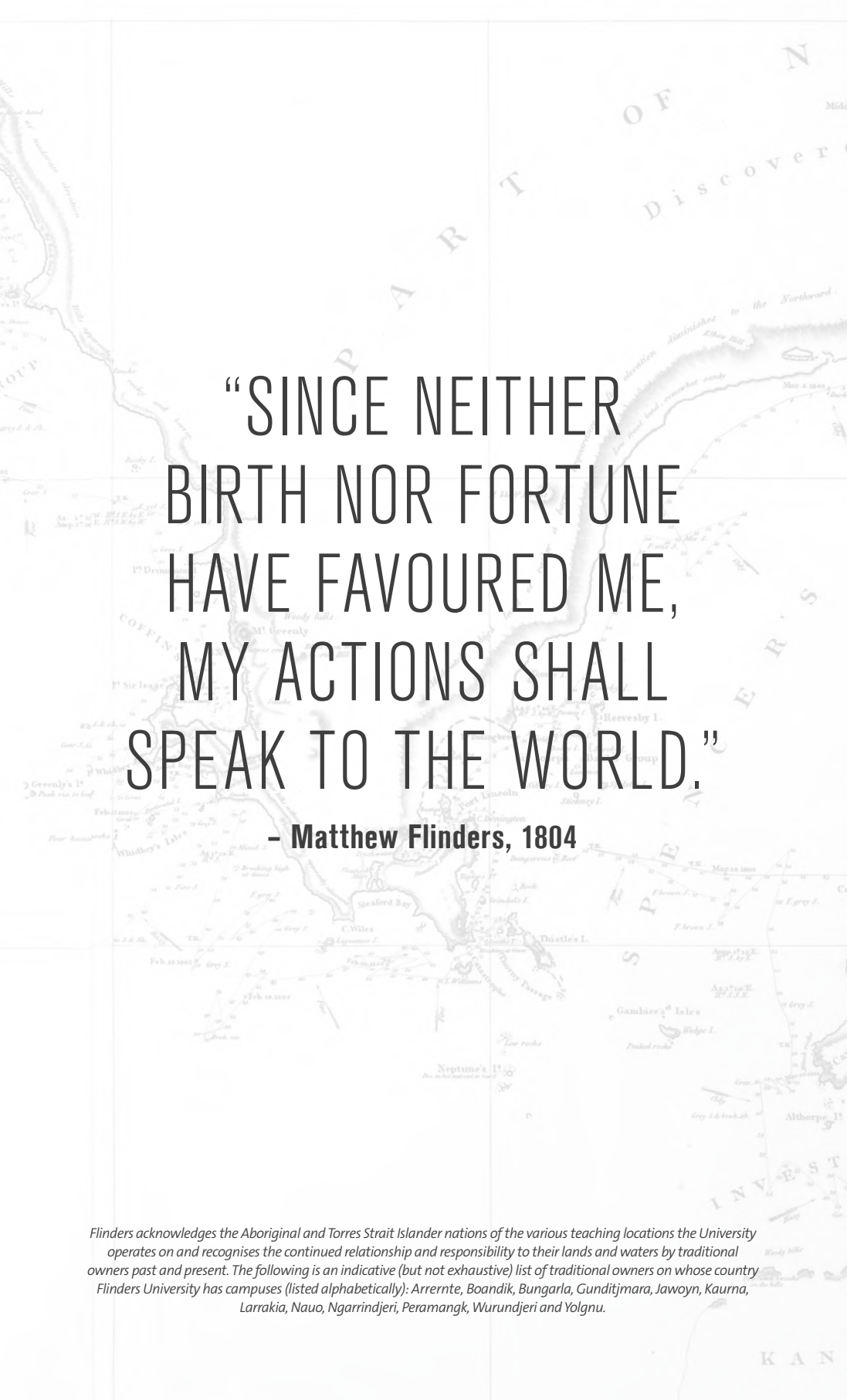


FOR



**Flinders**  
UNIVERSITY

**FLINDERS UNIVERSITY  
GRADUATION CEREMONIES**  
DECEMBER 2019



“SINCE NEITHER  
BIRTH NOR FORTUNE  
HAVE FAVOURED ME,  
MY ACTIONS SHALL  
SPEAK TO THE WORLD.”

– Matthew Flinders, 1804

Flinders acknowledges the Aboriginal and Torres Strait Islander nations of the various teaching locations the University operates on and recognises the continued relationship and responsibility to their lands and waters by traditional owners past and present. The following is an indicative (but not exhaustive) list of traditional owners on whose country Flinders University has campuses (listed alphabetically): Arrernte, Boandik, Bungarla, Gunditjmarra, Jawoyn, Kaurna, Larrakia, Nauo, Ngarrindjeri, Peramangk, Wurundjeri and Yolgnu.

# WELCOME

**Welcome to today's ceremony – a landmark in the University calendar and a proud day for those who are graduating, and their families and friends.**

The ceremony is an exciting blend of old and new; steeped in tradition and framed by customs and regalia that date back centuries, while our graduates represent the very latest in knowledge, technologies and ideas.

As Chancellor of Flinders University and on behalf of our large community here and internationally I congratulate our new graduates on achieving this important milestone. It is no small feat to navigate the bumpy road towards academic success, and graduation is an accomplishment that reflects diligence, persistence and tremendous effort.

Rarely is success achieved without a supportive framework, and the family, friends and colleagues of our graduates must be feeling immensely proud today. Whatever your relationship to our graduates, you have no doubt shared in the challenges and triumphs of their journeys and helped them reach this educational milestone. Flinders thanks you.

As you leave the University I urge you to ever embrace Flinders' values, particularly that of courage. In being courageous, you will be best placed to show our additional values by displaying integrity, being innovative, striving for excellence, and considering the interests of people who matter most to you.



It is these values which underpin our decision to embark upon a bold expansion in Flinders Village and to invest a further \$200 million in education and research over the next five years, in order to support lifelong learning for generations to come.

For us as for you, change is constant and you can be assured that we will continue to grow, improve and always make you proud to be a Flinders graduate.

I sincerely hope you stay in touch and inform us of your progress. We are keen to hear where your degree takes you next. My warmest wishes for your journey ahead to personal and professional fulfillment.

A handwritten signature of Stephen Gerlach in black ink, written in a cursive style.

**Stephen Gerlach, AM**  
Chancellor  
Flinders University

# OFFICERS OF THE UNIVERSITY

## **Chancellor**

Mr Stephen Gerlach AM

## **Deputy Chancellor**

Mr Stephen Hains

## **Deputy Chancellor**

Ms Elizabeth Perry

## **President and Vice-Chancellor**

Professor Colin J Stirling

## **Deputy Vice-Chancellor (Students)**

Professor Clare Pollock

## **Deputy Vice-Chancellor (Research)**

Professor Robert Saint

## **Vice-President and**

## **Pro Vice-Chancellor (International)**

Mr Sebastian Raneskold

## **Vice-President (Corporate Services)**

Mr Mark Gregory

## **University Secretary**

Mr David Lim

## **College Vice-President and Executive Dean**

### **Business, Government and Law**

Professor Phyllis Tharenou

### **Education, Psychology and Social Work**

Professor Michael Kyrios

### **Humanities, Arts and Social Sciences**

Professor Vanessa Lemm

### **Medicine and Public Health**

Professor Jonathan Craig

### **Nursing and Health Sciences**

Professor Alison Kitson

### **Science and Engineering**

Professor Alistair Rendell

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# CONGRATULATIONS

**Congratulations, you are now part of the Flinders University Alumni Network of more than 100,000 graduates whose skills and abilities are enriching and enhancing boardrooms, classrooms, hospitals, laboratories and performance spaces around the world.**

Your graduation ceremony represents an important milestone in your life and a day that you will never forget. It marks the culmination of your studies where your hard work and dedication are finally rewarded with your testamur.

This crisp new testamur certifies that you have met the requirements of your course and you should display it with pride. It tells the world that you have developed a body of advanced knowledge and skills that sets you apart and equips you for success in the future.

So while your graduation marks the end of an important chapter in your life, it also represents the beginning of the next and we here at Flinders University look forward to following your progress.

Our University was named after the great navigator, Matthew Flinders, who once wrote, *'I have too much ambition to rest in the unnoticed middle order of mankind'*. Yet he was a man of humble origins and knew that the route to his success would be through the value of his deeds; *'Since neither birth nor fortune have favoured me, my actions shall speak to the world.'*

At Flinders University, we share our namesake's ambition and we share his commitment to making a difference



in the world through the value of the work that we do. Making a difference to the lives of our graduates through the quality of their education and making a difference to the wider community through the impact of our research.

As you embark on the next stage of your life's journey, I encourage you to always strive to make your own mark on the world through the positive value of your actions.

Today you join a network of remarkable alumni that reaches across Australia and around the globe. The Flinders Alumni Network is there to support you and so please stay connected to access the support and resources of our global community including professional development, networking opportunities, further study, and a range of exclusive Flinders alumni benefits and services.

On behalf of the University, I congratulate you on your personal achievement and wish you every success in the future.

**Colin J Stirling**  
President and Vice-Chancellor  
Flinders University

# INSPIRING ACHIEVEMENT

**Named after famed navigator Matthew Flinders who explored and surveyed the South Australian coastline in 1802, Flinders University rests on the traditional lands of the Kurna people. It was established as an autonomous institution on 1 July 1966 and admitted its first students in that year.**

The University began with four schools, 90 staff and just over 400 students. Professor Peter Karmel was the inaugural Vice-Chancellor and Sir Mark Mitchell the first Chancellor.

Within a decade, the Flinders Medical Centre was built on land adjacent the campus and the University's Medical School incorporated – the first such integration in Australia.

In 1990 the University expanded with the addition of three new buildings – Law and Commerce, Engineering, and Information Science and Technology.

The following year Flinders merged with the adjacent Sturt campus of the former South Australian College of Advanced Education, and in 1992 a four-faculty, 14 school structure was adopted.

During the 1990s, Flinders expanded into the Northern Territory. In the 2000s, our footprint extended into rural South Australia and south-west Victoria.

In 2002, the Australian Science and Mathematics School was established at the foot of the Bedford Park campus, the first school in Australia to be fully integrated with a university.

New Education and Health Sciences buildings were completed in 2010, the same year as a state-of-the-art Science Innovation Learning Centre was opened as a dedicated first-year teaching facility for science and engineering students.

In 2015, the University's vision for a science and technology hub was realised with the construction of a \$120 million Computer Science, Engineering and Mathematics facility at Tonsley. The building is also home to the Flinders New Venture Institute, the Medical Device Research Institute and the Centre for NanoScale Science and Technology, co-located with significant businesses and industries within the Tonsley Innovation Precinct.

Flinders' commitment to student-centred growth continued in 2016 with the unveiling of a \$63 million Student Hub and Plaza at Bedford Park campus, which has won awards for intelligent design that facilitates cooperative learning and social interaction.

A simplified six College structure was implemented in 2017 to encourage interdisciplinary collaboration and provide the framework for an agile operating model to enable the University to deliver the highest quality research and teaching well into the future.

Looking ahead, the extension of the Tonsley rail line to the Bedford Park campus is the catalyst for Flinders Village, a bold vision for research, accommodation and lifestyle facilities that will create the biggest integrated health and education precinct in South Australia.



# FLINDERS FAST FACTS

## PEOPLE

**1966**

90 STAFF  
400 STUDENTS

**2019**

2,635 STAFF  
26,102 STUDENTS

**ALUMNI**

OVER 102,500  
IN 120 COUNTRIES

**619**

RESEARCH-ACTIVE  
STAFF

NEARLY **5,454** INTERNATIONAL STUDENTS FROM **90** COUNTRIES  
MAKE UP **13%** OF OUR ON-CAMPUS POPULATION

## RANKINGS & RESEARCH

**2016 AUSTRALIAN  
UNIVERSITY TEACHER  
OF THE YEAR\***

**ASSOCIATE  
PROFESSOR KAREN  
BURKE DA SILVA**

\* Australian Government Department of Education and Training

**90%** OF OUR RESEARCH RATED  
WORLD-STANDARD OR ABOVE  
Flinders rating 89.7%, rounded up to 90%.  
Excellence in Research for Australia, 2018

**MBA AMBA ACCREDITATION**

HOME OF  
**SA SCIENTIST  
OF THE YEAR**  
2012 • 2013 • 2015



## INTERNATIONAL

**OVER 100**

PARTNER INSTITUTIONS

ACROSS **33**  
COUNTRIES



**8 TRANSNATIONAL EDUCATION PROGRAMS**

**1,631 STUDENTS ENROLLED IN OUR  
NUMEROUS OFFSHORE PROGRAMS**

**FLINDERS IS RANKED IN THE TOP  
2% OF THE MORE THAN 18,500  
UNIVERSITIES IN THE WORLD**

THE World University Rankings 2019

## INNOVATION & ENTERPRISE

NEW VENTURE INSTITUTE  
TOP CHALLENGER: ASIA-  
PACIFIC. UBI GLOBAL WORLD  
RANKING REPORT 17/18

\$120M INNOVATION CENTRE  
AT TONSLEY FOR COMPUTER  
SCIENCE, ENGINEERING  
AND MATHEMATICS

327 STARTUPS FOUNDED AND  
GROWN AND 2871 STUDENTS  
TRAINED BY FLINDERS' NEW  
VENTURE INSTITUTE

# THE CREST

The University Council adopted a coat of arms for the University on 16 December 1966.

The coat of arms consists of a shield bearing a radiant sun at the base surmounted by an open book on a blue background, with an extract from page 176 of Volume 1 of Matthew Flinders' *A Voyage to Terra Australis* printed on the open pages.

The shield is surmounted by a crest comprising a reproduction of Flinders' ship *Investigator* fully rigged, on a wreath of the University's colours of dark blue, pale blue and white.

The Crest was designed by Kevyn Graham Whisson.

The extract from *A Voyage to Terra Australis* reads:

*"The situation of Mount Lofty was found from hence and from some other cross bearings, to be 34° 59'south and 138° 42' east.*

*No land was visible so far to the north as where the trees appeared above the horizon, which showed the coast to be very low, and our soundings were fast decreasing.*

*From noon to six o'clock we ran thirty miles to the northward, skirting a sandy shore at the distance of five, and thence to eight miles; the depth was then 5 fathoms, and we dropped the anchor upon a bottom of sand, mixed with pieces of dead coral."*





# THE MACE

The silver ceremonial Mace was a gift to Flinders University from The University of Adelaide in April 1969. It represents much of the history and regalia associated with universities and their official ceremonies.

In medieval times, a mace was a heavy, often spiked, club used as a weapon in battle and at jousting matches. In the sixteenth century the mace came to be borne ceremonially as a symbol of protection of the monarch, and later as a general ceremonial staff of office.

Oxford University began using a mace for ceremonial occasions in the late sixteenth century and Cambridge University adopted a mace in 1626.

The Flinders mace was designed by Mr Gerald Benney of London, and is based on a heraldic double F for Flinders.

The head of the mace is textured on its outside surfaces and polished on the spindle parts. The crest of Flinders University is engraved on the head; at the lower end of the shaft, there is a smaller replica of the crest of The University of Adelaide and an inscription *'Given to The Flinders University of South Australia by The University of Adelaide 1969'*.

The Flinders University mace was originally carried by the Registrar at graduation ceremonies. In recent years it has been carried by a selected graduate.



# I ACADEMIC DRESS

The history of academic dress spans a period of more than 600 years from the earliest days of universities to the present. The tradition of wearing academic dress continues in universities around the world and it is customary on ceremonial occasions such as the graduation today for a distinctive and sometimes quite ornate official academic dress to be worn.

Scholars are still not sure whether academic dress originated in church or in secular life. Gowns may simply have been a practical necessity for warmth in the unheated buildings of medieval Europe where scholars worked. The hood currently in use in academic dress is the vestige of a garment which could be pulled up over the head and kept in position with the tail wound around the throat, in order to combat the cold.

The mortarboard cap is today commonly associated with graduates and dates back to the seventeenth century. It is customary in many universities for those who graduate with doctorates to be allowed

to wear either a round velvet bonnet or a black velvet mortarboard with the full dress gown.

As universities developed throughout Commonwealth countries they tended to adopt academic costume based on those established for the members of Oxford and Cambridge universities, where the Chancellor and often other senior members wear a distinctive official gown and hat.

At Flinders University, the wearing of a hood by the graduate to indicate his or her College is the principal feature of the academic costume code. The hood of the University's academic dress is a dark blue. The colours of the hood's lining and piping are prescribed by the University and distinguish the different award and College.

Graduates who identify as an Aboriginal or Torres Strait Islander Australian are entitled to wear a stole of either Aboriginal or Torres Strait Islander colours, worn over the gown and under the hood.

## I LIST OF HOOD PIPING COLOURS



Blue for **College of Business, Government and Law**



Orange for **College of Education, Psychology and Social Work**



Yellow for **College of Humanities, Arts and Social Sciences**



Green for **College of Medicine and Public Health**



Red for **College of Nursing and Health Sciences**



Purple for **College of Science and Engineering**

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# ACADEMIC DRESS COLOURS

Academic dress is made up of three parts; the **gown**, the **hood** and the **cap**. The cap is a black mortarboard with black tassel, unless graduating with a doctorate, where a black velvet bonnet with a black cord is worn.



## **Doctor of Philosophy (PhD)**

Gown: Navy with red trim

Hood: Navy with red lining (no piping)



## **Doctorate (other than PhD and Doctor of Medicine)**

Gown: Red with coloured trim

Hood: Navy with red lining and coloured piping



## **Doctor of Medicine, Bachelor of Medicine and Bachelor of Surgery, Bachelor of Clinical Sciences and Doctor of Medicine**

Gown: Black with glove sleeves

Hood: Navy with apple green lining (no piping)



## **Masters**

Gown: Black with glove sleeves

Hood: Navy with light blue lining and coloured piping



## **Graduate Certificates and Graduate Diplomas**

Gown: Black with open sleeves

Hood: Navy with blue lining (no piping)



## **Bachelor**

Gown: Black with open sleeves

Hood: Navy with white lining and coloured piping



## **Undergraduate, Associate Degrees and Associate Diplomas**

Gown: Black with open sleeves

Hood: Navy with white lining (no piping)

# WELCOME TO THE ALUMNI NETWORK



**As a graduate of Flinders University you have received more than a degree at a world-class university, you have gained a lifelong membership to our alumni network.**

With over 100,000 enterprising, innovative and curious graduates in 120 countries around the world, the Flinders Alumni Network is a powerful global community.

Stay connected by updating your contact details with Flinders Alumni Relations via the web page below - and remember to update the team with any address, email or name changes throughout your life.

Whether you're attending our networking events and professional development, accessing exclusive alumni benefits, receiving monthly e-newsletter updates, or sharing your story with us – we are interested in staying connected with you and hearing about the journey your degree takes you on.

You will receive an Alumni Pack as you walk off stage at your graduation ceremony - check your pack for all the benefits of staying connected.

# OUR ALUMNI

## HONORARY AWARD



**Congratulations to Dr Richard Harris SC OAM on receiving a Doctor of the University.**

Along with receiving a 2018 Flinders University Alumni Award, Dr Harris has been recognised by the University with an honorary doctorate for his distinguished public and professional service during the July 2018 rescue of 12 boys and their soccer coach from the Tham Luang Nang Non cave in Thailand.

**Dr Richard Harris SC OAM**  
BMBS '89, DUniv '19

## ALUMNI AWARDS

The annual Flinders University Alumni Awards acknowledge the significant contribution made by Flinders alumni to the community, the University or within their chosen field, locally or overseas.

### 2018 Convocation Medal Recipients

**Dr Garry Karner**  
BSc(Hons) '75

**Professor Karen Reynolds**  
GradCertTertEd'98

### 2018 Distinguished Alumni Award Recipients

**Associate Professor Anne Johnson AM**  
DipT(NursEd) '86, PhD(Med) '99

**Jose Apollo Pacamalan**  
MEnvMgmt '05

**Dr Jenny Baker**  
MPHC '95, PhD(SS) '07

**Air Vice-Marshal Dr Tracy Smart AM**  
BMBS '87

**Professor Brett Bowden**  
BlntSt (Hons) '01

**Dr Duncan Taylor**  
BTech(Forensic&AnalyticalChem) '01,  
BSc(Hons) '02, PhD(Biol) '07

**Dr Richard Harris SC OAM**  
BMBS '89, DUniv '19

**Tina Karanastasis**  
BA '79, DipAppPsych '82

Read our inspiring Alumni Awardee stories, [flinders.edu.au/alumni-awards](http://flinders.edu.au/alumni-awards)

# IMPACT: JAMES' STORY



After the shock of having a stillborn son, James Cheesman (BNG(Pre-Reg) '19), was prompted to assess his values and busy work life. He moved with his young family to the Riverland to seek a slower pace of life and took up a nursing degree at Flinders University's Rural Clinical School in Renmark.

During his studies, James had the opportunity to do his nursing placement at the Alice Springs Hospital Emergency Department and with the Royal Flying Doctor Service. However, he struggled to meet the travel and accommodation costs involved in doing the eight-week placement away from home.

To relieve these costs James applied for a financial hardship scholarship through Flinders University.

*'The scholarship enabled me to focus on learning and on my nursing practice while I was in the Northern Territory,' says James. 'It was an opportunity I wouldn't have been able to take up without the additional financial support.'*

*'Working in this high calibre environment showed me what I was capable of and has had a huge influence on my nursing practice and the future plans for my nursing career.'*

James has now finished his nursing degree and is working full time at the Berri Medical Clinic. He now lives in Monash, in the Riverland, with his wife and two children.

This year Flinders University's Student Impact Scholarship program was able to provide ten students in financial need with a \$5,000 scholarship. The funds help to ease the financial burden of relocating from rural and regional areas to study, purchasing necessary study resources, and meeting living expenses so that students can focus on their studies, achieve their degree and work towards their personal career goals.

**With your support we can continue to create positive change for students at Flinders.**





Yara (2016) by Judy Watson



Flinders  
UNIVERSITY