting to persuade an audience that a target is worthy of attack, cannot take place without at least some involvement of a fourth participant: those who the satirist believes have been negatively affected by the target. To put it simply, if a target has done something wrong, at least in the eyes of the satirist, then it follows that someone has been wronged. I call this position the 'participant zero'.

Phillip Kavanagh

Principal Supervisor: Professor Kate Douglas

By thesis entitled: Creative Artefact: 'A Work of Fiction - a memoir': Exegesis: A Creative Case Study of Metalepsis in Auto/Biographical Writing

In his early twenties, gay comedy playwright Phillip Kavanagh discovered that there was a trilogy of novels narrated by a fictional gay comedy playwright named Philip Cavanaugh. The first novel was published the same year Phillip was born. Years after this discovery, Phillip struck up a correspondence with the author of these novels, Joe Keenan, best known for his work as one of the head writers of the sitcom 'Frasier'. In 2018, Phillip travelled to America to meet the man who created him. 'A Work of Fiction' is a memoir about that trip. The exegesis examines the way life narrative practitioners can play with the line between fiction and reality in order to explore what it means to write true stories, and what goes in to the construction of a self. It also details the ethical considerations that go into writing about real living people.

Samantha Elizabeth Kontra

Principal Supervisor: Dr Rhain Butth

By thesis entitled: The Forgotten Component of Legal Negotiation: A Proposal to Improve Education on Legal Negotiation Preparation in Australian Law Schools

Legal negotiation is a fundamental skill, used daily by legal practitioners in representing clients. Key scholarship on legal negotiation, however, is riddled with unclear terminology. Further, law students are expected to develop legal negotiation preparation skills in the absence of precise descriptions of good practice. This research contributes to legal negotiation scholarship by providing clear guidance about legal negotiation. It first defines legal negotiation and then identifies its three foundational components: preparation, ethics, and client-centrality. After analysing extant literature to determine good practice requirements for legal negotiation preparation, this research synthesises good practice with original data, culminating in a Conceptual Framework of Legal Negotiation that intersects the three foundational components. The Conceptual Framework is then used to operationalise legal negotiation preparation through a series of specific minimum competencies that Australian law students must achieve to practice law, ultimately aiding law students in gaining competency in fundamental legal negotiation preparation skills.

Amy Jane Mead

Principal Supervisor: Dr Amy Matthews

By thesis entitled: Storied Streets: Gendered Narratives of Fear and Violence in Australian Urban Landscapes

Jill Meagher's rape and murder in Melbourne's inner North in 2012 informs this thesis; I look at the relationship between women and the city in the wake of violent crime. Tens of thousands took to the streets to protest violence against women in the days following the news of her death. Her name is still synonymous with female safety in cities; this thesis looks to interrogate the narratives around women's supposed vulnerability on the streets.

Working within the fields of literary studies and creative non-fiction, I examine the rhetorics of 'cultural narratives' informing these ideas: that women must 'be careful' or avoid walking alone. In partnership with other writers I renew these tropes and discuss how literary texts by women speak back to these ideas. Focussing on Melbourne, I look at writing by Sophie Cunningham, Catherine de Saint Phalle and Michaela McGuire, and Helen Garner's 1977 novel *Monkey Grip*.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Mary Madeleine Regan

Principal Supervisor: Associate Professor Christine Winter

By thesis entitled: 'I buy this piece of ground here': Establishing family market gardens and transplanting Veneto identity in the western suburbs of Adelaide 1920s - 1970s

This thesis examines the formation of a community of peasant farmers who migrated from the Veneto region of Italy and established market gardens in Adelaide during the interwar years, a period under-researched in Australian migration history. Drawing on sixty oral history interviews, archival materials from Australia and Italy and published records, the thesis builds a microhistory and analyses change, continuity and ongoing transnational connections through three generations from the 1920s to the present. The study examines a migrant community that faced the Depression, Fascism, the Second World War and the racialised White Australia environment. The Veneto migrants drew on their attachment to land as an economic and emotional anchor to survive, flourish and belong, and created a community characterised by initiative, solidarity and resilience. The thesis analyses the role of a dedicated website in creating a relational village, a virtual community of descendants of the market gardeners.

Matthew Phillip Russell

Principal Supervisor: Dr Amy Matthews

By thesis entitled: Novel: The Phrenologist's Cabinet Exegesis: 'The rhetoric of time in story and discourse'

Mr. Russell proposes that a combination of traditional, classical and modern rhetoric can be effectively deployed in developing a theoretical model specifically in view of the function of time in narrative. The proposition is then applied 'prescriptively' to the production of an original contribution to the field of Creative Writing. This structured approach to creative writing, combining rhetorical theory and writing practice, is stringently argued and original in the field. The creative work is a further engagement with the theory and with crime fiction. The creative component of this thesis is a novel titled *The Phrenologist's Cabinet* which has been chosen by publisher Pan Macmillan for the Varuna Publisher Introduction Program residency. Both parts together make a valuable contribution to a stylistic approach to creative writing theory and practice, with the novel in its own right being a contribution to literary work.

Elise Nicole Silson

Principal Supervisor: Professor Robert Phiddian

By thesis entitled: German Higher Criticism and the Embodiment of Progress in George Eliot's Middlemarch

George Eliot translated two major theological works from German into English, before beginning to write novels: 'The Life of Jesus, Critically Examined,' by David Strauss, and 'The Essence of Christianity,' by Ludwig Feuerbach. These theological works greatly impacted Karl Marx in developing his ideas of progress. This thesis explores Eliot's own sense of progress as arising in dialogue and compassionate, connected relationship: that is, embodied progress rather than progress arising from rule-based moral systems and polemics. It explores themes of power and social control, nature, vocation, holiness, sanctity, community, and personal maturation, based on archival and intertextual research.

Rachel Mary Ashley Spencer

Principal Supervisor: Dr Kylie Cardell

By thesis entitled: Exegesis: R v Emily Perry: Enlivening and re-framing a High Court case Creative Artefact: R v Emily Perry: A True Story of Poison and Pianolas

This thesis is a cross-disciplinary study of the 1981 Emily Perry case positioned at the nexus of legal theory and creative writing. The artefact is styled as a true crime narrative that also provides a vehicle to explain the law for an audience who may not have specialised legal knowledge. The exegesis is a consideration of the legal and cultural significance of the Perry case, an exploration of the genre of true crime writing, and an analysis of the specific ethical issues that have arisen from writing a narrative that blurs the boundaries of true-crime, biography, and legal analysis. It draws conclusions about the specific ethical issues and narrative challenges that arise from the unique circumstances of a practising lawyer writing for a popular audience about a complex criminal case.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Labhaoise Jane Upton

Principal Supervisor: Dr Nicola Hoggard Creegan

School of Study: History, Archaeology, Indigenous Studies and Geography

By thesis entitled: Reframing Jesus: Listening for the Contextualised Christ Figure in Aboriginal Communities

The missionary history of Australia often creates a perception that Christianity was brought here with Europeans. This project explores the pre-invasion inculturation of Jesus Christ among Aboriginal nations along the dingo songline. Approached through a Catholic lens, the project engages with the 1986 Papal Address to Aboriginal Catholics to open a door for non-Aboriginal people to learn from Aboriginal visions of Christ. The research is carried out as a listening project, seeking to privilege Aboriginal voices, and to remain accountable to their wisdom by actively engaging with Aboriginal authorities throughout.

This listening illuminates elements of the western Wisdom tradition and the cosmic Christ in Jesus Christ predating invasion; for many communities, Christ has been active for millennia, in roles familiar to western Christians. This resonance can be harnessed to create a more culturally-inclusive Church that recognises the spiritual authority and autonomy of Aboriginal peoples, and resultant learning for non-Aboriginal peoples.

College of Education, Psychology and Social Work

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Nina Smiljic

DEGREE OF BACHELOR OF BEHAVIOURAL SCIENCE (PSYCHOLOGY)

Tequilla Howard

DEGREE OF BACHELOR OF PSYCHOLOGICAL SCIENCE

Anja Pejanovic

Rebecca Wear

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF NURSING

Joshana Maharjan

Sandhya Neupane Khadka

Sushma Shrestha

College of Science and Engineering

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DEGREE OF BACHELOR OF SCIENCE (FORENSIC AND ANALYTICAL SCIENCE)

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BACHELOR OF SCIENCE (MOLECULAR BIOSCIENCES)

Andreana Georgina Shakallis

DEGREES OF BACHELOR OF EDUCATION (EARLY CHILDHOOD & SPECIAL EDUCATION), BACHELOR OF DISABILITY STUDIES

Kimberley Alana Haines

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Shuning Yu

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Rajvinder Kaur

Luke James Ross

Matt Anthony Sullivan

Georgia Daisy Summers

Sophie Madeline Tsoulos

Natalia Veljkovic

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Lachlan Fraser Turci

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Kate Ashley Mainprize

Jessica Anne McKinlay

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Kolinda Carrol Schafer

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Kristie Monique Cox

Kathy Kim Dang

Kayla Rae Filosi

Samuel James Helbig

William Louis Holmes

Samantha Nicole O'Malley

Tiarna Pattinson

Brianna Louise Price

Elizabeth Mary Rose Ray

Georgia Emily Richardson

Thomas Giulio Signore

Sylvia Louise Sirdoc

Georgia Sperling

Kate Viney

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Eden Louise Lowke

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Bradley Richard Clennett

Kate Jennifer Gale

Thomas Jay Simcic

Kate Pamela Wormald

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Nathan Clarke

John William Evans

Nicholas James Hankin

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(SECONDARY) AND BACHELOR OF SCIENCE**

Morgan Stephanie Gomer

Hannah Paige Tatlock

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(SECONDARY) AND BACHELOR OF SPECIAL
EDUCATION**

Chloe Jayne Wilson

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Belinda Anastasia Federici

Hannah Sarah Rachel Franklin

Taylor Jade Hurst

Alessandro Nicola Nanni

Zahra Rajabi

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AND BACHELOR OF DISABILITY STUDIES**

Caitlin Kiesewetter-Murphy

**DEGREE OF BACHELOR OF SPORT, HEALTH AND
PHYSICAL ACTIVITY**

Jayden Casbarra

Dylan Patrick Rowe

Kate Alexandra Woodbridge

Alexander William Woodlands

**HONOURS DEGREE OF BACHELOR OF SPORT,
HEALTH AND PHYSICAL ACTIVITY**

Emilea Jane Jones Mysko (First Class)

GRADUATE CERTIFICATE IN EDUCATION

Aruna Marri

**GRADUATE CERTIFICATE IN WELLBEING AND
POSITIVE MENTAL HEALTH IN EDUCATION**

Lisa Berrington

DEGREE OF MASTER OF EDUCATION

Trent James Hay

Minh Tuan Nguyen

Emma Jane Woehle

**DEGREE OF MASTER OF EDUCATION (COGNITIVE
PSYCHOLOGY AND EDUCATIONAL PRACTICE)**

Samantha Kusari

Emily Moxon

**DEGREE OF MASTER OF EDUCATION
(EDUCATIONAL RESEARCH, EVALUATION AND
ASSESSMENT)**

Susan Paula Alimahi

Niya Sear

**DEGREE OF MASTER OF EDUCATION (LANGUAGES
EDUCATION)**

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Malha Ahmed Shareef

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ASIA)**

Sonia Marie Akehurst

**DEGREE OF MASTER OF EDUCATION (WELLBEING
AND POSITIVE MENTAL HEALTH)**

Amrullah

Roisin Marie Mcilduff

**DEGREE OF MASTER OF TEACHING (EARLY
CHILDHOOD)**

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Shuyi Ge

Kamaldeep Kaur Godara

Zining Guo

Yi Hua

Tsz Lam Lau

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Manjula Devi

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Meshan Nilendra Perera

Ka Man Sin

Sherieann Vaz

Runing Wang

Wing Him Dorothy Yeung

Kexin Zhang

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Helen Clare

Sanjana Prakash Babu

DEGREE OF MASTER OF TEACHING (SECONDARY)

Dhwani Hemul Gandhi

Aidan Griffin Mounkley

Prithibha Sachi

DEGREE OF DOCTOR OF EDUCATION

Gavin James Marcus

Principal Supervisor/s: Lynda McInnes and Emeritus Professor Janice Orrell

By thesis entitled: Establishing a School for Gifted Children: The interplay between the government regulatory requirements and the values and goals of the Governing Board in decision making

This study examined the interplay between the values and aspirations of a group establishing a specialist school and the government regulations with which they had to comply. In particular, the research examined the alignment or misalignment of these considerations and how this alignment influenced decision-making processes.

Only a few Australian studies have examined the initial development of a school from concept through to establishment. I was uniquely positioned to document and analyse the interplay between the group's values and government regulations, and to observe and analyse the dynamics within the group. These provided insight into successful establishment of a governing body.

This study provides insights for future similar undertakings and has also captured the history of the early years of development of a particular special-interest school. This research will provide people in leadership, school design, those working to develop educational regulations, and policy makers insight into the interplay that occurs.

Nicola Ann Parkin

Principal Supervisor: Dr Michael Bell

By thesis entitled: Intimacies of being in learning design

This research asks about the inner world of being in learning design. It digs down for the 'undesigned' and original experience of learning design that moves unspokenly beneath what we think it ought to be. Looking afresh, it untangles learning design 'as such' from university teaching, and locates the 'design' part of learning design philosophically as the 'figure of freedom' in our educative orientations and commitments. In the study, stories of being in learning design from five university teachers are interpreted for their ontological and existential dimensions, using the methodology of hermeneutic phenomenology, drawing chiefly on the philosophy of Karl Jaspers for understanding. What is revealed is a hidden world of the work of learning design rich with the deeper currents of our lived and loved realities; an onto-existential involvement with the appearance and disappearance of learning, imbued and animated by the inner workings of question, conscience, forces and breaking.

Rowaida Sleem

Principal Supervisor: Dr Grace Skrzypiec

By thesis entitled: Let's Talk About Safer Sex: An analysis to inform a safer sex intervention using the Theory of Planned Behaviour (TPB)

According to the South Australian (SA) health data (2016), the rates of STIs in South Australia (SA) were on the rise, especially among young people aged 18-24 years. Similarly, the rates of unplanned pregnancy notifications have been alarming among this age group.

However, little is known about the predictors of safer sex behaviour among SA young people. This research sought to inform health investigators about factors that should be considered for possible safer sex interventions to increase the rates of consistent safer sex. This study used the Theory of Planned Behaviour (TPB) as a framework to investigate SA young people's safer sex practices.

The findings suggested that the TPB constructs are important antecedents of safer sex intentions, and these factors should be added into any future safer sex intervention. The findings also suggest that parent-teenage communication and sexual status should also be added to any possible future intervention.

Sing Chee Yu

By thesis entitled: Secondary School Choice

This thesis investigates parents' experiences of selecting secondary schools for their children in the South Australian (SA) secondary schooling context. The research found that educated middle-class parents are highly motivated by their aspirations when seeking the best quality schools for their children. The manner in which parents participate in this school choice process has been shaped by neoliberal policy imperatives that emphasise market, choice and competition and their attitude could be envisaged as one driven by self-interest.

The research concludes that parents' socio-economic status, and the neoliberal ideology focused on market, choice and competition, is associated with their school choice decision. The findings contribute valuable insight for policy makers in assessing the Commonwealth Government's significant investment in NAPLAN and My School and their considerations in their approach to school funding approach.

DEGREE OF DOCTOR OF PHILOSOPHY

James Justice Bond

Principal Supervisor: Dr David Armstrong

By thesis entitled: A comparative study of education policy in Scotland (United Kingdom) and New South Wales (Australia): the impact of two contrasting legislative and policy approaches on secondary students with dyslexia

Dyslexia is a language-based disability that affects up to 10% of the population. Whilst it is recognised as a disability under legislation in both Australia and Scotland, the legislative and subsequent educational policy implementation to support students with dyslexia in both countries is very different. These differences are also reflected in societal attitudes towards individuals with dyslexia, their diagnoses, and the support and accommodations that they are entitled to.

This thesis examined these differences from both the perspectives of a long-term advocate and campaigner for change and examined through analysis of the author's lived experience.

This comparative study found a marked difference in the quality and ease of access to accommodations between the two jurisdictions. Scotland, having a localist approach to policy implementation in the education sector, showed vastly superior outcomes for the student educational experience.

Welmince Djulete

Principal Supervisor: Dr Mirella Wyrą

By thesis entitled: The Influence of Professional Learning Communities Employing Quality Teaching Framework on English as a Foreign Language Teachers' Pedagogical Content Knowledge for Promotion of Higher Order Thinking in Rural Indonesia

This thesis is focused on English as a Foreign Language teachers' Pedagogical Content Knowledge development, and the effectiveness and sustainability of Professional Learning Community interventions in rural areas of Indonesia. It highlights the need for teachers to understand and to promote Higher Order Thinking in lessons. This research is also relevant to the Indonesian Government efforts to improve teachers' knowledge and teaching quality, and contributes to new understandings of the value of implementing professional learning interventions that use the Quality Teaching Framework in the Indonesian rural context where access to professional learning is limited. In addition, it shows the value of using Video Based Reflection to stimulate teachers' critical reflection on their teaching practice. Overall, the findings of this research can assist efforts to improve the quality of English as a Foreign Language teaching and learning in rural eastern Indonesia.

Stephen John Hall

Principal Supervisor: Associate Professor Ben Wadham

By thesis entitled: Virtual reality and male-on-male violence prevention: An exploratory study

The way men see themselves as men is a contributory factor in the societal problem of male-on-male violence. This thesis explores if virtual reality (VR) can address two shortcomings of violence prevention programs. That of realistic scenarios to practice de-escalation and encouraging young men to critically review their masculinity.

The Island VR experience created for this study drew from qualitative enquiry as part of a heutagogical approach. It is powerful and affective, taking participants on a journey of self-discovery, learning, challenge and reflection. Critical masculinity theory, externalisation and transformative pedagogy underpin the Island experience.

This study's contributions are theoretical and practical and apply to those wishing to produce VR learning experiences, including those that address violence. The findings support; a new structure for VR transformative learning experiences, taking a heutagogical approach when creating VR learning content, the power of embodied actions, and externalisation as a powerful transformative VR tool.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Shaun Kanowski

Principal Supervisor: Emeritus Professor David Giles

By thesis entitled: Being 'in' principalship: An ontological inquiry of well-being experiences

Being 'in' principalship: An ontological inquiry of well-being experiences, explores the phenomenon of well-being as experienced by Queensland school principals using a phenomenological lens. The researcher argues that well-being is a phenomenon that matters in our everyday lived experiences. We experience the presence or absence of well-being as integral to our human condition. This understanding of the essence of well-being is about being in relation to others and calls for a movement away from current thinking about the phenomenon as something individual - something to 'fix' in the individual, thinking instead as something to address in the way people relate to each other. It is a calling towards a way-of-being built on a foundation of relationships, care and hope.

Thomas William Keenan

Principal Supervisor: Emeritus Professor John Halsey

By thesis entitled: Charity and Funder Relationships: Unlocking the Potential

The size and reach of Australia's charity sector means that any improvements to charity performance would bring benefits to the whole of Australian society and beyond. This research assists in improving charity performance by contributing new knowledge in three areas:

The current charity/funder relationship affords funders significant power over charities, which presents in most charity/funder interactions and not for the better. It allows funders to persist with an inconsistent and unreliable model of funding despite, its many deficiencies.

The current model of charity funding awards small, short-term amounts. The administration costs associated with such a volume of awards significantly dilutes the value of the funds awarded.

This research introduces the phenomenon of charity 'cost neutrality', which occurs when the cost of locating, applying for and securing funding equals that of the funding award itself. This study has found that charity 'cost neutrality' is \$10,000.

Thi Ngoc-Anh Nguyen

Principal Supervisor: Professor Tara Brabazon

By thesis entitled: CREATIVE COMPONENT: From Tradigital to Shinkyuu Art: A fusion of analogue and computer-generated art summoned through the colour blue

"From Tradigital to Shinkyuu Art: A fusion of analogue and computer-generated art summoned through the colour blue", introduces and explores "Shinkyuu Art", as a viable term for scholarly use. Shinkyuu Art, a new arts practice fusing analogue and digital imagery, was summoned and shaped through an exegesis and artefacts doctoral approach. The exegesis identifies gaps in the literature of another mixed media practice called Tradigital. Shinkyuu Art was then offered as an innovative practice tailored specifically for fusion mixed media, outside of Tradigital restrictions. The artefacts showcase Shinkyuu Art practice collectively framed through the colour blue. Blue was used expressively and physically as pigment in the artefacts, contributing to the history of colour. Shinkyuu Art names, defines, and frames the niche field of fusion art, making it integral to arts practice.

Scott Craig Polley

Principal Supervisor: Professor Murray Drummond

By thesis entitled: The Nature and Scope of Outdoor Education in South Australian Schools 1999-2017

This thesis explores the relationship between social fields, schools and teachers in the provision of Outdoor Education in South Australian secondary schools. Using a mixed methodological approach the findings highlight that Outdoor Education has a sustained history in South

Australian secondary schools and is predominantly taught by atypical Physical Education teachers with Outdoor Education expertise.

Outdoor Education is offered by most South Australian secondary schools, is growing in all sectors and includes a range of objectives related to personal and group development, health and wellbeing, social justice, sustainability and environmental learning. Outdoor Education teachers experience challenges associated with school and broader socio-ecological issues and seek to socially position Outdoor Education at their site motivated to support student management of a changing socio-ecological environment. The research highlights the central role that teachers play in schools in determining what is learned that may not be explicit in curriculum documents.

Celina Valente

Principal Supervisor: Associate Professor Ben Wadham

By thesis entitled: Academic Activism: Critical Realism, Reflexivity and the Internal Conversation

The transformation of universities in a neoliberal era has resulted in a severe restriction of academic freedom to question, resist, and alter the logic of market forces. Against this backdrop of devalued human agency, this research draws on critical realism to address the possibility of academic activism in current times.

This project takes reflexivity as the bridge between structure and agency. Reflexivity is revealed in the inner conversations people have about themselves and their relations to wider worlds. Theory-driven interviews are used to explore the inner conversations of seven scholar activists to understand what reflexive capacities underpin activism.

Findings show emergent reflexive capacities informing academic activism, including: (i) underlabour reflexivity; (ii) tap into ground-state;

(iii) practice selflessness; (iv) adopt 'grounded' optimism. Crucially, these abilities offer a solid base for enhanced agency towards transforming academic life, as to resist different forms of oppression historically emergent in the workings of capitalism.

College of Medicine and Public Health

DEGREE OF BACHELOR OF MEDICAL SCIENCE

Caitlin Elizabeth Allman

Jade Kayleigh Harrison

Madeline Courtney Scott Harrison

Georgia Louise Kaluza

Joshua Andrew Kemp

Matthew Thomas Tainsh

Emma Walters

HONOURS DEGREE OF BACHELOR OF MEDICAL SCIENCE

Anishka Dharini Perera (First Class)

Taylor-Jade Mary Woods (First Class)

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Leah Heather Moffat

Priyyanca Ragunath

DEGREE OF BACHELOR OF PARAMEDIC SCIENCE

Aaron Kyle McInnes

Oteng Moscow . Panya

Kenny Sok

GRADUATE CERTIFICATE IN COGNITIVE BEHAVIOUR THERAPY

Surabhi Surya

GRADUATE CERTIFICATE IN PUBLIC HEALTH

Damon Drummond

DEGREE OF MASTER OF BIOTECHNOLOGY

Hanan Abdul Rahim

Vidana Arachchige Kashmini Nimesha Appuhami

Phung Hien Le

P Tinusha Paramananthan

Lashika Madhushani Weerakoon

DEGREE OF MASTER OF COGNITIVE BEHAVIOUR THERAPY

Madeline Grace Goldsworthy

Justin Peter Hogan

DEGREE OF MASTER OF HEALTH AND INTERNATIONAL DEVELOPMENT

Sammy Samar Bogen

Alefia Husain Amiruddeen

Everine Munyonge

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Wilhelmina Yasintha Ratu

DEGREE OF MASTER OF PUBLIC HEALTH

Kirsty Ann Burkinshaw

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Maria Monica Espinosa

Ursula Aileen Ruth Henderson

Amandi Nethma Abeysena Hiyare Hewage

Greta May Kernich

Ruth Onyinyechi Nzeribe

Jason Thomas Picken

Aswathy Vettithuruthil Omanakuttan

Wing Yan Wong

DEGREE OF BACHELOR OF MEDICAL SCIENCE

Caitlin Elizabeth Allman

Jade Kayleigh Harrison

Madeline Courtney Scott Harrison

Georgia Louise Kaluza

Joshua Andrew Kemp

Matthew Thomas Tainsh

Emma Walters

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Taylor-Jade Mary Woods (First Class)

DEGREE OF BACHELOR OF MEDICAL SCIENCE (VISION SCIENCE)

Leah Heather Moffat

Priyyanca Ragunath

DEGREE OF BACHELOR OF PARAMEDIC SCIENCE

Aaron Kyle McInnes
Oteng Moscow . Panya
Kenny Sok

**GRADUATE CERTIFICATE IN COGNITIVE
BEHAVIOUR THERAPY**

Surabhi Surya

GRADUATE CERTIFICATE IN PUBLIC HEALTH

Damon Drummond

DEGREE OF MASTER OF BIOTECHNOLOGY

Hanan Abdul Rahim
Vidana Arachchige Kashmini Nimesha Appuhami
Phung Hien Le
P Tinusha Paramanathan
Lashika Madhushani Weerakoon

**DEGREE OF MASTER OF COGNITIVE BEHAVIOUR
THERAPY**

Madeline Grace Goldsworthy
Justin Peter Hogan

**DEGREE OF MASTER OF HEALTH AND
INTERNATIONAL DEVELOPMENT**

Sammy Samar Bogen
Alefia Husain Amiruddeen
Everine Munyonge
Joseph Kamande Njau
Wilhelmina Yasintha Ratu

DEGREE OF MASTER OF PUBLIC HEALTH

Kirsty Ann Burkinshaw
Sam Paul Damant
Maria Monica Espinosa
Ursula Aileen Ruth Henderson
Amandi Nethma Abeysena Hiyare Hewage
Greta May Kernich
Ruth Onyinyechi Nzeribe
Jason Thomas Picken
Aswathy Vettithuruthil Omanakuttan
Wing Yan Wong

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Dominic Robert Parker

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AND DOCTOR OF MEDICINE**

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Ian Shi Yin Tjia
Benjamin Colin Kai Wong
Peter Zhang

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James Patrick Burford-Rice

Ricki Byas

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Elena Christine Cavallaro

Chin Keat Chan

Joel Chempisseril

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Michael Trevor Robb

Mitra Devi S

Bahara Sadri

Manreet Kaur Sangha

Kyle Selga

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Isabella Rose Slade

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Sebastian Oliver Stead

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Matthew Truong

Timothy Li Yong Tune

Sinead Ann Turner

Ysabella Tyllis

Andy Ung

Amanda West

Liam James Widdop

Kenneth Henry Wills

Jonathan Winch

Hoi Yee Yuen

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Suzannah Jane Michell

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Jemima Clair Staude

Anna Jane Orgar Walmsley

Kiara Wanner

Amy Claire Watson

William Alexander Noye Wells

DEGREE OF DOCTOR OF PHILOSOPHY

Anna Elizabeth Antipov

Principal Supervisor: Associate Professor Yoichiro Otsuka

By thesis entitled: The Ventral Tegmental Area and Mesolimbic Dopamine System: Contribution to Thermoregulation Assessed Through Novel Neuromodulatory Techniques

Stress is a significant issue and is known to increase body temperature. Changes in brain dopaminergic neurotransmission are known to be important for coping with stress, but the potential contribution to body temperature responses are unknown. Research focused on dopamine in the ventral tegmental area (VTA), and its mesolimbic projection to the nucleus accumbens. Using novel techniques, such as chemogenetics and targeted toxins, the action of dopamine was examined, facilitating better understanding of its function and the role of the VTA in temperature regulation.

Findings confirmed that activation of dopaminergic VTA neurons resulted in a robust temperature increase, which was regulated by the dopamine D1 receptor; highlighting VTA drive of thermoregulatory outputs. However, it was identified that the mesolimbic pathway is unlikely to be a major pathway for this drive. The results presented may assist in the development of new therapies for the treatment of temperature-related disorders.

Fariba Behnia-Willison

Principal Supervisor: Professor Tara Brabazon

By thesis entitled: Pelvic Floor Repair Novel Surgical Methods, Regenerative Medicine, and Women's Perspectives of Scarless Surgery

Pelvic floor disorders, such as prolapse and urinary incontinence, affects approximately 60% of women in their lifetime. Moreover, recently the FDA and the Australian TGA have removed synthetic mesh and biological material for vaginal repair from the market due to global mesh class-action. Consequently, gynaecologists have been left with conservative management or surgery with native tissue repair which has high failure rates, requiring repeat surgery in over 20% of cases. The overarching imperative of my work has been to introduce an innovative first-line conservative management which does not only rely on patient compliance. In case of surgery, I seek to maximise surgical outcomes with pre-operative management followed by use of innovative PRP graft. This approach revealed, through our initial cohort study, to reduce failure rates and possible complications. This research provides a coherent narrative about improving quality of life through first-line innovative methods and advanced minimally invasive surgery.

Lenore Anne de la Perrelle

Principal Supervisor: Associate Professor Kate Laver

By thesis entitled: Context, Collaboration and Costs: a realist-informed process evaluation of a quality improvement collaborative strategy to implement clinical guidelines for dementia in Australia

While evidence exists for treatments to improve the quality of life of people living with dementia and their caregivers, they are not routinely offered in clinical practice. To overcome this gap between research and practice in dementia care, Ms de la Perrelle examined an implementation trial to improve adherence to clinical guidelines for dementia. The process evaluation found that a credible and trusted collaboration between researchers, clinicians and people with dementia and their caregivers, was key to overcoming pessimism about the benefits of interventions. The coaching and advice from experts empowered busy clinicians to make changes over time, in varied settings across Australia. Despite policy changes, organisational changes and time constraints, this research found that the implementation was successful in improving the quality of dementia care. The collaborative strategy was cost beneficial when 150 clinicians participated. This research provides the evidence to make much needed improvements in dementia care.

DEGREE OF DOCTOR OF PHILOSOPHY (CONTINUED)

Nuwan Shyanaka Dharmawardana

Principal Supervisor: Associate Professor Eng Ooi

By thesis entitled: Minimally Invasive Detection of Head and Neck Squamous Cell Carcinoma

Head and neck cancer is debilitating with poor patient outcomes associated with advanced stages of disease. There is a paucity of clinically validated biomarkers capable of early detection of head and neck cancer. This thesis investigated the use of exhaled breath and circulating blood as minimally invasive methods of detecting head and neck cancer. Findings indicated that exhaled volatile breath compounds and circulating blood microRNAs are capable of accurately detecting head and neck cancer. Five studies were published during the candidature indicating the feasibility, high sensitivity and high specificity for both blood and breath tests. Hence, showing promise as minimally invasive detection methods for head and neck cancer to improve patient outcomes in the future.

Paul Thomas Heitmann

Principal Supervisor: Associate Professor Phil Dinning

By thesis entitled: Colonic and Anorectal Function in Defaecation and Continence

The physiology of the human colon is poorly understood, particularly in regards to motility (muscle activity) and transit (movement of colonic content). This is a significant hindrance in how we investigate and treat common conditions relating to bowel function such as faecal incontinence and constipation.

This thesis describes the functional colonic physiology and pathophysiology relating to continence and defaecation using a combination of clinical studies as well as laboratory-based studies using excised human colonic tissue. The most significant findings included; (1) the discordance between anorectal function and symptom severity in faecal incontinence; (2) an assessment of colonic function in childhood constipation; (3) a description of gas transit in relation to contractile activity in the distal colon, and; (4) a description of the generation and regulation of spontaneous muscle contractions in the human colon.

Anya Kristen Hotinski

Principal Supervisor: Associate Professor Bryone Kuss

By thesis entitled: Trisomy 12 in Chronic Lymphocytic Leukaemia

Chronic Lymphocytic Leukaemia (CLL) is a common, incurable cancer of B-lymphocytes, which are types of white blood cells. Acquisition of an extra copy of chromosome 12 (known as trisomy 12) is a recurrent finding in CLL and defines a subset of patients with a unique clinical course and molecular profile. The reason for these findings has not been fully explained in the published literature. This thesis included a comprehensive immuno-genetic characterisation of a local cohort of patients with trisomy 12 CLL. Interestingly, a unique case comprising two completely different CLL clones was discovered, and purification of each clone was performed. This enabled for a direct comparison between clones with and without trisomy 12, and led to novel insights into clonal evolution and genomic complexity in CLL. It also identified a novel putative mutational driver of trisomy 12 CLL and implicated toll-like receptor signalling in the pathogenesis of trisomy 12 CLL.

Donna Lee-Ann Hughes-Barton

Principal Supervisor: Professor Carlene Wilson

By thesis entitled: Addressing cancer disparities in immigrants to Australia by integrating cancer literacy education into English as a Second Language programs.

Many immigrants to Australia come from developing and non-English-speaking countries. Disparities exist in cancer prevalence and uptake of cancer prevention behaviours. Abroad, blending health education within English-as-a-Second-Language courses shows initial efficacy and feasibility. Could this method work in Australia?

This translational-research project used teachers' and students' input to develop the Australian-Curriculum-of-Cancer-prevention-Education-to-Speakers-of-other-languageS (ACCESS). ACCESS embedded Australian cancer prevention recommendations within videos and communicative activities to improve English language. It was then trialed in the Adult-Migrant-English-Program.

Results showed acceptance by teachers and students, and feasibility. Teachers reported that ACCESS was easy to use, flexible to their needs and intentions to re-use. Students' knowledge of Australian cancer prevention recommendations increased, as did their confidence to increase physical activity and to screen for cancer. Almost all students shared cancer prevention information with family and friends, suggesting that ACCESS is a feasible and potentially effective way of delivering health information to immigrant populations via ESL.

Gillian Ruth Kette

Principal Supervisor: Professor Lambert Schuwirth

By thesis entitled: "Thank you, Google™" The impact of students' information-communication technology use on their learning in active learning contexts

The impact of students' Information-Communication-Technology (ICT) use on their learning during active learning is of concern. Students have grown up with ICT and are adept at controlling ICT, and are also assumed to be able to use it effectively for learning. But, do students' ICT uses align with or violate active learning principles? My study shows that ICT provides students with powerful possibilities or affordances, but it also produces many learning traps that distract students from their actual learning. Some identified issues are that students take the use of ICT to be their learning rather than as support, assume that ICT can substitute the hard work of learning, or fail to successfully connect between the formal curriculum with the informal learning spaces on the internet. Therefore, educators have a knowledge broker role, working with students to develop their students' academic competencies to interweave ICT and their active learning successfully.

Tamina Levy

Principal Supervisor: Professor Maria Crotty

By thesis entitled: An exploration of adherence to intensive exercise in stroke survivors

Stroke survivors must be provided with ongoing exercise programs to continue with after discharge from rehabilitation. To complete the necessary amount of practice to maximise recovery, adherence to these programs needs to be high. Health professionals have some knowledge about potential barriers to adherence to the home exercise programs they prescribe for stroke survivors. However, there is a lack of depth in this understanding when applied to intensive programs, as well as a lack of research exploring strategies that can be implemented to minimise the impact of specific barriers.

Measurement of adherence to exercise programs can take various forms and there is no acknowledged gold standard. Measurement of adherence can be challenging as there are many parameters to consider including dose, timing, and quality.

This thesis explores exercise adherence in stroke survivors, including methods of measuring exercise adherence after stroke, and barriers and enablers to adherence to intensive programs.

Ebony Liu

Principal Supervisor: Professor Jamie Craig

By thesis entitled: Risk factors for Diabetic Retinopathy Blindness and its Treatment

Diabetes retinopathy (DR) is the fifth most common cause of blindness worldwide and is on an exponential rise. This thesis focuses on building knowledge in two areas of reducing the burden of DR; 1) the disproportionate burden of DR in indigenous Australian populations and 2) the complex genetic nature of DR. Epidemiology studies were conducted in indigenous communities. Trends emphasise the importance of collaborating within existing health frameworks for disease prevention. A randomised clinical trial was conducted and support the preferential use of intravitreal dexamethasone implant compared with conventional treatment for diabetic macula oedema in resource poor settings. Large genetic studies were conducted to find new genetic associations with DR. These were discovered in microRNA, its binding sites and the VEGFR gene. The outcomes from this thesis can guide the direction of future work in developing more effective and targeted treatments for this blinding disease.

Heath Pillen

Principal Supervisor: Professor Paul Ward

By thesis entitled: A Critical Pedagogy for Understanding Diabetes-Related Stigma

This doctoral research sought to understand how members of stigmatised groups engage in a critique of the knowledges and practices that shape a stigmatised identity. Specifically, this research focused on stigma as it relates to persons living with type 2 diabetes, recognising that the identities of persons with diabetes are profoundly shaped by practices and knowledges involved in the governing of risky bodies. This research advanced existing knowledge in three important areas. Firstly, it articulated a set of four inter-related learning processes involved in the critique of stigmatised identities. Secondly, it developed a model of diabetes-related stigma capable of relating the production of stigmatised identities to risk-management practices in the form of health pedagogies and surveillance technologies. Thirdly, it identified how existing efforts to make healthcare and public health organisations more democratic provide an ideal location for members of stigmatised groups to contest forms of health education that shape stigmatised identities.

Matthew Mahdi Rahimi

Principal Supervisor: Professor Peter Catcheside

By thesis entitled: A study of posture shifts during sleep and the effects of supine-avoidance therapy in patients with supine-predominant obstructive sleep apnea

Obstructive sleep apnea (OSA) is the most common breathing problem in sleep and affects around 25% of males and 10% of females.

Around 50% of OSA patients show positional OSA where breathing disruptions occurs only in supine sleep. Thus, simply avoiding supine sleep could be an effective therapy in this group. Little is known about the effects of positional therapy in this population. This thesis examined the efficacy of a positional therapy via a vibratory alarm device that prevents patients from sleeping on their back against usual care, continuous positive airway pressure (CPAP) therapy.

The studies presented in this thesis are original and significant and contributed to our understanding of posture shifts during sleep and its relation to obstructive sleep apnea and snoring and also provided further evidence for clinical translation of positional therapies as a viable treatment option for positional dependent OSA patients.

Warit Ruanglertboon

Principal Supervisor: Associate Professor Andrew Rowland

By thesis entitled: A primer in strategies towards the era of precision medicine

Precision medicine has been the centre of attention in modern treatment practices, particularly cancers, as it aims to maximise clinical outcomes while minimising unwanted adverse events to cancer patients. This thesis selected one of the cancer drugs, sorafenib, as an exemplar to implement varieties of precision medicine approach to increase the overall treatment benefits.

The thesis includes three papers published between 2020 and 2021, representing the potential strategies and paradigms to address precision medicine in oncology. In addition, the framework of the thesis spans the area of big data analysis, computational simulation and laboratory-based biomarkers discovery. The findings in this thesis are original, significant and relevant as a primer strategy combining a multidimensional approach toward precision medicine practices.

DEGREE OF DOCTOR OF PUBLIC HEALTH

Katrina Louise Armstrong

Principal Supervisor:

By thesis entitled: Yet to be supplied

Sandra Kay Mortimer

Principal Supervisor: Emeritus Professor Colin MacDougall

By thesis entitled: Examining health care practices for young children with complex feeding difficulties and their families: What's the problem represented to be?

This research makes a practical and theoretical contribution to the consideration of health care practices informed by the messy everyday realities of living and working with young children with complex feeding difficulties. This research developed a new approach to examine clinical practices, deconstructed the ways that the issue of complex feeding difficulties was created as a problem, and identified the effects of this on carers, children, and clinicians. Findings describe good health care at the level of the clinician, client, and team and have offered practical ways to improve outcomes for children and their families. This approach can be applied in tertiary education and clinical settings to support critical review and reflection of health care practices and to facilitate team functioning for current and future clinicians. Findings from this research are supporting senior clinical staff to review models of care and team functioning across a range of services.

Alice Jayne Windle

Principal Supervisor: Dr Sara Javanparast

By thesis entitled: Meso-level primary health care: factors influencing the extent to which planning decisions are evidence-informed and equity-oriented

Regional primary health care (PHC) organisations such as Australia's Primary Health Networks (PHNs) are well placed to improve population health and health equity through evidence-informed planning that addresses local priority needs. This study examined PHNs' use of evidence, and factors that influence evidence-informed, equity-oriented regional PHC planning, such as context, values, culture, stakeholders, interests, planning processes and organisational capacity.

This research employed a qualitative mixed methods approach including document analysis and PHN stakeholder interviews. Findings showed that PHNs used plenty of evidence to identify PHC problems, but very little to inform the development of solutions. Their capacity and culture for evidence-informed, equity-oriented PHC planning was generally strong, however federal government constraints limited their activities to individualistic approaches. Adequate resourcing, time and scope, plus greater attention to planning process mechanisms, evaluation and equity would improve PHNs' ability to develop well-evidenced strategies to equitably improve the health of their communities.

College of Education, Psychology and Social Work

DEGREE OF BACHELOR OF BEHAVIOURAL SCIENCE (PSYCHOLOGY)

Kimberley Sara Aspinall
Thomas Anthony Binnie
Susan Han Dieu
Willem Henry Mallee
Alana Danielle Plummer
Cody Amber Sinkinson
Madeleine Ann Tapley
Joanna Ellen Taylor
Aaron Thomas
Elizabeth Eleanor Waldron

DEGREE OF BACHELOR OF COMMUNITY SERVICES

Mohamed Jonathan Koroma
Emerine Nimpagariste

DEGREES OF BACHELOR OF EDUCATION (SECONDARY) AND BACHELOR OF HEALTH SCIENCES

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DEGREE OF BACHELOR OF PSYCHOLOGICAL SCIENCE

Jamie Matthew Byrne
Emily Judith Easton
Glen Fernandes
Alicia Marie Matthews
Eleanor Rose O'Sullivan
Jordyn Alexandra Owen
Luke Justin Tieppo
Bayan Yazdani
Emily Rose Zieke

DEGREE OF BACHELOR OF PSYCHOLOGICAL STUDIES

Anna Logounov

DEGREE OF BACHELOR OF SOCIAL WORK

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Abby Lee Lang
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Madelyn Rose Nelson Sutton
Lucy Jane Woolley

GRADUATE CERTIFICATE IN EDUCATION (COGNITIVE PSYCHOLOGY AND EDUCATIONAL PRACTICE)

Joanna Mary McWaters

GRADUATE CERTIFICATE IN LOSS, GRIEF AND TRAUMA COUNSELLING

Kia Katherine Doyle
Ellie Michelle Morris

DEGREE OF MASTER OF SOCIAL WORK

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Chen Wu
Shuang Xia
Wenxin Xie
Chenyu Xing

Qian Xue
Chenxing Zhang
Weiwen Zhang
Yilu Zhang
Yujia Zhang
Jingying Zhao
Jun Zhao
Rongrong Zhou
Xin Zhou
Ziling Zhou
Yanping Zhu
Chenchun Zhuang
Gemmah Ziso

DEGREE OF MASTER OF TEACHING (EARLY CHILDHOOD)

Vincent Thamrin

DEGREE OF DOCTOR OF PHILOSOPHY

Victoria Mary Everest Bridgland

Principal Supervisor: Associate Professor Melanie Takarangi

School of Study: College of Education, Psychology and Social Work

By thesis entitled: Is forewarned forearmed? An investigation into the emotional and behavioral effects of trigger warnings

Trigger warnings are alerts that upcoming material may contain potentially distressing themes. Advocates argue that trigger warnings emotionally prepare people to view or completely avoid distressing content. However, critics of trigger warnings argue that warnings may exacerbate negative reactions, and that encouraging avoidance might be harmful rather than beneficial. Ms Bridgland's work investigated these claims by exploring the effects trigger warnings have on people's emotional and behavioural reactions. Overall, she found that seeing a trigger warning causes an anxious waiting period that does not seem to reflect people emotionally preparing to mitigate distressing reactions. In fact, her work suggests that trigger warnings do not mitigate distressing reactions or encourage avoidance behaviours. Trigger warnings may actually lead to emotional harm, and her thesis suggests when and how this harm may occur. Her findings suggest that trigger warnings should not be relied upon as a beneficial mental health tool.

Jeremy Ian Davidson Tear

Principal Supervisor: Dr Keith Miller

By thesis entitled: Making it work – improving participation support for disadvantaged young Australians

This research investigates two issues which affect large numbers of young Australians: unemployment and precarious employment and the high prevalence of mental health distress, in particular anxiety and depression. The main findings of the research are that unemployment and income insecurity are significant determinants of poor mental health; mental health services for young people have limited focus on the importance of participation in work and education; and employment services have a narrow focus on compliance and do little to provide personal and social support. There is strong evidence that the experience of prolonged unemployment in younger years leads to lifelong economic and mental health 'scarring'.

The research argues for better integration of services and redeployment of employment services funding to programs that improve opportunities. Addressing inequalities in income, housing and health will help to prevent scarring and promote better mental health through the life course.

Winsome Julie Dunn

Principal Supervisor: Dr Keith Miller

By thesis entitled: The Person Within: Exploring Spiritually Sensitive Practice within Community Aged Care

Spiritually sensitive practice within Community Aged Care is an enriching mode of interaction. Engagement using a spiritually sensitive approach has come to the fore in a variety of settings such as hospitals, institutional settings and palliative care, but integration within Community Aged Care is rather an uncommon phenomenon. The central premise of this research was to develop a structured interview schedule which was implemented to assist elderly people residing in the community to explore the 'person within'. Insights from thirty elderly people over the age of eighty years demonstrated how relevant this form of practice is for elderly people, and how discussants appreciated an approach that acknowledged their worth, an intervention that had meaning for them, facilitated connection, and how social work could contribute to this process. Integrating and exploring spiritually sensitive practice enables practice to be transformed.

Tania Anna Hall

Principal Supervisor: Professor Tara Brabazon

By thesis entitled: "I hate group homes. They suck." Why people with disabilities deploy YouTube to disclose experiences of group home violence, abuse and neglect

The voices of people with disabilities are often missing from research. The disability community has uploaded content to YouTube, speaking about their group home experiences. This thesis respected and analysed the lived experiences of people with disabilities, their families and carers, by deploying YouTube to understand disability group home violence, abuse and neglect. The digital data set was analysed to test and extend existing disability theory. Unobtrusive research methods were deployed as a trauma sensitive research method.

Social workers often explore experiences that are sensitive in nature and are bound by the ethical code to do no harm. With the vast amount of personal information shared publicly on the internet, social workers should consider the online environment as a data source. This can negate the potential harm caused by asking participants to revisit and discuss experiences that were traumatic in nature.

Elizabeth Karen Hammond

Principal Supervisor: Dr Keith Miller

By thesis entitled: A trans-Tasman relational model for academics integrating Indigenous knowledges and perspectives into whitestream social work education

Social work education globally acknowledges its need to decolonise its education to produce social workers who can work responsively alongside marginalised Indigenous peoples. Universities have struggled to integrate Indigenous ways of knowing, being and doing into social work education. Uniquely this study explored relationships that impact the integration of Indigenous content for academics in social work education, interviewing both Indigenous and non Indigenous academics in Australia and Aotearoa New Zealand.

A relational model for academics was developed that focuses upon six key relationships, an academic's relationship to self; relationship with students; relationship to Indigenous knowledges, languages, and cultures; relationship with peers; relationship with those in power and the whitestream; and relationships with Elders, Kaumatuas and Indigenous communities.

With the goal of decolonising social work education in mind this relational model provides insight into different ways that an academic may develop and enrich their integration of Indigenous content into their teaching.

DEGREE OF DOCTOR OF PHILOSOPHY (CLINICAL PSYCHOLOGY)

Ruth Elizabeth Jarman

Principal Supervisor: Associate Professor Tim Windsor

By thesis entitled: Individual Differences in Extrinsic Emotion Regulation

This thesis examined the different strategies people use when attempting to influence the emotional experiences of their social partners. For example, cheering someone up or calming someone down. Using questionnaire methodology and a daily diary study, the studies examined whether younger and older adults had preferences for different strategies and whether there were associations with the quality of their social relationships more broadly. Results suggest that older adults may gain prudence through their experiences over the lifespan and implement cognitive change strategies that are effective and consistent with their goals and this is associated with more positive social interactions. For younger adults, more active strategies that focused on changing situations were associated with more positive social interactions. The flexible use of a range of emotion regulation strategies and the ability to match strategies to situations was also associated with better quality social interactions more generally.

Ivana Osenk

Principal Supervisor: Professor Tracey Wade

By thesis entitled: Differentiating the role of perfectionism and high standards in young adolescents

Perfectionism is known to have adverse impacts on mental health and academic achievement. However, confusion remains as to whether striving for perfection can ever be adaptive, and there is a lack of clarification between pursuing perfection versus pursuing high standards. This research aimed to improve our understanding and distinction of perfectionism and high standards and evaluate a novel intervention program to target perfectionism in youth.

Overall, findings confirmed a distinction between pursuing high standards versus perfection using meta analytic and factor analytic studies. High standards were related to helpful processes such as self compassion and protected against unhelpful academic outcomes. Perfectionism was related to more maladaptive outcomes. A novel intervention program tested in year 8 adolescents was also successful at preventing increased anxiety over the school year and preventing increased perfectionism for at risk students.

Taken together, the findings provide novel theoretical and clinical contributions, and discourages the notion of understanding perfectionism as adaptive.

Yuan Zhou

Principal Supervisor: Professor Tracey Wade

By thesis entitled: The role of imagery rescripting as an adjunct treatment for disordered eating

Today, disordered eating is estimated to affect over 16% of the Australian population. Despite numerous effective interventions developed to treat disordered eating, many people continue to experience some symptoms after treatment. The need for effective interventions to alleviate disordered eating behaviour is more crucial than ever before.

Imagery rescripting is an intervention that could potentially enhance current eating disorder treatments, although work in this area has been sparse. Imagery rescripting helps a person to change a negative memory, such as being teased about appearance in childhood in their imagination, and has the potential to shift emotionally charged negative core beliefs and increase self compassion. This thesis provided a rigorous examination across four studies of whether this approach is a useful tool in reducing disordered eating behaviours. Findings from this thesis are promising, suggesting imagery rescripting can indeed enhance self compassion and reduce disordered eating among young women at risk of disordered eating.

College of Humanities, Arts and Social Sciences

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Kimberley Sara Aspinall

Elizabeth Eleanor Waldron

Bayan Yazdani

DEGREE OF BACHELOR OF LETTERS (FRENCH)

Bayan Yazdani

DEGREE OF BACHELOR OF MEDIA ARTS

Liam Ryan Coleman

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION

Asheri Bukuru

Ashleigh Nicole Ryan

DEGREE OF BACHELOR OF HEALTH SCIENCES

Halah Al Dulaimi

DEGREE OF BACHELOR OF NURSING

Monica Singh

DEGREE OF MASTER OF NURSING (AGED CARE)

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DEGREE OF MASTER OF NURSING (COURSEWORK AND RESEARCH)

Yumi Naito

DEGREE OF MASTER OF NURSING (CRITICAL CARE)

Laura Ashleigh McKay

College of Nursing and Health Sciences

DEGREE OF BACHELOR OF DISABILITY AND COMMUNITY INCLUSION

Melanie Joan Collins

DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION

Marwa Al Bouch

Tess Maree Garrick

Elizabeth Gasana

Susan Glover

Tayla Anne Grear

Thomas Brice Hayman

Stephanie Karydis

Christopher Zhong Xin Lee

Niamh Frances Mannion

Brittany Claire Wright

DEGREE OF BACHELOR OF DISABILITY AND DEVELOPMENTAL EDUCATION (REHABILITATION COUNSELLING)

Anchal Dhir

Tamika Jade Francis

Simrandeep Kaur

DEGREE OF BACHELOR OF EXERCISE SCIENCE

Scott Parr

DEGREE OF BACHELOR OF HEALTH SCIENCES

Haylie Madison Craig

Torz Koco Mensforth

Emily Maree Taylor

Jonathon William Michael Tymukas

Samuel Wayne Witmitz

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Cassandra Louise Lawless (First Class)

Gemma Chloe Elise Lyons

Sofia Paku

DEGREE OF BACHELOR OF HUMAN NUTRITION

Annabelle Susan Dennis

Maayan Goldstein

Gemma Chloe Elise Lyons

Joey Jing Yi Sng

DEGREE OF BACHELOR OF LETTERS (HEALTH)

Denise Kuijlaars

DEGREE OF BACHELOR OF MEDICAL SCIENCE (VISION SCIENCE), MASTER OF OPTOMETRY

Reeves Daniel Carbone

Rui Lin

Minh Tam David Pham

DEGREE OF BACHELOR OF MIDWIFERY

Anne Marie Biggs

DEGREE OF BACHELOR OF NURSING

Joseph Augustine

Nina Bagvani

Thomas Andrew Barbala

Rhianna Jayne Bartsch

Kexiang Cao

Tsz Kin Chan

Priya Chand

Sushmita Chand

Chian Chang

Lut Ying Chau

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Clyde Thomas Fraser

Midoriko Fukuta

Murphy Noble George

Swaranjeet Singh Gill

Hrudhya Mary Gopuran

Rong Gu

Gurpreet Kaur

Mamata Gurung

DEGREE OF BACHELOR OF HUMAN NUTRITION

Annabelle Susan Dennis
Maayan Goldstein
Gemma Chloe Elise Lyons
Joey Jing Yi Sng

DEGREE OF BACHELOR OF LETTERS (HEALTH)

Denise Kuijlaars

**DEGREE OF BACHELOR OF MEDICAL SCIENCE
(VISION SCIENCE), MASTER OF OPTOMETRY**

Reeves Daniel Carbone
Rui Lin
Minh Tam David Pham

DEGREE OF BACHELOR OF MIDWIFERY

Anne Marie Biggs

DEGREE OF BACHELOR OF NURSING

Joseph Augustine
Nina Bagvani
Thomas Andrew Barbala
Rhianna Jayne Bartsch
Kexiang Cao
Tsz Kin Chan
Priya Chand
Sushmita Chand
Chian Chang
Lut Ying Chau
Ocean Chawla
Junhong Chen
Yun Hsuan Chen
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Kritika Dhamala
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Linyi Zhou
Ziying Zhu

DEGREE OF BACHELOR OF NUTRITION AND DIETETICS

Zi Yan Lee

DEGREE OF BACHELOR OF SPEECH PATHOLOGY

Dahlia Isabelle Austin

Imogen Rachel Hole

GRADUATE CERTIFICATE IN ACUTE CARE NURSING (CRITICAL CARE)

Michelle Lee Mcavoy

GRADUATE CERTIFICATE IN ACUTE CARE NURSING (HIGH DEPENDENCY)

Andrea Mary Vanzetta

GRADUATE CERTIFICATE IN APPLIED GERONTOLOGY

Kerri Leigh Ann Faul

GRADUATE DIPLOMA IN NURSING (MENTAL HEALTH)

Elton John Legayada

Sithabile Ndawana

GRADUATE DIPLOMA IN PALLIATIVE CARE IN AGED CARE

Mary Muzorewa

DEGREE OF MASTER OF CLINICAL REHABILITATION (NEUROLOGICAL OCCUPATIONAL THERAPY)

Angela May Menegazzo

DEGREE OF MASTER OF DISABILITY POLICY AND PRACTICE

Leonard James Banda

Moses Fordjour

Mochamad Reza Adi Kurniawan

Joshua Mkwehiwa

Thandeka Ntshingila

Ashoka Bandula Weerawardana

DEGREE OF MASTER OF MIDWIFERY (COURSEWORK)

Nicole Louise Keig

DEGREE OF MASTER OF NURSE PRACTITIONER

Darren Russell Riggon

Fiona Jayne Sellars

Nadia Aghdas Yazdani

DEGREE OF BACHELOR OF NUTRITION AND DIETETICS

Zi Yan Lee

DEGREE OF BACHELOR OF SPEECH PATHOLOGY

Dahlia Isabelle Austin

Imogen Rachel Hole

GRADUATE CERTIFICATE IN ACUTE CARE NURSING (CRITICAL CARE)

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GRADUATE CERTIFICATE IN ACUTE CARE NURSING (HIGH DEPENDENCY)

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GRADUATE CERTIFICATE IN APPLIED GERONTOLOGY

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GRADUATE DIPLOMA IN NURSING (MENTAL HEALTH)

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DEGREE OF MASTER OF DISABILITY POLICY AND PRACTICE

Leonard James Banda

Moses Fordjour

Mochamad Reza Adi Kurniawan

Joshua Mkwehiwa

Thandeka Ntshingila

Ashoka Bandula Weerawardana

DEGREE OF MASTER OF MIDWIFERY (COURSEWORK)

Nicole Louise Keig

DEGREE OF MASTER OF NURSE PRACTITIONER

Darren Russell Riggon

Fiona Jayne Sellars

Nadia Aghdas Yazdani

DEGREE OF MASTER OF NURSING (ACUTE CARE)

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DEGREE OF MASTER OF NURSING (AGED CARE)

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Siyu Lai

Nuanchan Lloyd

Kavitha Palanimalai

DEGREE OF MASTER OF SPEECH PATHOLOGY

Samnang Chan

DEGREE OF DOCTOR OF PHILOSOPHY

Claire Louise Gough

Principal Supervisor: Professor Stacey George

By thesis entitled: Community participation and the risks of social isolation for older adults

The Australian population is ageing, subsequently raising the demand for supportive services, and increasing health expenditure. Older adults are at increased risk of social isolation and loneliness following events such as retirement, hospital admission and the COVID 19 global pandemic. The aim of this research was to provide a holistic picture of community participation for community dwelling older adults in times of health and vulnerability.

This thesis presents four papers published in 2021 that improve understanding of community participation and the influencing physical and social factors. This research combined innovative technologies to observe how older adults participated in society and the changes in health related quality of life, sleep quality, social isolation, and loneliness following times of social isolation.

Findings suggest measuring community participation was feasible with community dwelling older adults using mixed methods and could inform individualised interventions and support services that overcome barriers to participation and promote healthy ageing.

Peter David Mellor

Principal Supervisor: Dr Anita De Bellis

By thesis entitled: Transitioning from Nursing Student to successful Graduate Registered Nurse

Entry into nursing practice is primarily via health services who offer employment via graduate registered nurse transition programs. The reliance on transition programs has been fraught with problems due to the harsh realities of under resourcing and incivility in the work place. The purpose of this study was to generate further knowledge about graduate nurses in transition, and to investigate how nursing students successfully transition to become graduate registered nurses. This has resulted in the development of a new model which uniquely advocates a self support framework for preparation of nursing students to successfully navigate their transition year. This unique theoretical construction re conceptualizes both the nature of the transitional support provided to graduate nurses, and university preparation for practice. It is recommended that undergraduate nursing courses include all the essential self support and advocacy skills required to transition from nursing student to successful graduate registered nurse.

Jenni Suen

Principal Supervisor: Professor Michelle Holland

By thesis entitled: A Student Nutrition Service for Peripheral Arterial Disease Patients: Student and Patient Perspectives to Explain Outcomes

Many individuals lack adequate access to affordable healthcare required to manage their chronic disease. In Australia, while access to medical care is subsidised, access to allied health professionals is limited to a total of 5 subsidised consults per calendar year where continued care requires cost. This provision is less than the recommended care from clinical guidelines creating a barrier for many to adequately manage their chronic conditions.

This thesis demonstrates the effectiveness of a free Student Nutrition Service for patients with Peripheral Arterial Disease as an alternative approach to providing individuals with healthcare. Patients receiving the Student Nutrition Service consumed a healthier diet than those receiving usual care, through increased knowledge of nutrition in health and skills in food selection and preparation. From the students' perspective, exposure to a real world setting that supported their dietetic practice facilitated their development of competencies and professional identity required to graduate.

Heather Joy Weber

Principal Supervisor: Associate Professor Maayken van den Berg

By thesis entitled: Does the use of active videogame and computer-based technologies influence physiotherapy practice in mobility rehabilitation?

Active videogame and computer based (AVC) technologies are increasingly being used in research and clinical practice for mobility rehabilitation, yet little is known about how the use of such technologies influences the practice of physiotherapy. The body of work presented in the thesis explored this knowledge gap, specifically investigating patterns of physiotherapist visual attention and the provision of instruction and feedback in rehabilitation with and without AVC technologies.

The results demonstrated that the use of AVC technologies substantially shifted physiotherapist visual attention from the patient to the technology screen. In addition, although overall volumes of physiotherapist instruction and feedback were similar, there were significant differences in the type of instruction and feedback in AVC rehabilitation compared to usual rehabilitation.

Overall, the thesis results suggest that the use of technologies in mobility rehabilitation impacts on the practice of physiotherapy, shifting focus away from the patient and altering the patient therapist interaction.

University Medal and Prize Recipients

College of Business, Government and Law

University Medal

Keelie Rose Bormann
Timothy James Bost
Benjamin Nicholas Jack Krieg
Lachlan David Poel

College of Business, Government and Law Certificate of Excel

Susan Andrews
Keelie Rose Bormann
Mark Rainer Groote
Lydia Rose Hart
Audrey Chu Wei Lian
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Benjamin Nicholas Jack Krieg
Ashley Anne Ramachandran

The Bachelor of International Relations Prize

Benjamin Nicholas Jack Krieg

College of Humanities, Arts and Social Sciences

University Medal

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The OEEGA SA Prize in Modern Greek

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College of Medicine and Public Health

University Medal

Taylor-Jade Mary Woods

College of Science and Engineering

University Medal

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Joseph David Mildren
Jessica Ruth Muster
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Alastair Lang Wiegelmann

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