

Peer Mentoring

College/Area	Course	Year Level	Embedded in Curriculum?	Outline	Frequency	Documentation
CMPH	Medical science (BMS, BMSA, BMSH, BMSLM, ADMSLM)	Year 1	No	Students are allocated to a mentor and their mentor name and contact details are provided to them in early O'Week. During the orientation session they are provided with information on the mentoring program (benefits, how it is run etc. see attached slides). Students are provided with a name tag and group number for the day and following the welcome lecture they are placed on tables with their mentor while they eat a pizza lunch and to get to know their mentor and their mentor group. Here they decide on a time and day that suits them all for mentor meetings and following the orientation session their mentor emails their group with these details.	Weekly meetings in weeks 1 - 6, and then fortnightly after mid-semester break	
CMPH	Paramedicine (BPARAM, BPARAMNT, BPARAMREP)	Year 1	Yes	First year mentoring program along with peer educators. This is built into a topic so requires some interaction from students, but they can opt out if they wish following an initial interaction.	Embedded in Curriculum	
CMPH	Medicine (MD, BCMSD)	Year 1	No	Mentor program run by the Student Society whereby new students are placed with a more experienced student	Mentors and mentees are allocated in Orientation week with an initial meeting, then with further meetings as arranged	
CHASS	Bachelor of Archaeology, Bachelor of Arts and Bachelor of Tourism and Events	Year 1	No	3rd year students mentor first year students for 1 semester.	4 mentoring sessions across the semester (weeks 3, 6, 8 and 11)	
CHASS	Bachelor of Arts, Bachelor of Creative Arts and Bachelor of Tourism & Events	Final Year	No	The Student-Alumni Mentoring Program (StAMP) is facilitated by the College of Humanities, Arts and Social Sciences to provide third year Arts students with the opportunity to be professionally mentored by industry representatives and Flinders alumni. The application process opens in March of each year with participants advised of the outcome of their application in late April.	Attend an induction/welcome session in April/May, and then monthly meetings thereafter to October/November. Also there are other networking opportunities available during this time.	https://www.flinders.edu.au/college-humanities-arts-social-sciences/creative-arts-student-alumni-mentoring-program/stamp-meet-the-mentors
						https://www.flinders.edu.au/college-humanities-arts-social-sciences/creative-arts-student-alumni-mentoring-program
CBGL	Is there a generic College undergraduate programme?	Year 1	No	Each new student receives a phone call from a mentor in the week prior to O'Week personally inviting them along, and then they met the mentors during orientation where they also receive a booklet with the mentors' photos, bios and mentoring times, as well as QR code to sign up. Week 1 is used to reach out to students through their Topic Coordinators and teachers, also putting mentoring information up on key first year FLO pages or course community pages. This continues with a big push in classes every week until Week 4, and then again in Week 6 and 7.	Initial contact between the mentor and mentee before Orientation Week, with an initial meeting in Orientation Week. This continues in week 1 to week 4 and then again in weeks 6 and 7.	
CBGL	Juris Doctor	Year 1	No	As an online postgraduate asynchronous course, there is a Juris Doctor Mentor Network programme where there are a series of interviews with recent graduates looking at their experiences and tips for success. These are made available for the current students via the JD Connect platform on FLO. This was designed based on student feedback and their request for access to industry mentors.	Initially the Course Mentor reaches out to students as they enrol, and then the online sessions are advertised but take place across the year.	https://www.linkedin.com/pulse/insights-from-practice-giving-back-rob-chalmers/?trackingId=D92RDibGgBO2zC6vga1Mfg%3D%3D https://canvas.flinders.edu.au/courses/10860
CBGL	MBA	All	No	Our mission is to empower postgraduate business students through a mentoring program. By facilitating a nurturing environment of peer mentorship, supplemented with the guidance of experienced academic and industry professionals, we aim to equip our participants with the essential soft and technical skills necessary for successful careers. Through this initiative, we commit to fostering a culture of continuous learning, mutual support, and inclusive excellence, preparing our students to become the innovative leaders and changemakers of tomorrow.	Opportunities for mentor/mentee engagement are O Week and onboarding, Academic skills (week 1 - 2), Assignment Support (week 7 - 9), Events, and then ongoing support promoting a culture of learning and support.	
CSE	Undergraduate General	Year 1	No	The Peer Mentor program runs from week 4 to week 12 out of the SILC building. The overall objective of the program is to improve the student success and retention of students enrolled in CSE. Peer Mentors are engaged to provide wellbeing, transition, and academic support to students. The program sits outside of the curriculum. The four Peer Mentors have been chosen as they can support students from diverse learning backgrounds and with diverse topics. This includes chemistry, physics, maths, statistics, biology, and computer programming. Engineering is not part of the as this is not taught at Bedford Park. The program is advertised within topics and the mentors are located in the SILC building which is where many of the first year topics have their tutorials or small classes, thus capturing students after/before classes.	Commencing in Week 4 with drop in sessions, and scheduled weekly to week 13	
CSE	Engineering	Years 1 - 3	Yes	Students across the years are connected with the 2 different student panels that are run for ENGR3750 (the first in Week 1 and the second in Week 7, in the April break), so students can hear firsthand how other students 1 year ahead of them did what they are now trying to do – which is to secure their WIL Placement	Embedded in Curriculum	
CEPSW	All undergraduate Psychology courses	Year 1	Yes	Psychology curriculum is embedded into the 1st and 3rd year peer mentoring program via PSYC1101 and PSYC3235. The third-year students come to the first year's workshop on weeks 3, 5, 7, and 9 and engage in mentoring. As such, there is no opt out of this program.	Embedded in Curriculum	
CEPSW	Education undergraduate courses	Year 1	No	FFYGS (Flinders First Year Group Support System) program planned for Semester 2 where there are mentoring 'Pods' linking students and teaching faculty across year levels and Programs to provide/produce self-perpetuating support mechanisms while developing crucial skills for education. Each 'pod' will consist of two continuing students, one to two Academic/Professional staff and then 15 – 20 commencing students.	TBC in Semester 2	
CEPSW	Social Work	Year 1	No	Social Work does not currently have any programmes in place, but is building a mentoring program for students in the Graduate Certificate in Society and the Individual that is linking them with Master of Social Work students for Semester 2 2024.	TBC in Semester 2	
CNHS	Master of Occupational Therapy	Year 1	No	Second year MOT students mentor first year students on a 1:1 basis	Flexible arrangement between the mentor and mentee	
CNHS	Master of Physiotherapy	Year 1	No	Second year Master of Physiotherapy students mentor first year students on a 1:1 ratio	Initial meeting before the end of week 2, and then weekly thereafter for the first month, and then monthly thereafter.	
CNHS	Bachelor of Optometry	Year 1	No	Third year Optometry students mentor first year students		
CNHS	Bachelor of Optometry	Year 3	No	Fourth year Optometry students mentor 3rd year students		
CNHS	Bachelor of Nutrition and Dietetics	Year 1	No	Third year Nutrition and Dietetics students mentor first year students, with associated mentor training	Session 1 = O Week/Week 1, Follow up Session = 2 weeks later, Further Sessions = decided by the group	
CNHS	Bachelor of Nutrition and Dietetics	General	No	Students are mentored through the "Student eat well on campus (StEW)" programme on an informal basis	There are 5 teams each with a project theme, and other University students are encouraged to participate across the semester in their project teams	https://news.flinders.edu.au/blog/2012/07/10/many-cooks-improve-the-stew/
CNHS	Bachelor of Speech Pathology	Year 1	Yes	Third Year Bachelor of Speech Pathology students mentor first year students in topic SPTH1104 with a mentor to 10 commencing students	Embedded in Curriculum	
CNHS	Bachelor of Speech Pathology	Year 2	Yes	Fourth year Speech Pathology students mentor second year students in topics SPTH2904 and SPTH4720 specifically addressing issues in clinical education and also Work Integrated Learning	Embedded in Curriculum	
ISS	n/a	Year 1	No	The ISS mentor programme is offered in week 3 of each semester. It is for commencing students to be mentored by continuing students. The programme aims to support commencing students in navigating the university systems, support services and adjustment to uni and life in Adelaide. All are expected to abide by the programme rules that is, academic related support required are to be referred to SLS and relevant support services. Mentors are not expected to help with assignments or studies, the mentors are guides, a peer or a friend. For wellbeing related issues, mentees are referred to Counselling or ISS.	Commencing in week 3 of each semester, with a mid-programme catch-up, and closing ceremony at the end of Semester. The mentors and mentees meet as arranged.	
HDR	All students	All	No	HDR Connect is a Microsoft Office Team for all Flinders HDR students. It is a collaborative, peer learning space where everyone is encouraged to share and comment. HDR students are encouraged to use this space to connect with peers, create online discussion groups and meetings and ask questions. There is a specific channel in the group for new HDR students, allowing them to introduce themselves and start connecting. HDR Connect is referenced in the Skills Development module in the HDR Online Induction.	Ongoing	https://canvas.flinders.edu.au/courses/1593/pages/4-dot-4-activities?module_item_id=69635
HDR	CMPH	All	No	CMPH fosters the development of its staff and students through mentoring programs. These voluntary programs facilitate the transfer of personal and professional knowledge of an experienced person (mentor) to a less experienced staff member or student (mentee) to assist in the development of the mentee. The programme welcomes participation by researchers and teaching specialists from all career stages (from the most junior to senior levels), rural and remote areas, Aboriginal and Torres Strait Islanders and people of any diverse backgrounds	There is an initial EOJ process for both mentors and mentees. Then training is provided to both mentors and mentees, with a subsequent meeting between paired mentor and mentee. At this initial meeting, a formal mentoring agreement is established that outlines a meeting framework.	https://www.flinders.edu.au/health-medical-research-institute/research-education-development-hub/mentoring
HDR	CNHS	All	No	The CNHS HDR Community was established in 2023, following extensive consultation with HDR students, HDR Representatives and Supervisors in the CNHS. The Community is a Teams site, with three channels: Feedback: A place for any feedback on the HDR experience. HDR students can post or use the Qualtrics link to share anonymous feedback Opportunities: Employment, volunteer, award, presentation or other opportunities of interest to the CNHS HDR community Resources, Questions and Support: A place to share any resources, ask questions or seek guidance Social: Want to meet for a shared lunch or coffee? Online check in with other students? Extend an invite to an event? Post about it here!	Ongoing. All existing HDR students in the CNHS were added to the community on inception. All new HDR students are automatically added to the Community.	https://www.flinders.edu.au/college-nursing-health-sciences/our-research/nhs-hdr-student-support
HDR	CMPH	All	No	ISS Mentor Program - refer to ISS entry above. HDR students can opt to participate in the ISS Mentor Program, both as a mentor or mentee. We currently have 3 HDR mentees in the program who have a HDR mentor	Commencing in week 3 of each semester, with a mid-programme catch-up, and closing ceremony at the end of Semester. The mentors and mentees meet as arranged.	